

2004-05 Academic Excellence Indicator System

District Name: CENTER ISD

District #: 210901

2005 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	89%	90%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	99%	> 99%	99%
	2004	88%	90%	96%	96%	94%	98%	*	*	95%	98%	> 99%	94%	94%	n/a
Mathematics	2005	82%	82%	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%	88%
	2004	83%	84%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%	n/a
All Tests	2005	76%	77%	92%	84%	95%	94%	*	*	94%	90%	> 99%	90%	95%	87%
	2004	78%	80%	89%	83%	84%	94%	*	*	88%	89%	90%	86%	84%	n/a
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	80%	75%	66%	70%	81%	*	*	80%	71%	63%	68%	59%	66%
	2004	81%	82%	71%	58%	73%	77%	*	*	69%	73%	*	67%	75%	n/a
Mathematics	2005	82%	82%	89%	84%	88%	91%	*	*	87%	91%	75%	89%	82%	80%
	2004	79%	78%	77%	58%	90%	82%	*	*	79%	76%	*	76%	88%	n/a
Writing	2005	91%	90%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%	78%
	2004	88%	88%	81%	92%	80%	76%	*	*	72%	88%	*	85%	81%	n/a
All Tests	2005	70%	70%	67%	61%	61%	72%	*	*	70%	64%	50%	58%	50%	57%
	2004	68%	68%	58%	50%	63%	61%	*	*	48%	65%	*	59%	63%	n/a
TAKS Met 2005 Standard Grade 5 (English) First Administration Only															
Reading	2005	75%	76%	68%	53%	55%	80%	*	*	73%	65%	*	64%	27%	45%
	2004	74%	75%	65%	44%	64%	77%	*	*	58%	73%	*	52%	46%	n/a
Mathematics	2005	80%	81%	83%	67%	84%	89%	*	*	84%	82%	*	81%	80%	70%
	2004	73%	74%	59%	33%	68%	71%	*	*	57%	61%	*	48%	46%	n/a
Science	2005	64%	65%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%	36%
	2004	55%	56%	44%	14%	48%	59%	*	*	43%	45%	*	29%	17%	n/a
All Tests	2005	55%	55%	44%	31%	25%	57%	*	*	43%	44%	17%	39%	< 1%	22%
	2004	49%	50%	41%	11%	43%	57%	*	*	40%	41%	*	26%	8%	n/a
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	87%	82%	76%	77%	87%	*	*	83%	81%	*	75%	58%	65%
	2004	79%	82%	77%	61%	75%	87%	*	*	74%	79%	*	67%	33%	n/a
Mathematics	2005	73%	75%	69%	42%	77%	82%	*	*	66%	72%	60%	63%	58%	49%
	2004	68%	70%	67%	49%	75%	75%	*	*	66%	68%	*	64%	50%	n/a
All Tests	2005	69%	72%	63%	38%	68%	76%	*	*	61%	65%	60%	54%	33%	37%
	2004	63%	65%	60%	39%	67%	70%	*	*	55%	63%	*	50%	33%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	85%	81%	60%	90%	91%	*	*	76%	84%	*	73%	*	62%
	2004	76%	78%	75%	56%	61%	87%	*	*	72%	77%	*	61%	22%	n/a
Mathematics	2005	65%	68%	62%	40%	76%	73%	*	*	61%	63%	*	60%	*	34%
	2004	61%	65%	54%	38%	46%	62%	*	*	55%	53%	*	49%	22%	n/a
Writing	2005	89%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*	86%
	2004	89%	90%	83%	85%	64%	89%	*	*	75%	89%	*	72%	22%	n/a
All Tests	2005	60%	64%	59%	36%	76%	69%	*	*	56%	61%	*	53%	*	26%
	2004	56%	59%	47%	27%	39%	57%	*	*	48%	46%	*	39%	11%	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	86%	83%	78%	62%	93%	*	*	83%	84%	*	72%	20%	67%
	2004	84%	85%	80%	60%	82%	93%	*	*	83%	77%	*	76%	57%	n/a
Mathematics	2005	62%	66%	63%	50%	53%	73%	*	*	55%	69%	*	55%	27%	43%
	2004	58%	61%	41%	23%	27%	57%	*	*	45%	37%	*	29%	43%	n/a
Soc Studies	2005	85%	87%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%	84%
	2004	82%	83%	86%	73%	95%	92%	*	*	87%	85%	*	84%	86%	n/a
All Tests	2005	58%	62%	59%	46%	44%	70%	*	*	57%	60%	71%	46%	15%	36%
	2004	54%	57%	39%	18%	27%	58%	*	*	45%	34%	*	26%	43%	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	84%	73%	63%	72%	81%	*	*	65%	80%	*	69%	33%	63%
	2004	77%	79%	71%	67%	48%	79%	*	*	61%	82%	*	70%	17%	n/a
Mathematics	2005	58%	61%	38%	20%	27%	55%	*	*	39%	38%	*	26%	< 1%	19%
	2004	52%	53%	36%	23%	13%	47%	*	*	36%	35%	*	24%	< 1%	n/a
All Tests	2005	56%	58%	38%	21%	30%	53%	*	*	37%	39%	*	29%	10%	19%
	2004	50%	51%	32%	23%	8%	41%	*	*	29%	35%	*	21%	< 1%	n/a

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	67%	57%	43%	50%	63%	*	*	47%	67%	*	51%	20%	42%
	2004	73%	73%	78%	77%	79%	79%	*	*	72%	83%	*	77%	*	n/a
Mathematics	2005	59%	60%	47%	31%	45%	52%	*	*	46%	48%	*	35%	33%	15%
	2004	53%	52%	45%	39%	46%	48%	*	*	45%	46%	< 1%	40%	*	n/a
Science	2005	55%	55%	36%	27%	23%	41%	*	*	32%	39%	*	22%	20%	14%
	2004	52%	51%	41%	26%	22%	54%	*	*	47%	36%	*	30%	*	n/a
Soc Studies	2005	85%	84%	74%	67%	74%	76%	*	*	74%	74%	*	71%	67%	51%
	2004	81%	80%	77%	67%	78%	82%	*	*	77%	77%	20%	69%	*	n/a
All Tests	2005	40%	39%	24%	10%	17%	29%	*	*	19%	29%	*	13%	< 1%	8%
	2004	39%	37%	31%	24%	21%	37%	*	*	32%	29%	< 1%	21%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	88%	97%	97%	96%	97%	*	*	94%	99%	89%	98%	*	95%
	2004	86%	85%	90%	75%	73%	97%	*	*	88%	92%	60%	75%	50%	n/a
Mathematics	2005	81%	82%	75%	62%	63%	89%	*	*	79%	73%	44%	64%	*	63%
	2004	77%	76%	76%	67%	56%	82%	*	*	78%	74%	*	52%	33%	n/a
Science	2005	81%	80%	75%	59%	67%	87%	*	*	80%	71%	33%	63%	*	61%
	2004	77%	75%	66%	33%	56%	75%	*	*	76%	58%	40%	38%	17%	n/a
Soc Studies	2005	95%	95%	89%	88%	86%	92%	*	*	90%	89%	60%	90%	60%	84%
	2004	95%	95%	96%	84%	94%	99%	*	*	96%	95%	86%	86%	83%	n/a
All Tests	2005	69%	69%	65%	46%	61%	77%	*	*	68%	63%	36%	56%	40%	48%
	2004	64%	62%	60%	30%	50%	69%	*	*	68%	53%	29%	34%	17%	n/a

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	84%	81%	71%	78%	87%	*	*	79%	82%	78%	76%	66%	70%
	2004	80%	81%	78%	66%	73%	86%	*	> 99%	74%	81%	70%	71%	64%	n/a
Mathematics	2005	72%	74%	69%	52%	70%	78%	*	*	68%	71%	68%	65%	68%	51%
	2004	67%	68%	61%	45%	59%	69%	*	> 99%	61%	60%	48%	55%	61%	n/a
Writing	2005	90%	91%	89%	87%	83%	92%	*	*	87%	91%	75%	82%	70%	82%
	2004	89%	89%	82%	89%	72%	83%	*	*	73%	89%	*	79%	60%	n/a
Science	2005	66%	66%	55%	41%	42%	65%	*	*	55%	54%	25%	44%	20%	40%
	2004	60%	60%	49%	22%	40%	63%	*	*	54%	46%	27%	31%	14%	n/a
Soc Studies	2005	88%	88%	85%	84%	84%	87%	*	*	87%	84%	71%	85%	70%	75%
	2004	85%	85%	85%	73%	85%	91%	*	*	86%	84%	50%	78%	71%	n/a
All Tests	2005	62%	64%	57%	40%	55%	67%	*	*	57%	57%	51%	51%	48%	38%
	2004	58%	59%	51%	34%	46%	60%	*	> 99%	50%	51%	39%	43%	45%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	84%	80%	71%	78%	87%	*	*	78%	82%	74%	76%	66%	70%
	2004	80%	81%	78%	65%	71%	86%	*	> 99%	74%	81%	65%	70%	62%	n/a
Mathematics	2005	71%	73%	68%	51%	69%	77%	*	*	67%	70%	61%	65%	68%	49%
	2004	66%	67%	60%	43%	59%	68%	*	> 99%	61%	59%	48%	55%	61%	n/a
Writing	2005	90%	91%	89%	87%	83%	92%	*	*	87%	91%	75%	82%	70%	82%
	2004	89%	89%	82%	89%	72%	83%	*	*	73%	89%	*	79%	60%	n/a
Science	2005	63%	63%	49%	35%	35%	61%	*	*	51%	48%	25%	40%	16%	31%
	2004	56%	56%	45%	19%	34%	59%	*	*	49%	42%	9%	29%	9%	n/a
Soc Studies	2005	87%	87%	84%	81%	81%	86%	*	*	85%	83%	65%	84%	65%	73%
	2004	84%	84%	84%	72%	85%	90%	*	*	86%	83%	43%	78%	71%	n/a
All Tests	2005	62%	63%	55%	40%	52%	65%	*	*	55%	56%	47%	49%	46%	35%
	2004	57%	58%	50%	33%	45%	59%	*	> 99%	49%	50%	37%	43%	44%	n/a

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	25%	22%	12%	16%	30%	*	*	20%	24%	15%	15%	11%	10%
	2004	20%	20%	15%	6%	9%	21%	*	80%	14%	16%	22%	11%	8%	n/a
Mathematics	2005	20%	19%	15%	6%	10%	20%	*	*	15%	14%	16%	10%	8%	5%
	2004	17%	16%	12%	5%	9%	15%	*	> 99%	14%	10%	17%	8%	10%	n/a
Writing	2005	26%	27%	24%	10%	13%	36%	*	*	17%	30%	13%	16%	9%	11%
	2004	22%	22%	17%	11%	10%	23%	*	*	12%	22%	*	12%	< 1%	n/a
Science	2005	14%	12%	9%	3%	6%	13%	*	*	12%	7%	< 1%	8%	< 1%	4%
	2004	9%	8%	6%	< 1%	3%	8%	*	*	8%	3%	< 1%	3%	< 1%	n/a
Soc Studies	2005	26%	24%	22%	7%	11%	31%	*	*	27%	17%	< 1%	15%	4%	4%
	2004	21%	18%	14%	4%	8%	20%	*	*	21%	8%	< 1%	9%	6%	n/a
All Tests	2005	10%	9%	7%	2%	4%	10%	*	*	6%	7%	2%	4%	3%	1%
	2004	8%	7%	5%	1%	1%	7%	*	80%	5%	5%	5%	2%	3%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	85%	97%	97%	97%	98%	*	*	96%	> 99%	97%	97%	96%	97%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	87%	97%	98%	96%	95%	*	*	96%	> 99%	97%	96%	96%	97%
Mathematics	2005	80%	85%	97%	94%	> 99%	> 99%	*	*	97%	> 99%	97%	99%	> 99%	97%
Writing	2005	65%	77%	98%	> 99%	88%	> 99%	*	*	97%	> 99%	98%	96%	83%	98%
All Tests	2005	68%	76%	94%	95%	93%	95%	*	*	93%	> 99%	94%	95%	92%	94%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.8%	95.9%	95.5%	91.2%	98.7%	*	57.1%	95.3%	96.5%	84.3%	94.6%	83.4%	93.1%
By Testing Program														
TAKS/SDAA II	90.8%	87.8%	88.9%	84.4%	84.2%	94.0%	*	57.1%	84.8%	92.9%	30.3%	85.3%	71.3%	81.0%
SDAA II Only	6.2%	9.1%	7.0%	11.1%	7.0%	4.7%	*	0.0%	10.5%	3.6%	54.0%	9.3%	12.2%	12.1%
By Mobility Status														
Acct Subset	91.3%	90.8%	91.5%	93.9%	88.0%	92.0%	*	57.1%	91.3%	91.6%	78.8%	93.5%	80.1%	90.9%
Mobile Subset	5.7%	6.1%	4.5%	1.7%	3.2%	6.7%	*	0.0%	4.0%	4.9%	5.6%	1.1%	3.3%	2.2%
Not Tested	3.0%	3.2%	4.1%	4.5%	8.8%	1.3%	*	42.9%	4.7%	3.5%	15.7%	5.4%	16.6%	6.9%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.5%	0.1%	0.0%	0.1%
ARD Exempt	0.8%	1.3%	1.6%	3.1%	1.2%	0.9%	*	0.0%	1.9%	1.3%	12.1%	1.9%	2.2%	2.8%
LEP Exempt	1.0%	0.7%	1.5%	0.0%	5.9%	0.0%	*	42.9%	1.7%	1.3%	0.0%	2.4%	12.7%	2.7%
Other	1.0%	1.0%	0.9%	1.2%	1.8%	0.4%	*	0.0%	0.9%	0.9%	3.0%	1.0%	1.7%	1.3%
Total Count	2,931,773	108,211	1,523	424	341	748	3	7	750	773	198	803	181	828
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	94.6%	92.7%	91.5%	84.8%	96.5%	*	71.4%	90.5%	94.7%	65.3%	91.1%	69.6%	n/a
By Testing Program														
TAKS/SDAA	90.4%	87.5%	87.0%	84.0%	77.7%	92.4%	*	71.4%	82.6%	91.3%	22.3%	82.8%	58.5%	n/a
SDAA Only	5.0%	7.1%	5.6%	7.5%	7.1%	4.1%	*	0.0%	7.9%	3.4%	43.1%	8.3%	11.1%	n/a
By Mobility Status														
Acct Subset	89.4%	88.1%	87.6%	88.7%	81.6%	89.6%	*	71.4%	85.0%	90.1%	55.0%	88.5%	67.8%	n/a
Mobile Subset	5.9%	6.5%	5.1%	2.8%	3.2%	6.9%	*	0.0%	5.5%	4.6%	10.4%	2.6%	1.8%	n/a
Not Tested	4.6%	5.4%	7.3%	8.5%	15.2%	3.5%	*	28.6%	9.5%	5.3%	34.7%	8.9%	30.4%	n/a
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	n/a
ARD Exempt	2.1%	3.4%	3.9%	6.6%	4.5%	2.4%	*	0.0%	5.8%	2.1%	30.2%	4.5%	7.0%	n/a
LEP Exempt	1.2%	0.7%	2.1%	0.0%	8.1%	0.5%	*	28.6%	2.1%	2.0%	0.0%	3.1%	18.7%	n/a
Other	1.2%	1.1%	1.3%	1.6%	2.6%	0.6%	*	0.0%	1.6%	1.0%	4.5%	1.3%	4.7%	n/a
Total Count	2,886,460	107,920	1,552	426	309	807	1	7	760	791	202	763	171	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	91%	94%	90%	88%	96%	*	*	93%	95%	75%	90%	67%	93%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	46%	51%	46%	48%	60%	*	*	55%	46%	*	46%	39%	50%
	2004	47%	49%	55%	45%	63%	62%	*	*	49%	62%	50%	50%	58%	n/a
Mathematics	2005	25%	28%	29%	18%	27%	41%	*	*	25%	32%	40%	26%	24%	29%
	2004	27%	28%	27%	20%	26%	34%	*	*	24%	30%	38%	22%	29%	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.55	0.61	0.46	0.54	0.90	*	*	0.71	0.50	*	0.47	0.49	0.61
	2004	0.50	0.51	0.61	0.55	0.54	0.72	*	*	0.50	0.73	0.24	0.58	0.44	n/a
Mathematics	2005	0.38	0.38	0.47	0.42	0.35	0.59	*	*	0.40	0.53	0.12	0.48	0.38	0.48
	2004	0.38	0.37	0.37	0.23	0.47	0.44	*	*	0.29	0.44	0.20	0.29	0.46	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	11%	1%	< 1%	< 1%	2%	*	*	< 1%	2%	< 1%	1%	< 1%	1%
	2004	10%	8%	1%	< 1%	3%	1%	*	*	1%	1%	< 1%	2%	3%	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2004	95%	96%	99%	> 99%	97%	> 99%	*	*	> 99%	99%	> 99%	99%	97%	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	25%	32%	47%	45%	20%	*	*	27%	35%	*	36%	73%	55%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	87%	83%	65%	74%	95%	*	*	88%	80%	*	75%	60%	67%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	20%	18%	35%	16%	11%	*	*	16%	19%	*	20%	20%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	89%	90%	76%	90%	96%	*	*	91%	89%	*	88%	80%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	44.0%	38.2%	-	37.5%	*	-	*	45.5%	25.0%	46.2%	38.7%	38.2%	38.2%
Intermediate	2005	32.7%	34.3%	41.2%	-	43.8%	*	-	*	31.8%	58.3%	30.8%	41.9%	41.2%	41.2%
Advanced	2005	14.6%	16.8%	17.6%	-	15.6%	*	-	*	18.2%	16.7%	15.4%	16.1%	17.6%	17.6%
Advanced High	2005	4.5%	4.9%	2.9%	-	3.1%	*	-	*	4.5%	0.0%	7.7%	3.2%	2.9%	2.9%
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	6.0%	1.5%	-	1.5%	-	-	-	2.9%	0.0%	*	1.7%	1.5%	1.5%
Intermediate	2005	30.0%	33.6%	41.5%	-	41.5%	-	-	-	44.1%	38.7%	*	40.0%	41.5%	41.5%
Advanced	2005	41.9%	40.5%	33.8%	-	33.8%	-	-	-	35.3%	32.3%	*	35.0%	33.8%	33.8%
Advanced High	2005	19.2%	19.8%	23.1%	-	23.1%	-	-	-	17.6%	29.0%	*	23.3%	23.1%	23.1%
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.0%	0.0%	-	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate	2005	8.8%	9.9%	11.3%	-	11.6%	*	*	-	4.0%	19.1%	0.0%	12.5%	11.3%	11.3%
Advanced	2005	46.8%	47.2%	49.5%	-	49.5%	*	*	-	56.0%	42.6%	66.7%	50.0%	49.5%	49.5%
Advanced High	2005	42.9%	41.9%	39.2%	-	38.9%	*	*	-	40.0%	38.3%	33.3%	37.5%	39.2%	39.2%
Attendance Rate															
2003-04		95.7%	95.8%	96.1%	95.8%	96.9%	95.9%	*	95.6%	96.0%	96.1%	94.4%	96.0%	97.2%	95.7%
2002-03		95.6%	95.6%	95.6%	95.8%	96.5%	95.1%	94.3%	95.0%	95.6%	95.6%	93.9%	95.5%	96.4%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.1%	0.3%	0.0%	1.5%	0.0%	*	*	0.0%	0.6%	0.0%	0.6%	3.6%	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	0.7%	0.5%	0.6%	1.1%	0.2%	0.0%	0.0%	0.5%	0.4%	0.0%	0.2%	1.4%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2004															
Graduated	84.6%	87.6%	94.8%	90.9%	94.4%	96.3%	-	*	93.1%	96.8%	88.9%	92.0%	100.0%	94.9%	
Received GED	4.2%	4.5%	1.5%	0.0%	0.0%	2.4%	-	*	1.4%	1.6%	3.7%	2.0%	0.0%	1.7%	
Continued HS	7.3%	4.6%	3.0%	9.1%	5.6%	0.0%	-	*	4.2%	1.6%	3.7%	6.0%	0.0%	3.4%	
Dropped Out (4-yr)	3.9%	3.3%	0.7%	0.0%	0.0%	1.2%	-	*	1.4%	0.0%	3.7%	0.0%	0.0%	0.0%	
Class of 2003															
Graduated	84.2%	88.0%	87.9%	89.2%	95.2%	85.4%	*	-	86.3%	90.2%	95.2%	85.4%	80.0%	n/a	
Received GED	3.3%	3.4%	3.5%	0.0%	0.0%	6.1%	*	-	5.0%	1.6%	0.0%	2.1%	0.0%	n/a	
Continued HS	7.9%	4.9%	5.0%	5.4%	4.8%	4.9%	*	-	5.0%	4.9%	0.0%	6.3%	20.0%	n/a	
Dropped Out (4-yr)	4.5%	3.7%	3.5%	5.4%	0.0%	3.7%	*	-	3.8%	3.3%	4.8%	6.3%	0.0%	n/a	
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)															
Class of 2004	96.1%	96.7%	99.3%	100.0%	100.0%	98.8%	-	*	98.6%	100.0%	96.3%	100.0%	100.0%	100.0%	
Class of 2003	95.5%	96.3%	96.5%	94.6%	100.0%	96.3%	*	-	96.3%	96.7%	95.2%	93.8%	100.0%	n/a	
Completion Rate I (w/o GED)															
Class of 2004	91.9%	92.2%	97.8%	100.0%	100.0%	96.3%	-	*	97.2%	98.4%	92.6%	98.0%	100.0%	98.3%	
Class of 2003	92.2%	92.9%	92.9%	94.6%	100.0%	90.2%	*	-	91.3%	95.1%	95.2%	91.7%	100.0%	n/a	
Advanced Course/Dual Enrollment Completion															
2003-04	19.9%	17.6%	20.2%	7.2%	8.8%	29.5%	*	50.0%	18.9%	21.7%	2.0%	10.3%	2.4%	14.0%	
2002-03	19.7%	16.8%	20.0%	9.4%	8.8%	28.6%	*	*	20.7%	19.3%	0.0%	8.4%	2.4%	n/a	
RHSP/DAP Graduates															
Class of 2004	68.4%	61.7%	40.9%	25.0%	29.4%	49.4%	-	*	40.6%	41.3%	0.0%	22.4%	0.0%	36.3%	
Class of 2003	63.7%	57.6%	41.8%	27.3%	30.0%	51.5%	*	-	27.5%	60.4%	0.0%	32.5%	*	n/a	
AP/IB Results															
Tested															
2004	17.4%	12.5%	6.2%	0.0%	0.0%	9.0%	-	*	6.5%	5.9%	n/a	n/a	n/a	n/a	
2003	16.1%	11.1%	10.6%	2.0%	3.0%	15.9%	*	*	11.5%	9.5%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2004	53.9%	42.1%	64.3%	-	-	61.5%	-	*	71.4%	57.1%	n/a	n/a	n/a	n/a	
2003	56.0%	46.8%	56.5%	*	*	61.9%	-	-	61.5%	50.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2004	49.3%	38.5%	61.1%	-	-	58.8%	-	*	77.8%	44.4%	n/a	n/a	n/a	n/a	
2003	51.4%	43.8%	51.4%	*	*	58.1%	-	-	61.9%	35.7%	n/a	n/a	n/a	n/a	
TAAS/TASP Equivalency															
Class of 2004	77.3%	78.5%	68.5%	42.9%	50.0%	80.3%	-	*	70.4%	66.7%	50.0%	42.3%	28.6%	50.7%	
Class of 2003	71.1%	71.9%	61.4%	40.0%	38.1%	76.1%	*	-	59.0%	64.2%	42.9%	51.1%	0.0%	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2005	39%	38%	52%	52%	33%	61%	*	*	40%	62%	11%	46%	*	43%
	2004	29%	27%	27%	15%	13%	32%	*	*	16%	36%	*	18%	*	n/a
Mathematics	2005	48%	47%	41%	35%	26%	51%	*	*	46%	37%	*	40%	*	21%
	2004	43%	40%	36%	*	50%	41%	*	*	41%	32%	*	21%	17%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	56.6%	72.2%	73.9%	38.5%	75.7%	-	*	73.1%	71.4%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	54.5%	65.7%	68.2%	23.5%	75.8%	*	-	58.2%	74.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	23.7%	21.8%	0.0%	0.0%	30.2%	-	*	23.7%	20.0%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	22.8%	20.9%	6.7%	*	25.5%	*	-	18.8%	22.9%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	981	966	813	*	1034	-	-	1022	927	n/a	n/a	n/a	n/a
Class of 2003	989	991	998	*	*	1030	-	*	1051	968	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	19.8	20.1	16.4	*	21.3	-	*	20.2	19.9	n/a	n/a	n/a	n/a
Class of 2003	19.9	19.7	19.5	17.1	*	20.3	-	*	19.1	19.9	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,485	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	2	0.1%	14,355	0.3%
Pre-Kindergarten	260	10.5%	175,633	4.0%
Kindergarten	188	7.6%	333,530	7.6%
Grade 1	206	8.3%	345,464	7.9%
Grade 2	181	7.3%	333,959	7.6%
Grade 3	143	5.8%	326,753	7.5%
Grade 4	172	6.9%	324,221	7.4%
Grade 5	165	6.6%	323,492	7.4%
Grade 6	174	7.0%	328,582	7.5%
Grade 7	159	6.4%	332,830	7.6%
Grade 8	183	7.4%	329,003	7.5%
Grade 9	203	8.2%	383,353	8.7%
Grade 10	163	6.6%	311,018	7.1%
Grade 11	158	6.4%	274,815	6.3%
Grade 12	128	5.2%	246,863	5.6%
Ethnic Distribution: African American	687	27.6%	621,999	14.2%
Hispanic	622	25.0%	1,961,549	44.7%
White	1,161	46.7%	1,653,008	37.7%
Native American	4	0.2%	14,305	0.3%
Asian/Pacific Islander	11	0.4%	133,010	3.0%
Economically Disadvantaged	1,544	62.1%	2,394,001	54.6%
Limited English Proficient (LEP)	433	17.4%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	62	2.3%	106,587	2.4%
At-Risk	1,387	55.8%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	132	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	32	24.2%	33,213	13.6%
Hispanic	17	12.9%	85,412	35.0%
White	81	61.4%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	2	1.5%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	78	59.1%	77,194	31.6%
Recommended H.S. Pgm./DAP	54	40.9%	166,971	68.4%
Special Education Graduates	24	18.2%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.5%	2.9%	29.6%	11.3%
Grade 1	15.0%	6.0%	33.3%	9.7%
Grade 2	13.8%	3.6%	10.0%	4.0%
Grade 3	2.6%	2.7%	4.5%	2.0%
Grade 4	0.0%	1.7%	0.0%	1.3%
Grade 5	1.2%	0.9%	5.0%	1.5%
Grade 6	0.0%	1.5%	4.5%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.2%
Grade 8	1.4%	1.7%	20.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	4	0.1%	14,227	0.3%
Underreported Students	2	0.2%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.6	19.1
Grade 1	18.0	18.7
Grade 2	28.4	18.9
Grade 3	32.5	18.9
Grade 4	21.8	19.4
Grade 5	20.2	22.0
Grade 6	19.7	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	16.9	20.5
Foreign Languages	25.7	21.8
Mathematics	16.5	20.6
Science	17.4	21.7
Social Studies	19.6	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	367.5	100.0%	583,759.8	100.0%
Professional Staff:	224.8	61.2%	362,967.1	62.2%
Teachers	181.3	49.3%	294,258.3	50.4%
Professional Support	25.5	6.9%	46,785.3	8.0%
Campus Administration (School Leadership)	12.0	3.3%	16,219.2	2.8%
Central Administration	6.0	1.6%	5,704.3	1.0%
Educational Aides:	47.9	13.0%	59,539.7	10.2%
Auxiliary Staff:	94.7	25.8%	161,253.0	27.6%
Total Minority Staff:	67.3	18.3%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	15.0	8.3%	26,241.8	8.9%
Hispanic	1.0	0.6%	57,396.1	19.5%
White	165.3	91.2%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	31.0	17.1%	67,341.6	22.9%
Females	150.3	82.9%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	137.0	75.6%	226,981.1	77.1%
Masters	44.3	24.4%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.0	11.0%	22,648.6	7.7%
1-5 Years Experience	40.0	22.1%	84,482.3	28.7%
6-10 Years Experience	29.0	16.0%	57,027.2	19.4%
11-20 Years Experience	48.0	26.5%	72,100.3	24.5%
Over 20 Years Experience	44.3	24.4%	57,999.8	19.7%
Number of Students per Teacher:	13.7	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,093	\$33,775
1-5 Years Experience	\$26,152	\$35,706
6-10 Years Experience	\$31,597	\$38,220
11-20 Years Experience	\$38,011	\$43,501
Over 20 Years Experience	\$41,232	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$33,621	\$41,011
Professional Support	\$38,369	\$48,820
Campus Administration (School Leadership)	\$53,454	\$61,612
Central Administration	\$63,532	\$76,324
Turnover Rate for Teachers:	16.8%	16.1%
Instructional Staff Percent*:	63.3%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.137	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.637	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$310,692,575	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$125,027	n/a	\$260,579	n/a
Value by Category				
Business	\$165,925,649	42.5%	\$436,415,295,120	34.0%
Residential	\$117,354,519	30.0%	\$700,084,952,458	54.6%
Land	\$90,342,743	23.1%	\$84,427,095,405	6.6%
Oil and Gas	\$8,214,150	2.1%	\$51,889,539,655	4.0%
Other	\$8,878,526	2.3%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$2,594,280	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	19.2%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$15,440,507	100.0%	\$6,261	\$19,775,382	100.0%	\$8,019	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$4,159,180	26.9%	\$1,687	\$4,540,478	23.0%	\$1,841	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$323,360	2.1%	\$131	\$663,205	3.4%	\$269	\$1,609,513,075	4.6%	\$373
State	\$10,745,940	69.6%	\$4,358	\$12,216,794	61.8%	\$4,954	\$13,379,677,486	38.3%	\$3,104
Federal	\$212,027	1.4%	\$86	\$2,354,905	11.9%	\$955	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$13,317,783	100.0%	\$5,401	\$17,801,405	100.0%	\$7,219	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$10,408,687	78.2%	\$4,221	\$12,555,960	70.5%	\$5,092	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$2,689,292	20.2%	\$1,091	\$3,712,460	20.9%	\$1,505	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$0	0.0%	\$0	\$1,165,768	6.5%	\$473	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$219,804	1.7%	\$89	\$367,217	2.1%	\$149	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$12,967,179	100.0%	\$5,258	\$16,092,704	100.0%	\$6,526	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$7,530,432	58.1%	\$3,054	\$9,223,567	57.3%	\$3,740	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$431,243	3.3%	\$175	\$548,979	3.4%	\$223	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$140,593	1.1%	\$57	\$305,580	1.9%	\$124	\$476,825,380	1.6%	\$111
School Leadership (23)	\$779,215	6.0%	\$316	\$785,131	4.9%	\$318	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$693,693	5.3%	\$281	\$754,723	4.7%	\$306	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$509,950	3.9%	\$207	\$530,075	3.3%	\$215	\$819,366,779	2.7%	\$190
Food Services (35)	\$1,596	0.0%	\$1	\$965,791	6.0%	\$392	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$543,008	4.2%	\$220	\$543,626	3.4%	\$220	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$757,422	5.8%	\$307	\$759,401	4.7%	\$308	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$1,325,363	10.2%	\$537	\$1,359,697	8.4%	\$551	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$73,383	0.6%	\$30	\$87,154	0.5%	\$35	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$181,281	1.4%	\$74	\$228,980	1.4%	\$93	\$410,466,374	1.3%	\$95
Community Services (61)	\$36,415	n/a	\$15	\$40,284	n/a	\$16	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		63.8%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$10,091,113	100.0%	\$4,092	\$12,063,860	100.0%	\$4,892	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$172,714	1.7%	\$70	\$213,834	1.8%	\$87	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$455,296	4.5%	\$185	\$484,644	4.0%	\$197	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$799,198	7.9%	\$324	\$1,911,576	15.8%	\$775	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$174,685	1.7%	\$71	\$175,045	1.5%	\$71	\$367,749,046	1.6%	\$85
Regular Education (11)	\$6,774,566	67.1%	\$2,747	\$7,095,972	58.8%	\$2,878	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$1,324,902	13.1%	\$537	\$1,792,549	14.9%	\$727	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$389,752	3.9%	\$158	\$390,240	3.2%	\$158	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	409	16.5%	631,534	14.4%
Career & Technology Education	540	21.7%	892,018	20.3%
Gifted & Talented Education	112	4.5%	337,650	7.7%
Special Education	284	11.4%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	1.7%	24,790.4	8.4%
Career & Technology Education	9.0	5.0%	11,787.1	4.0%
Compensatory Education	9.0	5.0%	8,982.8	3.1%
Gifted & Talented Education	0.0	0.0%	6,452.8	2.2%
Regular Education	132.8	73.3%	204,670.0	69.6%
Special Education	22.0	12.1%	30,200.8	10.3%
Other	5.5	3.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.