

District Name: CENTER ISD  
 Campus Name: CENTER INTERMEDIATE  
 Campus #: 210901102

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2008-09 Campus Performance  
 2009 Accountability Rating: Exemplary

Section I  
 Total Students: 362  
 Grade Span: 04 - 05  
 School Type: Elementary

Gold Performance Acknowledgments:  
 Commended on Science

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	84%	86%	84%	78%	80%	92%	*	*	74%	93%	*	78%	78%
	2008	85%	86%	87%	86%	61%	90%	93%	*	*	88%	84%	57%	82%	92%
Mathematics	2009	88%	86%	91%	86%	80%	84%	92%	*	*	79%	92%	*	81%	80%
	2008	87%	89%	87%	89%	61%	93%	97%	*	*	92%	86%	86%	86%	94%
Writing	2009	92%	92%	94%	92%	90%	96%	92%	*	*	86%	98%	*	90%	93%
	2008	93%	93%	95%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%
All Tests	2009	78%	75%	78%	75%	68%	75%	81%	*	*	60%	88%	*	68%	71%
	2008	77%	77%	77%	77%	43%	80%	87%	*	*	81%	73%	50%	71%	84%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	90%	84%	90%	79%	87%	97%	*	*	88%	92%	*	87%	86%
	2008	85%	84%	88%	84%	69%	84%	90%	*	*	85%	83%	*	79%	79%
Mathematics	2009	86%	91%	88%	91%	68%	93%	98%	*	*	91%	91%	*	88%	93%
	2008	86%	83%	85%	83%	69%	90%	86%	*	*	83%	83%	*	78%	86%
@ Science	2009	85%	89%	87%	89%	62%	92%	99%	*	*	96%	84%	> 99%	86%	88%
	2008	82%	83%	84%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
@ All Tests	2009	73%	81%	73%	81%	48%	81%	96%	*	*	86%	77%	> 99%	75%	80%
	2008	72%	70%	76%	70%	47%	72%	79%	*	*	76%	64%	*	61%	72%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	93%	91%	88%	79%	87%	95%	*	*	82%	93%	*	84%	84%
	2008	91%	94%	92%	90%	71%	92%	96%	*	*	90%	89%	67%	86%	92%
Mathematics	2009	82%	87%	90%	91%	85%	91%	95%	*	*	87%	95%	*	89%	88%
	2008	80%	85%	88%	92%	75%	94%	97%	*	*	92%	91%	89%	88%	94%
Writing	2009	93%	95%	94%	92%	90%	96%	92%	*	*	86%	98%	*	90%	93%
	2008	93%	94%	95%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%
Science	2009	78%	84%	86%	89%	62%	92%	99%	*	*	96%	84%	> 99%	86%	88%
	2008	74%	78%	86%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
All Tests	2009	74%	79%	81%	80%	63%	81%	89%	*	*	74%	85%	90%	74%	77%
	2008	72%	77%	80%	78%	49%	80%	89%	*	*	82%	74%	60%	72%	84%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	95%	95%	90%	95%	98%	*	*	92%	98%	*	93%	94%
Mathematics	2009	89%	94%	95%	95%	90%	95%	98%	*	*	93%	97%	*	94%	94%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	88%	88%	91%	66%	92%	> 99%	*	*	96%	86%	> 99%	87%	88%
All Tests	2009	84%	90%	89%	89%	74%	89%	97%	*	*	88%	91%	> 99%	86%	87%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	33%	28%	9%	21%	45%	*	*	23%	33%	*	18%	13%
	2008	34%	33%	30%	32%	13%	23%	45%	*	*	33%	31%	11%	25%	22%
Mathematics	2009	31%	27%	36%	40%	19%	41%	49%	*	*	35%	44%	*	34%	33%
	2008	28%	27%	31%	36%	17%	32%	46%	*	*	36%	36%	11%	32%	31%
Writing	2009	34%	37%	30%	36%	22%	41%	41%	*	*	24%	46%	*	31%	39%
	2008	33%	35%	29%	32%	7%	28%	46%	*	*	29%	35%	13%	27%	26%
Science	2009	26%	29%	42%	53%	21%	53%	67%	*	*	67%	41%	50%	50%	49%
	2008	22%	20%	37%	37%	23%	23%	49%	*	*	45%	29%	*	31%	17%
All Tests	2009	16%	15%	17%	17%	7%	16%	24%	*	*	16%	19%	30%	14%	8%
	2008	15%	13%	14%	16%	3%	11%	24%	*	*	16%	16%	< 1%	13%	6%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	86%	94%	82%	*	*	80%	*	*	86%	*	82%	78%	*
Mathematics	2009	69%	80%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2009	72%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	69%	50%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	57%	65%	71%	75%	*	*	67%	*	*	71%	80%	75%	67%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	88%	80%	86%	93%	*	*	82%	92%	83%	83%	84%
	2008	86%	87%	88%	87%	69%	90%	94%	*	*	88%	87%	48%	83%	90%
Mathematics	2009	80%	85%	87%	91%	86%	90%	95%	*	*	88%	94%	88%	89%	87%
	2008	78%	81%	85%	88%	69%	92%	95%	*	*	89%	88%	52%	84%	91%

Writing	2009	92%	93%	92%	90%	90%	92%	90%	*	*	82%	98%	50%	87%	88%
	2008	91%	92%	93%	90%	82%	92%	92%	*	*	90%	89%	56%	89%	94%
Science	2009	78%	84%	86%	89%	62%	92%	99%	*	*	96%	84%	> 99%	86%	88%
	2008	74%	78%	86%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%
All Tests	2009	72%	76%	77%	79%	63%	80%	86%	*	*	72%	85%	61%	72%	76%
	2008	69%	72%	76%	75%	47%	79%	86%	*	*	80%	71%	40%	70%	82%

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)**

Reading/ELA	2009	87%	89%	87%	88%	80%	86%	93%	*	*	82%	92%	83%	83%	84%
Mathematics	2009	80%	85%	88%	91%	87%	91%	95%	*	*	88%	94%	93%	89%	88%
Writing	2009	91%	93%	92%	89%	91%	92%	87%	*	*	80%	98%	50%	86%	88%
Science	2009	76%	82%	84%	90%	65%	92%	99%	*	*	96%	84%	> 99%	86%	89%
All Tests	2009	71%	75%	78%	79%	64%	80%	85%	*	*	72%	85%	66%	72%	76%

**TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)**

All Tests	2009	84%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%
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**2009 TAKS Participation (Grades 3-11)**

Tested		98.5%	98.3%	99.5%	98.6%	100.0%	96.1%	100.0%	*	-	98.9%	98.4%	97.3%	98.3%	94.9%	
By Test Version																
TAKS (1 or more)		90.8%	88.9%	92.6%	89.8%	88.0%	90.6%	90.0%	*	-	85.8%	93.5%	10.8%	88.8%	86.7%	
Not on TAKS		7.7%	9.4%	7.3%	8.9%	12.0%	5.5%	10.0%	*	-	13.1%	4.9%	86.5%	9.5%	8.2%	
TAKS(Acc) Only		2.3%	2.7%	1.5%	3.6%	3.6%	2.4%	4.7%	*	-	5.7%	1.6%	35.1%	3.7%	3.1%	
TAKS-M Only		3.3%	3.7%	3.0%	3.3%	6.0%	1.6%	3.3%	*	-	4.5%	2.2%	32.4%	3.7%	2.0%	
TAKS-Alt Only		0.8%	1.3%	0.4%	1.7%	2.4%	1.6%	1.3%	*	-	2.8%	0.5%	16.2%	2.1%	3.1%	
Combination		1.3%	1.7%	1.1%	0.3%	0.0%	0.0%	0.7%	*	-	0.0%	0.5%	2.7%	0.0%	0.0%	
By Acct Status																
Acct System		87.3%	85.9%	85.0%	87.8%	84.3%	89.0%	88.7%	*	-	83.5%	91.9%	27.0%	87.6%	85.7%	
Non-Acct System		11.2%	12.4%	14.7%	10.8%	15.7%	7.1%	11.3%	*	-	15.3%	6.5%	70.3%	10.7%	9.2%	
Mobile		4.7%	4.0%	7.7%	3.6%	6.0%	2.4%	3.3%	*	-	5.1%	2.2%	0.0%	2.5%	2.0%	
Non-Acct Test		6.4%	8.4%	6.5%	7.2%	9.6%	4.7%	8.0%	*	-	10.2%	4.3%	70.3%	8.3%	7.1%	
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Tested																
Absent		1.5%	1.7%	0.5%	1.4%	0.0%	3.9%	0.0%	*	-	1.1%	1.6%	2.7%	1.7%	5.1%	
LEP Exempt		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other		0.9%	1.2%	0.3%	1.1%	0.0%	3.1%	0.0%	*	-	0.6%	1.6%	0.0%	1.7%	4.1%	
Hurricane Ike		0.4%	0.5%	0.0%	0.3%	0.0%	0.8%	0.0%	*	-	0.6%	0.0%	2.7%	0.0%	1.0%	
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count		3,132,150	1,504	250	361	83	127	150	1	0	176	185	37	242	98	

**2008 TAKS Participation (Grades 3-11)**

Tested		98.4%	98.5%	99.7%	99.4%	100.0%	98.2%	100.0%	*	-	99.4%	99.4%	100.0%	99.1%	97.8%	
By Program																
TAKS (1 or more)		90.9%	89.4%	91.8%	93.5%	85.9%	93.8%	96.9%	*	-	91.1%	96.0%	32.3%	91.2%	91.1%	
Not on TAKS		7.5%	9.1%	7.6%	5.9%	14.1%	4.5%	3.1%	*	-	8.4%	3.4%	67.7%	7.9%	6.7%	
TAKS(Acc)		2.7%	3.0%	2.1%	2.8%	6.4%	1.8%	1.9%	*	-	2.8%	2.9%	32.3%	3.1%	2.2%	
TAKS-M Only		2.9%	2.2%	2.6%	0.6%	2.6%	0.0%	0.0%	*	-	1.1%	0.0%	6.5%	0.9%	0.0%	
TAKS-Alt Only		0.7%	1.4%	0.6%	1.1%	1.3%	1.8%	0.6%	*	-	2.2%	1.3%	12.9%	1.8%	3.3%	
Combination		1.2%	2.4%	1.1%	1.4%	3.8%	0.9%	0.6%	*	-	2.2%	0.6%	16.1%	2.2%	1.1%	
By Acct Status																
Acct System		87.1%	86.3%	84.9%	88.1%	80.8%	89.3%	90.7%	*	-	85.5%	90.8%	32.3%	86.8%	87.8%	
Non-Acct System		11.3%	12.2%	14.0%	11.3%	19.2%	8.9%	9.3%	*	-	14.0%	8.6%	67.7%	12.3%	10.0%	
Mobile		5.1%	3.6%	7.4%	5.4%	5.1%	4.5%	6.2%	*	-	5.6%	5.2%	0.0%	4.4%	3.3%	
Non-Acct Test		6.2%	8.6%	7.3%	5.9%	14.1%	4.5%	3.1%	*	-	8.4%	3.4%	67.7%	7.9%	6.7%	
Not Tested																
Absent		1.6%	1.5%	0.3%	0.6%	0.0%	1.8%	0.0%	*	-	0.6%	0.6%	0.0%	0.9%	2.2%	
LEP Exempt		0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other		0.9%	0.9%	0.0%	0.3%	0.0%	0.9%	0.0%	*	-	0.0%	0.6%	0.0%	0.4%	1.1%	
		0.5%	0.5%	0.0%	0.3%	0.0%	0.9%	0.0%	*	-	0.6%	0.0%	0.0%	0.4%	1.1%	
Total Count		3,075,682	1,528	220	353	78	112	162	1	0	179	174	31	228	90	

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)**

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	57%	38%	57%	64%	50%	*	*	*	43%	64%	*	56%	40%
	2008	53%	62%	50%	53%	27%	64%	70%	*	*	50%	57%	*	46%	60%
Mathematics	2009	37%	45%	52%	41%	43%	14%	67%	*	*	31%	50%	*	36%	20%
	2008	36%	43%	44%	47%	35%	57%	58%	*	*	33%	57%	*	45%	60%

Average TGI Growth

Reading/ELA	2009	0.52	0.73	0.56	0.70	0.70	0.27	*	*	*	0.53	0.82	*	0.56	0.24
	2008	0.58	0.65	0.67	0.78	0.57	0.98	0.84	*	*	0.58	1.00	*	0.73	0.94
Mathematics	2009	0.38	0.65	0.56	0.21	0.31	-0.32	0.58	*	*	0.11	0.30	*	0.15	-0.04
	2008	0.34	0.44	0.48	0.51	0.28	0.45	0.85	*	*	0.06	0.83	*	0.46	0.41

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

**Student Success Initiative**

**Grade 5 Reading (English and Spanish)**

Students Requiring Accelerated Instruction

2009	16%	10%	17%	10%	21%	13%	3%	*	*	13%	8%	*	13%	14%
2008	15%	17%	12%	17%	31%	18%	10%	*	*	15%	18%	*	22%	24%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	92%	91%	92%	81%	92%	97%	*	*	91%	93%	*	90%	90%
2008	92%	94%	94%	94%	80%	95%	99%	*	*	92%	95%	*	90%	93%

**Grade 5 Mathematics (English and Spanish)**

Students Requiring Accelerated Instruction		2009	15%	9%	12%	9%	32%	7%	2%	*	*	9%	9%	*	12%	7%
		2008	15%	18%	15%	18%	31%	10%	15%	*	*	18%	17%	*	23%	14%
TAKS Cumulative Met Standard (First and Second Administrations)		2009	92%	97%	94%	97%	93%	97%	98%	*	*	96%	98%	*	97%	95%
		2008	91%	94%	94%	94%	86%	95%	97%	*	*	92%	96%	*	91%	93%

**English Language Learners Progress Measure (2011 Preview)**

2008-09	76%	88%	81%	89%	*	90%	*	*	*	86%	92%	80%	88%	87%		
<b>Attendance Rate</b>		2007-08	95.5%	96.3%	96.4%	96.7%	96.8%	97.8%	96.1%	*	*	96.9%	96.6%	96.6%	97.0%	97.5%
		2006-07	95.5%	96.3%	96.4%	96.6%	97.0%	97.2%	96.1%	*	*	96.7%	96.5%	95.8%	96.7%	97.4%

**TEXAS EDUCATION AGENCY**  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II  
Total Students: 362  
Grade Span: 04 - 05  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER INTERMEDIATE  
Campus #: 210901102

**STUDENT INFORMATION**

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	362	100.0%	20,524	2,562	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	10.0%	4.2%
Kindergarten	0	0.0%	13.4%	8.9%	7.7%
Grade 1	0	0.0%	15.6%	7.6%	8.0%
Grade 2	0	0.0%	15.7%	8.6%	7.9%
Grade 3	0	0.0%	16.3%	6.9%	7.8%
Grade 4	175	48.3%	17.0%	6.8%	7.5%
Grade 5	187	51.7%	13.8%	7.3%	7.5%
Grade 6	0	0.0%	1.6%	6.2%	7.3%
Grade 7	0	0.0%	0.2%	5.9%	7.3%
Grade 8	0	0.0%	0.1%	6.5%	7.3%
Grade 9	0	0.0%	0.0%	7.3%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	6.0%	6.4%
Grade 12	0	0.0%	0.0%	5.6%	5.8%
Ethnic Distribution:					
African American	85	23.5%	16.2%	26.5%	14.2%
Hispanic	124	34.3%	49.1%	32.2%	47.9%
White	152	42.0%	32.1%	40.6%	34.0%
Native American	1	0.3%	0.5%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	2.2%	0.5%	3.6%
Economically Disadvantaged	253	69.9%	69.9%	69.4%	56.7%
Limited English Proficient (LEP)	94	26.0%	24.1%	21.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.5%	2.5%	2.1%
At-Risk	185	51.1%	52.2%	56.0%	48.3%
Mobility (2007-08)	40	10.6%	18.3%	13.4%	19.8%
Number of Students per Teacher	13.5	n/a	14.2	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.1%	8.6%	2.6%	-	10.3%	31.8%	11.7%
Grade 1	-	5.1%	8.9%	5.5%	-	13.1%	30.8%	10.5%
Grade 2	-	4.0%	9.7%	3.2%	-	7.3%	7.1%	4.7%
Grade 3	-	2.9%	1.9%	2.5%	-	4.4%	15.4%	3.0%
Grade 4	0.0%	1.4%	0.0%	1.3%	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.2%	0.0%	1.9%	27.3%	2.7%	27.3%	2.4%
Grade 6	-	0.0%	1.5%	0.9%	-	2.0%	0.0%	1.6%
Grade 7	-	5.3%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	8.3%	1.7%	-	-	11.1%	3.3%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	20.6	19.0
Grade 1	-	18.7	19.6	19.0
Grade 2	-	19.3	20.5	19.3
Grade 3	-	18.2	17.6	19.3
Grade 4	21.6	18.6	21.6	19.7
Grade 5	22.4	21.5	22.4	22.1
Grade 6	-	19.9	16.1	21.5
Mixed Grades	-	30.8	-	21.8
Secondary:				
English/Language Arts	-	10.2	15.8	19.8
Foreign Languages	-	3.0	18.1	21.1
Mathematics	-	8.0	13.1	19.6
Science	-	14.7	13.4	20.5
Social Studies	-	11.0	16.6	21.7

**STAFF INFORMATION**

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.4	79.7%	83.1%	60.9%	62.9%
Teachers	26.9	68.2%	71.8%	50.8%	50.7%
Professional Support	3.5	8.9%	7.4%	5.7%	8.4%
Campus Admin. (School Leader.)	1.0	2.5%	3.9%	3.1%	2.8%

Educational Aides:	8.0	20.3%	16.9%	13.4%	9.7%
Total Minority Staff:	5.0	12.7%	26.3%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	3.7%	5.9%	6.7%	9.7%
Hispanic	0.0	0.0%	16.0%	4.5%	22.1%
White	25.9	96.3%	76.7%	88.8%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.3%
Males	2.0	7.4%	6.8%	19.0%	22.9%
Females	24.9	92.6%	93.2%	81.0%	77.1%

Teachers by Years of Experience:					
Beginning Teachers	2.0	7.4%	7.8%	11.5%	7.3%
1-5 Years Experience	8.0	29.8%	30.7%	23.0%	30.5%
6-10 Years Experience	6.0	22.3%	19.3%	14.2%	20.0%
11-20 Years Experience	5.0	18.6%	24.5%	24.0%	23.7%
Over 20 Years Experience	5.9	21.9%	17.7%	27.2%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	11.6 yrs.	11.0 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.6 yrs.	9.2 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	\$30,450	\$41,703	\$30,343	\$40,372
1-5 Years Experience	\$31,450	\$42,316	\$32,618	\$42,463
6-10 Years Experience	\$35,494	\$44,651	\$38,608	\$45,035
11-20 Years Experience	\$44,282	\$48,522	\$42,970	\$49,083
Over 20 Years Experience	\$47,210	\$56,310	\$49,014	\$57,325

Average Actual Salaries (regular duties only):				
Teachers	\$38,112	\$46,718	\$40,158	\$47,159
Professional Support	\$45,400	\$51,200	\$45,588	\$55,819
Campus Administration (School Leadership)	\$76,238	\$66,351	\$65,818	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 6.3 0.0 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,506,280	100.0%	\$4,279	\$2,229,290	100.0%	\$6,333	\$130,116,837	100.0%	\$6,156
Instruction (11,95)	\$1,118,825	74.3%	\$3,178	\$1,424,636	63.9%	\$4,047	\$96,231,072	74.0%	\$4,553
Instructional-Related Services (12,13)	\$82,029	5.4%	\$233	\$120,005	5.4%	\$341	\$4,786,623	3.7%	\$226
Instructional Leadership (21)	\$31,217	2.1%	\$89	\$31,217	1.4%	\$89	\$1,283,617	1.0%	\$61
School Leadership (23)	\$127,566	8.5%	\$362	\$127,566	5.7%	\$362	\$8,718,712	6.7%	\$413
Support Services-Student (31,32,33)	\$78,293	5.2%	\$222	\$125,872	5.6%	\$358	\$6,392,608	4.9%	\$302
Other Campus Costs (35,36,51,52,53)	\$68,350	4.5%	\$194	\$399,994	17.9%	\$1,136	\$12,704,205	9.8%	\$601
By Program:									
Total Operating Expenditures	\$1,437,930	100.0%	\$4,085	\$1,829,296	100.0%	\$5,197	\$116,854,237	100.0%	\$5,529
Bilingual/ESL Education (25)	\$38,026	2.6%	\$108	\$53,236	2.9%	\$151	\$13,258,161	11.3%	\$627
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$202,765	14.1%	\$576	\$482,080	26.4%	\$1,370	\$13,722,021	11.7%	\$649
Gifted & Talented Education (21)	\$40,963	2.8%	\$116	\$40,963	2.2%	\$116	\$1,565,312	1.3%	\$74
Regular Education (11)	\$913,296	63.5%	\$2,595	\$913,296	49.9%	\$2,595	\$70,668,381	60.5%	\$3,344
Special Education (23)	\$242,880	16.9%	\$690	\$339,721	18.6%	\$965	\$17,640,091	15.1%	\$835
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$271	0.0%	\$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	90	24.9%	23.1%	20.1%	16.0%
Career & Technical Education	0	0.0%	0.0%	21.3%	21.4%
Gifted & Talented Education	23	6.4%	5.1%	4.8%	7.5%
Special Education	37	10.2%	9.5%	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.7%	9.1%	4.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.3%	3.9%
Compensatory Education	0.0	0.0%	5.1%	5.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	21.9	81.4%	75.0%	74.8%	70.4%
Special Education	4.0	14.9%	9.6%	9.5%	9.7%
Other	0.0	0.0%	0.3%	0.5%	2.9%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)  
[Link to 2007-08 AEIS Report](#)

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