

## ***2006-07 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***Campus Name: CENTER INTERMEDIATE***

***Campus #: 210901102***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 321  
Grade Span: 04 - 05  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER INTERMEDIATE  
Campus #: 210901102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	82%	83%	82%	74%	74%	90%	*	*	78%	86%	*	77%	69%
	2006	83%	83%	86%	83%	70%	81%	91%	*	*	82%	84%	*	80%	82%
Mathematics	2007	86%	90%	87%	90%	74%	92%	96%	*	*	91%	89%	*	85%	90%
	2006	84%	85%	88%	85%	74%	88%	89%	*	*	87%	84%	*	87%	88%
Writing	2007	91%	90%	92%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%
	2006	92%	94%	94%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%
All Tests	2007	75%	75%	76%	75%	60%	67%	86%	*	*	70%	81%	*	68%	59%
	2006	74%	73%	76%	73%	52%	74%	81%	*	*	73%	73%	*	71%	74%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	78%	82%	78%	63%	78%	87%	*	*	69%	88%	*	75%	76%
	2006	81%	82%	86%	82%	66%	81%	91%	*	*	81%	84%	80%	79%	50%
Mathematics	2007	86%	90%	85%	90%	82%	93%	92%	*	*	91%	89%	*	91%	81%
	2006	82%	84%	87%	84%	75%	86%	86%	*	*	81%	86%	80%	79%	67%
Science	2007	78%	78%	75%	78%	53%	77%	93%	*	*	86%	69%	*	72%	56%
	2006	76%	79%	78%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%
All Tests	2007	69%	65%	65%	65%	36%	67%	80%	*	*	65%	65%	*	60%	53%
	2006	66%	65%	67%	65%	46%	69%	73%	*	*	65%	66%	57%	61%	33%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	89%	85%	73%	83%	92%	*	*	81%	89%	*	81%	73%
	2006	87%	88%	92%	87%	73%	87%	94%	*	*	86%	89%	71%	83%	83%
Mathematics	2007	77%	81%	86%	93%	87%	94%	95%	*	*	94%	92%	> 99%	91%	89%
	2006	75%	73%	89%	89%	84%	89%	92%	*	*	90%	88%	> 99%	88%	85%
Writing	2007	92%	92%	92%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%
	2006	91%	97%	94%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%
Science	2007	71%	76%	75%	78%	53%	77%	93%	*	*	86%	69%	*	72%	56%
	2006	70%	71%	78%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%
All Tests	2007	70%	73%	75%	74%	53%	71%	86%	*	*	74%	74%	60%	68%	56%
	2006	67%	65%	79%	75%	58%	76%	81%	*	*	74%	75%	67%	70%	67%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 2  
Total Students: 321  
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School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER INTERMEDIATE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	89%	85%	73%	83%	92%	*	*	81%	89%	*	81%	73%
	2006	87%	88%	92%	87%	73%	87%	94%	*	*	86%	89%	71%	83%	83%
Mathematics	2007	77%	81%	86%	93%	87%	94%	95%	*	*	94%	92%	> 99%	91%	89%
	2006	75%	73%	89%	89%	84%	89%	92%	*	*	90%	88%	> 99%	88%	85%
Writing	2007	92%	92%	92%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%
	2006	91%	97%	94%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%
Science	2007	66%	69%	71%	72%	47%	71%	89%	*	*	79%	65%	9%	65%	45%
	2006	64%	62%	76%	74%	57%	83%	78%	*	*	76%	72%	25%	66%	58%
All Tests	2007	67%	70%	75%	72%	49%	68%	85%	*	*	71%	72%	14%	65%	51%
	2006	65%	62%	78%	72%	52%	76%	79%	*	*	72%	72%	28%	66%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	27%	27%	25%	6%	19%	37%	*	*	23%	27%	*	18%	9%
	2006	27%	23%	29%	16%	6%	8%	26%	*	*	14%	18%	14%	8%	2%
Mathematics	2007	25%	24%	31%	36%	15%	34%	48%	*	*	35%	37%	< 1%	30%	20%
	2006	23%	21%	31%	37%	22%	38%	44%	*	*	34%	40%	29%	34%	30%
Writing	2007	30%	25%	20%	26%	18%	31%	29%	*	*	27%	26%	*	27%	21%
	2006	30%	35%	17%	28%	12%	28%	37%	*	*	21%	35%	*	23%	24%
Science	2007	19%	16%	23%	27%	6%	25%	43%	*	*	27%	28%	*	21%	< 1%
	2006	16%	14%	24%	22%	3%	11%	35%	*	*	22%	22%	*	13%	< 1%
All Tests	2007	13%	13%	12%	14%	1%	14%	21%	*	*	12%	17%	< 1%	10%	7%
	2006	11%	10%	13%	10%	3%	5%	17%	*	*	9%	11%	11%	6%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	91%	95%	94%	97%	83%	94%	*	*	88%	> 99%	94%	93%	83%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2007	91%	99%	98%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	90%	> 99%	93%	> 99%	*	86%	*	*	85%	> 99%	93%	91%
Mathematics	2007	90%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	86%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2006	68%	85%	89%	83%	83%	*	*	*	*	71%	> 99%	83%	82%
All Tests	2007	82%	93%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	83%	90%	86%	94%	*	88%	*	*	71%	> 99%	86%	83%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
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District Name: CENTER ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.3%	99.1%	100.0%	96.9%	100.0%	*	*	98.9%	99.4%	96.6%	99.1%	94.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.6%	91.0%	92.5%	86.9%	90.8%	96.6%	*	*	89.9%	95.5%	20.7%	89.6%	85.5%
Not on TAKS	6.7%	9.6%	7.9%	6.6%	13.1%	6.1%	3.4%	*	*	9.0%	3.8%	75.9%	9.5%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	5.9%	3.9%	9.5%	2.0%	2.0%	*	*	6.2%	1.3%	44.8%	5.7%	1.8%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.3%	1.5%	2.7%	3.6%	4.1%	1.4%	*	*	2.8%	2.6%	31.0%	3.8%	7.3%
<b>By Acct Status</b>														
Acct System	91.6%	93.1%	90.8%	91.9%	94.0%	90.8%	92.6%	*	*	91.0%	92.9%	93.1%	95.3%	90.9%
Non-Acct System	6.1%	5.0%	7.9%	7.2%	6.0%	6.1%	7.4%	*	*	7.9%	6.4%	3.4%	3.8%	3.6%
Mobile	5.4%	4.4%	7.3%	7.2%	6.0%	6.1%	7.4%	*	*	7.9%	6.4%	3.4%	3.8%	3.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.9%	0.8%	0.9%	0.0%	3.1%	0.0%	*	*	1.1%	0.6%	3.4%	0.9%	5.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	0.6%	0.0%	2.0%	0.0%	*	*	0.6%	0.6%	3.4%	0.9%	3.6%
Other	0.8%	0.4%	0.3%	0.3%	0.0%	1.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.0%	1.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>1,538</b>	<b>236</b>	<b>334</b>	<b>84</b>	<b>98</b>	<b>148</b>	<b>1</b>	<b>2</b>	<b>178</b>	<b>156</b>	<b>29</b>	<b>211</b>	<b>55</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	98.8%	96.4%	98.9%	89.5%	100.0%	*	*	97.0%	95.8%	94.7%	95.7%	82.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.0%	89.7%	88.3%	82.8%	85.3%	93.9%	*	*	89.2%	87.4%	23.7%	84.1%	75.4%
Not on TAKS	6.4%	8.3%	8.8%	8.1%	16.1%	4.2%	6.1%	*	*	7.8%	8.4%	71.1%	11.6%	6.6%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	8.1%	5.1%	9.2%	4.2%	3.4%	*	*	6.0%	4.2%	44.7%	7.2%	6.6%
TAKS-I/SDAA II Only	0.8%	2.4%	0.2%	3.0%	6.9%	0.0%	2.7%	*	*	1.8%	4.2%	26.3%	4.3%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.3%	91.4%	90.7%	88.5%	87.4%	94.6%	*	*	92.2%	89.2%	86.8%	88.4%	82.0%
Non-Acct System	6.5%	5.1%	7.2%	5.7%	10.3%	2.1%	5.4%	*	*	4.8%	6.6%	7.9%	7.2%	0.0%
Mobile	5.6%	4.3%	7.0%	4.2%	5.7%	2.1%	4.8%	*	*	4.8%	3.6%	7.9%	4.8%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	1.5%	4.6%	0.0%	0.7%	*	*	0.0%	3.0%	0.0%	2.4%	0.0%
<b>Not Tested</b>	2.9%	2.6%	1.2%	3.6%	1.1%	10.5%	0.0%	*	*	3.0%	4.2%	5.3%	4.3%	18.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.3%	0.0%	1.1%	0.0%	*	*	0.6%	0.0%	2.6%	0.5%	1.6%
LEP Exempt	1.0%	1.3%	0.0%	2.4%	0.0%	7.4%	0.0%	*	*	1.8%	3.0%	0.0%	2.9%	13.1%
Other	1.0%	0.7%	0.4%	0.9%	1.1%	2.1%	0.0%	*	*	0.6%	1.2%	2.6%	1.0%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,488</b>	<b>185</b>	<b>333</b>	<b>87</b>	<b>95</b>	<b>147</b>	<b>2</b>	<b>2</b>	<b>166</b>	<b>167</b>	<b>38</b>	<b>207</b>	<b>61</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	10%	16%	10%	18%	7%	8%	*	*	9%	11%	*	9%	19%
2006	19%	16%	14%	16%	25%	14%	14%	*	*	19%	14%	20%	21%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	96%	94%	96%	> 99%	95%	94%	*	*	97%	95%	*	98%	88%
2006	90%	92%	96%	92%	92%	89%	94%	*	*	92%	92%	> 99%	88%	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	33.3%	75.0%	33.3%	*	*	*	-	-	40.0%	*	-	16.7%	*
2005	69.6%	80.0%	*	80.0%	*	-	*	-	-	*	*	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	> 99%	*
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	80%	76%	80%	*	80%	*	*	*	69%	89%	33%	78%	70%
2005-06	66%	75%	78%	81%	*	81%	*	*	*	82%	80%	*	81%	74%
<b>Attendance Rate</b>														
2005-06	95.5%	96.3%	96.5%	96.9%	96.8%	97.8%	96.4%	*	*	96.9%	96.9%	96.4%	96.8%	97.9%
2004-05	95.7%	96.2%	96.4%	97.0%	97.2%	98.2%	96.3%	-	*	96.7%	97.2%	96.4%	97.1%	98.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	321	100.0%	18,319	2,585	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.0%	11.0%	4.1%
Kindergarten	0	0.0%	12.4%	9.3%	7.7%
Grade 1	0	0.0%	12.6%	8.0%	8.1%
Grade 2	0	0.0%	12.0%	7.4%	7.7%
Grade 3	0	0.0%	15.2%	7.3%	7.6%
Grade 4	170	53.0%	20.9%	6.6%	7.4%
Grade 5	151	47.0%	15.5%	5.8%	7.4%
Grade 6	0	0.0%	4.4%	6.5%	7.3%
Grade 7	0	0.0%	0.2%	6.4%	7.2%
Grade 8	0	0.0%	0.1%	6.5%	7.4%
Grade 9	0	0.0%	0.0%	8.3%	8.7%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	4.6%	6.3%
Grade 12	0	0.0%	0.0%	4.7%	5.7%
Ethnic Distribution:					
African American	84	26.2%	14.2%	26.4%	14.4%
Hispanic	93	29.0%	32.0%	29.1%	46.3%
White	142	44.2%	51.1%	43.6%	35.7%
Native American	2	0.6%	0.5%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	2.2%	0.6%	3.3%
Economically Disadvantaged	214	66.7%	66.6%	65.2%	55.5%
Limited English Proficient (LEP)	56	17.4%	12.2%	16.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	2.9%	2.3%
At-Risk	131	40.8%	42.5%	58.1%	48.3%
Mobility (2005-06)	58	15.8%	19.8%	17.7%	22.3%
Number of Students per Teacher	13.4	n/a	14.1	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.6%	8.2%	2.9%	-	13.0%	13.6%	11.9%
Grade 1	-	5.2%	11.0%	6.0%	-	11.4%	20.8%	10.2%
Grade 2	-	2.5%	8.9%	3.6%	-	4.8%	11.1%	4.4%
Grade 3	-	3.5%	4.6%	3.0%	-	2.3%	12.5%	2.3%
Grade 4	0.8%	1.8%	0.8%	1.8%	0.0%	1.7%	0.0%	1.3%
Grade 5	7.6%	3.4%	7.6%	2.9%	4.8%	2.5%	4.8%	1.8%
Grade 6	-	0.3%	0.0%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	0.0%	0.7%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	0.0%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 321  
 Grade Span: 04 - 05  
 School Type: Elementary

District Name: CENTER ISD  
 Campus Name: CENTER INTERMEDIATE  
 Campus #: 210901102

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	21.6	19.5
Grade 1	-	18.0	20.9	19.5
Grade 2	-	18.2	19.1	19.6
Grade 3	-	17.7	19.1	19.5
Grade 4	20.7	18.8	20.7	20.2
Grade 5	17.8	19.9	17.8	22.3
Grade 6	-	23.7	17.5	21.8
Mixed Grades	-	20.1	-	25.0
Secondary: English/Language Arts	-	13.2	17.4	20.0
Foreign Languages	-	-	20.2	20.9
Mathematics	-	12.8	15.1	20.0
Science	-	13.0	16.6	21.0
Social Studies	-	13.0	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 321  
Grade Span: 04 - 05  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER INTERMEDIATE  
Campus #: 210901102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.7	80.9%	80.5%	60.0%	62.7%
Teachers	24.0	65.4%	69.9%	50.3%	50.7%
Professional Support	3.2	8.7%	6.8%	5.1%	8.2%
Campus Admin. (School Leader.)	2.5	6.8%	3.7%	2.9%	2.8%
Educational Aides:	7.0	19.1%	19.5%	14.0%	10.0%
Total Minority Staff:	4.0	10.9%	14.8%	19.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.7%	7.3%	9.3%
Hispanic	0.0	0.0%	4.1%	1.0%	20.8%
White	24.0	100.0%	90.6%	91.6%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	0.0	0.0%	7.1%	17.7%	22.8%
Females	24.0	100.0%	92.9%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	12.5%	8.5%	10.9%	8.1%
1-5 Years Experience	7.0	29.2%	27.3%	22.0%	29.1%
6-10 Years Experience	4.0	16.7%	17.8%	15.2%	19.6%
11-20 Years Experience	6.0	25.0%	24.6%	24.1%	23.6%
Over 20 Years Experience	4.0	16.7%	21.9%	27.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	11.9 yrs.	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	7.9 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,320	\$35,618	\$27,376	\$38,095
1-5 Years Experience		\$28,755	\$36,209	\$30,004	\$39,880
6-10 Years Experience		\$33,360	\$38,716	\$35,798	\$42,380
11-20 Years Experience		\$41,325	\$44,342	\$41,732	\$47,042
Over 20 Years Experience		\$44,810	\$50,646	\$45,422	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$35,162	\$41,758	\$37,701	\$44,897
Professional Support		\$36,409	\$47,498	\$44,020	\$52,940
Campus Administration (School Leadership)		\$56,394	\$60,984	\$55,974	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	22.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 321  
Grade Span: 04 - 05  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER INTERMEDIATE  
Campus #: 210901102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,382,560	100.0%	\$4,228	\$1,977,949	100.0%	\$6,049	\$98,037,675	100.0%	\$5,467
Instruction (11,95)	\$1,044,849	75.6%	\$3,195	\$1,304,121	65.9%	\$3,988	\$73,030,934	74.5%	\$4,072
Instructional-Related Services (12,13)	\$60,063	4.3%	\$184	\$94,992	4.8%	\$290	\$3,647,637	3.7%	\$203
Instructional Leadership (21)	\$36,378	2.6%	\$111	\$36,378	1.8%	\$111	\$1,366,330	1.4%	\$76
School Leadership (23)	\$126,051	9.1%	\$385	\$127,065	6.4%	\$389	\$6,282,920	6.4%	\$350
Support Services-Student (31,32,33)	\$72,205	5.2%	\$221	\$76,992	3.9%	\$235	\$4,228,554	4.3%	\$236
Other Campus Costs (35,36,51,52,53)	\$43,014	3.1%	\$132	\$338,401	17.1%	\$1,035	\$9,481,300	9.7%	\$529
<b>By Program:</b>									
Total Operating Expenditures	\$1,339,546	100.0%	\$4,096	\$1,637,271	100.0%	\$5,007	\$87,912,313	100.0%	\$4,902
Bilingual/ESL Education (25)	\$43,046	3.2%	\$132	\$58,242	3.6%	\$178	\$2,765,173	3.1%	\$154
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,090	0.0%	\$1
Accelerated Education (24,30)	\$234,765	17.5%	\$718	\$448,725	27.4%	\$1,372	\$14,471,650	16.5%	\$807
Gifted & Talented Education (21)	\$31,136	2.3%	\$95	\$31,387	1.9%	\$96	\$1,208,824	1.4%	\$67
Regular Education (11)	\$800,487	59.8%	\$2,448	\$807,933	49.3%	\$2,471	\$55,845,887	63.5%	\$3,114
Special Education (23)	\$230,112	17.2%	\$704	\$290,984	17.8%	\$890	\$13,465,470	15.3%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$132,219	0.2%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	53	16.5%	11.5%	15.6%	14.8%
Career & Technology Education	0	0.0%	0.1%	19.3%	20.6%
Gifted & Talented Education	32	10.0%	5.1%	4.3%	7.5%
Special Education	27	8.4%	11.7%	9.5%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	4.2%	3.1%	2.4%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.1%	3.9%
Compensatory Education	0.0	0.0%	8.2%	6.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	20.0	83.3%	76.7%	77.9%	70.6%
Special Education	3.0	12.5%	10.6%	7.5%	10.0%
Other	0.0	0.0%	0.0%	0.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.