

## ***2005-06 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***Campus Name: CENTER H S***

***Campus #: 210901001***

***2006 Accountability Rating: Academically Unacceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	90%	91%	90%	86%	81%	96%	*	*	85%	93%	*	86%	54%
	2005	83%	73%	86%	73%	63%	72%	81%	*	*	65%	80%	*	69%	33%
Mathematics	2006	58%	43%	62%	43%	19%	38%	59%	*	*	40%	45%	*	38%	23%
	2005	58%	38%	59%	38%	20%	27%	55%	*	*	39%	38%	*	26%	< 1%
All Tests	2006	57%	44%	61%	44%	21%	35%	61%	*	*	42%	45%	*	40%	21%
	2005	56%	38%	57%	38%	21%	30%	53%	*	*	37%	39%	*	29%	10%
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	86%	84%	78%	77%	92%	*	*	81%	87%	*	75%	< 1%
	2005	68%	57%	71%	57%	43%	50%	63%	*	*	47%	67%	*	51%	20%
Mathematics	2006	62%	56%	62%	56%	33%	50%	71%	*	*	62%	51%	*	39%	25%
	2005	59%	47%	60%	47%	31%	45%	52%	*	*	46%	48%	*	35%	33%
Science	2006	61%	57%	63%	57%	33%	42%	75%	*	*	70%	45%	*	42%	14%
	2005	55%	36%	52%	36%	27%	23%	41%	*	*	32%	39%	*	22%	20%
Soc Studies	2006	84%	83%	86%	83%	69%	73%	95%	*	*	86%	81%	*	69%	43%
	2005	85%	74%	86%	74%	67%	74%	76%	*	*	74%	74%	*	71%	67%
All Tests	2006	50%	43%	52%	43%	19%	35%	60%	*	*	51%	36%	*	28%	< 1%
	2005	40%	24%	39%	24%	10%	17%	29%	*	*	19%	29%	*	13%	< 1%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	93%	89%	93%	> 99%	77%	98%	*	*	94%	93%	*	89%	38%
	2005	87%	94%	89%	94%	91%	96%	95%	*	*	91%	97%	78%	94%	*
Mathematics	2006	78%	80%	81%	80%	65%	71%	86%	*	*	76%	83%	*	67%	50%
	2005	72%	64%	74%	64%	47%	52%	79%	*	*	63%	64%	22%	56%	*
Science	2006	76%	74%	74%	74%	60%	55%	86%	*	*	80%	69%	*	61%	29%
	2005	71%	58%	71%	58%	44%	44%	72%	*	*	66%	52%	33%	46%	*
Soc Studies	2006	94%	95%	95%	95%	> 99%	85%	97%	*	*	94%	96%	*	93%	71%
	2005	91%	85%	91%	85%	81%	79%	90%	*	*	85%	86%	50%	85%	40%
All Tests	2006	66%	67%	65%	67%	50%	48%	80%	*	*	69%	65%	*	52%	11%
	2005	60%	48%	59%	48%	40%	29%	60%	*	*	50%	46%	21%	38%	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	89%	89%	86%	79%	95%	*	*	86%	91%	*	84%	36%
	2005	83%	80%	81%	74%	66%	74%	78%	*	*	66%	82%	70%	71%	39%
Mathematics	2006	75%	73%	67%	56%	32%	49%	70%	*	*	57%	56%	*	45%	31%
	2005	71%	68%	63%	49%	31%	41%	61%	*	*	48%	50%	22%	37%	22%
Science	2006	70%	71%	68%	65%	43%	48%	81%	*	*	74%	56%	*	51%	21%
	2005	63%	49%	62%	47%	36%	35%	55%	*	*	47%	46%	33%	33%	11%
Soc Studies	2006	87%	90%	90%	88%	80%	78%	96%	*	*	90%	87%	*	80%	57%
	2005	87%	84%	88%	80%	75%	76%	83%	*	*	79%	80%	55%	78%	55%
All Tests	2006	67%	65%	58%	49%	26%	38%	66%	*	*	52%	47%	< 1%	40%	13%
	2005	62%	55%	51%	36%	24%	26%	46%	*	*	34%	38%	20%	27%	5%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	23%	19%	17%	8%	6%	27%	*	*	14%	20%	*	9%	< 1%
	2005	25%	22%	14%	14%	8%	7%	20%	*	*	11%	18%	10%	9%	< 1%
Mathematics	2006	23%	21%	14%	10%	6%	4%	15%	*	*	11%	10%	*	6%	< 1%
	2005	20%	15%	13%	7%	1%	5%	10%	*	*	8%	6%	< 1%	4%	< 1%
Science	2006	16%	14%	10%	9%	6%	< 1%	14%	*	*	13%	6%	*	5%	< 1%
	2005	14%	9%	6%	5%	2%	< 1%	8%	*	*	8%	3%	< 1%	3%	< 1%
Soc Studies	2006	30%	30%	29%	28%	11%	13%	42%	*	*	38%	20%	*	23%	< 1%
	2005	26%	22%	25%	15%	3%	4%	23%	*	*	17%	14%	< 1%	9%	< 1%
All Tests	2006	11%	10%	5%	5%	1%	< 1%	8%	*	*	5%	4%	< 1%	3%	< 1%
	2005	10%	7%	4%	1%	< 1%	< 1%	3%	*	*	1%	1%	< 1%	1%	< 1%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	15%	17%	33%	*	*	*	*	*	33%	*	33%	33%	*
Soc Studies	2006	31%	21%	47%	23%	29%	*	*	*	*	25%	*	23%	33%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	91%	79%	76%	74%	86%	64%	*	*	71%	90%	76%	77%	81%	
2005	79%	97%	78%	94%	90%	92%	> 99%	*	*	93%	*	94%	94%	91%	

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	90%	88%	73%	67%	85%	*	*	*	71%	78%	73%	78%	83%
	2005	82%	97%	85%	94%	94%	80%	> 99%	*	*	93%	*	94%	90%	80%
Mathematics	2006	86%	95%	82%	81%	87%	85%	*	*	*	74%	> 99%	81%	81%	82%
	2005	80%	97%	77%	91%	82%	*	> 99%	*	*	90%	*	91%	95%	*
Writing	2006	68%	85%	58%	73%	67%	*	*	*	*	67%	*	73%	67%	*
	2005	65%	98%	58%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2006	74%	83%	66%	56%	47%	77%	40%	*	*	48%	78%	56%	61%	67%
	2005	68%	94%	62%	89%	82%	83%	> 99%	*	*	88%	*	89%	91%	80%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	95.3%	97.3%	94.1%	97.3%	99.6%	*	80.0%	96.3%	98.4%	86.3%	97.5%	91.3%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	89.0%	89.6%	89.5%	82.2%	85.7%	95.7%	*	80.0%	84.2%	94.7%	11.8%	85.4%	67.4%
Not on TAKS	6.4%	8.3%	4.9%	7.8%	11.9%	11.6%	3.9%	*	0.0%	12.1%	3.7%	74.5%	12.1%	23.9%
TAKS-I Only	0.1%	0.2%	0.0%	0.6%	0.7%	0.0%	0.9%	*	0.0%	1.3%	0.0%	5.9%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	4.5%	6.0%	7.4%	11.6%	2.6%	*	0.0%	8.8%	3.3%	56.9%	10.0%	23.9%
TAKS-I/SDAA II Only	0.8%	2.4%	0.0%	1.2%	3.7%	0.0%	0.4%	*	0.0%	2.1%	0.4%	11.8%	2.1%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.3%	89.0%	93.6%	91.9%	93.8%	94.8%	*	80.0%	91.7%	95.5%	74.5%	94.6%	91.3%
Non-Acct System	6.5%	5.1%	6.8%	3.7%	2.2%	3.6%	4.8%	*	0.0%	4.6%	2.9%	11.8%	2.9%	0.0%
Mobile	5.6%	4.3%	5.6%	3.1%	1.5%	3.6%	3.9%	*	0.0%	3.3%	2.9%	5.9%	2.9%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.6%	0.7%	0.0%	0.9%	*	0.0%	1.3%	0.0%	5.9%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.6%	4.7%	2.7%	5.9%	2.7%	0.4%	*	20.0%	3.8%	1.6%	13.7%	2.5%	8.7%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.2%	1.2%	3.0%	0.9%	0.4%	*	0.0%	2.5%	0.0%	11.8%	1.3%	2.2%
LEP Exempt	1.0%	1.3%	0.6%	0.2%	0.0%	0.9%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.4%	2.2%
Other	1.0%	0.7%	1.7%	1.2%	3.0%	0.9%	0.0%	*	20.0%	0.8%	1.6%	2.0%	0.8%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,488</b>	<b>1,263</b>	<b>485</b>	<b>135</b>	<b>112</b>	<b>230</b>	<b>3</b>	<b>5</b>	<b>240</b>	<b>245</b>	<b>51</b>	<b>240</b>	<b>46</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.9%	95.8%	94.4%	91.7%	91.3%	97.6%	*	*	93.3%	95.5%	75.0%	91.8%	73.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.9%	90.9%	87.9%	79.6%	87.4%	94.0%	*	*	82.5%	93.9%	29.2%	83.6%	62.2%
SDAA II Only	6.2%	7.0%	4.6%	6.4%	12.1%	3.9%	3.6%	*	*	10.8%	1.6%	45.8%	8.2%	10.8%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.5%	89.7%	89.5%	88.5%	86.4%	91.5%	*	*	88.4%	90.7%	68.1%	90.9%	67.6%
Mobile Subset	5.7%	4.5%	5.4%	4.9%	3.2%	4.9%	6.0%	*	*	4.9%	4.9%	6.9%	0.9%	5.4%
<b>Not Tested</b>	3.0%	4.1%	4.3%	5.6%	8.3%	8.7%	2.4%	*	*	6.7%	4.5%	25.0%	8.2%	27.0%
Absent	0.2%	0.1%	0.3%	0.2%	0.6%	0.0%	0.0%	*	*	0.4%	0.0%	1.4%	0.4%	0.0%
ARD Exempt	0.8%	1.6%	1.6%	3.3%	6.4%	2.9%	1.6%	*	*	4.1%	2.4%	23.6%	4.7%	8.1%
LEP Exempt	1.0%	1.5%	0.5%	1.2%	0.0%	4.9%	0.0%	*	*	1.1%	1.2%	0.0%	1.7%	16.2%
Other	1.0%	0.9%	1.5%	1.0%	1.3%	1.0%	0.8%	*	*	1.1%	0.8%	0.0%	1.3%	2.7%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,523</b>	<b>1,217</b>	<b>514</b>	<b>157</b>	<b>103</b>	<b>248</b>	<b>3</b>	<b>3</b>	<b>268</b>	<b>246</b>	<b>72</b>	<b>232</b>	<b>37</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	64%	67%	80%	87%	55%	91%	*	*	83%	77%	*	70%	36%
	2005	45%	51%	51%	50%	39%	50%	65%	*	*	53%	46%	*	38%	20%
Mathematics	2006	32%	32%	31%	31%	20%	31%	41%	*	*	35%	29%	*	29%	8%
	2005	25%	29%	28%	22%	8%	28%	31%	*	*	23%	20%	40%	16%	29%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.73	0.66	1.07	1.16	0.58	1.34	*	*	1.18	0.97	*	0.86	0.32
	2005	0.53	0.61	0.63	0.66	0.36	0.45	1.18	*	*	0.76	0.53	*	0.34	0.01
Mathematics	2006	0.34	0.36	0.31	0.30	-0.03	0.49	0.44	*	*	0.41	0.20	*	0.31	0.37
	2005	0.38	0.47	0.40	0.37	0.34	0.22	0.47	*	*	0.37	0.37	0.12	0.37	0.19
<b>English Language Learners Progress Measure</b>															
2005-06		66%	75%	58%	50%	*	50%	*	*	*	45%	57%	0%	46%	44%
<b>Attendance Rate</b>															
2004-05		95.7%	96.2%	94.8%	95.1%	94.3%	95.6%	95.4%	*	*	95.0%	95.3%	93.7%	94.7%	95.4%
2003-04		95.7%	96.1%	94.9%	95.2%	94.2%	95.4%	95.6%	*	*	95.2%	95.2%	93.5%	94.5%	95.6%
<b>Annual Dropout Rate (Gr 7-12)</b>															
<b>(AEA Indicator)</b>															
2004-05		0.9%	0.2%	0.6%	0.3%	1.0%	0.0%	0.0%	*	*	0.3%	0.3%	0.0%	0.3%	0.0%
2003-04		0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2005</b>															
Graduated		84.0%	95.5%	89.3%	95.5%	96.6%	95.0%	95.2%	*	*	96.8%	94.4%	100.0%	90.5%	90.0%
Received GED		3.8%	3.0%	3.2%	3.0%	0.0%	0.0%	4.8%	*	*	1.6%	4.2%	0.0%	4.8%	0.0%
Continued HS		7.9%	0.7%	4.2%	0.7%	0.0%	5.0%	0.0%	*	*	1.6%	0.0%	0.0%	2.4%	10.0%
Dropped Out (4-yr)		4.3%	0.7%	2.4%	0.7%	3.4%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%	2.4%	0.0%
<b>Class of 2004</b>															
Graduated		84.6%	94.8%	89.5%	94.8%	90.9%	94.4%	96.3%	-	*	93.1%	96.8%	88.9%	92.0%	100.0%
Received GED		4.2%	1.5%	4.0%	1.5%	0.0%	0.0%	2.4%	-	*	1.4%	1.6%	3.7%	2.0%	0.0%
Continued HS		7.3%	3.0%	3.8%	3.0%	9.1%	5.6%	0.0%	-	*	4.2%	1.6%	3.7%	6.0%	0.0%
Dropped Out (4-yr)		3.9%	0.7%	2.0%	0.7%	0.0%	0.0%	1.2%	-	*	1.4%	0.0%	3.7%	0.0%	0.0%
<b>Completion Rate II (w/GED)</b>															
<b>(AEA Indicator)</b>															
Class of 2005		95.7%	99.3%	97.7%	99.3%	96.6%	100.0%	100.0%	*	*	100.0%	98.6%	100.0%	97.6%	100.0%
Class of 2004		96.1%	99.3%	98.0%	99.3%	100.0%	100.0%	98.8%	-	*	98.6%	100.0%	96.3%	100.0%	100.0%
<b>Completion Rate I (w/o GED)</b>															
<b>(Standard Accountability Indicator)</b>															
Class of 2005		91.9%	96.3%	93.9%	96.3%	96.6%	100.0%	95.2%	*	*	98.4%	94.4%	100.0%	92.9%	100.0%
Class of 2004		91.9%	97.8%	93.6%	97.8%	100.0%	100.0%	96.3%	-	*	97.2%	98.4%	92.6%	98.0%	100.0%

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	20.1%	18.1%	20.1%	8.3%	14.0%	28.3%	*	*	16.8%	23.6%	3.1%	10.9%	4.7%
2003-04	19.9%	20.2%	17.6%	20.2%	7.2%	8.8%	29.5%	*	50.0%	18.9%	21.7%	2.0%	10.3%	2.4%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	54.6%	68.3%	54.6%	34.5%	52.6%	61.3%	*	*	39.3%	68.1%	0.0%	47.4%	44.4%
Class of 2004	68.4%	40.9%	64.3%	40.9%	25.0%	29.4%	49.4%	-	*	40.6%	41.3%	0.0%	22.4%	0.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	2.1%	15.4%	2.1%	0.0%	0.0%	2.9%	*	*	1.0%	3.0%	n/a	n/a	n/a
2004	17.4%	6.2%	14.8%	6.2%	0.0%	0.0%	9.0%	-	*	6.5%	5.9%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	40.0%	45.0%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a
2004	53.9%	64.3%	44.1%	64.3%	-	-	61.5%	-	*	71.4%	57.1%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	40.0%	39.5%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a
2004	49.3%	61.1%	37.1%	61.1%	-	-	58.8%	-	*	77.8%	44.4%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2006	40%	51%	40%	51%	35%	32%	63%	*	*	50%	52%	*	39%	< 1%
2005	39%	52%	38%	52%	52%	33%	61%	*	*	40%	62%	11%	46%	*
Mathematics														
2006	51%	45%	50%	45%	15%	33%	58%	*	*	45%	44%	*	28%	25%
2005	48%	41%	48%	41%	35%	26%	51%	*	*	46%	37%	*	40%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	88.1%	64.6%	88.1%	?	85.7%	83.6%	*	*	85.4%	90.2%	n/a	n/a	n/a
Class of 2004	61.9%	72.2%	62.3%	72.2%	73.9%	38.5%	75.7%	-	*	73.1%	71.4%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	20.8%	25.2%	20.8%	0.0%	8.3%	27.9%	*	*	26.8%	16.4%	n/a	n/a	n/a
Class of 2004	27.0%	21.8%	25.4%	21.8%	0.0%	0.0%	30.2%	-	*	23.7%	20.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	968	999	968	*	828	1004	-	*	1084	911	n/a	n/a	n/a
Class of 2004	987	966	987	966	813	*	1034	-	-	1022	927	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	18.7	20.1	18.7	14.9	18.2	20.1	-	-	18.8	18.7	n/a	n/a	n/a
Class of 2004	20.1	20.1	20.2	20.1	16.4	*	21.3	-	*	20.2	19.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	655	100.0%	66,417	2,506	4,505,572
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	11.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.6%	7.8%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.9%	7.6%
Grade 3	0	0.0%	0.0%	6.7%	7.6%
Grade 4	0	0.0%	0.0%	5.9%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.4%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.7%	7.4%
Grade 9	228	34.8%	32.3%	9.1%	8.7%
Grade 10	154	23.5%	25.9%	6.1%	7.2%
Grade 11	129	19.7%	21.9%	5.1%	6.2%
Grade 12	144	22.0%	19.8%	5.7%	5.7%
<b>Ethnic Distribution:</b> African American	189	28.9%	20.8%	26.9%	14.7%
Hispanic	144	22.0%	27.0%	27.8%	45.3%
White	315	48.1%	47.4%	44.6%	36.5%
Native American	3	0.5%	0.3%	0.2%	0.3%
Asian/Pac. Islander	4	0.6%	4.5%	0.5%	3.1%
<b>Economically Disadvantaged</b>	310	47.3%	35.0%	63.3%	55.6%
Limited English Proficient (LEP)	52	7.9%	5.3%	16.9%	15.8%
Students w/Disciplinary Placements (2003-04)	36	5.0%	4.3%	2.1%	2.3%
At-Risk	464	70.8%	49.5%	53.7%	48.7%
Mobility (2004-05)	119	16.6%	19.0%	13.7%	21.1%
Number of Students per Teacher	12.7	n/a	15.5	13.2	14.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 2  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	130	100.0%	12,345	130	239,716
By Ethnicity (incl. Special Ed.):					
African American	29	22.3%	2,261	29	32,811
Hispanic	19	14.6%	2,593	19	84,566
White	80	61.5%	6,846	80	113,212
Native American	1	0.8%	38	1	764
Asian/Pacific Islander	1	0.8%	607	1	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	59	45.4%	3,985	59	66,380
Recommended H.S. Pgm./DAP	71	54.6%	8,360	71	173,336
Special Education Graduates	21	16.2%	1,182	21	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.3
Grade 1	-	-	18.9	18.9
Grade 2	-	-	20.9	18.9
Grade 3	-	-	18.7	18.9
Grade 4	-	-	17.4	19.3
Grade 5	-	-	21.6	21.9
Grade 6	-	?	16.7	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	19.3	22.2	18.7	20.3
Foreign Languages	19.4	22.7	19.4	21.3
Mathematics	15.5	21.5	15.6	20.3
Science	14.9	22.3	16.7	21.5
Social Studies	18.7	24.3	18.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.7	94.7%	91.0%	60.4%	62.5%
Teachers	51.7	76.9%	79.2%	51.5%	50.7%
Professional Support	7.0	10.4%	7.7%	3.9%	8.0%
Campus Admin. (School Leader.)	5.0	7.4%	4.1%	3.3%	2.8%
Educational Aides:	3.5	5.3%	9.0%	10.4%	10.2%
Total Minority Staff:	6.5	9.7%	17.2%	20.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.0	7.7%	7.4%	7.4%	9.1%
Hispanic	1.0	1.9%	5.5%	1.6%	20.1%
White	46.7	90.3%	85.9%	91.0%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.1%
Males	19.0	36.7%	39.4%	16.9%	22.9%
Females	32.7	63.3%	60.6%	83.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.8%	7.9%	5.4%	7.5%
1-5 Years Experience	14.0	27.1%	26.6%	26.4%	29.0%
6-10 Years Experience	7.6	14.7%	19.8%	14.8%	19.4%
11-20 Years Experience	14.0	27.1%	22.5%	29.0%	24.2%
Over 20 Years Experience	13.1	25.4%	23.2%	24.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	12.1 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	7.6 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,818	\$35,519	\$25,860	\$34,505
1-5 Years Experience		\$27,771	\$37,784	\$27,161	\$36,567
6-10 Years Experience		\$32,808	\$40,138	\$33,095	\$39,008
11-20 Years Experience		\$40,745	\$45,168	\$39,331	\$43,978
Over 20 Years Experience		\$43,888	\$53,710	\$42,915	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$35,997	\$43,429	\$35,330	\$41,744
Professional Support		\$47,812	\$50,671	\$43,175	\$50,029
Campus Administration (School Leadership)		\$58,104	\$67,761	\$57,279	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	81.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 655  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus #: 210901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,598,753	100.0%	\$5,520	\$4,020,491	100.0%	\$6,166	\$353,276,207	100.0%	\$5,511
Instruction (11,95)	\$2,323,299	64.6%	\$3,563	\$2,522,253	62.7%	\$3,868	\$237,618,531	67.3%	\$3,707
Instructional-Related Services (12,13)	\$184,596	5.1%	\$283	\$199,935	5.0%	\$307	\$10,004,455	2.8%	\$156
Instructional Leadership (21)	\$57,732	1.6%	\$89	\$59,351	1.5%	\$91	\$4,520,285	1.3%	\$71
School Leadership (23)	\$200,953	5.6%	\$308	\$202,381	5.0%	\$310	\$25,563,366	7.2%	\$399
Support Services-Student (31,32,33)	\$254,793	7.1%	\$391	\$260,869	6.5%	\$400	\$19,332,939	5.5%	\$302
Other Campus Costs (35,36,51,52,53)	\$577,380	16.0%	\$886	\$775,702	19.3%	\$1,190	\$56,236,631	15.9%	\$877
<b>By Program:</b>									
Total Operating Expenditures	\$3,021,373	100.0%	\$4,634	\$3,240,829	100.0%	\$4,971	\$295,429,620	100.0%	\$4,609
Bilingual/ESL Education (25)	\$11,299	0.4%	\$17	\$16,161	0.5%	\$25	\$3,737,533	1.3%	\$58
Career & Technology Education (22)	\$557,610	18.5%	\$855	\$597,380	18.4%	\$916	\$29,289,719	9.9%	\$457
Accelerated Education (24,30)	\$85,954	2.8%	\$132	\$192,748	5.9%	\$296	\$13,093,342	4.4%	\$204
Gifted & Talented Education (21)	\$109,326	3.6%	\$168	\$112,406	3.5%	\$172	\$5,929,647	2.0%	\$92
Regular Education (11)	\$1,760,656	58.3%	\$2,700	\$1,776,263	54.8%	\$2,724	\$198,855,068	67.3%	\$3,102
Special Education (23)	\$496,528	16.4%	\$762	\$545,871	16.8%	\$837	\$43,385,150	14.7%	\$677
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,139,161	0.4%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	49	7.5%	4.6%	15.9%	14.6%
Career & Technology Education	478	73.0%	56.3%	22.3%	20.3%
Gifted & Talented Education	38	5.8%	9.0%	4.4%	7.6%
Special Education	85	13.0%	11.1%	10.7%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.6	1.2%	1.6%	2.4%	8.8%
Career & Technology Education	8.5	16.4%	10.5%	5.0%	4.0%
Compensatory Education	0.0	0.0%	0.7%	6.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.4%	0.3%	2.2%
Regular Education	36.4	70.4%	65.0%	74.4%	68.9%
Special Education	5.9	11.4%	11.5%	11.2%	10.4%
Other	0.4	0.7%	9.2%	0.2%	2.5%

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