

2005-06 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER EL

Campus #: 210901101

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 366
Grade Span: 02 - 03
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER EL
Campus #: 210901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	96%	-	96%	92%	95%	99%	*	*	95%	97%	> 99%	95%	94%
	2005	89%	99%	-	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	99%	> 99%
Mathematics	2006	83%	91%	-	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%
	2005	82%	93%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
All Tests	2006	79%	88%	-	88%	72%	90%	95%	*	*	84%	92%	86%	87%	89%
	2005	79%	92%	-	92%	84%	95%	94%	*	*	94%	90%	> 99%	90%	95%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	83%	80%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2006	75%	73%	-	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%
	2005	71%	68%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
All Tests	2006	67%	65%	-	91%	78%	92%	96%	*	*	88%	93%	86%	90%	91%
	2005	62%	55%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	23%	-	42%	25%	29%	56%	*	*	41%	42%	43%	41%	26%
	2005	25%	22%	-	34%	13%	31%	48%	*	*	25%	44%	< 1%	27%	29%
Mathematics	2006	23%	21%	-	28%	14%	21%	37%	*	*	33%	22%	14%	26%	20%
	2005	20%	15%	-	21%	6%	21%	30%	*	*	18%	25%	17%	14%	18%
All Tests	2006	11%	10%	-	21%	6%	15%	32%	*	*	24%	19%	14%	21%	17%
	2005	10%	7%	-	18%	6%	14%	28%	*	*	14%	23%	< 1%	10%	11%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006		84%	91%	-	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
2005		79%	97%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	82%	97%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2006	86%	95%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	80%	97%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2006	68%	85%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	98%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	83%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2005	68%	94%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.4%	-	97.7%	97.9%	93.3%	100.0%	-	*	97.8%	97.5%	93.8%	99.1%	92.5%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	-	93.0%	87.2%	91.1%	97.4%	-	*	91.2%	94.9%	43.8%	93.5%	90.0%
Not on TAKS	6.4%	8.3%	-	4.7%	10.6%	2.2%	2.6%	-	*	6.6%	2.5%	50.0%	5.6%	2.5%
TAKS-I Only	0.1%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	-	4.7%	10.6%	2.2%	2.6%	-	*	6.6%	2.5%	50.0%	5.6%	2.5%
TAKS-I/SDAA II Only	0.8%	2.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	-	90.6%	85.1%	88.9%	94.9%	-	*	87.9%	94.9%	81.3%	90.7%	90.0%
Non-Acct System	6.5%	5.1%	-	7.0%	12.8%	4.4%	5.1%	-	*	9.9%	2.5%	12.5%	8.3%	2.5%
Mobile	5.6%	4.3%	-	5.8%	8.5%	4.4%	5.1%	-	*	7.7%	2.5%	6.3%	6.5%	2.5%
Non-Acct Test	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	-	1.2%	4.3%	0.0%	0.0%	-	*	2.2%	0.0%	6.3%	1.9%	0.0%
Not Tested	2.9%	2.6%	-	2.3%	2.1%	6.7%	0.0%	-	*	2.2%	2.5%	6.3%	0.9%	7.5%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	-	0.6%	2.1%	0.0%	0.0%	-	*	1.1%	0.0%	6.3%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	-	1.2%	0.0%	4.4%	0.0%	-	*	1.1%	1.3%	0.0%	0.9%	5.0%
Other	1.0%	0.7%	-	0.6%	0.0%	2.2%	0.0%	-	*	0.0%	1.3%	0.0%	0.0%	2.5%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	-	171	47	45	78	0	1	91	79	16	108	40
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	-	97.3%	97.2%	96.0%	98.4%	-	-	98.7%	95.9%	85.0%	97.0%	95.7%
By Assessment														
TAKS (1 or more)	90.8%	88.9%	-	89.9%	86.1%	88.0%	93.7%	-	-	89.5%	90.4%	30.0%	87.1%	87.0%
SDAA II Only	6.2%	7.0%	-	7.4%	11.1%	8.0%	4.8%	-	-	9.2%	5.5%	55.0%	9.9%	8.7%
By Mobility Status														
Acct Subset	91.3%	91.5%	-	91.9%	94.4%	92.0%	90.5%	-	-	94.7%	89.0%	80.0%	96.0%	91.3%
Mobile Subset	5.7%	4.5%	-	5.4%	2.8%	4.0%	7.9%	-	-	3.9%	6.8%	5.0%	1.0%	4.3%
Not Tested	3.0%	4.1%	-	2.7%	2.8%	4.0%	1.6%	-	-	1.3%	4.1%	15.0%	3.0%	4.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	-	0.7%	0.0%	2.0%	0.0%	-	-	1.3%	0.0%	5.0%	1.0%	2.2%
LEP Exempt	1.0%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	-	2.0%	2.8%	2.0%	1.6%	-	-	0.0%	4.1%	10.0%	2.0%	2.2%
Total Count	2,931,773	1,523	-	149	36	50	63	0	0	76	73	20	101	46

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: CENTER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	5%	-	5%	8%	8%	1%	*	*	5%	4%	< 1%	6%	9%
2005	13%	1%	-	1%	< 1%	< 1%	2%	*	*	< 1%	2%	< 1%	1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	> 99%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
2005	93%	> 99%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
2005-06	66%	75%	-	95%	*	95%	*	*	*	94%	95%	*	97%	95%
Attendance Rate														
2004-05	95.7%	96.2%	-	96.9%	97.3%	97.7%	96.3%	-	*	97.1%	96.8%	95.5%	96.9%	97.8%
2003-04	95.7%	96.1%	-	96.8%	97.1%	98.1%	96.0%	*	*	96.9%	96.8%	96.2%	97.1%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 366
Grade Span: 02 - 03
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	366	100.0%	-	2,506	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	11.0%	4.0%
Kindergarten	0	0.0%	-	7.6%	7.8%
Grade 1	0	0.0%	-	7.8%	8.0%
Grade 2	198	54.1%	-	7.9%	7.6%
Grade 3	168	45.9%	-	6.7%	7.6%
Grade 4	0	0.0%	-	5.9%	7.3%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	6.4%	7.2%
Grade 7	0	0.0%	-	6.8%	7.5%
Grade 8	0	0.0%	-	6.7%	7.4%
Grade 9	0	0.0%	-	9.1%	8.7%
Grade 10	0	0.0%	-	6.1%	7.2%
Grade 11	0	0.0%	-	5.1%	6.2%
Grade 12	0	0.0%	-	5.7%	5.7%
Ethnic Distribution:					
African American	89	24.3%	-	26.9%	14.7%
Hispanic	111	30.3%	-	27.8%	45.3%
White	165	45.1%	-	44.6%	36.5%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	1	0.3%	-	0.5%	3.1%
Economically Disadvantaged	241	65.8%	-	63.3%	55.6%
Limited English Proficient (LEP)	100	27.3%	-	16.9%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	2.1%	2.3%
At-Risk	203	55.5%	-	53.7%	48.7%
Mobility (2004-05)	46	12.9%	-	13.7%	21.1%
Number of Students per Teacher	12.7	n/a	-	13.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.6%	2.9%	-	-	26.1%	11.8%
Grade 1	-	-	12.7%	5.9%	-	-	16.0%	10.2%
Grade 2	11.8%	-	11.8%	3.5%	12.5%	-	12.5%	4.3%
Grade 3	3.3%	-	3.3%	3.3%	9.5%	-	9.5%	2.6%
Grade 4	-	-	2.7%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	2.8%	3.8%	-	-	17.6%	2.2%
Grade 6	-	-	0.0%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	0.7%	2.3%	-	-	0.0%	2.5%
Grade 8	-	-	0.6%	1.7%	-	-	16.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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 Campus Name: CENTER EL
 Campus #: 210901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.3
Grade 1	-	-	18.9	18.9
Grade 2	20.9	-	20.9	18.9
Grade 3	18.7	-	18.7	18.9
Grade 4	-	-	17.4	19.3
Grade 5	-	-	21.6	21.9
Grade 6	-	-	16.7	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	18.7	20.3
Foreign Languages	-	-	19.4	21.3
Mathematics	-	-	15.6	20.3
Science	-	-	16.7	21.5
Social Studies	-	-	18.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.1	100.0%	-	100.0%	100.0%
Professional Staff:	31.4	82.3%	-	60.4%	62.5%
Teachers	28.9	75.7%	-	51.5%	50.7%
Professional Support	1.5	3.9%	-	3.9%	8.0%
Campus Admin. (School Leader.)	1.0	2.6%	-	3.3%	2.8%
Educational Aides:	6.7	17.7%	-	10.4%	10.2%
Total Minority Staff:	4.0	10.5%	-	20.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	3.5%	-	7.4%	9.1%
Hispanic	0.0	0.0%	-	1.6%	20.1%
White	27.9	96.5%	-	91.0%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	0.0	0.0%	-	16.9%	22.9%
Females	28.9	100.0%	-	83.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.9%	-	5.4%	7.5%
1-5 Years Experience	4.0	13.8%	-	26.4%	29.0%
6-10 Years Experience	5.0	17.3%	-	14.8%	19.4%
11-20 Years Experience	9.0	31.2%	-	29.0%	24.2%
Over 20 Years Experience	8.9	30.8%	-	24.3%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		15.0 yrs.	- yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	- yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,680	-	\$25,860	\$34,505
1-5 Years Experience		\$27,362	-	\$27,161	\$36,567
6-10 Years Experience		\$33,134	-	\$33,095	\$39,008
11-20 Years Experience		\$38,193	-	\$39,331	\$43,978
Over 20 Years Experience		\$42,310	-	\$42,915	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$36,425	-	\$35,330	\$41,744
Professional Support		\$30,545	-	\$43,175	\$50,029
Campus Administration (School Leadership)		\$59,950	-	\$57,279	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,498,238	100.0%	\$4,624	\$1,929,748	100.0%	\$5,956	-	-	-
Instruction (11,95)	\$1,235,622	82.5%	\$3,814	\$1,535,130	79.6%	\$4,738	-	-	-
Instructional-Related Services (12,13)	\$48,065	3.2%	\$148	\$49,079	2.5%	\$151	-	-	-
Instructional Leadership (21)	\$20,454	1.4%	\$63	\$20,454	1.1%	\$63	-	-	-
School Leadership (23)	\$108,377	7.2%	\$334	\$109,222	5.7%	\$337	-	-	-
Support Services-Student (31,32,33)	\$57,913	3.9%	\$179	\$59,268	3.1%	\$183	-	-	-
Other Campus Costs (35,36,51,52,53)	\$27,807	1.9%	\$86	\$156,595	8.1%	\$483	-	-	-
By Program:									
Total Operating Expenditures	\$1,470,431	100.0%	\$4,538	\$1,770,537	100.0%	\$5,465	-	-	-
Bilingual/ESL Education (25)	\$47,099	3.2%	\$145	\$51,437	2.9%	\$159	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$222,292	15.1%	\$686	\$418,316	23.6%	\$1,291	-	-	-
Gifted & Talented Education (21)	\$45,101	3.1%	\$139	\$45,608	2.6%	\$141	-	-	-
Regular Education (11)	\$1,020,105	69.4%	\$3,148	\$1,033,251	58.4%	\$3,189	-	-	-
Special Education (23)	\$135,834	9.2%	\$419	\$221,925	12.5%	\$685	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	96	26.2%	-	15.9%	14.6%
Career & Technology Education	0	0.0%	-	22.3%	20.3%
Gifted & Talented Education	16	4.4%	-	4.4%	7.6%
Special Education	31	8.5%	-	10.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.5%	-	2.4%	8.8%
Career & Technology Education	0.0	0.0%	-	5.0%	4.0%
Compensatory Education	0.5	1.6%	-	6.5%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.3%	2.2%
Regular Education	26.5	91.9%	-	74.4%	68.9%
Special Education	0.9	3.1%	-	11.2%	10.4%
Other	0.0	0.0%	-	0.2%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.