

District Name: CENTER ISD
 Campus Name: CENTER MIDDLE SCHOOL
 Campus #: 210901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance
 2009 Accountability Rating: Academically Acceptable

Section I
 Total Students: 476
 Grade Span: 06 - 08
 School Type: Middle

Gold Performance Acknowledgments:
 Commended on Writing
 Commended on Social Studies

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	96%	93%	96%	93%	95%	97%	*	*	94%	97%	*	97%	92%
	2008	94%	95%	94%	95%	94%	96%	96%	*	*	94%	97%	*	97%	> 99%
Mathematics	2009	82%	90%	80%	90%	80%	95%	92%	*	*	88%	92%	*	88%	92%
	2008	83%	92%	83%	92%	85%	91%	96%	*	*	94%	89%	*	88%	67%
All Tests	2009	80%	90%	78%	90%	80%	93%	92%	*	*	87%	92%	*	88%	88%
	2008	81%	89%	82%	89%	82%	88%	94%	*	*	90%	88%	*	87%	69%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	89%	86%	72%	88%	91%	*	*	90%	82%	*	83%	67%
	2008	88%	93%	89%	93%	88%	92%	97%	*	*	93%	93%	*	90%	73%
Mathematics	2009	82%	90%	81%	90%	80%	92%	93%	*	*	93%	87%	*	87%	73%
	2008	80%	95%	83%	95%	97%	95%	95%	*	*	94%	96%	*	97%	82%
Writing	2009	94%	98%	95%	98%	> 99%	> 99%	96%	*	*	97%	99%	*	99%	93%
	2008	93%	96%	95%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%
All Tests	2009	76%	80%	76%	80%	63%	82%	91%	*	*	85%	76%	*	77%	40%
	2008	74%	89%	78%	89%	88%	92%	90%	*	*	89%	90%	*	89%	73%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	95%	91%	90%	83%	98%	*	*	95%	88%	*	85%	40%
	2008	95%	97%	96%	97%	> 99%	95%	97%	*	*	95%	99%	*	96%	86%
Mathematics	2009	82%	83%	83%	83%	70%	81%	93%	*	*	90%	76%	*	74%	50%
	2008	79%	79%	81%	79%	65%	71%	89%	*	*	72%	84%	*	68%	14%
@ Science	2009	73%	79%	72%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%
	2008	69%	76%	*	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
@ Soc Studies	2009	92%	97%	93%	97%	> 99%	93%	98%	*	*	> 99%	95%	> 99%	96%	70%
	2008	91%	98%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
@ All Tests	2009	67%	71%	66%	71%	50%	69%	86%	*	*	77%	65%	60%	60%	30%
	2008	64%	71%	*	71%	50%	67%	81%	*	*	70%	71%	*	58%	14%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	93%	89%	91%	97%	*	*	94%	91%	*	91%	78%
	2008	91%	94%	94%	96%	94%	94%	98%	*	*	95%	96%	> 99%	95%	87%
Mathematics	2009	82%	87%	83%	91%	84%	93%	94%	*	*	92%	90%	*	88%	82%
	2008	80%	85%	85%	90%	85%	87%	95%	*	*	89%	91%	*	87%	65%
Writing	2009	93%	95%	95%	98%	> 99%	> 99%	96%	*	*	97%	99%	*	99%	93%
	2008	93%	94%	95%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%
Science	2009	78%	84%	72%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%
	2008	74%	78%	72%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
Soc Studies	2009	93%	97%	93%	97%	> 99%	93%	98%	*	*	> 99%	95%	> 99%	96%	70%
	2008	91%	96%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
All Tests	2009	74%	79%	74%	82%	67%	84%	90%	*	*	85%	80%	75%	79%	61%
	2008	72%	77%	75%	83%	75%	81%	89%	*	*	84%	83%	90%	79%	55%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	99%	98%	98%	99%	*	*	99%	98%	*	98%	96%
Mathematics	2009	89%	94%	90%	96%	93%	97%	96%	*	*	96%	95%	*	94%	92%
Writing	2009	97%	99%	95%	98%	> 99%	> 99%	96%	*	*	97%	99%	*	99%	93%
Science	2009	83%	88%	72%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%
Soc Studies	2009	98%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	90%	82%	88%	79%	91%	92%	*	*	90%	87%	75%	86%	78%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	39%	41%	28%	29%	56%	*	*	37%	44%	*	30%	10%
	2008	34%	33%	44%	40%	27%	32%	52%	*	*	36%	43%	< 1%	32%	6%
Mathematics	2009	31%	27%	24%	28%	13%	25%	39%	*	*	29%	28%	*	22%	12%
	2008	28%	27%	25%	28%	14%	26%	36%	*	*	26%	30%	*	22%	10%
Writing	2009	34%	37%	31%	38%	17%	40%	51%	*	*	29%	46%	*	33%	7%
	2008	33%	35%	37%	38%	30%	27%	48%	*	*	26%	49%	*	31%	27%
Science	2009	26%	29%	21%	26%	15%	12%	41%	*	*	29%	22%	*	15%	< 1%

	2008	22%	20%	23%	22%	16%	16%	27%	*	*	19%	24%	*	10%	< 1%
Soc Studies	2009	44%	48%	43%	58%	44%	64%	64%	*	*	64%	52%	20%	49%	20%
	2008	36%	36%	39%	55%	39%	49%	65%	*	*	59%	51%	*	39%	29%
All Tests	2009	16%	15%	14%	19%	7%	14%	29%	*	*	19%	19%	13%	13%	2%
	2008	15%	13%	17%	17%	8%	14%	24%	*	*	13%	21%	10%	11%	3%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	86%	87%	81%	> 99%	40%	*	*	*	73%	> 99%	81%	77%	40%
Mathematics	2009	69%	80%	77%	88%	90%	*	*	*	90%	83%	88%	85%	*	
Writing	2009	72%	85%	69%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	
Science	2009	51%	69%	50%	67%	83%	*	*	*	67%	*	67%	57%	*	
Soc Studies	2009	64%	73%	63%	63%	60%	*	*	*	67%	*	63%	67%	*	
All Tests	2009	57%	65%	63%	62%	73%	40%	60%	*	*	57%	71%	62%	61%	40%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	89%	85%	86%	77%	84%	92%	*	*	85%	86%	53%	81%	66%
	2008	86%	87%	86%	86%	73%	88%	92%	*	*	84%	88%	44%	82%	71%
Mathematics	2009	80%	85%	82%	90%	83%	92%	92%	*	*	90%	90%	60%	87%	79%
	2008	78%	81%	81%	87%	79%	87%	92%	*	*	86%	88%	36%	83%	65%
Writing	2009	92%	93%	95%	97%	> 99%	96%	96%	*	*	95%	99%	*	98%	93%
	2008	91%	92%	92%	95%	95%	95%	97%	*	*	94%	96%	88%	96%	82%
Science	2009	78%	84%	72%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%
	2008	74%	78%	72%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%
Soc Studies	2009	93%	97%	93%	97%	> 99%	93%	98%	*	*	> 99%	95%	> 99%	96%	70%
	2008	91%	96%	91%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%
All Tests	2009	72%	76%	70%	77%	61%	78%	86%	*	*	77%	77%	33%	72%	52%
	2008	69%	72%	72%	76%	59%	78%	83%	*	*	73%	78%	11%	70%	49%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	89%	85%	86%	79%	83%	93%	*	*	85%	86%	68%	81%	64%
Mathematics	2009	80%	85%	82%	90%	84%	91%	93%	*	*	90%	89%	74%	87%	78%
Writing	2009	91%	93%	93%	97%	> 99%	97%	96%	*	*	96%	99%	92%	98%	95%
Science	2009	76%	82%	72%	78%	67%	79%	85%	*	*	82%	73%	62%	69%	30%
Soc Studies	2009	92%	95%	92%	96%	96%	93%	97%	*	*	97%	94%	77%	94%	70%
All Tests	2009	71%	75%	69%	76%	61%	77%	86%	*	*	76%	77%	41%	71%	51%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)

All Tests	2009	84%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
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2009 TAKS Participation (Grades 3-11)

Tested		98.5%	98.3%	99.1%	99.0%	99.2%	97.2%	100.0%	*	*	98.8%	99.2%	100.0%	98.3%	93.2%
By Test Version															
TAKS (1 or more)		90.8%	88.9%	89.8%	90.9%	85.6%	93.1%	92.5%	*	*	88.9%	92.9%	15.2%	88.3%	83.1%
Not on TAKS		7.7%	9.4%	9.0%	8.1%	13.6%	4.1%	7.5%	*	*	9.9%	6.3%	84.8%	10.0%	10.2%
TAKS(Acc) Only		2.3%	2.7%	2.5%	1.2%	1.5%	0.7%	1.5%	*	*	1.2%	1.3%	13.0%	1.7%	1.7%
TAKS-M Only		3.3%	3.7%	3.2%	3.5%	6.1%	2.1%	3.0%	*	*	4.9%	2.1%	37.0%	4.3%	5.1%
TAKS-Alt Only		0.8%	1.3%	0.6%	1.4%	2.3%	0.0%	2.0%	*	*	1.2%	1.7%	15.2%	1.0%	0.0%
Combination		1.3%	1.7%	1.8%	1.9%	3.8%	1.4%	1.0%	*	*	2.5%	1.3%	19.6%	3.0%	3.4%
By Acct Status															
Acct System		87.3%	85.9%	86.1%	87.4%	76.5%	91.7%	91.0%	*	*	83.1%	91.7%	19.6%	84.9%	83.1%
Non-Acct System		11.2%	12.4%	12.9%	11.6%	22.7%	5.5%	9.0%	*	*	15.6%	7.5%	80.4%	13.4%	10.2%
Mobile		4.7%	4.0%	4.8%	3.9%	9.8%	1.4%	2.0%	*	*	5.8%	2.1%	0.0%	4.0%	0.0%
Non-Acct Test		6.4%	8.4%	7.2%	7.7%	12.9%	4.1%	7.0%	*	*	9.9%	5.4%	80.4%	9.4%	10.2%
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested		1.5%	1.7%	0.9%	1.0%	0.8%	2.8%	0.0%	*	*	1.2%	0.8%	0.0%	1.7%	6.8%
Absent		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.9%	1.2%	0.7%	0.8%	0.0%	2.8%	0.0%	*	*	1.2%	0.4%	0.0%	1.3%	6.8%
Other		0.4%	0.5%	0.1%	0.2%	0.8%	0.0%	0.0%	*	*	0.0%	0.4%	0.0%	0.3%	0.0%
Hurricane Ike		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count		3,132,150	1,504	702	483	132	145	201	3	2	243	240	46	299	59

2008 TAKS Participation (Grades 3-11)

Tested		98.4%	98.5%	99.2%	98.1%	100.0%	95.8%	99.5%	*	*	98.3%	98.0%	100.0%	98.1%	83.7%
By Program															
TAKS (1 or more)		90.9%	89.4%	90.9%	89.8%	88.8%	90.1%	90.7%	*	*	88.7%	91.1%	16.7%	88.1%	67.3%
Not on TAKS		7.5%	9.1%	8.3%	8.4%	11.2%	5.6%	8.8%	*	*	9.5%	6.9%	83.3%	10.0%	16.3%
TAKS(Acc) Only		2.7%	3.0%	3.0%	2.5%	2.6%	1.4%	3.3%	*	*	3.0%	2.0%	25.0%	2.2%	4.1%
TAKS-M Only		2.9%	2.2%	3.2%	1.7%	1.7%	2.8%	0.9%	*	*	2.6%	0.8%	16.7%	2.6%	8.2%
TAKS-Alt Only		0.7%	1.4%	0.6%	1.7%	1.7%	0.0%	2.8%	*	*	1.3%	2.0%	16.7%	1.1%	0.0%
Combination		1.2%	2.4%	1.1%	2.5%	5.2%	1.4%	1.9%	*	*	2.6%	2.0%	25.0%	4.1%	4.1%
By Acct Status															
Acct System		87.1%	86.3%	85.9%	87.3%	85.3%	86.6%	89.3%	*	*	86.6%	88.3%	20.8%	84.8%	63.3%
Non-Acct System		11.3%	12.2%	13.2%	10.9%	14.7%	9.2%	10.2%	*	*	11.7%	9.7%	79.2%	13.3%	20.4%
Mobile		5.1%	3.6%	5.4%	3.1%	3.4%	3.5%	2.8%	*	*	3.5%	2.8%	2.1%	3.3%	4.1%
Non-Acct Test		6.2%	8.6%	7.2%	7.7%	11.2%	5.6%	7.4%	*	*	8.2%	6.9%	77.1%	10.0%	16.3%
Not Tested		1.6%	1.5%	0.8%	1.9%	0.0%	4.2%	0.5%	*	*	1.7%	2.0%	0.0%	1.9%	16.3%
Absent		0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.9%	0.9%	0.5%	1.3%	0.0%	4.2%	0.0%	*	*	1.3%	1.2%	0.0%	1.5%	12.2%
Other		0.5%	0.5%	0.2%	0.6%	0.0%	0.0%	0.5%	*	*	0.4%	0.8%	0.0%	0.4%	4.1%
Total Count		3,075,682	1,528	552	479	116	142	215	2	4	231	247	48	270	49

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	57%	54%	58%	75%	50%	*	*	*	64%	50%	*	64%	*
	2008	53%	62%	61%	80%	87%	75%	82%	*	*	78%	82%	*	86%	71%
Mathematics	2009	37%	45%	36%	36%	25%	45%	40%	*	*	45%	29%	*	22%	33%
	2008	36%	43%	41%	54%	33%	40%	76%	*	*	47%	58%	*	56%	< 1%
Average TGI Growth															
Reading/ELA	2009	0.52	0.73	0.59	0.87	0.84	0.67	1.08	*	*	0.60	1.07	*	1.00	0.62
	2008	0.58	0.65	0.65	0.76	0.68	1.12	0.66	*	*	0.53	1.11	*	0.93	1.02
Mathematics	2009	0.38	0.65	0.44	0.54	0.47	0.77	0.35	*	*	0.45	0.59	*	0.46	0.65
	2008	0.34	0.44	0.50	0.56	0.41	0.39	0.81	*	*	0.51	0.59	*	0.48	0.28

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 8 Reading

Students Requiring Accelerated Instruction															
	2009	6%	9%	5%	9%	10%	17%	2%	*	*	5%	12%	*	15%	60%
	2008	6%	3%	5%	3%	< 1%	5%	3%	*	*	5%	1%	*	4%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	96%	98%	96%	98%	90%	> 99%	*	*	99%	93%	*	93%	60%
	2008	97%	99%	98%	99%	> 99%	95%	> 99%	*	*	98%	99%	*	97%	86%

Grade 8 Mathematics

Students Requiring Accelerated Instruction															
	2009	18%	17%	18%	17%	30%	19%	7%	*	*	10%	24%	*	26%	50%
	2008	21%	21%	20%	21%	35%	29%	11%	*	*	28%	16%	*	32%	86%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	93%	88%	93%	90%	93%	97%	*	*	96%	91%	*	89%	70%
	2008	86%	84%	88%	84%	71%	76%	94%	*	*	80%	87%	*	75%	43%

English Language Learners Progress Measure

(2011 Preview)															
2008-09		76%	88%	80%	81%	*	81%	*	*	*	66%	91%	33%	81%	78%

Attendance Rate

2007-08	95.5%	96.3%	96.1%	96.3%	96.9%	97.2%	95.5%	*	*	96.5%	96.2%	94.5%	96.5%	97.0%
2006-07	95.5%	96.3%	96.3%	96.3%	96.0%	97.4%	96.0%	*	*	96.3%	96.4%	94.9%	96.0%	97.1%

Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)															
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.0%	0.3%	0.0%	0.0%	0.6%	0.6%	-	*	0.6%	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY

District Name: CENTER ISD
 Campus Name: CENTER MIDDLE SCHOOL
 Campus #: 210901041

Academic Excellence Indicator System
 2008-09 Campus Profile

Section II
 Total Students: 476
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State			
	Count	Percent						
Total Students:	476	100.0%	26,248	2,562	4,728,204			
Students By Grade:								
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%			
Pre-Kindergarten	0	0.0%	0.0%	10.0%	4.2%			
Kindergarten	0	0.0%	0.0%	8.9%	7.7%			
Grade 1	0	0.0%	0.0%	7.6%	8.0%			
Grade 2	0	0.0%	0.0%	8.6%	7.9%			
Grade 3	0	0.0%	0.0%	6.9%	7.8%			
Grade 4	0	0.0%	0.0%	6.8%	7.5%			
Grade 5	0	0.0%	5.2%	7.3%	7.5%			
Grade 6	158	33.2%	29.4%	6.2%	7.3%			
Grade 7	152	31.9%	32.9%	5.9%	7.3%			
Grade 8	166	34.9%	32.6%	6.5%	7.3%			
Grade 9	0	0.0%	0.0%	7.3%	8.2%			
Grade 10	0	0.0%	0.0%	6.3%	7.0%			
Grade 11	0	0.0%	0.0%	6.0%	6.4%			
Grade 12	0	0.0%	0.0%	5.6%	5.8%			
Ethnic Distribution:								
African American	125	26.3%	22.4%	26.5%	14.2%			
Hispanic	146	30.7%	41.5%	32.2%	47.9%			
White	201	42.2%	31.3%	40.6%	34.0%			
Native American	2	0.4%	0.4%	0.2%	0.4%			
Asian/Pac. Islander	2	0.4%	4.4%	0.5%	3.6%			
Economically Disadvantaged	292	61.3%	61.8%	69.4%	56.7%			
Limited English Proficient (LEP)	58	12.2%	9.8%	21.1%	16.9%			
Students w/Disciplinary Placements (2007-08)	15	2.9%	3.1%	2.5%	2.1%			
At-Risk	204	42.9%	44.7%	56.0%	48.3%			
Mobility (2007-08)	59	11.5%	16.2%	13.4%	19.8%			
Number of Students per Teacher	11.1	n/a	13.8	12.8	14.4			
Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.6%	2.6%	-	-	31.8%	11.7%
Grade 1	-	-	8.9%	5.5%	-	-	30.8%	10.5%
Grade 2	-	-	9.7%	3.2%	-	-	7.1%	4.7%
Grade 3	-	-	1.9%	2.5%	-	-	15.4%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.6%	0.0%	1.9%	-	4.0%	27.3%	2.4%
Grade 6	1.5%	0.7%	1.5%	0.9%	0.0%	1.4%	0.0%	1.6%

Grade 7	0.0%	1.0%	0.0%	1.4%	0.0%	2.8%	0.0%	2.2%
Grade 8	8.3%	1.5%	8.3%	1.7%	11.1%	1.9%	11.1%	3.3%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.0
Grade 1	-	-	19.6	19.0
Grade 2	-	-	20.5	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	21.6	19.7
Grade 5	-	23.3	22.4	22.1
Grade 6	16.1	20.0	16.1	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	15.1	18.3	15.8	19.8
Foreign Languages	-	20.1	18.1	21.1
Mathematics	12.2	18.5	13.1	19.6
Science	16.0	20.3	13.4	20.5
Social Studies	17.4	21.5	16.6	21.7

STAFF INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	54.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.4	90.8%	89.0%	60.9%	62.9%
Teachers	42.9	78.9%	76.8%	50.8%	50.7%
Professional Support	3.5	6.4%	7.3%	5.7%	8.4%
Campus Admin. (School Leader.)	3.0	5.5%	4.8%	3.1%	2.8%
Educational Aides:	5.0	9.2%	11.0%	13.4%	9.7%
Total Minority Staff:	9.3	17.1%	28.2%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.3	12.5%	16.0%	6.7%	9.7%
Hispanic	1.0	2.3%	7.4%	4.5%	22.1%
White	36.6	85.2%	74.9%	88.8%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.0%	1.3%
Males	10.3	24.1%	26.5%	19.0%	22.9%
Females	32.6	75.9%	73.5%	81.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.3%	9.7%	11.5%	7.3%
1-5 Years Experience	8.4	19.6%	34.0%	23.0%	30.5%
6-10 Years Experience	6.3	14.8%	19.0%	14.2%	20.0%
11-20 Years Experience	10.0	23.3%	22.0%	24.0%	23.7%
Over 20 Years Experience	14.1	33.0%	15.4%	27.2%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	14.4 yrs.	9.9 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.5 yrs.	6.1 yrs.	9.2 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience:	Campus	Campus Group	District	State
(regular duties only)				
Beginning Teachers	\$30,450	\$40,318	\$30,343	\$40,372
1-5 Years Experience	\$31,366	\$42,303	\$32,618	\$42,463
6-10 Years Experience	\$43,571	\$44,383	\$38,608	\$45,035
11-20 Years Experience	\$41,781	\$48,397	\$42,970	\$49,083
Over 20 Years Experience	\$47,332	\$56,399	\$49,014	\$57,325

Average Actual Salaries (regular duties only):	Campus	Campus Group	District	State
Teachers	\$40,776	\$46,015	\$40,158	\$47,159
Professional Support	\$45,133	\$52,758	\$45,588	\$55,819
Campus Administration (School Leadership)	\$57,584	\$69,210	\$65,818	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 3.2 0.0 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION

(2007-08)

	Campus			Campus Group			State		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,775,818	100.0%	\$5,759	\$3,052,796	100.0%	\$6,334	\$164,948,537	100.0%	\$6,472
Instruction (11,95)	\$2,087,006	75.2%	\$4,330	\$2,303,345	75.5%	\$4,779	\$116,827,891	70.8%	\$4,584
Instructional-Related Services (12,13)	\$79,236	2.9%	\$164	\$113,681	3.7%	\$236	\$5,782,404	3.5%	\$227
Instructional Leadership (21)	\$24,536	0.9%	\$51	\$24,536	0.8%	\$51	\$1,978,696	1.2%	\$78
School Leadership (23)	\$198,648	7.2%	\$412	\$198,648	6.5%	\$412	\$12,949,008	7.9%	\$508
Support Services-Student (31,32,33)	\$184,564	6.6%	\$383	\$210,758	6.9%	\$437	\$8,578,731	5.2%	\$337
Other Campus Costs (35,36,51,52,53)	\$201,828	7.3%	\$419	\$201,828	6.6%	\$419	\$18,831,807	11.4%	\$739
By Program:									
Total Operating Expenditures	\$2,573,990	100.0%	\$5,340	\$2,850,968	100.0%	\$5,915	\$145,026,410	100.0%	\$5,690
Bilingual/ESL Education (25)	\$31,288	1.2%	\$65	\$45,975	1.6%	\$95	\$3,761,969	2.6%	\$148
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,073,659	0.7%	\$42
Accelerated Education (24,30)	\$284,059	11.0%	\$589	\$380,910	13.4%	\$790	\$13,304,002	9.2%	\$522
Gifted & Talented Education (21)	\$54,951	2.1%	\$114	\$54,951	1.9%	\$114	\$3,103,384	2.1%	\$122
Regular Education (11)	\$1,923,532	74.7%	\$3,991	\$1,923,532	67.5%	\$3,991	\$100,456,031	69.3%	\$3,942
Special Education (23)	\$280,160	10.9%	\$581	\$445,600	15.6%	\$924	\$23,190,277	16.0%	\$910
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$137,088	0.1%	\$5

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	56	11.8%	9.2%	20.1%	16.0%
Career & Technical Education	0	0.0%	13.9%	21.3%	21.4%

Gifted & Talented Education	56	11.8%	8.6%	4.8%	7.5%
Special Education	39	8.2%	10.8%	9.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.9%	2.2%	4.4%	7.5%
Career & Technical Education	0.0	0.0%	2.0%	5.3%	3.9%
Compensatory Education	0.0	0.0%	2.9%	5.5%	3.6%
Gifted & Talented Education	0.0	0.0%	3.9%	0.0%	2.0%
Regular Education	36.5	85.1%	73.8%	74.8%	70.4%
Special Education	5.6	13.0%	10.0%	9.5%	9.7%
Other	0.0	0.0%	5.3%	0.5%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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