

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus #: 210901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance
 2009 Accountability Rating: Recognized

Section I
 Total Students: 647
 Grade Span: 09 - 12
 School Type: Secondary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)
 Texas Success Initiative (TSI) ELA
 Comparable Improvement: Reading/ELA

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	96%	93%	96%	97%	95%	96%	*	*	94%	98%	*	95%	80%
	2008	87%	90%	90%	90%	78%	90%	97%	*	*	87%	92%	*	85%	56%
Mathematics	2009	71%	74%	73%	74%	52%	79%	79%	*	*	74%	73%	*	70%	67%
	2008	64%	58%	66%	58%	48%	55%	65%	*	*	58%	57%	*	57%	33%
All Tests	2009	70%	73%	71%	73%	55%	80%	76%	*	*	72%	73%	*	70%	70%
	2008	63%	57%	65%	57%	48%	53%	65%	*	*	57%	57%	*	55%	22%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	95%	91%	95%	86%	97%	> 99%	*	*	95%	95%	*	90%	83%
	2008	89%	96%	92%	96%	95%	93%	98%	*	80%	92%	99%	*	93%	40%
Mathematics	2009	69%	72%	63%	72%	53%	77%	80%	*	*	77%	67%	*	65%	83%
	2008	66%	75%	66%	75%	58%	89%	81%	*	57%	78%	72%	*	74%	67%
@ Science	2009	67%	75%	65%	75%	57%	71%	88%	*	*	84%	65%	*	65%	43%
	2008	65%	68%	66%	68%	41%	79%	83%	*	43%	71%	65%	*	66%	29%
@ Soc Studies	2009	91%	95%	90%	95%	97%	91%	95%	*	*	> 99%	89%	*	92%	71%
	2008	89%	93%	90%	93%	90%	97%	95%	*	80%	92%	94%	80%	92%	67%
@ All Tests	2009	57%	63%	51%	63%	43%	59%	76%	*	*	71%	54%	*	54%	43%
	2008	55%	61%	55%	61%	38%	63%	77%	*	43%	62%	60%	40%	58%	22%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	96%	93%	96%	94%	95%	> 99%	*	*	94%	97%	*	96%	*
	2008	91%	92%	91%	92%	90%	81%	97%	*	*	88%	95%	*	83%	43%
Mathematics	2009	82%	88%	82%	88%	72%	91%	96%	*	*	90%	86%	*	83%	*
	2008	80%	88%	82%	88%	76%	80%	97%	*	*	84%	90%	*	74%	57%
Science	2009	86%	91%	85%	91%	88%	91%	98%	*	*	96%	88%	*	91%	*
	2008	81%	85%	83%	85%	73%	72%	96%	*	*	88%	83%	*	72%	29%
Soc Studies	2009	97%	99%	97%	99%	> 99%	> 99%	> 99%	*	*	98%	> 99%	*	> 99%	*
	2008	95%	98%	96%	98%	98%	92%	> 99%	*	*	96%	99%	*	94%	86%
All Tests	2009	76%	85%	75%	85%	73%	87%	95%	*	*	89%	82%	> 99%	82%	*
	2008	72%	77%	74%	77%	59%	69%	90%	*	*	78%	76%	*	56%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	96%	92%	96%	98%	*	67%	94%	97%	*	94%	68%
	2008	91%	94%	90%	92%	88%	88%	97%	*	83%	89%	95%	*	87%	48%
Mathematics	2009	82%	87%	73%	77%	59%	82%	85%	*	83%	80%	75%	*	72%	72%
	2008	80%	85%	72%	73%	61%	72%	81%	*	63%	72%	73%	*	67%	50%
Science	2009	78%	84%	76%	83%	72%	79%	93%	*	40%	89%	77%	*	77%	30%
	2008	74%	78%	73%	76%	58%	75%	89%	*	43%	79%	74%	*	69%	29%
Soc Studies	2009	93%	97%	93%	97%	99%	95%	97%	*	80%	99%	94%	86%	96%	73%
	2008	91%	96%	93%	96%	94%	95%	98%	*	80%	94%	97%	75%	93%	77%
All Tests	2009	74%	79%	66%	73%	56%	74%	82%	*	50%	76%	70%	90%	68%	52%
	2008	72%	77%	64%	65%	48%	60%	78%	*	50%	65%	65%	44%	56%	24%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	97%	98%	97%	97%	> 99%	*	67%	98%	98%	*	97%	74%
Mathematics	2009	89%	94%	84%	91%	81%	91%	96%	*	83%	92%	90%	*	88%	78%
Science	2009	83%	88%	85%	93%	90%	91%	98%	*	40%	97%	90%	*	90%	60%
Soc Studies	2009	98%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	80%	99%	> 99%	> 99%	> 99%	91%
All Tests	2009	84%	90%	81%	90%	81%	90%	95%	*	50%	91%	88%	> 99%	87%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	22%	31%	15%	23%	43%	*	33%	27%	34%	*	20%	5%
	2008	34%	33%	24%	26%	15%	19%	35%	*	50%	21%	30%	*	23%	< 1%
Mathematics	2009	31%	27%	19%	17%	3%	13%	24%	*	67%	15%	18%	*	8%	17%
	2008	28%	27%	21%	18%	7%	14%	27%	*	25%	16%	20%	*	13%	14%
Science	2009	26%	29%	13%	14%	3%	11%	22%	*	20%	18%	11%	*	11%	< 1%
	2008	22%	20%	12%	10%	1%	6%	17%	*	< 1%	12%	7%	*	3%	< 1%
Soc Studies	2009	44%	48%	41%	43%	24%	39%	56%	*	40%	49%	37%	43%	32%	9%

	2008	36%	36%	38%	27%	10%	25%	37%	*	20%	33%	21%	13%	21%	< 1%
All Tests	2009	16%	15%	6%	9%	2%	5%	14%	*	17%	8%	9%	< 1%	5%	< 1%
	2008	15%	13%	8%	5%	1%	5%	8%	*	< 1%	6%	5%	< 1%	4%	< 1%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	86%	74%	90%	> 99%	80%	89%	*	*	87%	> 99%	90%	88%	80%
Mathematics	2009	69%	80%	50%	67%	54%	71%	80%	*	*	74%	55%	67%	64%	71%
Science	2009	51%	69%	47%	62%	55%	50%	75%	*	*	61%	64%	62%	55%	60%
Soc Studies	2009	64%	73%	58%	76%	80%	*	82%	*	*	69%	89%	76%	76%	*
All Tests	2009	57%	65%	41%	61%	53%	63%	69%	*	*	61%	62%	61%	59%	71%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	89%	91%	92%	86%	93%	96%	*	67%	90%	94%	46%	89%	61%
	2008	86%	87%	88%	86%	80%	81%	93%	*	83%	82%	90%	22%	80%	33%
Mathematics	2009	80%	85%	71%	75%	56%	81%	82%	*	83%	77%	74%	20%	69%	70%
	2008	78%	81%	70%	68%	54%	65%	78%	*	63%	65%	70%	6%	61%	35%
Science	2009	78%	84%	76%	83%	72%	79%	93%	*	40%	89%	77%	*	77%	30%
	2008	74%	78%	73%	76%	58%	75%	89%	*	43%	79%	74%	*	69%	29%
Soc Studies	2009	93%	97%	93%	97%	99%	95%	97%	*	80%	99%	94%	86%	96%	73%
	2008	91%	96%	93%	96%	94%	95%	98%	*	80%	94%	97%	75%	93%	77%
All Tests	2009	72%	76%	64%	70%	51%	72%	80%	*	50%	72%	68%	30%	63%	46%
	2008	69%	72%	63%	61%	44%	56%	74%	*	50%	59%	62%	14%	52%	19%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	89%	90%	92%	87%	92%	96%	*	67%	90%	94%	65%	89%	64%
Mathematics	2009	80%	85%	70%	75%	56%	80%	82%	*	83%	77%	73%	51%	69%	70%
Science	2009	76%	82%	74%	81%	69%	76%	91%	*	40%	85%	76%	66%	73%	40%
Soc Studies	2009	92%	95%	92%	95%	96%	92%	96%	*	80%	96%	94%	78%	93%	67%
All Tests	2009	71%	75%	62%	69%	50%	72%	79%	*	50%	70%	68%	38%	62%	50%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
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2009 TAKS Participation (Grades 3-11)

Tested		98.5%	98.3%	98.8%	97.5%	98.4%	91.6%	100.0%	*	100.0%	96.5%	98.4%	98.3%	95.2%	74.4%
By Test Version															
TAKS (1 or more)		90.8%	88.9%	89.0%	85.9%	80.6%	83.2%	90.0%	*	100.0%	80.5%	91.0%	5.1%	78.7%	51.3%
Not on TAKS		7.7%	9.4%	9.6%	11.6%	17.8%	8.4%	10.0%	*	0.0%	16.0%	7.3%	93.2%	16.5%	23.1%
TAKS(Acc) Only		2.3%	2.7%	3.2%	2.9%	3.9%	1.7%	3.2%	*	0.0%	4.3%	1.6%	23.7%	4.0%	5.1%
TAKS-M Only		3.3%	3.7%	3.5%	4.6%	6.2%	4.2%	4.1%	*	0.0%	6.9%	2.4%	37.3%	7.2%	10.3%
TAKS-Alt Only		0.8%	1.3%	0.8%	0.6%	0.8%	0.0%	0.9%	*	0.0%	0.9%	0.4%	5.1%	0.8%	0.0%
Combination		1.3%	1.7%	1.7%	3.4%	7.0%	2.5%	1.8%	*	0.0%	3.9%	2.9%	27.1%	4.4%	7.7%
By Acct Status															
Acct System		87.3%	85.9%	86.8%	84.5%	79.8%	82.4%	87.8%	*	100.0%	80.5%	88.2%	16.9%	78.7%	53.8%
Non-Acct System		11.2%	12.4%	11.6%	13.0%	18.6%	9.2%	12.2%	*	0.0%	16.0%	10.2%	81.4%	16.5%	20.5%
Mobile		4.7%	4.0%	4.7%	2.9%	3.1%	2.5%	3.2%	*	0.0%	2.2%	3.7%	0.0%	1.6%	2.6%
Non-Acct Test		6.4%	8.4%	6.4%	10.1%	15.5%	6.7%	9.0%	*	0.0%	13.9%	6.5%	81.4%	14.9%	17.9%
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested		1.5%	1.7%	1.3%	2.5%	1.6%	8.4%	0.0%	*	0.0%	3.5%	1.6%	1.7%	4.8%	25.6%
Absent		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.9%	1.2%	0.6%	1.7%	0.0%	6.7%	0.0%	*	0.0%	2.2%	1.2%	0.0%	3.2%	20.5%
Other		0.4%	0.5%	0.6%	0.8%	1.6%	1.7%	0.0%	*	0.0%	1.3%	0.4%	1.7%	1.6%	5.1%
Hurricane Ike		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count		3,132,150	1,504	252	476	129	119	221	1	6	231	245	59	249	39

2008 TAKS Participation (Grades 3-11)

Tested		98.4%	98.5%	98.5%	97.7%	98.0%	94.3%	99.1%	-	100.0%	98.0%	97.3%	100.0%	96.2%	84.8%
By Program															
TAKS (1 or more)		90.9%	89.4%	89.5%	85.5%	82.8%	77.2%	91.3%	-	100.0%	81.0%	89.7%	6.1%	79.1%	50.0%
Not on TAKS		7.5%	9.1%	8.5%	12.1%	15.2%	17.1%	7.9%	-	0.0%	16.9%	7.6%	93.9%	17.1%	34.8%
TAKS(Acc) Only		2.7%	3.0%	2.7%	3.7%	4.0%	4.9%	3.1%	-	0.0%	5.2%	2.3%	28.8%	4.3%	13.0%
TAKS-M Only		2.9%	2.2%	3.4%	3.9%	4.0%	8.1%	1.7%	-	0.0%	6.0%	1.9%	30.3%	6.4%	15.2%
TAKS-Alt Only		0.7%	1.4%	0.7%	0.8%	0.7%	0.0%	1.3%	-	0.0%	1.2%	0.4%	6.1%	1.7%	0.0%
Combination		1.2%	2.4%	0.8%	3.7%	6.6%	4.1%	1.7%	-	0.0%	4.4%	3.0%	28.8%	4.7%	6.5%
By Acct Status															
Acct System		87.1%	86.3%	87.3%	83.6%	80.1%	78.0%	88.2%	-	100.0%	80.2%	86.7%	13.6%	79.1%	54.3%
Non-Acct System		11.3%	12.2%	10.6%	14.1%	17.9%	16.3%	10.9%	-	0.0%	17.7%	10.6%	86.4%	17.1%	30.4%
Mobile		5.1%	3.6%	4.6%	2.9%	2.6%	1.6%	3.9%	-	0.0%	2.4%	3.4%	0.0%	1.3%	0.0%
Non-Acct Test		6.2%	8.6%	6.5%	11.2%	15.2%	14.6%	7.0%	-	0.0%	15.3%	7.2%	86.4%	15.8%	30.4%
Not Tested		1.6%	1.5%	1.5%	2.3%	2.0%	5.7%	0.9%	-	0.0%	2.0%	2.7%	0.0%	3.8%	15.2%
Absent		0.2%	0.1%	0.2%	0.4%	0.7%	0.0%	0.4%	-	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%
LEP Exempt		0.9%	0.9%	0.5%	1.2%	0.0%	4.9%	0.0%	-	0.0%	1.2%	1.1%	0.0%	2.1%	13.0%
Other		0.5%	0.5%	0.7%	0.8%	1.3%	0.8%	0.4%	-	0.0%	0.4%	1.1%	0.0%	1.7%	2.2%
Total Count		3,075,682	1,528	1,116	511	151	123	229	0	8	248	263	66	234	46

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	57%	59%	57%	*	*	*	*	*	*	*	*	50%	*
	2008	53%	62%	58%	50%	46%	38%	80%	*	*	50%	50%	*	45%	20%
Mathematics	2009	37%	45%	35%	51%	27%	71%	58%	*	*	57%	45%	*	50%	> 99%
	2008	36%	43%	32%	37%	36%	28%	47%	*	*	41%	35%	*	29%	20%

Average TGI Growth

Reading/ELA	2009	0.52	0.73	0.46	0.17	*	*	*	*	*	0.17	*	*	-0.19	*
	2008	0.58	0.65	0.50	0.25	0.10	0.06	0.94	*	*	0.26	0.23	*	0.15	0.08
Mathematics	2009	0.38	0.65	0.27	0.87	0.41	0.92	0.98	*	*	0.92	0.82	*	0.81	1.97
	2008	0.34	0.44	0.21	0.35	0.33	0.39	0.36	*	*	0.44	0.27	*	0.29	0.60

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

English Language Learners Progress Measure (2011 Preview)

2008-09	76%	88%	79%	85%	*	83%	*	*	*	86%	83%	70%	88%	83%	
Attendance Rate															
2007-08	95.5%	96.3%	94.8%	95.5%	95.7%	94.5%	95.9%	*	98.7%	95.6%	95.5%	93.6%	95.3%	94.6%	
2006-07	95.5%	96.3%	94.1%	95.9%	95.6%	95.9%	96.0%	*	98.3%	96.2%	95.7%	93.6%	95.6%	96.2%	
Annual Dropout Rate (Gr 9-12)															
2007-08	3.2%	0.9%	1.4%	0.9%	1.0%	1.2%	0.6%	*	0.0%	1.2%	0.6%	0.0%	0.3%	1.7%	
2006-07	3.9%	1.0%	1.9%	1.0%	0.5%	0.6%	1.5%	*	0.0%	0.9%	1.1%	0.0%	1.3%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	85.2%	88.2%	85.2%	75.0%	79.2%	93.2%	*	*	76.2%	94.9%	80.0%	81.3%	66.7%	
Received GED	1.5%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.9%	9.0%	3.6%	9.0%	19.4%	12.5%	1.7%	*	*	15.9%	1.7%	0.0%	16.7%	33.3%	
Dropped Out (4-yr)	10.5%	5.7%	5.4%	5.7%	5.6%	8.3%	5.1%	*	*	7.9%	3.4%	20.0%	2.1%	0.0%	
Class of 2007															
Graduated	78.0%	85.6%	84.7%	85.6%	82.4%	75.0%	91.3%	*	*	83.8%	87.7%	68.8%	80.3%	80.0%	
Received GED	2.0%	1.4%	1.5%	1.4%	0.0%	0.0%	2.9%	*	*	0.0%	3.1%	0.0%	3.0%	0.0%	
Continued HS	8.7%	5.8%	3.9%	5.8%	2.9%	15.6%	2.9%	*	*	8.1%	3.1%	18.8%	6.1%	13.3%	
Dropped Out (4-yr)	11.4%	7.2%	6.5%	7.2%	14.7%	9.4%	2.9%	*	*	8.1%	6.2%	12.5%	10.6%	6.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	94.3%	94.6%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	
Class of 2007	88.6%	92.8%	93.5%	92.8%	85.3%	90.6%	97.1%	*	*	91.9%	93.8%	87.5%	89.4%	93.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	94.3%	92.7%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	
Class of 2007	86.7%	91.4%	91.9%	91.4%	85.3%	90.6%	94.2%	*	*	91.9%	90.8%	87.5%	86.4%	93.3%	

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	26.8%	17.3%	26.8%	14.0%	22.1%	36.4%	*	44.4%	27.5%	26.1%	18.2%	22.9%	12.0%	
2006-07	22.1%	19.3%	19.9%	19.3%	9.6%	9.8%	28.5%	*	27.3%	14.6%	23.9%	1.3%	11.2%	3.6%	
RHSP/DAP Graduates															
Class of 2008	81.4%	85.3%	81.0%	85.3%	74.1%	83.3%	92.7%	*	*	76.9%	93.0%	0.0%	73.8%	50.0%	
Class of 2007	77.9%	69.4%	74.5%	69.4%	69.0%	70.8%	68.8%	*	*	55.6%	84.5%	0.0%	64.8%	33.3%	
AP/IB Results															
Tested															
2008	20.9%	20.2%	14.0%	20.2%	4.2%	19.6%	28.7%	*	*	21.8%	18.9%	n/a	n/a	n/a	
2007	20.0%	28.4%	12.6%	28.4%	8.9%	8.7%	40.8%	*	60.0%	28.6%	28.3%	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	2.0%	31.8%	2.0%	*	0.0%	2.7%	-	*	0.0%	3.7%	n/a	n/a	n/a	
2007	50.5%	16.1%	50.4%	16.1%	*	*	16.3%	*	*	17.9%	14.7%	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	1.5%	29.4%	1.5%	*	0.0%	2.1%	-	*	0.0%	2.9%	n/a	n/a	n/a	
2007	46.8%	11.2%	45.0%	11.2%	0.0%	0.0%	10.9%	40.0%	16.7%	9.4%	12.7%	n/a	n/a	n/a	

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

Eng Lang Arts	2009	63%	81%	60%	81%	67%	75%	95%	*	*	77%	84%	*	75%	*
	2008	57%	55%	57%	55%	44%	31%	70%	*	*	47%	60%	*	50%	< 1%
Mathematics	2009	62%	73%	60%	73%	53%	80%	82%	*	*	73%	73%	*	65%	*
	2008	56%	63%	57%	63%	41%	56%	77%	*	*	64%	61%	*	49%	43%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	78.0%	58.2%	78.0%	?	31.8%	85.2%	*	*	77.3%	78.6%	n/a	n/a	n/a	
Class of 2007	68.2%	81.5%	72.1%	81.5%	73.9%	50.0%	89.8%	*	*	76.5%	84.2%	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	12.8%	19.0%	12.8%	0.0%	14.3%	19.6%	*	*	8.8%	15.9%	n/a	n/a	n/a	
Class of 2007	27.0%	18.2%	25.0%	18.2%	5.9%	0.0%	24.5%	*	*	23.1%	14.6%	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	1005	968	1005	-	*	995	*	-	1003	1007	n/a	n/a	n/a	
Class of 2007	992	1031	992	1031	*	*	1021	-	*	1137	979	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	18.6	19.8	18.6	16.1	16.9	20.1	-	*	19.2	18.1	n/a	n/a	n/a	
Class of 2007	20.2	18.8	20.6	18.8	17.0	18.4	19.9	-	*	18.5	19.1	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	65%	55%	65%	59%	55%	74%	*	*	61%	69%	*	60%	*	
Class of 2007	49%	54%	51%	54%	40%	26%	68%	*	*	54%	55%	*	43%	< 1%	
Mathematics															
Class of 2008	58%	71%	57%	71%	52%	75%	78%	*	*	84%	60%	*	61%	*	
Class of 2007	56%	46%	56%	46%	15%	30%	60%	*	*	46%	45%	*	30%	25%	
Both Subjects															
Class of 2008	44%	51%	39%	51%	45%	35%	61%	*	*	55%	48%	*	43%	*	
Class of 2007	37%	33%	36%	33%	10%	11%	46%	*	*	33%	32%	*	17%	< 1%	

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Section II
Total Students: 647
Grade Span: 09 - 12
School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	647	100.0%	34,084	2,562	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	10.0%	4.2%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	7.6%	8.0%
Grade 2	0	0.0%	0.0%	8.6%	7.9%
Grade 3	0	0.0%	0.0%	6.9%	7.8%
Grade 4	0	0.0%	0.0%	6.8%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	6.2%	7.3%
Grade 7	0	0.0%	0.4%	5.9%	7.3%
Grade 8	0	0.0%	0.5%	6.5%	7.3%
Grade 9	187	28.9%	29.9%	7.3%	8.2%
Grade 10	161	24.9%	24.3%	6.3%	7.0%
Grade 11	155	24.0%	22.9%	6.0%	6.4%
Grade 12	144	22.3%	22.0%	5.6%	5.8%
Ethnic Distribution:					
African American	179	27.7%	23.3%	26.5%	14.2%
Hispanic	154	23.8%	33.9%	32.2%	47.9%
White	305	47.1%	38.5%	40.6%	34.0%
Native American	1	0.2%	0.5%	0.2%	0.4%
Asian/Pac. Islander	8	1.2%	3.8%	0.5%	3.6%
Economically Disadvantaged	342	52.9%	52.4%	69.4%	56.7%
Limited English Proficient (LEP)	54	8.3%	6.0%	21.1%	16.9%
Students w/Disciplinary Placements (2007-08)	55	7.8%	4.4%	2.5%	2.1%
At-Risk	356	55.0%	52.4%	56.0%	48.3%
Mobility (2007-08)	108	15.4%	19.6%	13.4%	19.8%
Number of Students per Teacher	11.0	n/a	13.6	12.8	14.4

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	109	100.0%	6,942	109	252,121
By Ethnicity (incl. Special Ed.):					
African American	27	24.8%	1,667	27	33,873
Hispanic	24	22.0%	1,933	24	94,571
White	55	50.5%	2,996	55	112,983
Native American	2	1.8%	34	2	944
Asian/Pacific Islander	1	0.9%	312	1	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	14.7%	1,431	16	46,999
Recommended H.S. Pgm./DAP	93	85.3%	5,511	93	205,122
Special Education Graduates	9	8.3%	768	9	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.0
Grade 1	-	-	19.6	19.0
Grade 2	-	-	20.5	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	21.6	19.7
Grade 5	-	-	22.4	22.1
Grade 6	-	-	16.1	21.5
Mixed Grades	-	-	-	21.8
Secondary:				
English/Language Arts	16.2	19.0	15.8	19.8
Foreign Languages	18.1	20.6	18.1	21.1
Mathematics	13.7	18.6	13.1	19.6
Science	11.9	19.2	13.4	20.5
Social Studies	16.2	20.7	16.6	21.7

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.4	90.9%	90.4%	60.9%	62.9%
Teachers	58.9	77.2%	78.0%	50.8%	50.7%
Professional Support	6.5	8.5%	8.1%	5.7%	8.4%
Campus Admin. (School Leader.)	4.0	5.2%	4.3%	3.1%	2.8%
Educational Aides:	6.9	9.1%	9.6%	13.4%	9.7%
Total Minority Staff:	9.0	11.8%	20.3%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	5.1%	10.0%	6.7%	9.7%
Hispanic	3.0	5.1%	5.9%	4.5%	22.1%
White	52.9	89.8%	82.4%	88.8%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.3%
Males	24.5	41.6%	42.0%	19.0%	22.9%
Females	34.4	58.4%	58.0%	81.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.0	15.3%	8.2%	11.5%	7.3%
1-5 Years Experience	11.6	19.6%	30.5%	23.0%	30.5%

6-10 Years Experience	7.0	11.9%	18.6%	14.2%	20.0%
11-20 Years Experience	16.0	27.1%	22.9%	24.0%	23.7%
Over 20 Years Experience	15.4	26.1%	19.7%	27.2%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	13.4 yrs.	11.4 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	6.7 yrs.	9.2 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)	Campus	Campus Group	District	State
Beginning Teachers	\$30,088	\$38,998	\$30,343	\$40,372
1-5 Years Experience	\$35,495	\$42,306	\$32,618	\$42,463
6-10 Years Experience	\$40,152	\$44,757	\$38,608	\$45,035
11-20 Years Experience	\$44,222	\$48,126	\$42,970	\$49,083
Over 20 Years Experience	\$53,390	\$55,447	\$49,014	\$57,325

Average Actual Salaries (regular duties only):	Campus	Campus Group	District	State
Teachers	\$42,254	\$46,414	\$40,158	\$47,159
Professional Support	\$52,874	\$55,418	\$45,588	\$55,819
Campus Administration (School Leadership)	\$65,834	\$70,997	\$65,818	\$68,891

Contracted Instructional Staff (not incl. above):	0.0	6.3	0.0	2,034.5
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,761,625	100.0%	\$7,292	\$5,364,352	100.0%	\$8,215	\$234,752,771	100.0%	\$6,538
Instruction (11,95)	\$3,195,554	67.1%	\$4,894	\$3,436,068	64.1%	\$5,262	\$164,453,949	70.1%	\$4,580
Instructional-Related Services (12,13)	\$127,597	2.7%	\$195	\$158,368	3.0%	\$243	\$6,227,262	2.7%	\$173
Instructional Leadership (21)	\$113,142	2.4%	\$173	\$114,824	2.1%	\$176	\$2,857,029	1.2%	\$80
School Leadership (23)	\$320,362	6.7%	\$491	\$320,362	6.0%	\$491	\$16,839,955	7.2%	\$469
Support Services-Student (31,32,33)	\$279,001	5.9%	\$427	\$342,365	6.4%	\$524	\$12,374,532	5.3%	\$345
Other Campus Costs (35,36,51,52,53)	\$725,969	15.2%	\$1,112	\$992,365	18.5%	\$1,520	\$32,000,044	13.6%	\$891
By Program:									
Total Operating Expenditures	\$4,035,656	100.0%	\$6,180	\$4,311,824	100.0%	\$6,603	\$201,311,052	100.0%	\$5,607
Bilingual/ESL Education (25)	\$4,525	0.1%	\$7	\$4,939	0.1%	\$8	\$2,340,725	1.2%	\$65
Career & Technical Education (22)	\$592,957	14.7%	\$908	\$620,878	14.4%	\$951	\$25,445,603	12.6%	\$709
Accelerated Education (24,30)	\$459,226	11.4%	\$703	\$473,347	11.0%	\$725	\$11,989,913	6.0%	\$334
Gifted & Talented Education (21)	\$8,246	0.2%	\$13	\$168,765	3.9%	\$258	\$1,952,481	1.0%	\$54
Regular Education (11)	\$2,475,821	61.3%	\$3,791	\$2,486,891	57.7%	\$3,808	\$131,588,369	65.4%	\$3,665
Special Education (23)	\$494,881	12.3%	\$758	\$557,004	12.9%	\$853	\$27,020,515	13.4%	\$753
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$973,446	0.5%	\$27

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	54	8.3%	5.2%	20.1%	16.0%
Career & Technical Education	546	84.4%	69.6%	21.3%	21.4%
Gifted & Talented Education	32	4.9%	8.2%	4.8%	7.5%
Special Education	80	12.4%	11.1%	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.5%	1.7%	4.4%	7.5%
Career & Technical Education	10.6	18.1%	13.0%	5.3%	3.9%
Compensatory Education	0.0	0.0%	1.8%	5.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	41.9	71.1%	64.3%	74.8%	70.4%
Special Education	4.4	7.5%	10.4%	9.5%	9.7%
Other	1.1	1.8%	7.7%	0.5%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)
[Link to 2007-08 AEIS Report](#)

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