

2007-08 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER INTERMEDIATE

Campus #: 210901102

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 352
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	86%	87%	86%	61%	90%	93%	*	*	88%	84%	57%	82%	92%
	2007	84%	82%	83%	82%	74%	74%	90%	*	*	78%	86%	*	77%	69%
Mathematics	2008	87%	89%	87%	89%	61%	93%	97%	*	*	92%	86%	86%	86%	94%
	2007	86%	90%	87%	90%	74%	92%	96%	*	*	91%	89%	*	85%	90%
Writing	2008	93%	93%	95%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%
	2007	91%	90%	92%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%
All Tests	2008	77%	77%	77%	77%	43%	80%	87%	*	*	81%	73%	50%	71%	84%
	2007	75%	75%	76%	75%	60%	67%	86%	*	*	70%	81%	*	68%	59%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	84%	88%	84%	69%	84%	90%	*	*	85%	83%	*	79%	79%
	2007	83%	78%	82%	78%	63%	78%	87%	*	*	69%	88%	*	75%	76%
Mathematics	2008	86%	83%	85%	83%	69%	90%	86%	*	*	83%	83%	*	78%	86%
	2007	86%	90%	85%	90%	82%	93%	92%	*	*	91%	89%	*	91%	81%
@ Science	2008	82%	83%	84%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
	2007	74%	72%	71%	72%	47%	71%	89%	*	*	79%	65%	9%	65%	45%
@ All Tests	2008	72%	70%	76%	70%	47%	72%	79%	*	*	76%	64%	*	61%	72%
	2007	66%	60%	61%	60%	31%	61%	77%	*	*	59%	61%	9%	54%	43%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	92%	90%	71%	92%	96%	*	*	90%	89%	67%	86%	92%
	2007	88%	90%	89%	85%	73%	83%	92%	*	*	81%	89%	*	81%	73%
Mathematics	2008	80%	85%	88%	92%	75%	94%	97%	*	*	92%	91%	89%	88%	94%
	2007	77%	81%	86%	93%	87%	94%	95%	*	*	94%	92%	> 99%	91%	89%
Writing	2008	93%	94%	95%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%
	2007	92%	92%	92%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%
Science	2008	74%	78%	86%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
	2007	66%	69%	71%	72%	47%	71%	89%	*	*	79%	65%	9%	65%	45%
All Tests	2008	72%	77%	80%	78%	49%	80%	89%	*	*	82%	74%	60%	72%	84%
	2007	67%	70%	75%	72%	49%	68%	85%	*	*	71%	72%	14%	65%	51%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	89%	87%	69%	89%	94%	*	*	87%	87%	43%	83%	89%
Mathematics	2008	78%	81%	85%	88%	69%	92%	95%	*	*	89%	88%	52%	84%	91%
Writing	2008	91%	92%	93%	90%	82%	92%	92%	*	*	90%	89%	56%	89%	94%
Science	2008	74%	78%	86%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
All Tests	2008	70%	73%	76%	75%	47%	78%	86%	*	*	79%	71%	36%	69%	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	30%	32%	13%	23%	45%	*	*	33%	31%	11%	25%	22%
	2007	30%	27%	27%	25%	6%	19%	37%	*	*	23%	27%	*	18%	9%
Mathematics	2008	28%	27%	31%	36%	17%	32%	46%	*	*	36%	36%	11%	32%	31%
	2007	25%	24%	31%	36%	15%	34%	48%	*	*	35%	37%	< 1%	30%	20%
Writing	2008	33%	35%	29%	32%	7%	28%	46%	*	*	29%	35%	13%	27%	26%
	2007	30%	25%	20%	26%	18%	31%	29%	*	*	27%	26%	*	27%	21%
Science	2008	22%	20%	37%	37%	23%	23%	49%	*	*	45%	29%	*	31%	17%
	2007	13%	11%	21%	26%	6%	23%	41%	*	*	25%	26%	< 1%	19%	< 1%
All Tests	2008	15%	13%	14%	16%	3%	11%	24%	*	*	16%	16%	< 1%	13%	6%
	2007	12%	11%	12%	14%	1%	14%	21%	*	*	12%	16%	< 1%	10%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	99.4%	100.0%	98.2%	100.0%	*	-	99.4%	99.4%	100.0%	99.1%	97.8%
By Test Version														
TAKS (1 or more)	90.9%	89.4%	91.8%	93.5%	85.9%	93.8%	96.9%	*	-	91.1%	96.0%	32.3%	91.2%	91.1%
Not on TAKS	7.5%	9.1%	7.6%	5.9%	14.1%	4.5%	3.1%	*	-	8.4%	3.4%	67.7%	7.9%	6.7%
TAKS(Acc) Only	2.7%	3.0%	2.1%	2.8%	6.4%	1.8%	1.9%	*	-	2.8%	2.9%	32.3%	3.1%	2.2%
TAKS-M Only	2.9%	2.2%	2.6%	0.6%	2.6%	0.0%	0.0%	*	-	1.1%	0.0%	6.5%	0.9%	0.0%
TAKS-Alt Only	0.7%	1.4%	0.6%	1.1%	1.3%	1.8%	0.6%	*	-	2.2%	0.0%	12.9%	1.8%	3.3%
Combination	1.2%	2.4%	1.1%	1.4%	3.8%	0.9%	0.6%	*	-	2.2%	0.6%	16.1%	2.2%	1.1%
By Acct Status														
Acct System	87.1%	86.3%	84.9%	88.1%	80.8%	89.3%	90.7%	*	-	85.5%	90.8%	32.3%	86.8%	87.8%
Non-Acct System	11.3%	12.2%	14.0%	11.3%	19.2%	8.9%	9.3%	*	-	14.0%	8.6%	67.7%	12.3%	10.0%
Mobile	5.1%	3.6%	7.4%	5.4%	5.1%	4.5%	6.2%	*	-	5.6%	5.2%	0.0%	4.4%	3.3%
Non-Acct Test	6.2%	8.6%	7.3%	5.9%	14.1%	4.5%	3.1%	*	-	8.4%	3.4%	67.7%	7.9%	6.7%
Not Tested	1.6%	1.5%	0.3%	0.6%	0.0%	1.8%	0.0%	*	-	0.6%	0.6%	0.0%	0.9%	2.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.3%	0.0%	0.9%	0.0%	*	-	0.0%	0.6%	0.0%	0.4%	1.1%
Other	0.5%	0.5%	0.0%	0.3%	0.0%	0.9%	0.0%	*	-	0.6%	0.0%	0.0%	0.4%	1.1%
Total Count	3,075,682	1,528	220	353	78	112	162	1	0	179	174	31	228	90
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.3%	99.1%	100.0%	96.9%	100.0%	*	*	98.9%	99.4%	96.6%	99.1%	94.5%
By Program														
TAKS (1 or more)	91.1%	88.6%	91.0%	92.5%	86.9%	90.8%	96.6%	*	*	89.9%	95.5%	20.7%	89.6%	85.5%
Not on TAKS	6.7%	9.6%	7.9%	6.6%	13.1%	6.1%	3.4%	*	*	9.0%	3.8%	75.9%	9.5%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	5.9%	3.9%	9.5%	2.0%	2.0%	*	*	6.2%	1.3%	44.8%	5.7%	1.8%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.3%	1.5%	2.7%	3.6%	4.1%	1.4%	*	*	2.8%	2.6%	31.0%	3.8%	7.3%
By Acct Status														
Acct System	91.6%	93.1%	90.8%	91.9%	94.0%	90.8%	92.6%	*	*	91.0%	92.9%	93.1%	95.3%	90.9%
Non-Acct System	6.1%	5.0%	7.9%	7.2%	6.0%	6.1%	7.4%	*	*	7.9%	6.4%	3.4%	3.8%	3.6%
Mobile	5.4%	4.4%	7.3%	7.2%	6.0%	6.1%	7.4%	*	*	7.9%	6.4%	3.4%	3.8%	3.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.9%	0.8%	0.9%	0.0%	3.1%	0.0%	*	*	1.1%	0.6%	3.4%	0.9%	5.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.6%	0.0%	2.0%	0.0%	*	*	0.6%	0.6%	3.4%	0.9%	3.6%
Other	0.8%	0.4%	0.3%	0.3%	0.0%	1.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.0%	1.8%
Total Count	3,040,283	1,538	236	334	84	98	148	1	2	178	156	29	211	55

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Section I - Page 4
Total Students: 352
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	62%	50%	53%	27%	64%	70%	*	*	50%	57%	*	46%	60%
	2007	49%	54%	41%	38%	17%	33%	*	*	14%	56%	*	18%	40%	
Mathematics	2008	36%	43%	44%	47%	35%	57%	58%	*	*	33%	57%	*	45%	60%
	2007	34%	47%	43%	48%	29%	57%	70%	*	*	50%	47%	*	37%	50%
Average TGI Growth															
Reading/ELA	2008	0.58	0.65	0.67	0.78	0.57	0.98	0.84	*	*	0.58	1.00	*	0.73	0.94
	2007	0.55	0.55	0.66	0.43	0.24	0.25	0.97	*	*	0.35	0.52	*	0.26	0.35
Mathematics	2008	0.34	0.44	0.48	0.51	0.28	0.45	0.85	*	*	0.06	0.83	*	0.46	0.41
	2007	0.33	0.67	0.45	0.46	0.07	0.32	1.12	*	*	0.45	0.47	*	0.30	0.24
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	17%	12%	17%	31%	18%	10%	*	*	15%	18%	*	22%	24%
	2007	18%	22%	19%	22%	38%	22%	13%	*	*	31%	12%	*	25%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	94%	94%	80%	95%	99%	*	*	92%	95%	*	90%	93%
	2007	90%	88%	91%	88%	72%	91%	94%	*	*	83%	92%	*	85%	81%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	18%	15%	18%	31%	10%	15%	*	*	18%	17%	*	23%	14%
	2007	15%	10%	16%	10%	18%	7%	8%	*	*	9%	11%	*	9%	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	94%	94%	94%	86%	95%	97%	*	*	92%	96%	*	91%	93%
	2007	91%	96%	94%	96%	> 99%	95%	94%	*	*	97%	95%	*	98%	88%
Attendance Rate															
	2006-07	95.5%	96.3%	96.4%	96.6%	97.0%	97.2%	96.1%	*	*	96.7%	96.5%	95.8%	96.7%	97.4%
	2005-06	95.5%	96.3%	96.5%	96.9%	96.8%	97.8%	96.4%	*	*	96.9%	96.9%	96.4%	96.8%	97.9%

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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	352	100.0%	19,255	2,572	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.7%	10.1%	4.1%
Kindergarten	0	0.0%	14.1%	7.8%	7.7%
Grade 1	0	0.0%	15.1%	9.2%	8.1%
Grade 2	0	0.0%	14.8%	7.5%	7.9%
Grade 3	0	0.0%	15.3%	7.5%	7.6%
Grade 4	181	51.4%	18.6%	7.0%	7.4%
Grade 5	171	48.6%	12.8%	6.6%	7.4%
Grade 6	0	0.0%	1.7%	6.1%	7.2%
Grade 7	0	0.0%	0.2%	6.2%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.6%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	4.2%	5.8%
Ethnic Distribution:					
African American	81	23.0%	12.3%	26.2%	14.3%
Hispanic	108	30.7%	37.3%	30.6%	47.2%
White	162	46.0%	46.9%	42.3%	34.8%
Native American	1	0.3%	0.6%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	2.9%	0.5%	3.4%
Economically Disadvantaged	231	65.6%	65.6%	64.5%	55.3%
Limited English Proficient (LEP)	88	25.0%	15.8%	21.0%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.3%	0.3%	3.0%	2.3%
At-Risk	172	48.9%	44.8%	54.8%	48.4%
Mobility (2006-07)	47	13.4%	19.3%	13.4%	20.9%
Number of Students per Teacher	14.7	n/a	14.1	13.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.1%	7.8%	2.8%	-	11.4%	31.6%	12.3%
Grade 1	-	7.0%	7.4%	5.9%	-	8.3%	4.8%	10.6%
Grade 2	-	3.6%	4.8%	3.5%	-	6.8%	7.4%	4.6%
Grade 3	-	3.0%	1.2%	2.8%	-	3.1%	15.0%	2.6%
Grade 4	0.6%	1.8%	0.6%	1.6%	0.0%	0.8%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	2.3%	11.8%	1.2%	11.8%	1.8%
Grade 6	-	0.7%	0.0%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	3.8%	0.0%	1.7%	-	33.3%	0.0%	2.2%
Grade 8	-	0.0%	0.7%	1.3%	-	0.0%	4.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	18.1	18.9
Grade 1	-	18.4	21.4	18.9
Grade 2	-	17.8	19.3	19.0
Grade 3	-	18.0	19.1	19.0
Grade 4	22.0	19.2	22.0	19.6
Grade 5	20.9	20.9	20.9	22.2
Grade 6	-	20.2	16.1	21.4
Mixed Grades	-	14.1	-	22.4
Secondary: English/Language Arts	-	12.8	16.8	20.0
Foreign Languages	-	8.0	19.9	21.0
Mathematics	-	11.0	14.0	19.8
Science	-	12.8	15.2	20.8
Social Studies	-	12.8	18.0	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.8	79.9%	79.8%	60.5%	62.9%
Teachers	24.0	68.9%	69.1%	50.4%	50.8%
Professional Support	2.5	7.2%	7.1%	6.0%	8.3%
Campus Admin. (School Leader.)	1.3	3.8%	3.7%	2.5%	2.8%
Educational Aides:	7.0	20.1%	20.2%	13.0%	9.9%
Total Minority Staff:	4.0	11.5%	16.4%	20.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	7.1%	9.6%
Hispanic	0.0	0.0%	7.6%	1.5%	21.4%
White	24.0	100.0%	88.0%	91.3%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	1.0	4.2%	5.5%	20.1%	22.8%
Females	23.0	95.8%	94.5%	79.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.2%	6.6%	8.1%	7.9%
1-5 Years Experience	8.0	33.3%	30.2%	25.0%	29.8%
6-10 Years Experience	5.0	20.8%	17.6%	13.2%	19.7%
11-20 Years Experience	5.0	20.8%	26.5%	23.6%	23.4%
Over 20 Years Experience	5.0	20.8%	19.2%	30.1%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	11.6 yrs.	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	7.6 yrs.	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,450	\$34,966	\$30,226	\$39,372
1-5 Years Experience		\$30,326	\$37,758	\$31,918	\$41,374
6-10 Years Experience		\$34,741	\$41,052	\$37,205	\$43,886
11-20 Years Experience		\$43,244	\$45,608	\$43,263	\$48,174
Over 20 Years Experience		\$46,410	\$51,446	\$47,845	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$37,251	\$42,854	\$39,948	\$46,179
Professional Support		\$47,505	\$48,584	\$44,990	\$54,543
Campus Administration (School Leadership)		\$67,290	\$63,186	\$59,149	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 352
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,422,329	100.0%	\$4,431	\$2,047,232	100.0%	\$6,378	\$107,719,492	100.0%	\$5,751
Instruction (11,95)	\$1,053,364	74.1%	\$3,282	\$1,317,962	64.4%	\$4,106	\$80,212,467	74.5%	\$4,283
Instructional-Related Services (12,13)	\$61,939	4.4%	\$193	\$96,042	4.7%	\$299	\$4,386,584	4.1%	\$234
Instructional Leadership (21)	\$31,178	2.2%	\$97	\$31,178	1.5%	\$97	\$1,037,151	1.0%	\$55
School Leadership (23)	\$134,054	9.4%	\$418	\$134,054	6.5%	\$418	\$6,985,570	6.5%	\$373
Support Services-Student (31,32,33)	\$79,025	5.6%	\$246	\$93,257	4.6%	\$291	\$5,035,288	4.7%	\$269
Other Campus Costs (35,36,51,52,53)	\$62,769	4.4%	\$196	\$374,739	18.3%	\$1,167	\$10,062,432	9.3%	\$537
By Program:									
Total Operating Expenditures	\$1,359,560	100.0%	\$4,235	\$1,672,493	100.0%	\$5,210	\$96,993,652	100.0%	\$5,179
Bilingual/ESL Education (25)	\$21,013	1.5%	\$65	\$34,217	2.0%	\$107	\$2,727,869	2.8%	\$146
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,442	0.0%	\$1
Accelerated Education (24,30)	\$231,978	17.1%	\$723	\$467,414	27.9%	\$1,456	\$17,205,525	17.7%	\$919
Gifted & Talented Education (21)	\$35,645	2.6%	\$111	\$35,645	2.1%	\$111	\$1,469,958	1.5%	\$78
Regular Education (11)	\$842,816	62.0%	\$2,626	\$842,816	50.4%	\$2,626	\$60,174,798	62.0%	\$3,213
Special Education (23)	\$228,108	16.8%	\$711	\$292,401	17.5%	\$911	\$15,374,676	15.9%	\$821
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,384	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	85	24.1%	13.9%	19.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	17.2%	20.9%
Gifted & Talented Education	29	8.2%	5.1%	4.9%	7.5%
Special Education	32	9.1%	10.3%	9.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	4.2%	5.4%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	7.9%	6.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	20.0	83.3%	75.3%	77.8%	70.7%
Special Education	3.0	12.5%	10.1%	8.3%	9.8%
Other	0.0	0.0%	0.0%	1.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.