

District Name: CENTER ISD
 Campus Name: CENTER EL
 Campus #: 210901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance
 2009 Accountability Rating: Exemplary

Section I
 Total Students: 396
 Grade Span: 02 - 03
 School Type: Elementary

Gold Performance Acknowledgments:
 Commended on Reading/ELA

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	93%	-	93%	87%	98%	95%	*	*	95%	92%	*	93%	98%
	2008	89%	93%	-	93%	90%	89%	97%	*	*	91%	94%	89%	92%	88%
Mathematics	2009	86%	89%	-	89%	77%	96%	91%	*	*	89%	89%	> 99%	85%	96%
	2008	85%	90%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
All Tests	2009	82%	84%	-	84%	69%	94%	88%	*	*	85%	83%	> 99%	81%	93%
	2008	80%	85%	-	85%	78%	86%	90%	*	*	82%	89%	89%	84%	86%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	-	96%	91%	> 99%	96%	*	*	95%	97%	*	95%	> 99%
	2008	91%	94%	-	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%
Mathematics	2009	82%	87%	-	89%	77%	96%	91%	*	*	89%	89%	> 99%	85%	96%
	2008	80%	85%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
All Tests	2009	74%	79%	-	86%	70%	96%	89%	*	*	85%	87%	> 99%	83%	96%
	2008	72%	77%	-	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	-	97%	95%	> 99%	96%	*	*	97%	97%	*	97%	> 99%
	2009	89%	94%	-	98%	> 99%	98%	96%	*	*	96%	> 99%	> 99%	97%	98%
All Tests	2009	84%	90%	-	96%	95%	98%	95%	*	*	95%	97%	> 99%	95%	98%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	-	43%	30%	40%	54%	*	*	42%	44%	*	40%	44%
	2008	34%	33%	-	34%	28%	20%	49%	*	*	26%	40%	50%	25%	18%
Mathematics	2009	31%	27%	-	25%	9%	28%	32%	*	*	32%	17%	20%	22%	30%
	2008	28%	27%	-	29%	28%	29%	31%	*	*	28%	31%	38%	28%	25%
All Tests	2009	16%	15%	-	19%	9%	20%	25%	*	*	25%	13%	20%	17%	24%
	2008	15%	13%	-	17%	15%	11%	24%	*	*	14%	20%	25%	13%	8%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	86%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	80%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	65%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	-	92%	83%	96%	95%	*	*	92%	92%	77%	90%	96%
	2008	86%	87%	-	92%	88%	89%	96%	*	*	90%	93%	80%	91%	88%
Mathematics	2009	80%	85%	-	87%	76%	94%	90%	*	*	86%	89%	77%	84%	94%
	2008	78%	81%	-	90%	85%	93%	90%	*	*	90%	90%	85%	89%	94%
All Tests	2009	72%	76%	-	83%	67%	92%	87%	*	*	82%	83%	69%	79%	92%
	2008	69%	72%	-	84%	74%	86%	89%	*	*	81%	87%	73%	83%	86%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	-	92%	83%	96%	95%	*	*	92%	92%	81%	91%	96%
Mathematics	2009	80%	85%	-	88%	76%	95%	90%	*	*	87%	89%	81%	84%	94%
All Tests	2009	71%	75%	-	83%	67%	93%	87%	*	*	83%	83%	75%	79%	92%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	> 99%	-	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*
2009 TAKS Participation (Grades 3-11)															
Tested		98.5%	98.3%	-	98.4%	100.0%	95.1%	100.0%	-	*	98.1%	98.8%	95.5%	97.7%	94.5%
By Test Version															
TAKS (1 or more)		90.8%	88.9%	-	89.7%	87.0%	86.9%	95.5%	-	*	84.5%	96.3%	22.7%	87.9%	87.3%
Not on TAKS		7.7%	9.4%	-	8.7%	13.0%	8.2%	4.5%	-	*	13.6%	2.5%	72.7%	9.8%	7.3%
TAKS(Acc) Only		2.3%	2.7%	-	4.3%	5.6%	3.3%	4.5%	-	*	7.8%	0.0%	36.4%	5.3%	3.6%
TAKS-M Only		3.3%	3.7%	-	2.2%	1.9%	4.9%	0.0%	-	*	2.9%	1.2%	18.2%	3.0%	3.6%
TAKS-Alt Only		0.8%	1.3%	-	2.2%	5.6%	0.0%	0.0%	-	*	2.9%	1.2%	18.2%	1.5%	0.0%
Combination		1.3%	1.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct System															
Acct System		87.3%	85.9%	-	82.1%	79.6%	82.0%	85.1%	-	*	77.7%	87.7%	22.7%	82.6%	83.6%
Non-Acct System		11.2%	12.4%	-	16.3%	20.4%	13.1%	14.9%	-	*	20.4%	11.1%	72.7%	15.2%	10.9%
Mobile		4.7%	4.0%	-	7.6%	7.4%	4.9%	10.4%	-	*	6.8%	8.6%	0.0%	5.3%	3.6%
Non-Acct Test		6.4%	8.4%	-	8.7%	13.0%	8.2%	4.5%	-	*	13.6%	2.5%	72.7%	9.8%	7.3%
Hurricane Ike		0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested		1.5%	1.7%	-	1.6%	0.0%	4.9%	0.0%	-	*	1.9%	1.2%	4.5%	2.3%	5.5%

Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	-	1.1%	0.0%	3.3%	0.0%	-	*	1.0%	1.2%	4.5%	1.5%	3.6%
Other	0.4%	0.5%	-	0.5%	0.0%	1.6%	0.0%	-	*	1.0%	0.0%	0.0%	0.8%	1.8%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,504	-	184	54	61	67	0	1	103	81	22	132	55
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.4%	-	91.4%	82.0%	98.3%	93.2%	-	*	89.8%	92.8%	36.0%	91.0%	100.0%
Not on TAKS	7.5%	9.1%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
TAKS(Acc)	2.7%	3.0%	-	2.7%	2.0%	1.7%	4.1%	-	*	2.3%	3.1%	20.0%	2.3%	0.0%
TAKS-M Only	2.9%	2.2%	-	2.2%	4.0%	0.0%	2.7%	-	*	3.4%	1.0%	16.0%	3.0%	0.0%
TAKS-Alt Only	0.7%	1.4%	-	3.2%	10.0%	0.0%	0.0%	-	*	4.5%	2.1%	24.0%	3.0%	0.0%
Combination	1.2%	2.4%	-	0.5%	2.0%	0.0%	0.0%	-	*	0.0%	1.0%	4.0%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	-	88.1%	80.0%	91.7%	91.8%	-	*	86.4%	89.7%	32.0%	87.2%	98.1%
Non-Acct System	11.3%	12.2%	-	11.9%	20.0%	8.3%	8.2%	-	*	13.6%	10.3%	68.0%	12.8%	1.9%
Mobile	5.1%	3.6%	-	3.2%	2.0%	6.7%	1.4%	-	*	3.4%	3.1%	4.0%	3.8%	1.9%
Non-Acct Test	6.2%	8.6%	-	8.6%	18.0%	1.7%	6.8%	-	*	10.2%	7.2%	64.0%	9.0%	0.0%
Not Tested	1.6%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,528	-	185	50	60	73	0	1	88	97	25	133	52

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	7%	-	7%	13%	4%	5%	*	*	6%	8%	*	8%	5%
2008	12%	7%	-	7%	10%	11%	3%	*	*	9%	6%	11%	8%	12%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	96%	-	96%	91%	> 99%	96%	*	*	95%	97%	*	95%	> 99%
2008	94%	99%	-	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%

English Language Learners Progress Measure

(2011 Preview)

2008-09	76%	88%	-	96%	*	96%	*	*	*	94%	> 99%	71%	96%	96%
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Attendance Rate

2007-08	95.5%	96.3%	-	96.7%	96.7%	97.6%	96.0%	-	*	97.0%	96.4%	96.4%	96.7%	97.6%
2006-07	95.5%	96.3%	-	96.6%	96.5%	97.6%	95.9%	-	*	96.8%	96.4%	95.8%	96.6%	97.7%

TEXAS EDUCATION AGENCY

District Name: CENTER ISD
 Campus Name: CENTER EL
 Campus #: 210901101

Academic Excellence Indicator System
 2008-09 Campus Profile

Section II
 Total Students: 396
 Grade Span: 02 - 03
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	396	100.0%	-	2,562	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	10.0%	4.2%
Kindergarten	0	0.0%	-	8.9%	7.7%
Grade 1	0	0.0%	-	7.6%	8.0%
Grade 2	220	55.6%	-	8.6%	7.9%
Grade 3	176	44.4%	-	6.9%	7.8%
Grade 4	0	0.0%	-	6.8%	7.5%
Grade 5	0	0.0%	-	7.3%	7.5%
Grade 6	0	0.0%	-	6.2%	7.3%
Grade 7	0	0.0%	-	5.9%	7.3%
Grade 8	0	0.0%	-	6.5%	7.3%
Grade 9	0	0.0%	-	7.3%	8.2%
Grade 10	0	0.0%	-	6.3%	7.0%
Grade 11	0	0.0%	-	6.0%	6.4%
Grade 12	0	0.0%	-	5.6%	5.8%
Ethnic Distribution:					
African American	108	27.3%	-	26.5%	14.2%
Hispanic	144	36.4%	-	32.2%	47.9%
White	141	35.6%	-	40.6%	34.0%
Native American	1	0.3%	-	0.2%	0.4%
Asian/Pac. Islander	2	0.5%	-	0.5%	3.6%
Economically Disadvantaged	306	77.3%	-	69.4%	56.7%
Limited English Proficient (LEP)	129	32.6%	-	21.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	2.5%	2.1%
At-Risk	227	57.3%	-	56.0%	48.3%
Mobility (2007-08)	56	13.5%	-	13.4%	19.8%
Number of Students per Teacher	12.8	n/a	-	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.6%	2.6%	-	-	31.8%	11.7%
Grade 1	-	-	8.9%	5.5%	-	-	30.8%	10.5%
Grade 2	9.7%	-	9.7%	3.2%	7.1%	-	7.1%	4.7%
Grade 3	1.9%	-	1.9%	2.5%	15.4%	-	15.4%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	1.9%	-	-	27.3%	2.4%
Grade 6	-	-	1.5%	0.9%	-	-	0.0%	1.6%

Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	8.3%	1.7%	-	-	11.1%	3.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.0
Grade 1	-	-	19.6	19.0
Grade 2	20.5	-	20.5	19.3
Grade 3	17.6	-	17.6	19.3
Grade 4	-	-	21.6	19.7
Grade 5	-	-	22.4	22.1
Grade 6	-	-	16.1	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	15.8	19.8
Foreign Languages	-	-	18.1	21.1
Mathematics	-	-	13.1	19.6
Science	-	-	13.4	20.5
Social Studies	-	-	16.6	21.7

STAFF INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	42.1	100.0%	-	100.0%	100.0%
Professional Staff:	34.1	81.0%	-	60.9%	62.9%
Teachers	31.0	73.6%	-	50.8%	50.7%
Professional Support	1.0	2.4%	-	5.7%	8.4%
Campus Admin. (School Leader.)	2.1	5.0%	-	3.1%	2.8%
Educational Aides:	8.0	19.0%	-	13.4%	9.7%
Total Minority Staff:	4.0	9.5%	-	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	3.2%	-	6.7%	9.7%
Hispanic	1.0	3.2%	-	4.5%	22.1%
White	29.0	93.5%	-	88.8%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	19.0%	22.9%
Females	31.0	100.0%	-	81.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	12.9%	-	11.5%	7.3%
1-5 Years Experience	6.0	19.4%	-	23.0%	30.5%
6-10 Years Experience	2.0	6.5%	-	14.2%	20.0%
11-20 Years Experience	10.0	32.3%	-	24.0%	23.7%
Over 20 Years Experience	9.0	29.0%	-	27.2%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	14.3 yrs.	- yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.9 yrs.	- yrs.	9.2 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers	\$30,550	-	\$30,343	\$40,372
1-5 Years Experience	\$32,417	-	\$32,618	\$42,463
6-10 Years Experience	\$35,740	-	\$38,608	\$45,035
11-20 Years Experience	\$42,049	-	\$42,970	\$49,083
Over 20 Years Experience	\$47,210	-	\$49,014	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$39,792	-	\$40,158	\$47,159
Professional Support	\$44,504	-	\$45,588	\$55,819
Campus Administration (School Leadership)	\$65,346	-	\$65,818	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 - 0.0 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION

(2007-08)

	Campus				Campus Group				
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,669,328	100.0%	\$4,314	\$2,142,824	100.0%	\$5,537	-	-	-
Instruction (11,95)	\$1,412,467	84.6%	\$3,650	\$1,741,029	81.2%	\$4,499	-	-	-
Instructional-Related Services (12,13)	\$43,891	2.6%	\$113	\$44,783	2.1%	\$116	-	-	-
Instructional Leadership (21)	\$105	0.0%	\$0	\$105	0.0%	\$0	-	-	-
School Leadership (23)	\$121,284	7.3%	\$313	\$121,284	5.7%	\$313	-	-	-
Support Services-Student (31,32,33)	\$52,197	3.1%	\$135	\$52,231	2.4%	\$135	-	-	-
Other Campus Costs (35,36,51,52,53)	\$39,384	2.4%	\$102	\$183,392	8.6%	\$474	-	-	-
By Program:									
Total Operating Expenditures	\$1,629,944	100.0%	\$4,212	\$1,959,432	100.0%	\$5,063	-	-	-
Bilingual/ESL Education (25)	\$49,560	3.0%	\$128	\$49,775	2.5%	\$129	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$331,073	20.3%	\$855	\$510,167	26.0%	\$1,318	-	-	-
Gifted & Talented Education (21)	\$70,267	4.3%	\$182	\$70,267	3.6%	\$182	-	-	-
Regular Education (11)	\$1,114,676	68.4%	\$2,880	\$1,114,676	56.9%	\$2,880	-	-	-
Special Education (23)	\$64,368	3.9%	\$166	\$214,547	10.9%	\$554	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	118	29.8%	-	20.1%	16.0%
Career & Technical Education	0	0.0%	-	21.3%	21.4%

Gifted & Talented Education	6	1.5%	-	4.8%	7.5%
Special Education	34	8.6%	-	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	6.5%	-	4.4%	7.5%
Career & Technical Education	0.0	0.0%	-	5.3%	3.9%
Compensatory Education	0.0	0.0%	-	5.5%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	27.0	87.1%	-	74.8%	70.4%
Special Education	2.0	6.5%	-	9.5%	9.7%
Other	0.0	0.0%	-	0.5%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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