

DISTRICT NAME: CENTER
 CAMPUS NAME: CENTER H S Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 210901001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	367	413	89%	100%	309	417	74%		15		
X African Amer	91	106	86%	26%	78	119	66%		20		
X Hispanic	71	90	79%	22%	60	81	74%		5		
X White	201	211	95%	51%	167	213	78%		17		
X Econ Disadv	162	194	84%	47%	132	186	71%		13		
Writing											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies											
X All Students	199	225	88%	100%	200	251	80%		8		
X African Amer	44	55	80%	24%	44	59	75%		5		
X Hispanic	36	46	78%	20%	39	51	76%		2		
X White	113	118	96%	52%	115	139	83%		13		
X Econ Disadv	79	99	80%	44%	78	100	78%		2		
Mathematics											
X All Students	230	410	56%	100%	196	402	49%	Yes	7	**	No
X African Amer	35	108	32%	26%	35	114	31%	Yes	1	5	No
X Hispanic	44	89	49%	22%	32	79	41%	Yes	8	**	No
X White	145	206	70%	50%	125	205	61%		9		
X Econ Disadv	87	192	45%	47%	67	181	37%	Yes	8	**	No
Science											
X All Students	144	223	65%	100%	112	240	47%	Yes	18	12	Yes
X African Amer	23	53	43%	24%	21	58	36%	Yes	7	**	No
X Hispanic	22	46	48%	21%	17	49	35%	Yes	13	**	No
X White	95	118	81%	53%	72	131	55%		26		
X Econ Disadv	49	97	51%	43%	33	99	33%	Yes	18	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	61	80	76%	100%	73	78	94%		-18		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
21	3	1	No	N/A	No

2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	132	657	100%	20.1%
X African American	16	192	29%	8.3%
X Hispanic	17	121	18%	14.0%
X White	95	336	51%	28.3%
X Economically Disadvantaged	29	267	41%	10.9%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	5	233	100%	2.1%	2	5	40.0%
African American	0	55	24%	0.0%	0	0	-
Hispanic	0	40	17%	0.0%	0	0	-
White	4	136	58%	2.9%	*	4	*

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	108,720	114,284	100%	95.1%
X African American	31,628	33,527	29%	94.3%
X Hispanic	20,361	21,301	19%	95.6%
X White	55,382	58,077	51%	95.4%
X Economically Disadvantaged	46,987	49,612	43%	94.7%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	72	413	100%	17%
X African American	8	106	26%	8%
X Hispanic	5	90	22%	6%
X White	57	211	51%	27%
X Economically Disadvantaged	18	194	47%	9%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	43	410	100%	10%
X African American	6	108	26%	6%
X Hispanic	4	89	22%	4%
X White	31	206	50%	15%
X Economically Disadvantaged	12	192	47%	6%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	21	223	100%	9%
X African American	3	53	24%	6%
X Hispanic	*	46	21%	< 1%
X White	16	118	53%	14%
X Economically Disadvantaged	5	97	43%	5%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	64	225	100%	28%
X African American	6	55	24%	11%
X Hispanic	6	46	20%	13%
X White	49	118	52%	42%
X Economically Disadvantaged	23	99	44%	23%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	354	Q1
X Math	352	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2005): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	71	130	100%	54.6%
African American	10	29	22%	34.5%
Hispanic	10	19	15%	52.6%
X White	49	80	62%	61.3%
X Economically Disadvantaged	18	38	29%	47.4%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	96	109	100%	88.1%	20	96	20.8%
African American	21	20	18%	105.0%	0	21	0.0%
Hispanic	12	14	13%	85.7%	1	12	8.3%
X White	61	73	67%	83.6%	17	61	27.9%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	52	102	100%	51%
African American	7	20	20%	35%
Hispanic	7	22	22%	32%
X White	36	57	56%	63%
X Economically Disadvantaged	18	46	45%	39%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	46	103	100%	45%
African American	3	20	19%	15%
Hispanic	7	21	20%	33%
X White	34	59	57%	58%
X Economically Disadvantaged	13	46	45%	28%