

2005-06 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER INTERMEDIATE

Campus #: 210901102

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 327
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	83%	86%	83%	70%	81%	91%	*	*	82%	84%	*	80%	82%
	2005	80%	75%	81%	75%	66%	70%	81%	*	*	80%	71%	63%	68%	59%
Mathematics	2006	84%	85%	88%	85%	74%	88%	89%	*	*	87%	84%	*	87%	88%
	2005	82%	89%	84%	89%	84%	88%	91%	*	*	87%	91%	75%	89%	82%
Writing	2006	92%	94%	94%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%
	2005	91%	85%	92%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%
All Tests	2006	74%	73%	76%	73%	52%	74%	81%	*	*	73%	73%	*	71%	74%
	2005	70%	67%	71%	67%	61%	61%	72%	*	*	70%	64%	50%	58%	50%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)															
Reading	2006	81%	82%	86%	82%	66%	81%	91%	*	*	81%	84%	80%	79%	50%
	2005	75%	68%	80%	68%	53%	55%	80%	*	*	73%	65%	*	64%	27%
Mathematics	2006	82%	84%	87%	84%	75%	86%	86%	*	*	81%	86%	80%	79%	67%
	2005	80%	83%	84%	83%	67%	84%	89%	*	*	84%	82%	*	81%	80%
Science	2006	76%	79%	78%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%
	2005	64%	54%	66%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%
All Tests	2006	66%	65%	67%	65%	46%	69%	73%	*	*	65%	66%	57%	61%	33%
	2005	56%	46%	58%	46%	31%	25%	61%	*	*	43%	48%	17%	40%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	92%	87%	73%	87%	94%	*	*	86%	89%	71%	83%	83%
	2005	83%	80%	87%	79%	65%	72%	88%	*	*	83%	75%	70%	71%	59%
Mathematics	2006	75%	73%	89%	89%	84%	89%	92%	*	*	90%	88%	> 99%	88%	85%
	2005	71%	68%	85%	89%	80%	89%	94%	*	*	89%	90%	73%	88%	81%
Writing	2006	91%	97%	94%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%
	2005	90%	89%	92%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%
Science	2006	70%	71%	78%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%
	2005	63%	49%	65%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%
All Tests	2006	67%	65%	79%	75%	58%	76%	81%	*	*	74%	75%	67%	70%	67%
	2005	62%	55%	72%	60%	47%	48%	71%	*	*	64%	57%	36%	51%	37%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 327
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District Name: CENTER ISD
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Campus #: 210901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	23%	29%	16%	6%	8%	26%	*	*	14%	18%	14%	8%	2%
	2005	25%	22%	27%	20%	13%	11%	26%	*	*	19%	21%	20%	12%	5%
Mathematics	2006	23%	21%	31%	37%	22%	38%	44%	*	*	34%	40%	29%	34%	30%
	2005	20%	15%	26%	27%	17%	16%	37%	*	*	29%	26%	27%	19%	5%
Writing	2006	30%	35%	17%	28%	12%	28%	37%	*	*	21%	35%	*	23%	24%
	2005	26%	24%	21%	22%	12%	12%	31%	*	*	18%	27%	13%	13%	9%
Science	2006	16%	14%	24%	22%	3%	11%	35%	*	*	22%	22%	*	13%	< 1%
	2005	14%	9%	23%	16%	6%	16%	21%	*	*	19%	14%	< 1%	13%	< 1%
All Tests	2006	11%	10%	13%	10%	3%	5%	17%	*	*	9%	11%	11%	6%	< 1%
	2005	10%	7%	10%	7%	3%	3%	11%	*	*	7%	7%	< 1%	3%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	15%	31%	8%	13%	*	*	*	*	20%	< 1%	8%	9%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	91%	95%	94%	97%	83%	94%	*	*	88%	> 99%	94%	93%	83%	
2005	79%	97%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	> 99%	93%	> 99%	*	86%	*	*	85%	> 99%	93%	91%	*
	2005	82%	97%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2006	86%	95%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	97%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	85%	89%	83%	83%	*	*	*	*	71%	> 99%	83%	82%	*
	2005	65%	98%	82%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2006	74%	83%	90%	86%	94%	*	88%	*	*	71%	> 99%	86%	83%	*
	2005	68%	94%	80%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Section I - Page 3
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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.4%	98.8%	96.4%	98.9%	89.5%	100.0%	*	*	97.0%	95.8%	94.7%	95.7%	82.0%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	89.7%	88.3%	82.8%	85.3%	93.9%	*	*	89.2%	87.4%	23.7%	84.1%	75.4%
Not on TAKS	6.4%	8.3%	8.8%	8.1%	16.1%	4.2%	6.1%	*	*	7.8%	8.4%	71.1%	11.6%	6.6%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	8.1%	5.1%	9.2%	4.2%	3.4%	*	*	6.0%	4.2%	44.7%	7.2%	6.6%
TAKS-I/SDAA II Only	0.8%	2.4%	0.2%	3.0%	6.9%	0.0%	2.7%	*	*	1.8%	4.2%	26.3%	4.3%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	91.4%	90.7%	88.5%	87.4%	94.6%	*	*	92.2%	89.2%	86.8%	88.4%	82.0%
Non-Acct System	6.5%	5.1%	7.2%	5.7%	10.3%	2.1%	5.4%	*	*	4.8%	6.6%	7.9%	7.2%	0.0%
Mobile	5.6%	4.3%	7.0%	4.2%	5.7%	2.1%	4.8%	*	*	4.8%	3.6%	7.9%	4.8%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	1.5%	4.6%	0.0%	0.7%	*	*	0.0%	3.0%	0.0%	2.4%	0.0%
Not Tested	2.9%	2.6%	1.2%	3.6%	1.1%	10.5%	0.0%	*	*	3.0%	4.2%	5.3%	4.3%	18.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.3%	0.0%	1.1%	0.0%	*	*	0.6%	0.0%	2.6%	0.5%	1.6%
LEP Exempt	1.0%	1.3%	0.0%	2.4%	0.0%	7.4%	0.0%	*	*	1.8%	3.0%	0.0%	2.9%	13.1%
Other	1.0%	0.7%	0.4%	0.9%	1.1%	2.1%	0.0%	*	*	0.6%	1.2%	2.6%	1.0%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	185	333	87	95	147	2	2	166	167	38	207	61
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	98.5%	95.9%	96.4%	88.6%	99.4%	-	*	95.0%	96.7%	89.7%	93.5%	80.8%
By Assessment														
TAKS (1 or more)	90.8%	88.9%	88.7%	91.2%	88.0%	84.8%	96.0%	-	*	89.4%	92.8%	48.7%	87.0%	75.0%
SDAA II Only	6.2%	7.0%	9.1%	4.7%	8.4%	3.8%	3.4%	-	*	5.6%	3.9%	41.0%	6.5%	5.8%
By Mobility Status														
Acct Subset	91.3%	91.5%	90.6%	92.4%	96.4%	86.1%	93.8%	-	*	91.3%	93.3%	84.6%	92.5%	78.8%
Mobile Subset	5.7%	4.5%	7.9%	3.5%	0.0%	2.5%	5.7%	-	*	3.8%	3.3%	5.1%	1.0%	1.9%
Not Tested	3.0%	4.1%	1.6%	4.1%	3.6%	11.4%	0.6%	-	*	5.0%	3.3%	10.3%	6.5%	19.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	0.0%	0.9%	2.4%	0.0%	0.6%	-	*	1.3%	0.6%	7.7%	1.0%	0.0%
LEP Exempt	1.0%	1.5%	0.4%	2.9%	0.0%	11.4%	0.0%	-	*	3.1%	2.8%	0.0%	5.0%	19.2%
Other	1.0%	0.9%	0.5%	0.3%	1.2%	0.0%	0.0%	-	*	0.6%	0.0%	2.6%	0.5%	0.0%
Total Count	2,931,773	1,523	232	340	83	79	176	0	2	160	180	39	200	52

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Section I - Page 4
Total Students: 327
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	64%	48%	58%	55%	50%	67%	*	*	63%	53%	*	48%	43%
	2005	45%	51%	50%	47%	30%	*	71%	*	*	71%	30%	*	42%	*
Mathematics	2006	32%	32%	45%	35%	25%	*	56%	*	*	36%	33%	*	29%	*
	2005	25%	29%	39%	50%	43%	*	*	*	*	43%	57%	*	45%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.73	0.70	0.67	0.61	0.46	0.85	*	*	0.71	0.62	*	0.62	0.44
	2005	0.53	0.61	0.58	0.42	0.28	*	0.62	*	*	0.46	0.39	*	0.28	*
Mathematics	2006	0.34	0.36	0.48	0.43	0.28	*	0.71	*	*	0.55	0.29	*	0.39	*
	2005	0.38	0.47	0.42	0.16	0.16	*	*	*	*	-0.03	0.34	*	0.34	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	18%	16%	18%	34%	19%	9%	*	*	19%	16%	20%	21%	50%
	2005	25%	32%	22%	32%	47%	45%	20%	*	*	27%	35%	*	36%	73%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	91%	93%	91%	74%	94%	96%	*	*	88%	93%	80%	86%	83%
	2005	86%	83%	90%	83%	65%	74%	95%	*	*	88%	80%	*	75%	60%
TAKS Failers Promoted by Grade Placement Committee															
	2005	69.9%	72.7%	80.0%	72.7%	*	*	*	-	-	*	71.4%	-	66.7%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 5															
	2006	68%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	19%	16%	14%	16%	25%	14%	14%	*	*	19%	14%	20%	21%	33%
	2005	21%	18%	16%	18%	35%	16%	11%	*	*	16%	19%	*	20%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	90%	92%	96%	92%	92%	89%	94%	*	*	92%	92%	> 99%	88%	75%
	2005	88%	90%	91%	90%	76%	90%	96%	*	*	91%	89%	*	88%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2005	69.6%	80.0%	*	80.0%	*	-	*	-	-	*	*	-	*	-
English Language Learners Progress Measure															
	2005-06	66%	75%	78%	81%	*	81%	*	*	*	82%	80%	*	81%	74%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	96.2%	96.4%	97.0%	97.2%	98.2%	96.3%	-	*	96.7%	97.2%	96.4%	97.1%	98.4%
2003-04	95.7%	96.1%	96.6%	96.9%	97.1%	97.8%	96.4%	*	*	96.5%	97.3%	96.0%	97.0%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	327	100.0%	14,899	2,506	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.7%	11.0%	4.0%
Kindergarten	0	0.0%	11.5%	7.6%	7.8%
Grade 1	0	0.0%	12.4%	7.8%	8.0%
Grade 2	0	0.0%	11.9%	7.9%	7.6%
Grade 3	0	0.0%	14.2%	6.7%	7.6%
Grade 4	147	45.0%	19.8%	5.9%	7.3%
Grade 5	180	55.0%	17.7%	7.2%	7.5%
Grade 6	0	0.0%	6.0%	6.4%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.1%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.2%
Grade 11	0	0.0%	0.0%	5.1%	6.2%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	82	25.1%	15.6%	26.9%	14.7%
Hispanic	91	27.8%	26.2%	27.8%	45.3%
White	150	45.9%	56.4%	44.6%	36.5%
Native American	2	0.6%	0.5%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	1.3%	0.5%	3.1%
Economically Disadvantaged	202	61.8%	61.8%	63.3%	55.6%
Limited English Proficient (LEP)	57	17.4%	8.1%	16.9%	15.8%
Students w/Disciplinary Placements (2004-05)	1	0.3%	0.3%	2.1%	2.3%
At-Risk	137	41.9%	37.0%	53.7%	48.7%
Mobility (2004-05)	27	7.6%	18.3%	13.7%	21.1%
Number of Students per Teacher	12.5	n/a	13.9	13.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.3%	8.6%	2.9%	-	14.7%	26.1%	11.8%
Grade 1	-	4.7%	12.7%	5.9%	-	11.1%	16.0%	10.2%
Grade 2	-	3.4%	11.8%	3.5%	-	3.0%	12.5%	4.3%
Grade 3	-	2.8%	3.3%	3.3%	-	2.6%	9.5%	2.6%
Grade 4	2.7%	1.1%	2.7%	1.8%	0.0%	1.6%	0.0%	1.4%
Grade 5	2.8%	2.5%	2.8%	3.8%	17.6%	2.0%	17.6%	2.2%
Grade 6	-	1.3%	0.0%	1.5%	-	1.3%	0.0%	1.6%
Grade 7	-	0.0%	0.7%	2.3%	-	0.0%	0.0%	2.5%
Grade 8	-	0.0%	0.6%	1.7%	-	0.0%	16.0%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.7	20.4	19.3
Grade 1	-	16.7	18.9	18.9
Grade 2	-	18.2	20.9	18.9
Grade 3	-	17.3	18.7	18.9
Grade 4	17.4	18.1	17.4	19.3
Grade 5	21.6	20.1	21.6	21.9
Grade 6	-	19.5	16.7	21.4
Mixed Grades	-	20.5	-	25.7
Secondary: English/Language Arts	-	15.0	18.7	20.3
Foreign Languages	-	15.0	19.4	21.3
Mathematics	-	15.0	15.6	20.3
Science	-	15.0	16.7	21.5
Social Studies	-	15.0	18.0	22.5

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Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 327
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.8	85.4%	78.2%	60.4%	62.5%
Teachers	26.2	78.0%	67.9%	51.5%	50.7%
Professional Support	1.5	4.5%	6.8%	3.9%	8.0%
Campus Admin. (School Leader.)	1.0	3.0%	3.5%	3.3%	2.8%
Educational Aides:	4.9	14.6%	21.8%	10.4%	10.2%
Total Minority Staff:	3.0	8.9%	12.5%	20.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.5%	7.4%	9.1%
Hispanic	0.0	0.0%	3.3%	1.6%	20.1%
White	26.2	100.0%	91.8%	91.0%	69.4%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.1%
Males	0.0	0.0%	7.4%	16.9%	22.9%
Females	26.2	100.0%	92.6%	83.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	15.2%	4.4%	5.4%	7.5%
1-5 Years Experience	7.0	26.7%	27.3%	26.4%	29.0%
6-10 Years Experience	2.4	9.1%	17.1%	14.8%	19.4%
11-20 Years Experience	7.0	26.7%	29.8%	29.0%	24.2%
Over 20 Years Experience	5.9	22.3%	21.5%	24.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	12.4 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.5 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,820	\$30,027	\$25,860	\$34,505
1-5 Years Experience		\$27,307	\$32,207	\$27,161	\$36,567
6-10 Years Experience		\$31,469	\$34,806	\$33,095	\$39,008
11-20 Years Experience		\$37,963	\$40,472	\$39,331	\$43,978
Over 20 Years Experience		\$43,578	\$46,033	\$42,915	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$33,781	\$37,985	\$35,330	\$41,744
Professional Support		\$39,383	\$42,258	\$43,175	\$50,029
Campus Administration (School Leadership)		\$67,120	\$57,957	\$57,279	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		0.6	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 327
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District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,217,313	100.0%	\$3,612	\$1,896,746	100.0%	\$5,628	\$77,018,174	100.0%	\$5,193
Instruction (11,95)	\$907,038	74.5%	\$2,692	\$1,246,424	65.7%	\$3,699	\$57,685,495	74.9%	\$3,889
Instructional-Related Services (12,13)	\$60,786	5.0%	\$180	\$90,462	4.8%	\$268	\$3,081,848	4.0%	\$208
Instructional Leadership (21)	\$21,438	1.8%	\$64	\$21,438	1.1%	\$64	\$850,291	1.1%	\$57
School Leadership (23)	\$121,760	10.0%	\$361	\$122,774	6.5%	\$364	\$5,220,989	6.8%	\$352
Support Services-Student (31,32,33)	\$62,329	5.1%	\$185	\$63,789	3.4%	\$189	\$3,202,539	4.2%	\$216
Other Campus Costs (35,36,51,52,53)	\$43,962	3.6%	\$130	\$351,859	18.6%	\$1,044	\$6,977,012	9.1%	\$470
By Program:									
Total Operating Expenditures	\$1,173,351	100.0%	\$3,482	\$1,542,609	100.0%	\$4,577	\$69,682,360	100.0%	\$4,698
Bilingual/ESL Education (25)	\$2,273	0.2%	\$7	\$5,593	0.4%	\$17	\$922,926	1.3%	\$62
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,622	0.0%	\$0
Accelerated Education (24,30)	\$187,022	15.9%	\$555	\$451,162	29.2%	\$1,339	\$11,814,058	17.0%	\$797
Gifted & Talented Education (21)	\$32,131	2.7%	\$95	\$32,385	2.1%	\$96	\$1,209,905	1.7%	\$82
Regular Education (11)	\$798,692	68.1%	\$2,370	\$806,330	52.3%	\$2,393	\$45,508,552	65.3%	\$3,068
Special Education (23)	\$153,233	13.1%	\$455	\$247,139	16.0%	\$733	\$10,173,047	14.6%	\$686
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,250	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	56	17.1%	7.7%	15.9%	14.6%
Career & Technology Education	0	0.0%	0.4%	22.3%	20.3%
Gifted & Talented Education	29	8.9%	4.8%	4.4%	7.6%
Special Education	38	11.6%	12.8%	10.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.8%	3.5%	2.4%	8.8%
Career & Technology Education	0.0	0.0%	0.1%	5.0%	4.0%
Compensatory Education	0.0	0.0%	5.1%	6.5%	3.2%
Gifted & Talented Education	0.0	0.0%	0.6%	0.3%	2.2%
Regular Education	21.3	81.3%	81.5%	74.4%	68.9%
Special Education	3.9	14.8%	9.2%	11.2%	10.4%
Other	0.0	0.0%	0.0%	0.2%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.