

2007-08 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER MIDDLE SCHOOL

Campus #: 210901041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 482
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	94%	95%	94%	96%	96%	*	*	94%	97%	*	97%	> 99%
	2007	92%	94%	92%	94%	94%	94%	96%	*	*	94%	94%	*	92%	80%
Mathematics	2008	83%	92%	83%	92%	85%	91%	96%	*	*	94%	89%	*	88%	67%
	2007	80%	91%	79%	91%	89%	97%	89%	*	*	91%	92%	*	91%	90%
All Tests	2008	81%	89%	82%	89%	82%	88%	94%	*	*	90%	88%	*	87%	69%
	2007	78%	88%	77%	88%	86%	94%	87%	*	*	87%	90%	60%	87%	80%
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	93%	89%	93%	88%	92%	97%	*	*	93%	93%	*	90%	73%
	2007	85%	86%	87%	86%	73%	90%	89%	*	*	87%	85%	*	77%	50%
Mathematics	2008	80%	95%	83%	95%	97%	95%	95%	*	*	94%	96%	*	97%	82%
	2007	77%	78%	78%	78%	64%	74%	86%	*	*	80%	76%	*	69%	38%
Writing	2008	93%	96%	95%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%
	2007	93%	95%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%
All Tests	2008	74%	89%	78%	89%	88%	92%	90%	*	*	89%	90%	*	89%	73%
	2007	71%	74%	73%	74%	61%	72%	81%	*	*	75%	73%	*	64%	25%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 482
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 8 First Administration Only															
Reading	2008	95%	97%	96%	97%	> 99%	95%	97%	*	*	95%	99%	*	96%	86%
	2007	89%	91%	91%	91%	82%	94%	94%	*	*	94%	87%	*	85%	71%
Mathematics	2008	79%	79%	81%	79%	65%	71%	89%	*	*	72%	84%	*	68%	14%
	2007	73%	70%	76%	70%	47%	75%	82%	*	*	76%	65%	*	59%	71%
@ Science	2008	69%	76%	72%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
	2007	67%	66%	*	66%	47%	73%	73%	*	*	71%	60%	18%	58%	33%
@ Soc Studies	2008	91%	98%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
	2007	84%	90%	85%	90%	86%	89%	92%	*	*	92%	87%	52%	85%	67%
@ All Tests	2008	64%	71%	66%	71%	50%	67%	81%	*	*	70%	71%	*	58%	14%
	2007	58%	55%	*	55%	28%	57%	72%	*	*	58%	52%	14%	43%	25%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	94%	96%	94%	94%	98%	*	*	95%	96%	> 99%	95%	87%
	2007	88%	90%	90%	90%	83%	93%	93%	*	*	92%	88%	80%	84%	68%
Mathematics	2008	80%	85%	85%	90%	85%	87%	95%	*	*	89%	91%	*	87%	65%
	2007	77%	81%	78%	80%	66%	82%	86%	*	*	82%	78%	40%	73%	68%
Writing	2008	93%	94%	95%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%
	2007	92%	92%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%
Science	2008	74%	78%	72%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
	2007	66%	69%	58%	56%	36%	54%	69%	*	*	62%	48%	9%	46%	8%
Soc Studies	2008	91%	96%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
	2007	87%	90%	85%	90%	86%	89%	92%	*	*	92%	87%	52%	85%	67%
All Tests	2008	72%	77%	75%	83%	75%	81%	89%	*	*	84%	83%	90%	79%	55%
	2007	67%	70%	65%	71%	55%	71%	79%	*	*	72%	70%	18%	62%	37%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	90%	91%	94%	91%	92%	96%	*	*	93%	94%	63%	92%	80%
Mathematics	2008	78%	81%	81%	87%	79%	87%	91%	*	*	85%	88%	32%	83%	65%
Writing	2008	91%	92%	92%	95%	95%	95%	97%	*	*	94%	96%	88%	96%	82%
Science	2008	74%	78%	72%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
Soc Studies	2008	91%	96%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
All Tests	2008	70%	73%	73%	79%	67%	80%	85%	*	*	78%	80%	18%	74%	51%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	44%	40%	27%	32%	52%	*	*	36%	43%	< 1%	32%	6%
	2007	30%	27%	38%	34%	14%	27%	48%	*	*	35%	34%	20%	23%	4%
Mathematics	2008	28%	27%	25%	28%	14%	26%	36%	*	*	26%	30%	*	22%	10%
	2007	25%	24%	20%	24%	11%	22%	30%	*	*	21%	26%	< 1%	18%	16%
Writing	2008	33%	35%	37%	38%	30%	27%	48%	*	*	26%	49%	*	31%	27%
	2007	30%	25%	28%	23%	9%	19%	32%	*	*	16%	29%	*	13%	< 1%
Science	2008	22%	20%	23%	22%	16%	16%	27%	*	*	19%	24%	*	10%	< 1%
	2007	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	36%	39%	55%	39%	49%	65%	*	*	59%	51%	*	39%	29%
	2007	34%	35%	32%	39%	18%	33%	54%	*	*	43%	34%	5%	30%	< 1%
All Tests	2008	15%	13%	17%	17%	8%	14%	24%	*	*	13%	21%	10%	11%	3%
	2007	12%	11%	9%	12%	4%	10%	17%	*	*	10%	13%	< 1%	8%	3%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	98.1%	100.0%	95.8%	99.5%	*	*	98.3%	98.0%	100.0%	98.1%	83.7%
By Test Version														
TAKS (1 or more)	90.9%	89.4%	90.9%	89.8%	88.8%	90.1%	90.7%	*	*	88.7%	91.1%	16.7%	88.1%	67.3%
Not on TAKS	7.5%	9.1%	8.3%	8.4%	11.2%	5.6%	8.8%	*	*	9.5%	6.9%	83.3%	10.0%	16.3%
TAKS(Acc) Only	2.7%	3.0%	3.0%	2.5%	2.6%	1.4%	3.3%	*	*	3.0%	2.0%	25.0%	2.2%	4.1%
TAKS-M Only	2.9%	2.2%	3.2%	1.7%	1.7%	2.8%	0.9%	*	*	2.6%	0.8%	16.7%	2.6%	8.2%
TAKS-Alt Only	0.7%	1.4%	0.6%	1.7%	1.7%	0.0%	2.8%	*	*	1.3%	2.0%	16.7%	1.1%	0.0%
Combination	1.2%	2.4%	1.1%	2.5%	5.2%	1.4%	1.9%	*	*	2.6%	2.0%	25.0%	4.1%	4.1%
By Acct Status														
Acct System	87.1%	86.3%	85.9%	87.3%	85.3%	86.6%	89.3%	*	*	86.6%	88.3%	20.8%	84.8%	63.3%
Non-Acct System	11.3%	12.2%	13.2%	10.9%	14.7%	9.2%	10.2%	*	*	11.7%	9.7%	79.2%	13.3%	20.4%
Mobile	5.1%	3.6%	5.4%	3.1%	3.4%	3.5%	2.8%	*	*	3.5%	2.8%	2.1%	3.3%	4.1%
Non-Acct Test	6.2%	8.6%	7.2%	7.7%	11.2%	5.6%	7.4%	*	*	8.2%	6.9%	77.1%	10.0%	16.3%
Not Tested	1.6%	1.5%	0.8%	1.9%	0.0%	4.2%	0.5%	*	*	1.7%	2.0%	0.0%	1.9%	16.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.5%	1.3%	0.0%	4.2%	0.0%	*	*	1.3%	1.2%	0.0%	1.5%	12.2%
Other	0.5%	0.5%	0.2%	0.6%	0.0%	0.0%	0.5%	*	*	0.4%	0.8%	0.0%	0.4%	4.1%
Total Count	3,075,682	1,528	552	479	116	142	215	2	4	231	247	48	270	49
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.5%	98.8%	100.0%	96.0%	100.0%	*	*	99.2%	98.5%	100.0%	98.6%	85.4%
By Program														
TAKS (1 or more)	91.1%	88.6%	89.7%	87.2%	81.8%	88.0%	89.8%	*	*	85.0%	89.3%	13.0%	83.3%	61.0%
Not on TAKS	6.7%	9.6%	8.6%	11.7%	18.2%	8.0%	10.2%	*	*	14.2%	9.2%	87.0%	15.2%	24.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	6.5%	6.8%	11.7%	4.0%	5.7%	*	*	7.9%	5.7%	50.7%	9.8%	12.2%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.6%	0.7%	0.0%	0.8%	*	*	0.0%	1.1%	4.3%	0.4%	0.0%
Combination	1.4%	2.3%	2.1%	4.3%	5.8%	4.0%	3.7%	*	*	6.3%	2.3%	31.9%	5.1%	12.2%
By Acct Status														
Acct System	91.6%	93.1%	91.9%	94.2%	93.4%	93.6%	95.1%	*	*	95.7%	92.7%	87.0%	96.7%	85.4%
Non-Acct System	6.1%	5.0%	6.4%	4.7%	6.6%	2.4%	4.9%	*	*	3.6%	5.7%	13.0%	1.8%	0.0%
Mobile	5.4%	4.4%	5.9%	4.1%	5.8%	2.4%	4.1%	*	*	3.6%	4.6%	8.7%	1.4%	0.0%
Non-Acct Test	0.7%	0.7%	0.4%	0.6%	0.7%	0.0%	0.8%	*	*	0.0%	1.1%	4.3%	0.4%	0.0%
Not Tested	2.3%	1.9%	1.5%	1.2%	0.0%	4.0%	0.0%	*	*	0.8%	1.5%	0.0%	1.4%	14.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	1.0%	1.2%	0.0%	4.0%	0.0%	*	*	0.8%	1.5%	0.0%	1.4%	14.6%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,538	361	514	137	125	245	3	3	253	261	69	276	41

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	62%	61%	80%	87%	75%	82%	*	*	78%	82%	*	86%	71%
	2007	49%	54%	57%	59%	60%	64%	50%	*	*	73%	46%	*	51%	56%
Mathematics	2008	36%	43%	41%	54%	33%	40%	76%	*	*	47%	58%	*	56%	< 1%
	2007	34%	47%	38%	33%	29%	42%	36%	*	*	36%	31%	*	28%	20%
Average TGI Growth															
Reading/ELA	2008	0.58	0.65	0.65	0.76	0.68	1.12	0.66	*	*	0.53	1.11	*	0.93	1.02
	2007	0.55	0.55	0.65	0.51	0.70	0.41	0.37	*	*	0.66	0.36	*	0.43	0.33
Mathematics	2008	0.34	0.44	0.50	0.56	0.41	0.39	0.81	*	*	0.51	0.59	*	0.48	0.28
	2007	0.33	0.67	0.45	0.39	0.37	0.68	0.28	*	*	0.40	0.39	*	0.41	0.61
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	3%	5%	3%	< 1%	5%	3%	*	*	5%	1%	*	4%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	98%	99%	> 99%	95%	> 99%	*	*	98%	99%	*	97%	86%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	21%	20%	21%	35%	29%	11%	*	*	28%	16%	*	32%	86%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	84%	88%	84%	71%	76%	94%	*	*	80%	87%	*	75%	43%
Attendance Rate															
	2006-07	95.5%	96.3%	96.3%	96.3%	96.0%	97.4%	96.0%	*	*	96.3%	96.4%	94.9%	96.0%	97.1%
	2005-06	95.5%	96.3%	96.1%	96.3%	96.4%	97.3%	95.8%	-	*	96.0%	96.5%	94.6%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.3%	0.0%	0.3%	0.0%	0.0%	0.6%	-	*	0.6%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.8%	0.0%	0.8%	0.8%	0.0%	1.1%	-	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	482	100.0%	24,008	2,572	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	10.1%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	9.2%	8.1%
Grade 2	0	0.0%	0.0%	7.5%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.4%
Grade 5	0	0.0%	4.0%	6.6%	7.4%
Grade 6	157	32.6%	27.1%	6.1%	7.2%
Grade 7	159	33.0%	35.1%	6.2%	7.3%
Grade 8	166	34.4%	33.8%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.6%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	4.2%	5.8%
Ethnic Distribution:					
African American	119	24.7%	16.1%	26.2%	14.3%
Hispanic	144	29.9%	36.8%	30.6%	47.2%
White	215	44.6%	43.4%	42.3%	34.8%
Native American	3	0.6%	0.4%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	3.3%	0.5%	3.4%
Economically Disadvantaged	259	53.7%	54.0%	64.5%	55.3%
Limited English Proficient (LEP)	47	9.8%	6.7%	21.0%	16.7%
Students w/Disciplinary Placements (2006-07)	9	1.7%	3.8%	3.0%	2.3%
At-Risk	224	46.5%	39.1%	54.8%	48.4%
Mobility (2006-07)	60	11.1%	15.4%	13.4%	20.9%
Number of Students per Teacher	10.4	n/a	14.1	13.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.8%	2.8%	-	-	31.6%	12.3%
Grade 1	-	-	7.4%	5.9%	-	-	4.8%	10.6%
Grade 2	-	-	4.8%	3.5%	-	-	7.4%	4.6%
Grade 3	-	-	1.2%	2.8%	-	-	15.0%	2.6%
Grade 4	-	-	0.6%	1.6%	-	-	0.0%	1.3%
Grade 5	-	2.0%	0.0%	2.3%	-	0.0%	11.8%	1.8%
Grade 6	0.0%	0.8%	0.0%	1.1%	0.0%	0.7%	0.0%	1.6%
Grade 7	0.0%	1.6%	0.0%	1.7%	0.0%	1.7%	0.0%	2.2%
Grade 8	0.7%	1.1%	0.7%	1.3%	4.0%	2.1%	4.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 482
 Grade Span: 06 - 08
 School Type: Middle

District Name: CENTER ISD
 Campus Name: CENTER MIDDLE SCHOOL
 Campus #: 210901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	18.9
Grade 1	-	-	21.4	18.9
Grade 2	-	-	19.3	19.0
Grade 3	-	-	19.1	19.0
Grade 4	-	-	22.0	19.6
Grade 5	-	21.5	20.9	22.2
Grade 6	16.1	19.7	16.1	21.4
Mixed Grades	-	12.4	-	22.4
Secondary: English/Language Arts	15.4	18.6	16.8	20.0
Foreign Languages	-	23.1	19.9	21.0
Mathematics	12.8	18.8	14.0	19.8
Science	16.4	20.8	15.2	20.8
Social Studies	17.8	21.1	18.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 482
Grade Span: 06 - 08
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District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	57.2	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	52.2	91.3%	87.2%	60.5%	62.9%	
Teachers	46.1	80.7%	76.4%	50.4%	50.8%	
Professional Support	3.4	5.9%	6.3%	6.0%	8.3%	
Campus Admin. (School Leader.)	2.7	4.7%	4.4%	2.5%	2.8%	
Educational Aides:	5.0	8.7%	12.8%	13.0%	9.9%	
Total Minority Staff:	9.0	15.7%	17.9%	20.7%	43.1%	
Teachers By Ethnicity and Sex:						
African American	6.0	13.0%	7.8%	7.1%	9.6%	
Hispanic	0.0	0.0%	5.9%	1.5%	21.4%	
White	40.1	87.0%	85.0%	91.3%	67.5%	
Native American	0.0	0.0%	0.4%	0.0%	0.3%	
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.2%	
Males	14.0	30.3%	26.2%	20.1%	22.8%	
Females	32.1	69.7%	73.8%	79.9%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	4.0	8.7%	8.5%	8.1%	7.9%	
1-5 Years Experience	7.5	16.3%	28.9%	25.0%	29.8%	
6-10 Years Experience	6.0	13.0%	16.2%	13.2%	19.7%	
11-20 Years Experience	11.0	23.8%	25.9%	23.6%	23.4%	
Over 20 Years Experience	17.6	38.2%	20.4%	30.1%	19.2%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	11.6 yrs.	13.6 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		10.3 yrs.	7.3 yrs.	9.2 yrs.	7.4 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		\$29,450	\$38,481	\$30,226	\$39,372	
1-5 Years Experience		\$32,544	\$40,219	\$31,918	\$41,374	
6-10 Years Experience		\$39,208	\$42,590	\$37,205	\$43,886	
11-20 Years Experience		\$41,695	\$47,000	\$43,263	\$48,174	
Over 20 Years Experience		\$46,010	\$54,521	\$47,845	\$56,354	
Average Actual Salaries (regular duties only):						
Teachers		\$40,471	\$45,136	\$39,948	\$46,179	
Professional Support		\$36,143	\$52,314	\$44,990	\$54,543	
Campus Administration (School Leadership)		\$54,800	\$66,589	\$59,149	\$67,397	
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,641.9	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 482
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,609,755	100.0%	\$5,188	\$3,004,069	100.0%	\$5,972	\$140,253,698	100.0%	\$5,791
Instruction (11,95)	\$1,898,953	72.8%	\$3,775	\$2,209,651	73.6%	\$4,393	\$98,910,397	70.5%	\$4,084
Instructional-Related Services (12,13)	\$63,501	2.4%	\$126	\$120,616	4.0%	\$240	\$5,236,413	3.7%	\$216
Instructional Leadership (21)	\$36,337	1.4%	\$72	\$36,337	1.2%	\$72	\$1,584,565	1.1%	\$65
School Leadership (23)	\$187,043	7.2%	\$372	\$187,043	6.2%	\$372	\$11,214,981	8.0%	\$463
Support Services-Student (31,32,33)	\$207,929	8.0%	\$413	\$234,430	7.8%	\$466	\$7,367,332	5.3%	\$304
Other Campus Costs (35,36,51,52,53)	\$215,992	8.3%	\$429	\$215,992	7.2%	\$429	\$15,940,010	11.4%	\$658
By Program:									
Total Operating Expenditures	\$2,393,763	100.0%	\$4,759	\$2,781,417	100.0%	\$5,530	\$123,630,848	100.0%	\$5,105
Bilingual/ESL Education (25)	\$14,685	0.6%	\$29	\$27,603	1.0%	\$55	\$2,521,411	2.0%	\$104
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,264,713	1.0%	\$52
Accelerated Education (24,30)	\$305,695	12.8%	\$608	\$424,741	15.3%	\$844	\$11,203,701	9.1%	\$463
Gifted & Talented Education (21)	\$45,524	1.9%	\$91	\$76,494	2.8%	\$152	\$2,508,928	2.0%	\$104
Regular Education (11)	\$1,701,354	71.1%	\$3,382	\$1,776,226	63.9%	\$3,531	\$86,156,548	69.7%	\$3,558
Special Education (23)	\$326,505	13.6%	\$649	\$476,353	17.1%	\$947	\$19,973,219	16.2%	\$825
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,328	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	9.5%	5.9%	19.7%	15.5%
Career & Technical Education	0	0.0%	15.1%	17.2%	20.9%
Gifted & Talented Education	53	11.0%	10.2%	4.9%	7.5%
Special Education	47	9.8%	12.3%	9.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	1.6%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	2.2%	4.7%	3.9%
Compensatory Education	0.0	0.0%	1.4%	6.1%	3.6%
Gifted & Talented Education	0.0	0.0%	4.1%	0.0%	2.0%
Regular Education	39.6	85.9%	77.2%	77.8%	70.7%
Special Education	5.5	11.9%	10.6%	8.3%	9.8%
Other	0.0	0.0%	2.9%	1.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.