

2007-08 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER EL

Campus #: 210901101

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 387
Grade Span: 02 - 03
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER EL
Campus #: 210901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	-	93%	90%	89%	97%	*	*	91%	94%	89%	92%	88%
	2007	89%	93%	-	93%	81%	95%	96%	*	*	93%	94%	*	93%	95%
Mathematics	2008	85%	90%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	82%	88%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
All Tests	2008	80%	85%	-	85%	78%	86%	90%	*	*	82%	89%	89%	84%	86%
	2007	78%	86%	-	86%	68%	92%	87%	*	*	85%	86%	80%	85%	93%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	-	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%
	2007	88%	90%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
Mathematics	2008	80%	85%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	77%	81%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
All Tests	2008	72%	77%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	67%	70%	-	88%	71%	95%	88%	*	*	86%	89%	*	88%	96%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	-	98%	98%	96%	99%	*	*	99%	97%	86%	98%	96%
Mathematics	2008	78%	81%	-	90%	85%	93%	90%	*	*	90%	90%	85%	89%	94%
All Tests	2008	70%	73%	-	89%	83%	93%	89%	*	*	88%	89%	71%	88%	94%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	-	34%	28%	20%	49%	*	*	26%	40%	50%	25%	18%
	2007	30%	27%	-	38%	15%	30%	53%	*	*	37%	39%	*	29%	29%
Mathematics	2008	28%	27%	-	29%	28%	29%	31%	*	*	28%	31%	38%	28%	25%
	2007	25%	24%	-	24%	4%	23%	32%	*	*	24%	24%	*	20%	24%
All Tests	2008	15%	13%	-	17%	15%	11%	24%	*	*	14%	20%	25%	13%	8%
	2007	12%	11%	-	17%	< 1%	10%	28%	*	*	15%	18%	*	11%	9%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.4%	-	91.4%	82.0%	98.3%	93.2%	-	*	89.8%	92.8%	36.0%	91.0%	100.0%
Not on TAKS	7.5%	9.1%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
TAKS(Acc) Only	2.7%	3.0%	-	2.7%	2.0%	1.7%	4.1%	-	*	2.3%	3.1%	20.0%	2.3%	0.0%
TAKS-M Only	2.9%	2.2%	-	2.2%	4.0%	0.0%	2.7%	-	*	3.4%	1.0%	16.0%	3.0%	0.0%
TAKS-Alt Only	0.7%	1.4%	-	3.2%	10.0%	0.0%	0.0%	-	*	4.5%	2.1%	24.0%	3.0%	0.0%
Combination	1.2%	2.4%	-	0.5%	2.0%	0.0%	0.0%	-	*	0.0%	1.0%	4.0%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	-	88.1%	80.0%	91.7%	91.8%	-	*	86.4%	89.7%	32.0%	87.2%	98.1%
Non-Acct System	11.3%	12.2%	-	11.9%	20.0%	8.3%	8.2%	-	*	13.6%	10.3%	68.0%	12.8%	1.9%
Mobile	5.1%	3.6%	-	3.2%	2.0%	6.7%	1.4%	-	*	3.4%	3.1%	4.0%	3.8%	1.9%
Non-Acct Test	6.2%	8.6%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
Not Tested	1.6%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,528	-	185	50	60	73	0	1	88	97	25	133	52
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	-	97.9%	94.4%	97.1%	100.0%	-	*	97.9%	97.9%	90.5%	97.8%	96.7%
By Program														
TAKS (1 or more)	91.1%	88.6%	-	90.5%	77.8%	94.3%	93.9%	-	*	89.6%	91.5%	23.8%	91.2%	93.4%
Not on TAKS	6.7%	9.6%	-	7.4%	16.7%	2.9%	6.1%	-	*	8.3%	6.4%	66.7%	6.6%	3.3%
TAKS-I Only	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	-	6.3%	13.9%	2.9%	6.1%	-	*	6.3%	6.4%	57.1%	5.9%	3.3%
TAKS-Alt Only	0.4%	0.3%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Combination	1.4%	2.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	93.1%	-	91.6%	88.9%	90.0%	96.3%	-	*	89.6%	93.6%	71.4%	90.4%	93.4%
Non-Acct System	6.1%	5.0%	-	6.3%	5.6%	7.1%	3.7%	-	*	8.3%	4.3%	19.0%	7.4%	3.3%
Mobile	5.4%	4.4%	-	5.3%	2.8%	7.1%	3.7%	-	*	6.3%	4.3%	9.5%	6.6%	3.3%
Non-Acct Test	0.7%	0.7%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Not Tested	2.3%	1.9%	-	2.1%	5.6%	2.9%	0.0%	-	*	2.1%	2.1%	9.5%	2.2%	3.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	-	1.1%	0.0%	2.9%	0.0%	-	*	0.0%	2.1%	0.0%	1.5%	3.3%
Other	0.8%	0.4%	-	1.1%	5.6%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Total Count	3,040,283	1,538	-	190	36	70	82	0	1	96	94	21	136	61

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Campus Name: CENTER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	7%	-	7%	10%	11%	3%	*	*	9%	6%	11%	8%	12%
2007	12%	7%	-	7%	19%	5%	5%	*	*	8%	7%	*	8%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	99%	-	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%
2007	94%	98%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
TAKS Failers Promoted by Grade Placement Committee														
2007	53.6%	*	n/a	*	*	-	-	-	-	*	-	-	*	-
2006	48.5%	-	n/a	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	96.3%	-	96.6%	96.5%	97.6%	95.9%	-	*	96.8%	96.4%	95.8%	96.6%	97.7%
2005-06	95.5%	96.3%	-	96.8%	96.8%	97.4%	96.4%	-	*	96.9%	96.7%	95.8%	97.0%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 387
Grade Span: 02 - 03
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District Name: CENTER ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	387	100.0%	-	2,572	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	10.1%	4.1%
Kindergarten	0	0.0%	-	7.8%	7.7%
Grade 1	0	0.0%	-	9.2%	8.1%
Grade 2	194	50.1%	-	7.5%	7.9%
Grade 3	193	49.9%	-	7.5%	7.6%
Grade 4	0	0.0%	-	7.0%	7.4%
Grade 5	0	0.0%	-	6.6%	7.4%
Grade 6	0	0.0%	-	6.1%	7.2%
Grade 7	0	0.0%	-	6.2%	7.3%
Grade 8	0	0.0%	-	6.5%	7.1%
Grade 9	0	0.0%	-	7.6%	8.5%
Grade 10	0	0.0%	-	7.0%	7.1%
Grade 11	0	0.0%	-	6.6%	6.3%
Grade 12	0	0.0%	-	4.2%	5.8%
Ethnic Distribution:					
African American	105	27.1%	-	26.2%	14.3%
Hispanic	121	31.3%	-	30.6%	47.2%
White	159	41.1%	-	42.3%	34.8%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	2	0.5%	-	0.5%	3.4%
Economically Disadvantaged	284	73.4%	-	64.5%	55.3%
Limited English Proficient (LEP)	112	28.9%	-	21.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	3.0%	2.3%
At-Risk	208	53.7%	-	54.8%	48.4%
Mobility (2006-07)	55	13.3%	-	13.4%	20.9%
Number of Students per Teacher	12.9	n/a	-	13.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.8%	2.8%	-	-	31.6%	12.3%
Grade 1	-	-	7.4%	5.9%	-	-	4.8%	10.6%
Grade 2	4.8%	-	4.8%	3.5%	7.4%	-	7.4%	4.6%
Grade 3	1.2%	-	1.2%	2.8%	15.0%	-	15.0%	2.6%
Grade 4	-	-	0.6%	1.6%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	2.3%	-	-	11.8%	1.8%
Grade 6	-	-	0.0%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	0.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	4.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	18.9
Grade 1	-	-	21.4	18.9
Grade 2	19.3	-	19.3	19.0
Grade 3	19.1	-	19.1	19.0
Grade 4	-	-	22.0	19.6
Grade 5	-	-	20.9	22.2
Grade 6	-	-	16.1	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	16.8	20.0
Foreign Languages	-	-	19.9	21.0
Mathematics	-	-	14.0	19.8
Science	-	-	15.2	20.8
Social Studies	-	-	18.0	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.0	100.0%	-	100.0%	100.0%
Professional Staff:	33.5	79.7%	-	60.5%	62.9%
Teachers	30.0	71.4%	-	50.4%	50.8%
Professional Support	1.5	3.6%	-	6.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.8%	-	2.5%	2.8%
Educational Aides:	8.5	20.3%	-	13.0%	9.9%
Total Minority Staff:	3.0	7.1%	-	20.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	-	7.1%	9.6%
Hispanic	0.0	0.0%	-	1.5%	21.4%
White	29.0	96.7%	-	91.3%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.0	0.0%	-	20.1%	22.8%
Females	30.0	100.0%	-	79.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	8.1%	7.9%
1-5 Years Experience	6.0	20.0%	-	25.0%	29.8%
6-10 Years Experience	4.0	13.3%	-	13.2%	19.7%
11-20 Years Experience	9.0	30.0%	-	23.6%	23.4%
Over 20 Years Experience	11.0	36.7%	-	30.1%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		16.0 yrs.	- yrs.	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.3 yrs.	- yrs.	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$30,226	\$39,372
1-5 Years Experience		\$29,850	-	\$31,918	\$41,374
6-10 Years Experience		\$36,175	-	\$37,205	\$43,886
11-20 Years Experience		\$41,294	-	\$43,263	\$48,174
Over 20 Years Experience		\$46,374	-	\$47,845	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$40,185	-	\$39,948	\$46,179
Professional Support		\$48,761	-	\$44,990	\$54,543
Campus Administration (School Leadership)		\$55,541	-	\$59,149	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,580,309	100.0%	\$4,148	\$2,040,264	100.0%	\$5,355	-	-	-
Instruction (11,95)	\$1,286,450	81.4%	\$3,377	\$1,603,030	78.6%	\$4,207	-	-	-
Instructional-Related Services (12,13)	\$46,850	3.0%	\$123	\$47,070	2.3%	\$124	-	-	-
Instructional Leadership (21)	\$10,458	0.7%	\$27	\$10,458	0.5%	\$27	-	-	-
School Leadership (23)	\$114,168	7.2%	\$300	\$114,168	5.6%	\$300	-	-	-
Support Services-Student (31,32,33)	\$86,810	5.5%	\$228	\$86,908	4.3%	\$228	-	-	-
Other Campus Costs (35,36,51,52,53)	\$35,573	2.3%	\$93	\$178,630	8.8%	\$469	-	-	-
By Program:									
Total Operating Expenditures	\$1,544,736	100.0%	\$4,054	\$1,861,634	100.0%	\$4,886	-	-	-
Bilingual/ESL Education (25)	\$56,714	3.7%	\$149	\$57,957	3.1%	\$152	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$243,103	15.7%	\$638	\$439,339	23.6%	\$1,153	-	-	-
Gifted & Talented Education (21)	\$65,701	4.3%	\$172	\$65,701	3.5%	\$172	-	-	-
Regular Education (11)	\$1,041,462	67.4%	\$2,733	\$1,041,462	55.9%	\$2,733	-	-	-
Special Education (23)	\$137,756	8.9%	\$362	\$257,175	13.8%	\$675	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	103	26.6%	-	19.7%	15.5%
Career & Technical Education	0	0.0%	-	17.2%	20.9%
Gifted & Talented Education	12	3.1%	-	4.9%	7.5%
Special Education	49	12.7%	-	9.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.3%	-	1.9%	7.3%
Career & Technical Education	0.0	0.0%	-	4.7%	3.9%
Compensatory Education	0.0	0.0%	-	6.1%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	27.0	90.0%	-	77.8%	70.7%
Special Education	2.0	6.7%	-	8.3%	9.8%
Other	0.0	0.0%	-	1.1%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.