

2006-07 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER EL

Campus #: 210901101

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 381
Grade Span: 02 - 03
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER EL
Campus #: 210901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	-	93%	81%	95%	96%	*	*	93%	94%	*	93%	95%
	2006	90%	96%	-	96%	92%	95%	99%	*	*	95%	97%	> 99%	95%	94%
Mathematics	2007	82%	88%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
	2006	83%	91%	-	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%
All Tests	2007	78%	86%	-	86%	68%	92%	87%	*	*	85%	86%	80%	85%	93%
	2006	79%	88%	-	88%	72%	90%	95%	*	*	84%	92%	86%	87%	89%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
	2006	87%	88%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	81%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
	2006	75%	73%	-	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%
All Tests	2007	70%	73%	-	88%	71%	95%	88%	*	*	86%	89%	*	88%	96%
	2006	67%	65%	-	91%	78%	92%	96%	*	*	88%	93%	86%	90%	91%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
	2006	87%	88%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	81%	-	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%
	2006	75%	73%	-	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%
All Tests	2007	67%	70%	-	88%	71%	95%	88%	*	*	86%	89%	*	88%	96%
	2006	65%	62%	-	91%	78%	92%	96%	*	*	88%	93%	86%	90%	91%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	27%	-	38%	15%	30%	53%	*	*	37%	39%	*	29%	29%
	2006	27%	23%	-	42%	25%	29%	56%	*	*	41%	42%	43%	41%	26%
Mathematics	2007	25%	24%	-	24%	4%	23%	32%	*	*	24%	24%	*	20%	24%
	2006	23%	21%	-	28%	14%	21%	37%	*	*	33%	22%	14%	26%	20%
All Tests	2007	13%	13%	-	17%	< 1%	10%	28%	*	*	15%	18%	*	11%	9%
	2006	11%	10%	-	21%	6%	15%	32%	*	*	24%	19%	14%	21%	17%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	-	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	91%	-	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*

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 Academic Excellence Indicator System
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Section I - Page 2
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	-	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	90%	-	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*
Mathematics	2007	90%	97%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	95%	-	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*
Writing	2007	79%	86%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	85%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	-	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	83%	-	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	-	97.9%	94.4%	97.1%	100.0%	-	*	97.9%	97.9%	90.5%	97.8%	96.7%
By Program														
TAKS (1 or more)	91.1%	88.6%	-	90.5%	77.8%	94.3%	93.9%	-	*	89.6%	91.5%	23.8%	91.2%	93.4%
Not on TAKS	6.7%	9.6%	-	7.4%	16.7%	2.9%	6.1%	-	*	8.3%	6.4%	66.7%	6.6%	3.3%
TAKS-I Only	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	-	6.3%	13.9%	2.9%	6.1%	-	*	6.3%	6.4%	57.1%	5.9%	3.3%
TAKS-Alt Only	0.4%	0.3%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Combination	1.4%	2.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	93.1%	-	91.6%	88.9%	90.0%	96.3%	-	*	89.6%	93.6%	71.4%	90.4%	93.4%
Non-Acct System	6.1%	5.0%	-	6.3%	5.6%	7.1%	3.7%	-	*	8.3%	4.3%	19.0%	7.4%	3.3%
Mobile	5.4%	4.4%	-	5.3%	2.8%	7.1%	3.7%	-	*	6.3%	4.3%	9.5%	6.6%	3.3%
Non-Acct Test	0.7%	0.7%	-	1.1%	2.8%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Not Tested	2.3%	1.9%	-	2.1%	5.6%	2.9%	0.0%	-	*	2.1%	2.1%	9.5%	2.2%	3.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	-	1.1%	0.0%	2.9%	0.0%	-	*	0.0%	2.1%	0.0%	1.5%	3.3%
Other	0.8%	0.4%	-	1.1%	5.6%	0.0%	0.0%	-	*	2.1%	0.0%	9.5%	0.7%	0.0%
Total Count	3,040,283	1,538	-	190	36	70	82	0	1	96	94	21	136	61
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	-	97.7%	97.9%	93.3%	100.0%	-	*	97.8%	97.5%	93.8%	99.1%	92.5%
By Program														
TAKS (1 or more)	90.7%	89.0%	-	93.0%	87.2%	91.1%	97.4%	-	*	91.2%	94.9%	43.8%	93.5%	90.0%
Not on TAKS	6.4%	8.3%	-	4.7%	10.6%	2.2%	2.6%	-	*	6.6%	2.5%	50.0%	5.6%	2.5%
TAKS-I Only	0.1%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	-	4.7%	10.6%	2.2%	2.6%	-	*	6.6%	2.5%	50.0%	5.6%	2.5%
TAKS-I/SDAA II Only	0.8%	2.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	-	90.6%	85.1%	88.9%	94.9%	-	*	87.9%	94.9%	81.3%	90.7%	90.0%
Non-Acct System	6.5%	5.1%	-	7.0%	12.8%	4.4%	5.1%	-	*	9.9%	2.5%	12.5%	8.3%	2.5%
Mobile	5.6%	4.3%	-	5.8%	8.5%	4.4%	5.1%	-	*	7.7%	2.5%	6.3%	6.5%	2.5%
Non-Acct Test	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	-	1.2%	4.3%	0.0%	0.0%	-	*	2.2%	0.0%	6.3%	1.9%	0.0%
Not Tested	2.9%	2.6%	-	2.3%	2.1%	6.7%	0.0%	-	*	2.2%	2.5%	6.3%	0.9%	7.5%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	-	0.6%	2.1%	0.0%	0.0%	-	*	1.1%	0.0%	6.3%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	-	1.2%	0.0%	4.4%	0.0%	-	*	1.1%	1.3%	0.0%	0.9%	5.0%
Other	1.0%	0.7%	-	0.6%	0.0%	2.2%	0.0%	-	*	0.0%	1.3%	0.0%	0.0%	2.5%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	-	171	47	45	78	0	1	91	79	16	108	40

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	12%	7%	-	7%	19%	5%	5%	*	*	8%	7%	*	8%	5%
2006	12%	5%	-	5%	8%	8%	1%	*	*	5%	4%	< 1%	6%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	94%	98%	-	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
2006	94%	> 99%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
2006-07	70%	80%	-	95%	*	95%	*	*	*	96%	94%	*	96%	95%
2005-06	66%	75%	-	95%	*	95%	*	*	*	94%	95%	*	97%	95%
Attendance Rate														
2005-06	95.5%	96.3%	-	96.8%	96.8%	97.4%	96.4%	-	*	96.9%	96.7%	95.8%	97.0%	97.4%
2004-05	95.7%	96.2%	-	96.9%	97.3%	97.7%	96.3%	-	*	97.1%	96.8%	95.5%	96.9%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 381
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	381	100.0%	-	2,585	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	11.0%	4.1%
Kindergarten	0	0.0%	-	9.3%	7.7%
Grade 1	0	0.0%	-	8.0%	8.1%
Grade 2	192	50.4%	-	7.4%	7.7%
Grade 3	189	49.6%	-	7.3%	7.6%
Grade 4	0	0.0%	-	6.6%	7.4%
Grade 5	0	0.0%	-	5.8%	7.4%
Grade 6	0	0.0%	-	6.5%	7.3%
Grade 7	0	0.0%	-	6.4%	7.2%
Grade 8	0	0.0%	-	6.5%	7.4%
Grade 9	0	0.0%	-	8.3%	8.7%
Grade 10	0	0.0%	-	7.5%	7.1%
Grade 11	0	0.0%	-	4.6%	6.3%
Grade 12	0	0.0%	-	4.7%	5.7%
Ethnic Distribution:					
African American	82	21.5%	-	26.4%	14.4%
Hispanic	131	34.4%	-	29.1%	46.3%
White	168	44.1%	-	43.6%	35.7%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.6%	3.3%
Economically Disadvantaged	274	71.9%	-	65.2%	55.5%
Limited English Proficient (LEP)	117	30.7%	-	16.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	2.9%	2.3%
At-Risk	234	61.4%	-	58.1%	48.3%
Mobility (2005-06)	69	16.8%	-	17.7%	22.3%
Number of Students per Teacher	12.8	n/a	-	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.2%	2.9%	-	-	13.6%	11.9%
Grade 1	-	-	11.0%	6.0%	-	-	20.8%	10.2%
Grade 2	8.9%	-	8.9%	3.6%	11.1%	-	11.1%	4.4%
Grade 3	4.6%	-	4.6%	3.0%	12.5%	-	12.5%	2.3%
Grade 4	-	-	0.8%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	7.6%	2.9%	-	-	4.8%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.7%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	3.4%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.5
Grade 1	-	-	20.9	19.5
Grade 2	19.1	-	19.1	19.6
Grade 3	19.1	-	19.1	19.5
Grade 4	-	-	20.7	20.2
Grade 5	-	-	17.8	22.3
Grade 6	-	-	17.5	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	17.4	20.0
Foreign Languages	-	-	20.2	20.9
Mathematics	-	-	15.1	20.0
Science	-	-	16.6	21.0
Social Studies	-	-	19.1	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.9	100.0%	-	100.0%	100.0%
Professional Staff:	31.4	74.9%	-	60.0%	62.7%
Teachers	29.7	70.9%	-	50.3%	50.7%
Professional Support	0.7	1.6%	-	5.1%	8.2%
Campus Admin. (School Leader.)	1.0	2.4%	-	2.9%	2.8%
Educational Aides:	10.5	25.1%	-	14.0%	10.0%
Total Minority Staff:	3.0	7.2%	-	19.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	3.4%	-	7.3%	9.3%
Hispanic	0.0	0.0%	-	1.0%	20.8%
White	28.7	96.6%	-	91.6%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.0	0.0%	-	17.7%	22.8%
Females	29.7	100.0%	-	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	10.1%	-	10.9%	8.1%
1-5 Years Experience	3.0	10.1%	-	22.0%	29.1%
6-10 Years Experience	6.0	20.2%	-	15.2%	19.6%
11-20 Years Experience	7.0	23.6%	-	24.1%	23.6%
Over 20 Years Experience	10.7	36.0%	-	27.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	- yrs.	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.7 yrs.	- yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	-	\$27,376	\$38,095
1-5 Years Experience		\$29,320	-	\$30,004	\$39,880
6-10 Years Experience		\$35,677	-	\$35,798	\$42,380
11-20 Years Experience		\$40,273	-	\$41,732	\$47,042
Over 20 Years Experience		\$44,810	-	\$45,422	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,565	-	\$37,701	\$44,897
Professional Support		\$48,810	-	\$44,020	\$52,940
Campus Administration (School Leadership)		\$62,975	-	\$55,974	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,498,531	100.0%	\$4,094	\$1,968,569	100.0%	\$5,379	-	-	-
Instruction (11,95)	\$1,219,676	81.4%	\$3,332	\$1,552,866	78.9%	\$4,243	-	-	-
Instructional-Related Services (12,13)	\$55,532	3.7%	\$152	\$59,900	3.0%	\$164	-	-	-
Instructional Leadership (21)	\$17,910	1.2%	\$49	\$17,910	0.9%	\$49	-	-	-
School Leadership (23)	\$108,365	7.2%	\$296	\$109,671	5.6%	\$300	-	-	-
Support Services-Student (31,32,33)	\$56,328	3.8%	\$154	\$57,207	2.9%	\$156	-	-	-
Other Campus Costs (35,36,51,52,53)	\$40,720	2.7%	\$111	\$171,015	8.7%	\$467	-	-	-
By Program:									
Total Operating Expenditures	\$1,457,811	100.0%	\$3,983	\$1,794,498	100.0%	\$4,903	-	-	-
Bilingual/ESL Education (25)	\$88,893	6.1%	\$243	\$90,947	5.1%	\$248	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$212,949	14.6%	\$582	\$425,419	23.7%	\$1,162	-	-	-
Gifted & Talented Education (21)	\$61,979	4.3%	\$169	\$62,486	3.5%	\$171	-	-	-
Regular Education (11)	\$985,442	67.6%	\$2,692	\$993,272	55.4%	\$2,714	-	-	-
Special Education (23)	\$108,548	7.4%	\$297	\$222,374	12.4%	\$608	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	29.1%	-	15.6%	14.8%
Career & Technology Education	0	0.0%	-	19.3%	20.6%
Gifted & Talented Education	17	4.5%	-	4.3%	7.5%
Special Education	40	10.5%	-	9.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.4%	-	2.4%	7.6%
Career & Technology Education	0.0	0.0%	-	5.1%	3.9%
Compensatory Education	0.0	0.0%	-	6.2%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	28.0	94.3%	-	77.9%	70.6%
Special Education	0.7	2.4%	-	7.5%	10.0%
Other	0.0	0.0%	-	0.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.