

## ***2007-08 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***Campus Name: F L MOFFETT PRI***

***Campus #: 210901104***

***2008 Accountability Rating: Exemplary***

***This school is paired with 210901101 ,CENTER EL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 698  
Grade Span: PK - 01  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: F L MOFFETT PRI  
Campus #: 210901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	93%	-	93%	90%	89%	97%	*	*	91%	94%	89%	92%	88%
	2007	89%	93%	-	93%	81%	95%	96%	*	*	93%	94%	*	93%	95%
Mathematics	2008	85%	90%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	82%	88%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
All Tests	2008	80%	85%	-	85%	78%	86%	90%	*	*	82%	89%	89%	84%	86%
	2007	78%	86%	-	86%	68%	92%	87%	*	*	85%	86%	80%	85%	93%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	-	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%
	2007	88%	90%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
Mathematics	2008	80%	85%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	77%	81%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
All Tests	2008	72%	77%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
	2007	67%	70%	-	88%	71%	95%	88%	*	*	86%	89%	*	88%	96%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	-	98%	98%	96%	99%	*	*	99%	97%	86%	98%	96%
Mathematics	2008	78%	81%	-	90%	85%	93%	90%	*	*	90%	90%	85%	89%	94%
All Tests	2008	70%	73%	-	89%	83%	93%	89%	*	*	88%	89%	71%	88%	94%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	-	34%	28%	20%	49%	*	*	26%	40%	50%	25%	18%
	2007	30%	27%	-	38%	15%	30%	53%	*	*	37%	39%	*	29%	29%
Mathematics	2008	28%	27%	-	29%	28%	29%	31%	*	*	28%	31%	38%	28%	25%
	2007	25%	24%	-	24%	4%	23%	32%	*	*	24%	24%	*	20%	24%
All Tests	2008	15%	13%	-	17%	15%	11%	24%	*	*	14%	20%	25%	13%	8%
	2007	12%	11%	-	17%	< 1%	10%	28%	*	*	15%	18%	*	11%	9%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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School Type: Elementary

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Campus Name: F L MOFFETT PRI  
Campus #: 210901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.4%	-	91.4%	82.0%	98.3%	93.2%	-	*	89.8%	92.8%	36.0%	91.0%	100.0%
Not on TAKS	7.5%	9.1%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
TAKS(Acc) Only	2.7%	3.0%	-	2.7%	2.0%	1.7%	4.1%	-	*	2.3%	3.1%	20.0%	2.3%	0.0%
TAKS-M Only	2.9%	2.2%	-	2.2%	4.0%	0.0%	2.7%	-	*	3.4%	1.0%	16.0%	3.0%	0.0%
TAKS-Alt Only	0.7%	1.4%	-	3.2%	10.0%	0.0%	0.0%	-	*	4.5%	2.1%	24.0%	3.0%	0.0%
Combination	1.2%	2.4%	-	0.5%	2.0%	0.0%	0.0%	-	*	0.0%	1.0%	4.0%	0.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	-	88.1%	80.0%	91.7%	91.8%	-	*	86.4%	89.7%	32.0%	87.2%	98.1%
Non-Acct System	11.3%	12.2%	-	11.9%	20.0%	8.3%	8.2%	-	*	13.6%	10.3%	68.0%	12.8%	1.9%
Mobile	5.1%	3.6%	-	3.2%	2.0%	6.7%	1.4%	-	*	3.4%	3.1%	4.0%	3.8%	1.9%
Non-Acct Test	6.2%	8.6%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
<b>Not Tested</b>	1.6%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>1,528</b>	<b>-</b>	<b>185</b>	<b>50</b>	<b>60</b>	<b>73</b>	<b>0</b>	<b>1</b>	<b>88</b>	<b>97</b>	<b>25</b>	<b>133</b>	<b>52</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	-	97.9%	94.4%	97.1%	100.0%	-	*	97.9%	97.9%	90.5%	97.8%	96.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.6%	-	90.5%	77.8%	94.3%	93.9%	-	*	89.6%	91.5%	23.8%	91.2%	93.4%
Not on TAKS	6.7%	9.6%	-	7.4%	16.7%	2.9%	6.1%	-	*	8.3%	6.4%	66.7%	6.6%	3.3%
TAKS-I Only	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	-	6.3%	13.9%	2.9%	6.1%	-	*	6.3%	6.4%	57.1%	5.9%	3.3%
TAKS-Alt Only	0.4%	0.3%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Combination	1.4%	2.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.1%	-	91.6%	88.9%	90.0%	96.3%	-	*	89.6%	93.6%	71.4%	90.4%	93.4%
Non-Acct System	6.1%	5.0%	-	6.3%	5.6%	7.1%	3.7%	-	*	8.3%	4.3%	19.0%	7.4%	3.3%
Mobile	5.4%	4.4%	-	5.3%	2.8%	7.1%	3.7%	-	*	6.3%	4.3%	9.5%	6.6%	3.3%
Non-Acct Test	0.7%	0.7%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
<b>Not Tested</b>	2.3%	1.9%	-	2.1%	5.6%	2.9%	0.0%	-	*	2.1%	2.1%	9.5%	2.2%	3.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	-	1.1%	0.0%	2.9%	0.0%	-	*	0.0%	2.1%	0.0%	1.5%	3.3%
Other	0.8%	0.4%	-	1.1%	5.6%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>1,538</b>	<b>-</b>	<b>190</b>	<b>36</b>	<b>70</b>	<b>82</b>	<b>0</b>	<b>1</b>	<b>96</b>	<b>94</b>	<b>21</b>	<b>136</b>	<b>61</b>
<b>Attendance Rate</b>														
2006-07	95.5%	96.3%	-	95.7%	95.3%	96.7%	95.3%	-	*	95.8%	95.6%	96.3%	95.6%	96.9%
2005-06	95.5%	96.3%	-	96.5%	96.6%	97.3%	95.9%	-	-	96.6%	96.5%	95.8%	96.6%	97.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 698  
Grade Span: PK - 01  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: F L MOFFETT PRI  
Campus #: 210901104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	698	100.0%	-	2,572	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	261	37.4%	-	10.1%	4.1%
Kindergarten	200	28.7%	-	7.8%	7.7%
Grade 1	237	34.0%	-	9.2%	8.1%
Grade 2	0	0.0%	-	7.5%	7.9%
Grade 3	0	0.0%	-	7.5%	7.6%
Grade 4	0	0.0%	-	7.0%	7.4%
Grade 5	0	0.0%	-	6.6%	7.4%
Grade 6	0	0.0%	-	6.1%	7.2%
Grade 7	0	0.0%	-	6.2%	7.3%
Grade 8	0	0.0%	-	6.5%	7.1%
Grade 9	0	0.0%	-	7.6%	8.5%
Grade 10	0	0.0%	-	7.0%	7.1%
Grade 11	0	0.0%	-	6.6%	6.3%
Grade 12	0	0.0%	-	4.2%	5.8%
Ethnic Distribution:					
African American	183	26.2%	-	26.2%	14.3%
Hispanic	259	37.1%	-	30.6%	47.2%
White	254	36.4%	-	42.3%	34.8%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	2	0.3%	-	0.5%	3.4%
Economically Disadvantaged	593	85.0%	-	64.5%	55.3%
Limited English Proficient (LEP)	239	34.2%	-	21.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	3.0%	2.3%
At-Risk	407	58.3%	-	54.8%	48.4%
Mobility (2006-07)	40	17.9%	-	13.4%	20.9%
Number of Students per Teacher	17.0	n/a	-	13.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.8%	-	7.8%	2.8%	31.6%	-	31.6%	12.3%
Grade 1	7.4%	-	7.4%	5.9%	4.8%	-	4.8%	10.6%
Grade 2	-	-	4.8%	3.5%	-	-	7.4%	4.6%
Grade 3	-	-	1.2%	2.8%	-	-	15.0%	2.6%
Grade 4	-	-	0.6%	1.6%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	2.3%	-	-	11.8%	1.8%
Grade 6	-	-	0.0%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	0.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	4.0%	2.8%

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Section II - Page 2  
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District Name: CENTER ISD  
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 Campus #: 210901104

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.1	-	18.1	18.9
Grade 1	21.4	-	21.4	18.9
Grade 2	-	-	19.3	19.0
Grade 3	-	-	19.1	19.0
Grade 4	-	-	22.0	19.6
Grade 5	-	-	20.9	22.2
Grade 6	-	-	16.1	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	16.8	20.0
Foreign Languages	-	-	19.9	21.0
Mathematics	-	-	14.0	19.8
Science	-	-	15.2	20.8
Social Studies	-	-	18.0	21.8

T E X A S E D U C A T I O N A G E N C Y  
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Campus #: 210901104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.7	100.0%	-	100.0%	100.0%
Professional Staff:	47.5	67.2%	-	60.5%	62.9%
Teachers	41.0	58.0%	-	50.4%	50.8%
Professional Support	5.5	7.8%	-	6.0%	8.3%
Campus Admin. (School Leader.)	1.0	1.4%	-	2.5%	2.8%
Educational Aides:	23.2	32.8%	-	13.0%	9.9%
Total Minority Staff:	15.9	22.4%	-	20.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.3%	-	7.1%	9.6%
Hispanic	2.0	4.9%	-	1.5%	21.4%
White	36.0	87.8%	-	91.3%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	2.4%	-	20.1%	22.8%
Females	40.0	97.6%	-	79.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	12.2%	-	8.1%	7.9%
1-5 Years Experience	15.0	36.6%	-	25.0%	29.8%
6-10 Years Experience	4.0	9.8%	-	13.2%	19.7%
11-20 Years Experience	7.0	17.1%	-	23.6%	23.4%
Over 20 Years Experience	10.0	24.4%	-	30.1%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.5 yrs.	- yrs.	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	- yrs.	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,750	-	\$30,226	\$39,372
1-5 Years Experience		\$30,892	-	\$31,918	\$41,374
6-10 Years Experience		\$36,205	-	\$37,205	\$43,886
11-20 Years Experience		\$41,714	-	\$43,263	\$48,174
Over 20 Years Experience		\$46,010	-	\$47,845	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$36,806	-	\$39,948	\$46,179
Professional Support		\$43,561	-	\$44,990	\$54,543
Campus Administration (School Leadership)		\$66,039	-	\$59,149	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,261,580	100.0%	\$3,094	\$3,126,930	100.0%	\$4,278	-	-	-
Instruction (11,95)	\$1,724,661	76.3%	\$2,359	\$2,310,889	73.9%	\$3,161	-	-	-
Instructional-Related Services (12,13)	\$76,985	3.4%	\$105	\$78,220	2.5%	\$107	-	-	-
Instructional Leadership (21)	\$20,901	0.9%	\$29	\$20,901	0.7%	\$29	-	-	-
School Leadership (23)	\$220,959	9.8%	\$302	\$221,612	7.1%	\$303	-	-	-
Support Services-Student (31,32,33)	\$125,061	5.5%	\$171	\$142,480	4.6%	\$195	-	-	-
Other Campus Costs (35,36,51,52,53)	\$93,013	4.1%	\$127	\$352,828	11.3%	\$483	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,168,567	100.0%	\$2,967	\$2,767,538	100.0%	\$3,786	-	-	-
Bilingual/ESL Education (25)	\$42,567	2.0%	\$58	\$43,279	1.6%	\$59	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$166,157	7.7%	\$227	\$318,224	11.5%	\$435	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,741,336	80.3%	\$2,382	\$2,124,732	76.8%	\$2,907	-	-	-
Special Education (23)	\$218,507	10.1%	\$299	\$281,303	10.2%	\$385	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	218	31.2%	-	19.7%	15.5%
Career & Technical Education	0	0.0%	-	17.2%	20.9%
Gifted & Talented Education	2	0.3%	-	4.9%	7.5%
Special Education	42	6.0%	-	9.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	1.9%	7.3%
Career & Technical Education	0.0	0.0%	-	4.7%	3.9%
Compensatory Education	12.0	29.3%	-	6.1%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	27.0	65.9%	-	77.8%	70.7%
Special Education	2.0	4.9%	-	8.3%	9.8%
Other	0.0	0.0%	-	1.1%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.