

October 2006

TEXAS EDUCATION AGENCY
2006 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: CENTER
DISTRICT NUMBER: 210901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in BLUE.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
All Students	1,092	1,242	88%	100%	1,010	1,255	80%		8		
African Amer	248	313	79%	25%	240	340	71%		8		
Hispanic	255	297	86%	24%	209	268	78%		8		
White	579	619	94%	50%	555	641	87%		7		
Econ Disadv	542	651	83%	52%	495	655	76%		7		
Writing											
All Students	251	260	97%	100%	248	279	89%		8		
African Amer	*	*	97%	*	68	78	87%		10		
Hispanic	*	*	97%	*	45	54	83%		14		
White	117	122	96%	47%	134	146	92%		4		
Econ Disadv	138	144	96%	55%	127	154	82%		14		
Social Studies											
All Students	322	356	90%	100%	339	403	84%		6		
African Amer	82	96	85%	27%	79	97	81%		4		
Hispanic	57	68	84%	19%	66	81	81%		3		
White	175	184	95%	52%	192	223	86%		9		
Econ Disadv	134	160	84%	45%	148	176	84%		0		
Mathematics											
All Students	902	1,241	73%	100%	852	1,247	68%		5		
African Amer	173	318	54%	26%	172	340	51%	Yes	3	**	No
Hispanic	223	297	75%	24%	185	267	69%		6		
White	494	612	81%	49%	489	634	77%		4		
Econ Disadv	450	652	69%	53%	425	656	65%	Yes	4	3	Yes
Science											
All Students	263	373	71%	100%	189	383	49%		22		
African Amer	46	87	53%	23%	33	93	35%	Yes	18	**	No
Hispanic	52	82	63%	22%	28	81	35%	Yes	28	**	No
White	158	195	81%	52%	126	207	61%		20		
Econ Disadv	107	176	61%	47%	72	182	40%	Yes	21	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	253	278	91%	100%	271	279	97%		-6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	129	1	134	96.3%	100%	131	134	97.8%		-1.5		
African Amer	28	1	29	96.6%	22%	33	33	100.0%		-3.4		
Hispanic	20	0	20	100.0%	15%	18	18	100.0%		0.0		
White	79	0	83	95.2%	62%	79	82	96.3%		-1.1		
Econ Disadv	39	1	42	92.9%	31%	49	50	98.0%		-5.1		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	387	0.0%	100%	0	383	0.0%		0.0		
African Amer	0	109	0.0%	28%	0	112	0.0%		0.0		
Hispanic	0	81	0.0%	21%	0	77	0.0%		0.0		
White	0	196	0.0%	51%	0	191	0.0%		0.0		
Econ Disadv	0	203	0.0%	52%	0	178	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	132	657	100%	20.1%
African American	16	192	29%	8.3%
Hispanic	17	121	18%	14.0%
White	95	336	51%	28.3%
Economically Disadvantaged	29	267	41%	10.9%

AP/IB Results (2004-05): DOES NOT QUALIFY

Number

Percent

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Scoring at or Above Criterion	Number Taking AP and/or IB	Scoring at or Above Criterion
All Students	5	233	100%	2.1%	2	5	40.0%
African American	0	55	24%	0.0%	0	0	-
Hispanic	0	40	17%	0.0%	0	0	-
White	4	136	58%	2.9%	*	4	*

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	347,855	361,732	100%	96.2%
African American	94,051	98,031	27%	95.9%
Hispanic	81,696	84,094	23%	97.1%
White	169,978	177,427	49%	95.8%
Economically Disadvantaged	193,979	201,596	56%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	281	1,242	100%	23%
African American	37	313	25%	12%
Hispanic	37	297	24%	12%
White	202	619	50%	33%
Economically Disadvantaged	105	651	52%	16%

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	257	1,241	100%	21%
African American	36	318	26%	11%
Hispanic	57	297	24%	19%
White	159	612	49%	26%
Economically Disadvantaged	116	652	53%	18%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	92	260	100%	35%
African American	11	*	*	18%
Hispanic	23	*	*	31%
White	57	122	47%	47%
Economically Disadvantaged	35	144	55%	24%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	54	373	100%	14%
African American	4	87	23%	5%
Hispanic	4	82	22%	5%
White	43	195	52%	22%
Economically Disadvantaged	15	176	47%	9%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	108	356	100%	30%
African American	16	96	27%	17%
Hispanic	15	68	19%	22%
White	73	184	52%	40%
Economically Disadvantaged	40	160	45%	25%

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Recommended High School Program (RHSP)/DAP (Class of 2005): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	71	130	100%	54.6%
African American	10	29	22%	34.5%
Hispanic	10	19	15%	52.6%
White	49	80	62%	61.3%
Economically Disadvantaged	18	38	29%	47.4%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	96	109	100%	88.1%	20	96	20.8%
African American	21	20	18%	105.0%	0	21	0.0%
Hispanic	12	14	13%	85.7%	1	12	8.3%
White	61	73	67%	83.6%	17	61	27.9%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	52	102	100%	51%
African American	7	20	20%	35%
Hispanic	7	22	22%	32%
White	36	57	56%	63%
Economically Disadvantaged	18	46	45%	39%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	46	103	100%	45%
African American	3	20	19%	15%
Hispanic	7	21	20%	33%
White	34	59	57%	58%
Economically Disadvantaged	13	46	45%	28%

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