

2005-06 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER MIDDLE SCHOOL

Campus #: 210901041

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 498
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	87%	94%	87%	81%	87%	90%	*	*	88%	87%	*	82%	56%
	2005	86%	82%	86%	82%	76%	77%	87%	*	*	83%	81%	*	75%	58%
Mathematics	2006	81%	84%	81%	84%	71%	87%	89%	*	*	86%	83%	*	81%	67%
	2005	73%	69%	70%	69%	42%	77%	82%	*	*	66%	72%	60%	63%	58%
All Tests	2006	78%	79%	79%	79%	68%	79%	84%	*	*	78%	79%	*	73%	44%
	2005	69%	63%	65%	63%	38%	68%	76%	*	*	61%	65%	60%	54%	33%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	77%	81%	77%	59%	77%	86%	*	*	77%	77%	*	62%	14%
	2005	81%	81%	84%	81%	60%	90%	91%	*	*	76%	84%	*	73%	*
Mathematics	2006	71%	68%	72%	68%	38%	77%	82%	*	*	69%	67%	*	55%	71%
	2005	65%	62%	65%	62%	40%	76%	73%	*	*	61%	63%	*	60%	*
Writing	2006	91%	99%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%
	2005	89%	93%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*
All Tests	2006	65%	61%	66%	61%	37%	63%	75%	*	*	63%	60%	*	44%	14%
	2005	60%	59%	61%	59%	36%	76%	69%	*	*	56%	61%	*	53%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	85%	86%	85%	71%	95%	91%	*	*	84%	85%	*	82%	*
	2005	84%	83%	87%	83%	78%	62%	93%	*	*	83%	84%	*	72%	20%
Mathematics	2006	68%	62%	69%	62%	51%	76%	64%	*	*	53%	69%	*	63%	*
	2005	62%	63%	61%	63%	50%	53%	73%	*	*	55%	69%	*	55%	27%
* Science	2006	72%	72%	72%	72%	51%	90%	80%	*	*	75%	69%	*	64%	*
Soc Studies	2006	84%	94%	85%	94%	93%	95%	94%	*	*	94%	94%	*	90%	*
	2005	85%	91%	86%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%
* All Tests	2006	58%	51%	57%	51%	36%	68%	55%	*	*	46%	56%	60%	50%	*
	2005	58%	59%	57%	59%	46%	44%	70%	*	*	57%	60%	71%	46%	15%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	87%	83%	70%	86%	89%	*	*	83%	83%	*	75%	39%
	2005	83%	80%	85%	82%	71%	75%	90%	*	*	81%	83%	*	73%	39%
Mathematics	2006	75%	73%	75%	72%	52%	81%	79%	*	*	70%	74%	*	67%	61%
	2005	71%	68%	66%	65%	44%	68%	76%	*	*	61%	68%	60%	60%	42%
Writing	2006	91%	97%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%
	2005	90%	89%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*
Soc Studies	2006	87%	90%	85%	94%	93%	95%	94%	*	*	94%	94%	*	90%	*
	2005	87%	84%	86%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%
All Tests	2006	67%	65%	70%	65%	46%	72%	73%	*	*	63%	68%	50%	58%	28%
	2005	62%	55%	62%	60%	40%	61%	72%	*	*	58%	62%	67%	51%	23%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	65%	54%	51%	24%	76%	59%	*	*	53%	49%	*	42%	*
All Tests	2006	65%	64%	63%	61%	40%	70%	69%	*	*	60%	62%	50%	53%	28%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	23%	30%	25%	15%	17%	34%	*	*	23%	28%	*	18%	< 1%
	2005	25%	22%	32%	27%	14%	22%	37%	*	*	29%	26%	*	18%	< 1%
Mathematics	2006	23%	21%	18%	17%	10%	17%	21%	*	*	16%	19%	*	13%	< 1%
	2005	20%	15%	15%	11%	4%	6%	16%	*	*	10%	11%	20%	6%	< 1%
Writing	2006	30%	35%	34%	42%	22%	34%	54%	*	*	33%	49%	*	26%	< 1%
	2005	26%	24%	29%	26%	9%	14%	41%	*	*	16%	33%	*	19%	*
Soc Studies	2006	30%	30%	29%	34%	24%	41%	36%	*	*	41%	27%	*	28%	*
	2005	26%	22%	23%	32%	13%	23%	44%	*	*	46%	22%	< 1%	22%	8%
All Tests	2006	11%	10%	11%	11%	6%	8%	14%	*	*	8%	14%	< 1%	6%	< 1%
	2005	10%	7%	10%	8%	3%	5%	11%	*	*	8%	8%	8%	4%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	15%	8%	13%	< 1%	40%	11%	*	*	18%	< 1%	13%	6%	*
Soc Studies	2006	31%	21%	25%	20%	< 1%	*	14%	*	*	23%	14%	20%	19%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	91%	87%	98%	98%	> 99%	98%	*	*	98%	> 99%	98%	98%	> 99%
2005		79%	97%	82%	98%	> 99%	97%	95%	*	*	97%	> 99%	98%	97%	97%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	91%	98%	> 99%	> 99%	94%	*	*	97%	> 99%	98%	98%	> 99%
	2005	82%	97%	82%	96%	> 99%	> 99%	89%	*	*	95%	> 99%	96%	95%	> 99%
Mathematics	2006	86%	95%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	97%	79%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2006	68%	85%	78%	95%	86%	> 99%	> 99%	*	*	93%	> 99%	95%	93%	> 99%
	2005	65%	98%	78%	95%	> 99%	*	> 99%	*	*	93%	*	95%	92%	*
All Tests	2006	74%	83%	79%	96%	95%	> 99%	95%	*	*	95%	> 99%	96%	95%	> 99%
	2005	68%	94%	70%	95%	> 99%	93%	89%	*	*	93%	> 99%	95%	93%	92%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.4%	98.4%	98.0%	100.0%	95.5%	99.2%	-	57.1%	97.6%	98.4%	96.8%	98.1%	79.5%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	88.4%	87.8%	86.9%	83.8%	91.0%	-	57.1%	83.3%	92.1%	14.5%	83.0%	48.7%
Not on TAKS	6.4%	8.3%	10.3%	10.2%	13.1%	11.7%	8.2%	-	0.0%	14.3%	6.3%	82.3%	15.2%	30.8%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	9.0%	6.4%	6.6%	8.1%	5.7%	-	0.0%	9.4%	3.6%	51.6%	9.1%	23.1%
TAKS-I/SDAA II Only	0.8%	2.4%	1.0%	3.8%	6.6%	3.6%	2.5%	-	0.0%	4.9%	2.8%	30.6%	6.1%	7.7%
By Acct Status														
Acct System	90.5%	92.3%	92.1%	92.6%	95.6%	94.6%	91.4%	-	42.9%	91.8%	93.7%	87.1%	93.2%	76.9%
Non-Acct System	6.5%	5.1%	6.1%	5.4%	4.4%	0.9%	7.8%	-	14.3%	5.7%	4.7%	9.7%	4.9%	2.6%
Mobile	5.6%	4.3%	6.0%	5.0%	4.4%	0.9%	7.0%	-	14.3%	5.3%	4.3%	8.1%	4.2%	2.6%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	0.4%	0.0%	0.0%	0.8%	-	0.0%	0.4%	0.4%	1.6%	0.8%	0.0%
Not Tested	2.9%	2.6%	1.6%	2.0%	0.0%	4.5%	0.8%	-	42.9%	2.4%	1.6%	3.2%	1.9%	20.5%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.1%	0.4%	0.0%	0.0%	0.8%	-	0.0%	0.0%	0.8%	3.2%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.6%	1.6%	0.0%	4.5%	0.0%	-	42.9%	2.4%	0.8%	0.0%	1.9%	20.5%
Other	1.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	533	499	137	111	244	0	7	245	253	62	264	39
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	98.5%	97.1%	98.6%	90.8%	99.2%	-	*	96.7%	97.4%	91.0%	97.0%	82.6%
By Assessment														
TAKS (1 or more)	90.8%	88.9%	88.5%	88.1%	87.2%	78.9%	92.7%	-	*	82.9%	92.7%	20.9%	84.8%	58.7%
SDAA II Only	6.2%	7.0%	9.9%	9.0%	11.5%	11.9%	6.5%	-	*	13.8%	4.7%	70.1%	12.2%	23.9%
By Mobility Status														
Acct Subset	91.3%	91.5%	92.6%	92.7%	98.0%	89.0%	91.6%	-	*	93.5%	92.0%	86.6%	95.6%	80.4%
Mobile Subset	5.7%	4.5%	6.1%	4.4%	0.7%	1.8%	7.7%	-	*	3.3%	5.5%	4.5%	1.5%	2.2%
Not Tested	3.0%	4.1%	1.6%	2.9%	1.4%	9.2%	0.8%	-	*	3.3%	2.6%	9.0%	3.0%	17.4%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	0.3%	0.6%	0.7%	0.0%	0.8%	-	*	0.0%	1.1%	4.5%	0.4%	0.0%
LEP Exempt	1.0%	1.5%	0.5%	1.3%	0.0%	5.5%	0.0%	-	*	2.0%	0.7%	0.0%	1.9%	15.2%
Other	1.0%	0.9%	0.4%	1.0%	0.7%	3.7%	0.0%	-	*	1.2%	0.7%	4.5%	0.7%	2.2%
Total Count	2,931,773	1,523	492	520	148	109	261	0	2	246	274	67	270	46

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	64%	43%	46%	33%	46%	65%	*	*	50%	42%	*	34%	38%
	2005	45%	51%	41%	52%	56%	47%	50%	*	*	54%	50%	*	51%	46%
Mathematics	2006	32%	32%	28%	33%	24%	47%	38%	*	*	26%	40%	*	35%	20%
	2005	25%	29%	19%	37%	26%	19%	60%	*	*	24%	45%	*	34%	13%
Average TGI Growth															
Reading/ELA	2006	0.56	0.73	0.43	0.44	0.24	0.57	0.61	*	*	0.58	0.34	*	0.32	0.51
	2005	0.53	0.61	0.50	0.62	0.59	0.59	0.70	*	*	0.72	0.52	*	0.58	0.67
Mathematics	2006	0.34	0.36	0.30	0.44	0.27	0.79	0.52	*	*	0.26	0.60	*	0.47	0.47
	2005	0.38	0.47	0.32	0.68	0.57	0.56	0.90	*	*	0.52	0.79	*	0.64	0.52
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	88%	*	88%	*	*	*	*	*	*	> 99%	*	83%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	*	32%	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Measure															
2005-06	66%	75%	66%	78%	*	78%	*	*	*	74%	82%	25%	78%	65%	
Attendance Rate															
2004-05	95.7%	96.2%	95.8%	96.2%	96.3%	97.3%	95.6%	-	*	96.0%	96.3%	94.2%	96.2%	97.3%	
2003-04	95.7%	96.1%	96.0%	95.7%	95.3%	96.3%	95.6%	*	-	95.6%	95.8%	93.0%	95.5%	95.8%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	498	100.0%	22,539	2,506	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	11.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.6%	7.8%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.9%	7.6%
Grade 3	0	0.0%	0.0%	6.7%	7.6%
Grade 4	0	0.0%	0.0%	5.9%	7.3%
Grade 5	0	0.0%	8.3%	7.2%	7.5%
Grade 6	161	32.3%	28.4%	6.4%	7.2%
Grade 7	170	34.1%	31.9%	6.8%	7.5%
Grade 8	167	33.5%	31.3%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.2%
Grade 11	0	0.0%	0.0%	5.1%	6.2%
Grade 12	0	0.0%	0.0%	5.7%	5.7%
Ethnic Distribution:					
African American	138	27.7%	18.5%	26.9%	14.7%
Hispanic	111	22.3%	28.3%	27.8%	45.3%
White	246	49.4%	51.1%	44.6%	36.5%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	3	0.6%	1.5%	0.5%	3.1%
Economically Disadvantaged	271	54.4%	54.1%	63.3%	55.6%
Limited English Proficient (LEP)	34	6.8%	6.0%	16.9%	15.8%
Students w/Disciplinary Placements (2003-04)	19	3.3%	4.5%	2.1%	2.3%
At-Risk	273	54.8%	46.6%	53.7%	48.7%
Mobility (2004-05)	85	14.8%	16.7%	13.7%	21.1%
Number of Students per Teacher	10.9	n/a	14.0	13.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.6%	2.9%	-	-	26.1%	11.8%
Grade 1	-	-	12.7%	5.9%	-	-	16.0%	10.2%
Grade 2	-	-	11.8%	3.5%	-	-	12.5%	4.3%
Grade 3	-	-	3.3%	3.3%	-	-	9.5%	2.6%
Grade 4	-	-	2.7%	1.8%	-	0.0%	0.0%	1.4%
Grade 5	-	4.5%	2.8%	3.8%	-	1.1%	17.6%	2.2%
Grade 6	0.0%	1.6%	0.0%	1.5%	0.0%	1.4%	0.0%	1.6%
Grade 7	0.7%	2.3%	0.7%	2.3%	0.0%	3.4%	0.0%	2.5%
Grade 8	0.6%	1.9%	0.6%	1.7%	16.0%	3.6%	16.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 498
 Grade Span: 06 - 08
 School Type: Middle

District Name: CENTER ISD
 Campus Name: CENTER MIDDLE SCHOOL
 Campus #: 210901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.3
Grade 1	-	-	18.9	18.9
Grade 2	-	-	20.9	18.9
Grade 3	-	-	18.7	18.9
Grade 4	-	-	17.4	19.3
Grade 5	-	22.0	21.6	21.9
Grade 6	16.7	20.0	16.7	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	18.0	18.9	18.7	20.3
Foreign Languages	-	19.9	19.4	21.3
Mathematics	15.6	18.6	15.6	20.3
Science	19.5	21.5	16.7	21.5
Social Studies	16.6	21.7	18.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 498
Grade Span: 06 - 08
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District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.6	94.3%	83.7%	60.4%	62.5%
Teachers	45.6	86.7%	72.8%	51.5%	50.7%
Professional Support	1.0	1.9%	6.4%	3.9%	8.0%
Campus Admin. (School Leader.)	3.0	5.7%	4.5%	3.3%	2.8%
Educational Aides:	3.0	5.7%	16.3%	10.4%	10.2%
Total Minority Staff:	8.0	15.2%	17.4%	20.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	13.2%	8.5%	7.4%	9.1%
Hispanic	0.0	0.0%	3.3%	1.6%	20.1%
White	39.6	86.8%	87.7%	91.0%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.1%
Males	12.0	26.3%	27.6%	16.9%	22.9%
Females	33.6	73.7%	72.4%	83.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.5%	5.4%	7.5%
1-5 Years Experience	16.0	35.1%	25.9%	26.4%	29.0%
6-10 Years Experience	7.0	15.4%	17.9%	14.8%	19.4%
11-20 Years Experience	12.9	28.3%	24.6%	29.0%	24.2%
Over 20 Years Experience	9.7	21.2%	23.1%	24.3%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		12.6 yrs.	12.2 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	7.9 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$31,630	\$25,860	\$34,505
1-5 Years Experience		\$26,614	\$34,403	\$27,161	\$36,567
6-10 Years Experience		\$34,590	\$36,609	\$33,095	\$39,008
11-20 Years Experience		\$39,981	\$41,986	\$39,331	\$43,978
Over 20 Years Experience		\$42,310	\$49,717	\$42,915	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$34,951	\$39,965	\$35,330	\$41,744
Professional Support		\$42,310	\$46,221	\$43,175	\$50,029
Campus Administration (School Leadership)		\$57,100	\$58,306	\$57,279	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1,003.6	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 498
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,296,935	100.0%	\$4,451	\$2,732,536	100.0%	\$5,296	\$123,474,629	100.0%	\$5,428
Instruction (11,95)	\$1,610,571	70.1%	\$3,121	\$1,951,171	71.4%	\$3,781	\$87,632,818	71.0%	\$3,852
Instructional-Related Services (12,13)	\$85,615	3.7%	\$166	\$115,963	4.2%	\$225	\$4,581,037	3.7%	\$201
Instructional Leadership (21)	\$35,659	1.6%	\$69	\$35,659	1.3%	\$69	\$1,806,873	1.5%	\$79
School Leadership (23)	\$195,042	8.5%	\$378	\$196,521	7.2%	\$381	\$9,033,036	7.3%	\$397
Support Services-Student (31,32,33)	\$173,132	7.5%	\$336	\$232,720	8.5%	\$451	\$6,320,734	5.1%	\$278
Other Campus Costs (35,36,51,52,53)	\$196,916	8.6%	\$382	\$200,502	7.3%	\$389	\$14,100,131	11.4%	\$620
By Program:									
Total Operating Expenditures	\$2,100,019	100.0%	\$4,070	\$2,529,042	100.0%	\$4,901	\$108,921,819	100.0%	\$4,788
Bilingual/ESL Education (25)	\$56,876	2.7%	\$110	\$74,135	2.9%	\$144	\$1,369,614	1.3%	\$60
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,402,544	1.3%	\$62
Accelerated Education (24,30)	\$137,938	6.6%	\$267	\$371,824	14.7%	\$721	\$9,939,883	9.1%	\$437
Gifted & Talented Education (21)	\$63,569	3.0%	\$123	\$63,823	2.5%	\$124	\$1,914,655	1.8%	\$84
Regular Education (11)	\$1,559,492	74.3%	\$3,022	\$1,574,613	62.3%	\$3,052	\$74,433,236	68.3%	\$3,272
Special Education (23)	\$282,144	13.4%	\$547	\$444,647	17.6%	\$862	\$19,605,121	18.0%	\$862
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$256,766	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	6.8%	5.9%	15.9%	14.6%
Career & Technology Education	80	16.1%	15.1%	22.3%	20.3%
Gifted & Talented Education	22	4.4%	11.0%	4.4%	7.6%
Special Education	66	13.3%	14.7%	10.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	1.7%	2.4%	8.8%
Career & Technology Education	1.0	2.2%	2.9%	5.0%	4.0%
Compensatory Education	0.0	0.0%	2.0%	6.5%	3.2%
Gifted & Talented Education	0.6	1.4%	2.5%	0.3%	2.2%
Regular Education	35.9	78.8%	76.1%	74.4%	68.9%
Special Education	7.0	15.4%	12.0%	11.2%	10.4%
Other	0.0	0.0%	2.8%	0.2%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.