

2006-07 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER MIDDLE SCHOOL

Campus #: 210901041

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 503
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)														
Reading	2007	92%	94%	92%	94%	94%	96%	*	*	94%	94%	*	92%	80%
	2006	92%	87%	94%	87%	81%	87%	90%	*	88%	87%	*	82%	56%
Mathematics	2007	80%	91%	79%	91%	89%	97%	89%	*	91%	92%	*	91%	90%
	2006	81%	84%	81%	84%	71%	87%	89%	*	86%	83%	*	81%	67%
All Tests	2007	78%	88%	77%	88%	86%	94%	87%	*	87%	90%	60%	87%	80%
	2006	78%	79%	79%	79%	68%	79%	84%	*	78%	79%	*	73%	44%
TAKS Met 2007 Standard Grade 7														
Reading	2007	85%	86%	87%	86%	73%	90%	89%	*	87%	85%	*	77%	50%
	2006	80%	77%	81%	77%	59%	77%	86%	*	77%	77%	*	62%	14%
Mathematics	2007	77%	78%	78%	78%	64%	74%	86%	*	80%	76%	*	69%	38%
	2006	71%	68%	72%	68%	38%	77%	82%	*	69%	67%	*	55%	71%
Writing	2007	93%	95%	95%	95%	97%	92%	96%	*	93%	96%	*	92%	63%
	2006	91%	99%	93%	99%	> 99%	> 99%	97%	*	98%	99%	*	97%	> 99%
All Tests	2007	71%	74%	73%	74%	61%	72%	81%	*	75%	73%	*	64%	25%
	2006	65%	61%	66%	61%	37%	63%	75%	*	63%	60%	*	44%	14%
TAKS Met 2007 Standard Grade 8														
Reading	2007	89%	91%	91%	91%	82%	94%	94%	*	94%	87%	*	85%	71%
	2006	84%	85%	86%	85%	71%	95%	91%	*	84%	85%	*	82%	*
Mathematics	2007	73%	70%	76%	70%	47%	75%	82%	*	76%	65%	*	59%	71%
	2006	68%	62%	69%	62%	51%	76%	64%	*	53%	69%	*	63%	*
* Science	2007	71%	74%	74%	74%	51%	81%	82%	*	83%	65%	*	66%	43%
	2006	63%	58%	*	58%	32%	81%	67%	*	60%	56%	*	49%	*
Soc Studies	2007	87%	96%	89%	96%	89%	97%	98%	*	99%	92%	*	93%	86%
	2006	84%	94%	85%	94%	93%	95%	94%	*	94%	94%	*	90%	*
* All Tests	2007	61%	62%	65%	62%	31%	63%	80%	*	68%	56%	*	49%	29%
	2006	54%	47%	*	47%	29%	64%	52%	*	43%	50%	60%	44%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	90%	83%	93%	93%	*	*	92%	88%	80%	84%	68%
	2006	87%	88%	87%	83%	70%	86%	89%	*	*	83%	83%	*	75%	39%
Mathematics	2007	77%	81%	78%	80%	66%	82%	86%	*	*	82%	78%	40%	73%	68%
	2006	75%	73%	75%	72%	52%	81%	79%	*	*	70%	74%	*	67%	61%
Writing	2007	92%	92%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%
	2006	91%	97%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%
Soc Studies	2007	89%	92%	89%	96%	89%	97%	98%	*	*	99%	92%	*	93%	86%
	2006	87%	90%	85%	94%	93%	95%	94%	*	*	94%	94%	*	90%	*
All Tests	2007	70%	73%	73%	77%	64%	79%	83%	*	*	79%	75%	50%	69%	52%
	2006	67%	65%	70%	65%	46%	72%	73%	*	*	63%	68%	50%	58%	28%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	90%	90%	83%	93%	93%	*	*	92%	88%	80%	84%	68%
	2006	87%	88%	87%	83%	70%	86%	89%	*	*	83%	83%	*	75%	39%
Mathematics	2007	77%	81%	78%	80%	66%	82%	86%	*	*	82%	78%	40%	73%	68%
	2006	75%	73%	75%	72%	52%	81%	79%	*	*	70%	74%	*	67%	61%
Writing	2007	92%	92%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%
	2006	91%	97%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%
Science	2007	66%	69%	60%	56%	36%	57%	69%	*	*	64%	48%	14%	47%	17%
	2006	64%	62%	51%	45%	20%	69%	53%	*	*	45%	45%	13%	34%	40%
Soc Studies	2007	87%	90%	85%	90%	86%	89%	92%	*	*	92%	87%	52%	85%	67%
	2006	86%	85%	84%	84%	76%	92%	86%	*	*	82%	86%	29%	75%	80%
All Tests	2007	67%	70%	65%	71%	55%	71%	79%	*	*	72%	70%	21%	63%	40%
	2006	65%	62%	63%	58%	37%	69%	66%	*	*	57%	60%	12%	49%	29%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 503
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District Name: CENTER ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	38%	34%	14%	27%	48%	*	*	35%	34%	20%	23%	4%
	2006	27%	23%	30%	25%	15%	17%	34%	*	*	23%	28%	*	18%	< 1%
Mathematics	2007	25%	24%	20%	24%	11%	22%	30%	*	*	21%	26%	< 1%	18%	16%
	2006	23%	21%	18%	17%	10%	17%	21%	*	*	16%	19%	*	13%	< 1%
Writing	2007	30%	25%	28%	23%	9%	19%	32%	*	*	16%	29%	*	13%	< 1%
	2006	30%	35%	34%	42%	22%	34%	54%	*	*	33%	49%	*	26%	< 1%
Soc Studies	2007	35%	37%	34%	44%	19%	39%	60%	*	*	51%	36%	*	35%	< 1%
	2006	30%	30%	29%	34%	24%	41%	36%	*	*	41%	27%	*	28%	*
All Tests	2007	13%	13%	13%	16%	5%	13%	24%	*	*	15%	17%	< 1%	11%	4%
	2006	11%	10%	11%	11%	6%	8%	14%	*	*	8%	14%	< 1%	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	94%	91%	92%	92%	91%	*	*	93%	88%	91%	91%	92%
	2006	84%	91%	87%	98%	98%	> 99%	98%	*	*	98%	> 99%	98%	98%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	94%	98%	> 99%	> 99%	95%	*	*	97%	> 99%	98%	> 99%	> 99%
	2006	87%	90%	91%	98%	> 99%	> 99%	94%	*	*	97%	> 99%	98%	98%	> 99%
Mathematics	2007	90%	97%	91%	93%	90%	90%	96%	*	*	95%	89%	93%	93%	90%
	2006	86%	95%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	86%	96%	67%	71%	*	57%	*	*	75%	50%	67%	64%	*
	2006	68%	85%	78%	95%	86%	> 99%	> 99%	*	*	93%	> 99%	95%	93%	> 99%
All Tests	2007	82%	93%	89%	83%	88%	80%	80%	*	*	85%	79%	83%	83%	80%
	2006	74%	83%	79%	96%	95%	> 99%	95%	*	*	95%	> 99%	96%	95%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 503
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.5%	98.8%	100.0%	96.0%	100.0%	*	*	99.2%	98.5%	100.0%	98.6%	85.4%
By Program														
TAKS (1 or more)	91.1%	88.6%	89.7%	87.2%	81.8%	88.0%	89.8%	*	*	85.0%	89.3%	13.0%	83.3%	61.0%
Not on TAKS	6.7%	9.6%	8.6%	11.7%	18.2%	8.0%	10.2%	*	*	14.2%	9.2%	87.0%	15.2%	24.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.6%	6.5%	6.8%	11.7%	4.0%	5.7%	*	*	7.9%	5.7%	50.7%	9.8%	12.2%
TAKS-Alt Only	0.4%	0.3%	0.4%	0.6%	0.7%	0.0%	0.8%	*	*	0.0%	1.1%	4.3%	0.4%	0.0%
Combination	1.4%	2.3%	2.1%	4.3%	5.8%	4.0%	3.7%	*	*	6.3%	2.3%	31.9%	5.1%	12.2%
By Acct Status														
Acct System	91.6%	93.1%	91.9%	94.2%	93.4%	93.6%	95.1%	*	*	95.7%	92.7%	87.0%	96.7%	85.4%
Non-Acct System	6.1%	5.0%	6.4%	4.7%	6.6%	2.4%	4.9%	*	*	3.6%	5.7%	13.0%	1.8%	0.0%
Mobile	5.4%	4.4%	5.9%	4.1%	5.8%	2.4%	4.1%	*	*	3.6%	4.6%	8.7%	1.4%	0.0%
Non-Acct Test	0.7%	0.7%	0.4%	0.6%	0.7%	0.0%	0.8%	*	*	0.0%	1.1%	4.3%	0.4%	0.0%
Not Tested	2.3%	1.9%	1.5%	1.2%	0.0%	4.0%	0.0%	*	*	0.8%	1.5%	0.0%	1.4%	14.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	1.0%	1.2%	0.0%	4.0%	0.0%	*	*	0.8%	1.5%	0.0%	1.4%	14.6%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,538	361	514	137	125	245	3	3	253	261	69	276	41
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	98.4%	98.0%	100.0%	95.5%	99.2%	-	57.1%	97.6%	98.4%	96.8%	98.1%	79.5%
By Program														
TAKS (1 or more)	90.7%	89.0%	88.4%	87.8%	86.9%	83.8%	91.0%	-	57.1%	83.3%	92.1%	14.5%	83.0%	48.7%
Not on TAKS	6.4%	8.3%	10.3%	10.2%	13.1%	11.7%	8.2%	-	0.0%	14.3%	6.3%	82.3%	15.2%	30.8%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.8%	9.0%	6.4%	6.6%	8.1%	5.7%	-	0.0%	9.4%	3.6%	51.6%	9.1%	23.1%
TAKS-I/SDAA II Only	0.8%	2.4%	1.0%	3.8%	6.6%	3.6%	2.5%	-	0.0%	4.9%	2.8%	30.6%	6.1%	7.7%
By Acct Status														
Acct System	90.5%	92.3%	92.1%	92.6%	95.6%	94.6%	91.4%	-	42.9%	91.8%	93.7%	87.1%	93.2%	76.9%
Non-Acct System	6.5%	5.1%	6.1%	5.4%	4.4%	0.9%	7.8%	-	14.3%	5.7%	4.7%	9.7%	4.9%	2.6%
Mobile	5.6%	4.3%	6.0%	5.0%	4.4%	0.9%	7.0%	-	14.3%	5.3%	4.3%	8.1%	4.2%	2.6%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	0.4%	0.0%	0.0%	0.8%	-	0.0%	0.4%	0.4%	1.6%	0.8%	0.0%
Not Tested	2.9%	2.6%	1.6%	2.0%	0.0%	4.5%	0.8%	-	42.9%	2.4%	1.6%	3.2%	1.9%	20.5%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.1%	0.4%	0.0%	0.0%	0.8%	-	0.0%	0.0%	0.8%	3.2%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.6%	1.6%	0.0%	4.5%	0.0%	-	42.9%	2.4%	0.8%	0.0%	1.9%	20.5%
Other	1.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,488	533	499	137	111	244	0	7	245	253	62	264	39

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	54%	57%	59%	60%	64%	50%	*	*	73%	46%	*	51%	56%
	2006	51%	64%	43%	46%	33%	46%	65%	*	*	50%	42%	*	34%	38%
Mathematics	2007	34%	47%	38%	33%	29%	42%	36%	*	*	36%	31%	*	28%	20%
	2006	32%	32%	28%	33%	24%	47%	38%	*	*	26%	40%	*	35%	20%
Average TGI Growth															
Reading/ELA	2007	0.55	0.55	0.65	0.51	0.70	0.41	0.37	*	*	0.66	0.36	*	0.43	0.33
	2006	0.56	0.73	0.43	0.44	0.24	0.57	0.61	*	*	0.58	0.34	*	0.32	0.51
Mathematics	2007	0.33	0.67	0.45	0.39	0.37	0.68	0.28	*	*	0.40	0.39	*	0.41	0.61
	2006	0.34	0.36	0.30	0.44	0.27	0.79	0.52	*	*	0.26	0.60	*	0.47	0.47
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	88%	*	88%	*	*	*	*	*	> 99%	*	83%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	28%	*	32%	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Measure															
	2006-07	70%	80%	73%	81%	*	81%	*	*	80%	83%	30%	81%	65%	
	2005-06	66%	75%	66%	78%	*	78%	*	*	74%	82%	25%	78%	65%	
Attendance Rate															
	2005-06	95.5%	96.3%	96.1%	96.3%	96.4%	97.3%	95.8%	-	*	96.0%	96.5%	94.6%	96.4%	97.4%
	2004-05	95.7%	96.2%	95.8%	96.2%	96.3%	97.3%	95.6%	-	*	96.0%	96.3%	94.2%	96.2%	97.3%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.8%	0.0%	0.8%	0.8%	0.0%	1.1%	-	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	503	100.0%	18,116	2,585	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	11.0%	4.1%
Kindergarten	0	0.0%	0.0%	9.3%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	6.6%	7.4%
Grade 5	0	0.0%	5.8%	5.8%	7.4%
Grade 6	168	33.4%	26.0%	6.5%	7.3%
Grade 7	166	33.0%	33.2%	6.4%	7.2%
Grade 8	169	33.6%	35.0%	6.5%	7.4%
Grade 9	0	0.0%	0.0%	8.3%	8.7%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	4.6%	6.3%
Grade 12	0	0.0%	0.0%	4.7%	5.7%
Ethnic Distribution:					
African American	134	26.6%	17.5%	26.4%	14.4%
Hispanic	123	24.5%	28.8%	29.1%	46.3%
White	240	47.7%	50.2%	43.6%	35.7%
Native American	3	0.6%	0.5%	0.3%	0.3%
Asian/Pac. Islander	3	0.6%	3.0%	0.6%	3.3%
Economically Disadvantaged	271	53.9%	54.0%	65.2%	55.5%
Limited English Proficient (LEP)	40	8.0%	6.4%	16.8%	16.0%
Students w/Disciplinary Placements (2005-06)	15	2.7%	3.1%	2.9%	2.3%
At-Risk	267	53.1%	42.2%	58.1%	48.3%
Mobility (2005-06)	100	17.9%	18.2%	17.7%	22.3%
Number of Students per Teacher	10.8	n/a	13.4	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	8.2%	2.9%	-	-	13.6%	11.9%
Grade 1	-	-	11.0%	6.0%	-	-	20.8%	10.2%
Grade 2	-	-	8.9%	3.6%	-	-	11.1%	4.4%
Grade 3	-	3.8%	4.6%	3.0%	-	0.0%	12.5%	2.3%
Grade 4	-	0.8%	0.8%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	2.9%	7.6%	2.9%	-	4.9%	4.8%	1.8%
Grade 6	0.0%	1.4%	0.0%	1.2%	0.0%	1.2%	0.0%	1.7%
Grade 7	0.7%	1.7%	0.7%	2.2%	0.0%	1.3%	0.0%	2.4%
Grade 8	0.0%	1.1%	0.0%	1.6%	3.4%	2.0%	3.4%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 503
 Grade Span: 06 - 08
 School Type: Middle

District Name: CENTER ISD
 Campus Name: CENTER MIDDLE SCHOOL
 Campus #: 210901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.5
Grade 1	-	-	20.9	19.5
Grade 2	-	-	19.1	19.6
Grade 3	-	-	19.1	19.5
Grade 4	-	-	20.7	20.2
Grade 5	-	21.0	17.8	22.3
Grade 6	17.5	20.1	17.5	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	15.8	17.0	17.4	20.0
Foreign Languages	-	20.8	20.2	20.9
Mathematics	14.2	17.9	15.1	20.0
Science	16.4	19.6	16.6	21.0
Social Studies	18.1	20.6	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 503
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.2	90.9%	86.0%	60.0%	62.7%
Teachers	46.7	84.6%	74.5%	50.3%	50.7%
Professional Support	1.0	1.8%	6.8%	5.1%	8.2%
Campus Admin. (School Leader.)	2.5	4.5%	4.7%	2.9%	2.8%
Educational Aides:	5.0	9.1%	14.0%	14.0%	10.0%
Total Minority Staff:	9.0	16.3%	15.5%	19.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.0	12.8%	7.6%	7.3%	9.3%
Hispanic	0.0	0.0%	4.2%	1.0%	20.8%
White	40.7	87.2%	87.3%	91.6%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	11.6	24.8%	26.4%	17.7%	22.8%
Females	35.1	75.2%	73.6%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.4%	10.0%	10.9%	8.1%
1-5 Years Experience	12.7	27.2%	30.8%	22.0%	29.1%
6-10 Years Experience	6.6	14.1%	16.6%	15.2%	19.6%
11-20 Years Experience	10.0	21.4%	23.4%	24.1%	23.6%
Over 20 Years Experience	14.4	30.8%	19.2%	27.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.4 yrs.	10.9 yrs.	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	6.5 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,710	\$36,019	\$27,376	\$38,095
1-5 Years Experience		\$29,565	\$37,531	\$30,004	\$39,880
6-10 Years Experience		\$38,055	\$40,271	\$35,798	\$42,380
11-20 Years Experience		\$40,953	\$44,725	\$41,732	\$47,042
Over 20 Years Experience		\$44,810	\$50,506	\$45,422	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,781	\$42,006	\$37,701	\$44,897
Professional Support		\$48,081	\$48,667	\$44,020	\$52,940
Campus Administration (School Leadership)		\$51,002	\$61,806	\$55,974	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 503
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,465,445	100.0%	\$4,951	\$2,889,611	100.0%	\$5,802	\$103,043,676	100.0%	\$5,641
Instruction (11,95)	\$1,805,026	73.2%	\$3,625	\$2,101,207	72.7%	\$4,219	\$72,704,529	70.6%	\$3,980
Instructional-Related Services (12,13)	\$70,849	2.9%	\$142	\$110,051	3.8%	\$221	\$4,047,500	3.9%	\$222
Instructional Leadership (21)	\$37,460	1.5%	\$75	\$37,460	1.3%	\$75	\$1,050,992	1.0%	\$58
School Leadership (23)	\$205,918	8.4%	\$413	\$209,251	7.2%	\$420	\$8,325,738	8.1%	\$456
Support Services-Student (31,32,33)	\$161,686	6.6%	\$325	\$243,067	8.4%	\$488	\$5,284,983	5.1%	\$289
Other Campus Costs (35,36,51,52,53)	\$184,506	7.5%	\$370	\$188,575	6.5%	\$379	\$11,629,934	11.3%	\$637
By Program:									
Total Operating Expenditures	\$2,280,939	100.0%	\$4,580	\$2,695,111	100.0%	\$5,412	\$90,896,831	100.0%	\$4,976
Bilingual/ESL Education (25)	\$22,122	1.0%	\$44	\$38,007	1.4%	\$76	\$1,055,877	1.2%	\$58
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$924,969	1.0%	\$51
Accelerated Education (24,30)	\$218,232	9.6%	\$438	\$395,786	14.7%	\$795	\$9,777,059	10.8%	\$535
Gifted & Talented Education (21)	\$48,237	2.1%	\$97	\$50,969	1.9%	\$102	\$1,940,292	2.1%	\$106
Regular Education (11)	\$1,699,065	74.5%	\$3,412	\$1,721,336	63.9%	\$3,456	\$62,253,545	68.5%	\$3,408
Special Education (23)	\$293,283	12.9%	\$589	\$489,013	18.1%	\$982	\$14,706,812	16.2%	\$805
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$238,277	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	40	8.0%	5.9%	15.6%	14.8%
Career & Technology Education	84	16.7%	16.7%	19.3%	20.6%
Gifted & Talented Education	22	4.4%	7.8%	4.3%	7.5%
Special Education	60	11.9%	13.7%	9.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	1.2%	2.4%	7.6%
Career & Technology Education	0.8	1.8%	2.4%	5.1%	3.9%
Compensatory Education	0.0	0.0%	2.4%	6.2%	3.3%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.0%
Regular Education	39.1	83.6%	79.0%	77.9%	70.6%
Special Education	5.8	12.5%	10.9%	7.5%	10.0%
Other	0.0	0.0%	1.8%	0.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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