

2006-07 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER H S

Campus #: 210901001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	91%	90%	91%	78%	94%	97%	*	*	87%	94%	*	86%	80%
	2006	88%	90%	91%	90%	86%	81%	96%	*	*	85%	93%	*	86%	54%
Mathematics	2007	61%	61%	66%	61%	43%	61%	70%	*	*	57%	63%	*	53%	50%
	2006	58%	43%	62%	43%	19%	38%	59%	*	*	40%	45%	*	38%	23%
All Tests	2007	60%	60%	64%	60%	38%	64%	71%	*	*	54%	64%	*	51%	60%
	2006	57%	44%	61%	44%	21%	35%	61%	*	*	42%	45%	*	40%	21%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	88%	92%	91%	80%	97%	*	*	87%	96%	*	88%	50%
	2006	86%	84%	86%	84%	78%	77%	92%	*	*	81%	87%	*	75%	< 1%
Mathematics	2007	65%	71%	64%	71%	46%	74%	84%	*	*	69%	72%	*	59%	50%
	2006	62%	56%	62%	56%	33%	50%	71%	*	*	62%	51%	*	39%	25%
Science	2007	59%	68%	61%	68%	52%	58%	81%	*	*	68%	67%	*	52%	38%
	2006	61%	57%	63%	57%	33%	42%	75%	*	*	70%	45%	*	42%	14%
Soc Studies	2007	87%	88%	89%	88%	78%	94%	92%	*	*	94%	84%	*	81%	75%
	2006	84%	83%	86%	83%	69%	73%	95%	*	*	86%	81%	*	69%	43%
All Tests	2007	51%	57%	51%	57%	39%	48%	72%	*	*	55%	59%	*	40%	22%
	2006	50%	43%	52%	43%	19%	35%	60%	*	*	51%	36%	*	28%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	92%	91%	84%	85%	96%	*	*	95%	88%	*	92%	*
	2006	89%	93%	89%	93%	> 99%	77%	98%	*	*	94%	93%	*	89%	38%
Mathematics	2007	81%	94%	82%	94%	89%	> 99%	93%	*	*	98%	91%	*	92%	*
	2006	78%	80%	81%	80%	65%	71%	86%	*	*	76%	83%	*	67%	50%
Science	2007	78%	87%	81%	87%	70%	90%	91%	*	*	93%	82%	*	86%	*
	2006	76%	74%	74%	74%	60%	55%	86%	*	*	80%	69%	*	61%	29%
Soc Studies	2007	94%	95%	95%	95%	80%	95%	> 99%	*	*	98%	93%	*	89%	*
	2006	94%	95%	95%	95%	> 99%	85%	97%	*	*	94%	96%	*	93%	71%
All Tests	2007	70%	78%	71%	78%	65%	75%	84%	*	*	86%	72%	*	78%	*
	2006	66%	67%	65%	67%	50%	48%	80%	*	*	69%	65%	*	52%	11%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 649
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District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	91%	84%	87%	97%	*	80%	89%	93%	60%	88%	57%
	2006	87%	88%	89%	89%	86%	79%	95%	*	*	86%	91%	*	84%	36%
Mathematics	2007	77%	81%	71%	72%	52%	76%	82%	*	> 99%	71%	74%	*	62%	58%
	2006	75%	73%	67%	56%	32%	49%	70%	*	*	57%	56%	*	45%	31%
Science	2007	71%	76%	69%	75%	58%	71%	85%	*	*	77%	73%	*	63%	45%
	2006	70%	71%	68%	65%	43%	48%	81%	*	*	74%	56%	*	51%	21%
Soc Studies	2007	89%	92%	91%	91%	78%	94%	95%	*	*	95%	87%	*	84%	82%
	2006	87%	90%	90%	88%	80%	78%	96%	*	*	90%	87%	*	80%	57%
All Tests	2007	70%	73%	63%	63%	43%	60%	75%	*	80%	62%	64%	40%	52%	36%
	2006	67%	65%	58%	49%	26%	38%	66%	*	*	52%	47%	< 1%	40%	13%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	89%	91%	84%	87%	97%	*	80%	89%	93%	60%	88%	57%
	2006	87%	88%	89%	89%	86%	79%	95%	*	*	86%	91%	*	84%	36%
Mathematics	2007	77%	81%	70%	72%	52%	76%	82%	*	> 99%	71%	74%	*	63%	58%
	2006	75%	73%	67%	56%	32%	49%	70%	*	*	57%	56%	*	45%	31%
Science	2007	66%	69%	66%	75%	58%	68%	85%	*	*	77%	73%	*	62%	42%
	2006	64%	62%	68%	64%	42%	48%	80%	*	*	72%	56%	33%	50%	21%
Soc Studies	2007	87%	90%	90%	90%	77%	91%	96%	*	*	93%	87%	56%	81%	75%
	2006	86%	85%	89%	85%	74%	77%	93%	*	*	83%	87%	23%	76%	50%
All Tests	2007	67%	70%	61%	63%	44%	60%	75%	*	80%	62%	64%	50%	52%	35%
	2006	65%	62%	58%	48%	25%	38%	65%	*	*	50%	47%	7%	39%	13%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	27%	21%	18%	9%	10%	27%	*	20%	17%	19%	< 1%	10%	< 1%
	2006	27%	23%	19%	17%	8%	6%	27%	*	*	14%	20%	*	9%	< 1%
Mathematics	2007	25%	24%	16%	17%	4%	11%	24%	*	60%	17%	17%	*	8%	11%
	2006	23%	21%	14%	10%	6%	4%	15%	*	*	11%	10%	*	6%	< 1%
Science	2007	19%	16%	10%	9%	3%	4%	15%	*	*	14%	6%	*	5%	< 1%
	2006	16%	14%	10%	9%	6%	< 1%	14%	*	*	13%	6%	*	5%	< 1%
Soc Studies	2007	35%	37%	35%	33%	17%	20%	47%	*	*	45%	24%	*	21%	< 1%
	2006	30%	30%	29%	28%	11%	13%	42%	*	*	38%	20%	*	23%	< 1%
All Tests	2007	13%	13%	6%	6%	1%	2%	10%	*	20%	7%	5%	< 1%	3%	< 1%
	2006	11%	10%	5%	5%	1%	< 1%	8%	*	*	5%	4%	< 1%	3%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	91%	79%	76%	74%	86%	64%	*	*	71%	90%	76%	77%	81%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	90%	88%	73%	67%	85%	*	*	*	71%	78%	73%	78%	83%
Mathematics	2007	90%	97%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	82%	81%	87%	85%	*	*	*	74%	> 99%	81%	81%	82%
Writing	2007	79%	86%	78%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	68%	85%	58%	73%	67%	*	*	*	*	67%	*	73%	67%	*
All Tests	2007	82%	93%	81%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	83%	66%	56%	47%	77%	40%	*	*	48%	78%	56%	61%	67%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	96.9%	96.8%	97.3%	95.5%	98.7%	*	62.5%	96.3%	97.3%	88.9%	96.8%	78.0%
By Program														
TAKS (1 or more)	91.1%	88.6%	90.2%	86.6%	81.9%	80.2%	93.9%	*	62.5%	80.3%	92.6%	7.9%	84.0%	51.2%
Not on TAKS	6.7%	9.6%	6.9%	10.2%	15.4%	15.3%	4.8%	*	0.0%	16.0%	4.7%	81.0%	12.8%	26.8%
TAKS-I Only	0.3%	0.3%	0.4%	1.0%	2.7%	0.9%	0.0%	*	0.0%	2.0%	0.0%	7.9%	2.0%	0.0%
SDAA II Only	4.6%	6.6%	4.4%	8.4%	12.1%	12.6%	4.3%	*	0.0%	12.7%	4.3%	66.7%	9.6%	24.4%
TAKS-Alt Only	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.3%	0.7%	0.8%	0.7%	1.8%	0.4%	*	0.0%	1.2%	0.4%	6.3%	1.2%	2.4%
By Acct Status														
Acct System	91.6%	93.1%	90.4%	93.4%	91.3%	91.0%	97.4%	*	62.5%	92.2%	94.5%	79.4%	91.2%	78.0%
Non-Acct System	6.1%	5.0%	6.8%	3.4%	6.0%	4.5%	1.3%	*	0.0%	4.1%	2.7%	9.5%	5.6%	0.0%
Mobile	5.4%	4.4%	5.6%	2.4%	3.4%	3.6%	1.3%	*	0.0%	2.0%	2.7%	1.6%	3.6%	0.0%
Non-Acct Test	0.7%	0.7%	1.1%	1.0%	2.7%	0.9%	0.0%	*	0.0%	2.0%	0.0%	7.9%	2.0%	0.0%
Not Tested	2.3%	1.9%	3.1%	3.2%	2.7%	4.5%	1.3%	*	37.5%	3.7%	2.7%	11.1%	3.2%	22.0%
Absent	0.2%	0.1%	0.3%	0.2%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.4%	1.6%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.7%	1.2%	2.0%	1.8%	0.0%	*	0.0%	2.0%	0.4%	9.5%	2.0%	7.3%
LEP Exempt	1.0%	1.0%	0.4%	1.2%	0.0%	2.7%	0.0%	*	37.5%	1.2%	1.2%	0.0%	0.8%	14.6%
Other	0.8%	0.4%	1.1%	0.6%	0.0%	0.0%	1.3%	*	0.0%	0.4%	0.8%	0.0%	0.4%	0.0%
Total Count	3,040,283	1,538	983	500	149	111	230	2	8	244	256	63	250	41
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	95.3%	97.3%	94.1%	97.3%	99.6%	*	80.0%	96.3%	98.4%	86.3%	97.5%	91.3%
By Program														
TAKS (1 or more)	90.7%	89.0%	89.6%	89.5%	82.2%	85.7%	95.7%	*	80.0%	84.2%	94.7%	11.8%	85.4%	67.4%
Not on TAKS	6.4%	8.3%	4.9%	7.8%	11.9%	11.6%	3.9%	*	0.0%	12.1%	3.7%	74.5%	12.1%	23.9%
TAKS-I Only	0.1%	0.2%	0.0%	0.6%	0.7%	0.0%	0.9%	*	0.0%	1.3%	0.0%	5.9%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	4.5%	6.0%	7.4%	11.6%	2.6%	*	0.0%	8.8%	3.3%	56.9%	10.0%	23.9%
TAKS-I/SDAA II Only	0.8%	2.4%	0.0%	1.2%	3.7%	0.0%	0.4%	*	0.0%	2.1%	0.4%	11.8%	2.1%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	89.0%	93.6%	91.9%	93.8%	94.8%	*	80.0%	91.7%	95.5%	74.5%	94.6%	91.3%
Non-Acct System	6.5%	5.1%	6.8%	3.7%	2.2%	3.6%	4.8%	*	0.0%	4.6%	2.9%	11.8%	2.9%	0.0%
Mobile	5.6%	4.3%	5.6%	3.1%	1.5%	3.6%	3.9%	*	0.0%	3.3%	2.9%	5.9%	2.9%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.6%	0.7%	0.0%	0.9%	*	0.0%	1.3%	0.0%	5.9%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.6%	4.7%	2.7%	5.9%	2.7%	0.4%	*	20.0%	3.8%	1.6%	13.7%	2.5%	8.7%
Absent	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.2%	1.2%	3.0%	0.9%	0.4%	*	0.0%	2.5%	0.0%	11.8%	1.3%	2.2%
LEP Exempt	1.0%	1.3%	0.6%	0.2%	0.0%	0.9%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.4%	2.2%
Other	1.0%	0.7%	1.7%	1.2%	3.0%	0.9%	0.0%	*	20.0%	0.8%	1.6%	2.0%	0.8%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	1,263	485	135	112	230	3	5	240	245	51	240	46

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	54%	60%	54%	53%	22%	80%	*	*	50%	59%	*	54%	14%
	2006	51%	64%	67%	80%	87%	55%	91%	*	*	83%	77%	*	70%	36%
Mathematics	2007	34%	47%	35%	52%	35%	67%	60%	*	*	52%	52%	*	45%	44%
	2006	32%	32%	31%	31%	20%	31%	41%	*	*	35%	29%	*	29%	8%
Average TGI Growth															
Reading/ELA	2007	0.55	0.55	0.62	0.70	0.68	0.20	1.06	*	*	0.84	0.52	*	0.66	0.37
	2006	0.56	0.73	0.66	1.07	1.16	0.58	1.34	*	*	1.18	0.97	*	0.86	0.32
Mathematics	2007	0.33	0.67	0.28	0.84	0.60	0.95	0.99	*	*	0.82	0.86	*	0.75	0.44
	2006	0.34	0.36	0.31	0.30	-0.03	0.49	0.44	*	*	0.41	0.20	*	0.31	0.37
English Language Learners Progress Measure															
2006-07	70%	80%	60%	58%	*	57%	*	*	80%	50%	75%	27%	56%	54%	
2005-06	66%	75%	58%	50%	*	50%	*	*	*	45%	57%	< 1%	46%	44%	
Attendance Rate															
2005-06	95.5%	96.3%	94.6%	95.7%	94.9%	96.2%	95.9%	*	*	95.6%	95.8%	93.5%	95.0%	95.8%	
2004-05	95.7%	96.2%	94.8%	95.1%	94.3%	95.6%	95.4%	*	*	95.0%	95.3%	93.7%	94.7%	95.4%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	3.0%	1.6%	3.0%	4.6%	3.8%	1.7%	*	0.0%	3.6%	2.5%	5.1%	3.2%	3.6%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	89.3%	87.3%	89.3%	78.0%	96.7%	92.4%	-	-	91.4%	87.5%	93.8%	88.5%	100.0%	
Received GED	2.3%	2.7%	1.8%	2.7%	4.9%	0.0%	2.5%	-	-	0.0%	5.0%	0.0%	3.3%	0.0%	
Continued HS	8.6%	1.3%	4.6%	1.3%	2.4%	0.0%	1.3%	-	-	1.4%	1.3%	3.1%	0.0%	0.0%	
Dropped Out (4-yr)	8.8%	6.7%	4.7%	6.7%	14.6%	3.3%	3.8%	-	-	7.1%	6.3%	3.1%	8.2%	0.0%	
Class of 2005															
Graduated	84.0%	95.5%	89.3%	95.5%	96.6%	95.0%	95.2%	*	*	96.8%	94.4%	100.0%	90.5%	90.0%	
Received GED	3.8%	3.0%	3.2%	3.0%	0.0%	0.0%	4.8%	*	*	1.6%	4.2%	0.0%	4.8%	0.0%	
Continued HS	7.9%	0.7%	4.2%	0.7%	0.0%	5.0%	0.0%	*	*	1.6%	0.0%	0.0%	2.4%	10.0%	
Dropped Out (4-yr)	4.3%	0.7%	2.4%	0.7%	3.4%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%	2.4%	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	93.3%	95.4%	93.3%	85.4%	96.7%	96.2%	-	-	92.9%	93.8%	96.9%	91.8%	100.0%	
Class of 2005	95.7%	99.3%	97.7%	99.3%	96.6%	100.0%	100.0%	*	*	100.0%	98.6%	100.0%	97.6%	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	90.7%	93.1%	90.7%	80.5%	96.7%	93.7%	-	-	92.9%	88.8%	96.9%	88.5%	100.0%	
Class of 2005	91.9%	96.3%	93.9%	96.3%	96.6%	100.0%	95.2%	*	*	98.4%	94.4%	100.0%	92.9%	100.0%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	19.9%	19.2%	19.9%	10.1%	11.0%	29.8%	*	20.0%	17.6%	22.2%	1.2%	11.6%	0.0%
2004-05	20.5%	20.1%	18.1%	20.1%	8.3%	14.0%	28.3%	*	*	16.8%	23.6%	3.1%	10.9%	4.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	63.9%	71.3%	63.9%	56.3%	69.0%	65.3%	-	-	50.0%	76.8%	3.6%	61.1%	0.0%
Class of 2005	72.3%	54.6%	68.3%	54.6%	34.5%	52.6%	61.3%	*	*	39.3%	68.1%	0.0%	47.4%	44.4%
AP/IB Results														
Tested														
2006	18.9%	0.0%	11.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	2.1%	15.4%	2.1%	0.0%	0.0%	2.9%	*	*	1.0%	3.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	-	45.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	40.0%	45.0%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	-	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	40.0%	39.5%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	66%	53%	66%	68%	60%	68%	*	*	58%	71%	*	61%	*
2006	40%	51%	*	51%	35%	32%	63%	*	*	50%	52%	*	39%	< 1%
Mathematics														
2007	54%	73%	54%	73%	63%	75%	75%	*	*	86%	64%	*	72%	*
2006	51%	45%	*	45%	15%	33%	58%	*	*	45%	44%	*	28%	25%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	91.4%	64.4%	91.4%	?	60.9%	90.5%	-	-	95.5%	85.2%	n/a	n/a	n/a
Class of 2005	65.5%	88.1%	64.6%	88.1%	?	85.7%	83.6%	*	*	85.4%	90.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	9.4%	22.2%	9.4%	0.0%	0.0%	15.8%	-	-	16.7%	3.8%	n/a	n/a	n/a
Class of 2005	27.4%	20.8%	25.2%	20.8%	0.0%	8.3%	27.9%	*	*	26.8%	16.4%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	995	987	995	-	*	1003	*	-	1020	986	n/a	n/a	n/a
Class of 2005	992	968	999	968	*	828	1004	-	*	1084	911	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	18.1	19.9	18.1	16.7	17.1	19.1	*	-	18.1	18.3	n/a	n/a	n/a
Class of 2005	20.0	18.7	20.1	18.7	14.9	18.2	20.1	-	-	18.8	18.7	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	55%	47%	55%	64%	32%	61%	*	*	45%	63%	10%	50%	*
Mathematics	52%	46%	53%	46%	48%	28%	52%	*	*	51%	42%	0%	45%	*
Both Subjects	35%	34%	34%	34%	41%	16%	38%	*	*	32%	35%	0%	30%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	649	100.0%	53,303	2,585	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	11.0%	4.1%
Kindergarten	0	0.0%	0.0%	9.3%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	6.6%	7.4%
Grade 5	0	0.0%	0.0%	5.8%	7.4%
Grade 6	0	0.0%	0.0%	6.5%	7.3%
Grade 7	0	0.0%	0.0%	6.4%	7.2%
Grade 8	0	0.0%	0.0%	6.5%	7.4%
Grade 9	215	33.1%	33.7%	8.3%	8.7%
Grade 10	193	29.7%	26.1%	7.5%	7.1%
Grade 11	120	18.5%	21.6%	4.6%	6.3%
Grade 12	121	18.6%	18.6%	4.7%	5.7%
Ethnic Distribution: African American	177	27.3%	19.6%	26.4%	14.4%
Hispanic	145	22.3%	27.9%	29.1%	46.3%
White	314	48.4%	48.1%	43.6%	35.7%
Native American	3	0.5%	0.4%	0.3%	0.3%
Asian/Pac. Islander	10	1.5%	4.0%	0.6%	3.3%
Economically Disadvantaged	298	45.9%	35.6%	65.2%	55.5%
Limited English Proficient (LEP)	55	8.5%	4.5%	16.8%	16.0%
Students w/Disciplinary Placements (2005-06)	67	9.2%	4.5%	2.9%	2.3%
At-Risk	453	69.8%	48.6%	58.1%	48.3%
Mobility (2005-06)	133	18.2%	19.9%	17.7%	22.3%
Number of Students per Teacher	12.6	n/a	14.9	13.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	133	100.0%	8,928	133	240,485
By Ethnicity (incl. Special Ed.):					
African American	32	24.1%	1,527	32	32,183
Hispanic	29	21.8%	1,973	29	85,455
White	72	54.1%	5,031	72	112,994
Native American	0	0.0%	30	0	816
Asian/Pacific Islander	0	0.0%	367	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	48	36.1%	2,213	48	58,504
Recommended H.S. Pgm./DAP	85	63.9%	6,715	85	181,981
Special Education Graduates	28	21.1%	1,021	28	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.5
Grade 1	-	-	20.9	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.1	19.5
Grade 4	-	-	20.7	20.2
Grade 5	-	-	17.8	22.3
Grade 6	-	-	17.5	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	18.3	21.1	17.4	20.0
Foreign Languages	20.2	22.4	20.2	20.9
Mathematics	15.6	20.9	15.1	20.0
Science	16.7	21.4	16.6	21.0
Social Studies	19.6	23.6	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.0	89.2%	90.0%	60.0%	62.7%
Teachers	51.5	75.4%	78.5%	50.3%	50.7%
Professional Support	5.5	8.0%	7.9%	5.1%	8.2%
Campus Admin. (School Leader.)	4.0	5.8%	3.7%	2.9%	2.8%
Educational Aides:	7.4	10.8%	10.0%	14.0%	10.0%
Total Minority Staff:	7.4	10.8%	17.7%	19.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.8%	7.2%	7.3%	9.3%
Hispanic	1.0	1.9%	5.9%	1.0%	20.8%
White	47.5	92.2%	85.7%	91.6%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	21.3	41.2%	39.5%	17.7%	22.8%
Females	30.3	58.8%	60.5%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.9	11.5%	7.7%	10.9%	8.1%
1-5 Years Experience	10.4	20.2%	26.5%	22.0%	29.1%
6-10 Years Experience	8.4	16.3%	20.7%	15.2%	19.6%
11-20 Years Experience	13.0	25.2%	23.9%	24.1%	23.6%
Over 20 Years Experience	13.8	26.8%	21.3%	27.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	11.9 yrs.	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.1 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	\$39,142	\$27,376	\$38,095
1-5 Years Experience		\$31,865	\$40,703	\$30,004	\$39,880
6-10 Years Experience		\$36,176	\$43,364	\$35,798	\$42,380
11-20 Years Experience		\$42,469	\$47,927	\$41,732	\$47,042
Over 20 Years Experience		\$47,155	\$56,248	\$45,422	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,810	\$46,173	\$37,701	\$44,897
Professional Support		\$53,632	\$53,650	\$44,020	\$52,940
Campus Administration (School Leadership)		\$58,275	\$68,214	\$55,974	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	110.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 649
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,673,503	100.0%	\$5,608	\$4,222,171	100.0%	\$6,446	\$313,399,013	100.0%	\$6,060
Instruction (11,95)	\$2,422,115	65.9%	\$3,698	\$2,660,259	63.0%	\$4,061	\$210,117,139	67.0%	\$4,063
Instructional-Related Services (12,13)	\$184,827	5.0%	\$282	\$217,271	5.1%	\$332	\$9,475,840	3.0%	\$183
Instructional Leadership (21)	\$62,415	1.7%	\$95	\$64,058	1.5%	\$98	\$3,739,213	1.2%	\$72
School Leadership (23)	\$199,637	5.4%	\$305	\$206,980	4.9%	\$316	\$22,001,847	7.0%	\$425
Support Services-Student (31,32,33)	\$197,521	5.4%	\$302	\$254,459	6.0%	\$388	\$16,637,740	5.3%	\$322
Other Campus Costs (35,36,51,52,53)	\$606,988	16.5%	\$927	\$819,144	19.4%	\$1,251	\$51,427,234	16.4%	\$994
By Program:									
Total Operating Expenditures	\$3,066,515	100.0%	\$4,682	\$3,384,880	100.0%	\$5,168	\$260,012,045	100.0%	\$5,028
Bilingual/ESL Education (25)	\$2,199	0.1%	\$3	\$5,109	0.2%	\$8	\$2,518,155	1.0%	\$49
Career & Technology Education (22)	\$546,587	17.8%	\$834	\$576,407	17.0%	\$880	\$28,025,147	10.8%	\$542
Accelerated Education (24,30)	\$119,145	3.9%	\$182	\$191,760	5.7%	\$293	\$12,530,893	4.8%	\$242
Gifted & Talented Education (21)	\$120,852	3.9%	\$185	\$159,147	4.7%	\$243	\$5,764,374	2.2%	\$111
Regular Education (11)	\$1,960,663	63.9%	\$2,993	\$1,985,916	58.7%	\$3,032	\$170,777,566	65.7%	\$3,302
Special Education (23)	\$317,069	10.3%	\$484	\$466,541	13.8%	\$712	\$38,890,398	15.0%	\$752
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,505,512	0.6%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	54	8.3%	4.1%	15.6%	14.8%
Career & Technology Education	415	63.9%	58.2%	19.3%	20.6%
Gifted & Talented Education	39	6.0%	8.1%	4.3%	7.5%
Special Education	80	12.3%	11.8%	9.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.2%	1.4%	2.4%	7.6%
Career & Technology Education	8.9	17.2%	10.8%	5.1%	3.9%
Compensatory Education	0.0	0.0%	0.9%	6.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	36.5	70.8%	65.2%	77.9%	70.6%
Special Education	3.9	7.5%	11.3%	7.5%	10.0%
Other	1.7	3.2%	9.0%	0.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.