

2006-07 Academic Excellence Indicator System

District Name: CENTER ISD

District #: 210901

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	93%	81%	95%	96%	*	*	93%	94%	*	93%	95%	91%
	2006	90%	89%	96%	92%	95%	99%	*	*	95%	97%	> 99%	95%	94%	93%
Mathematics	2007	82%	81%	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%	85%
	2006	83%	81%	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%	84%
All Tests	2007	78%	77%	86%	68%	92%	87%	*	*	85%	86%	80%	85%	93%	82%
	2006	79%	77%	88%	72%	90%	95%	*	*	84%	92%	86%	87%	89%	79%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	84%	82%	74%	74%	90%	*	*	78%	86%	*	77%	69%	63%
	2006	83%	84%	83%	70%	81%	91%	*	*	82%	84%	*	80%	82%	76%
Mathematics	2007	86%	85%	90%	74%	92%	96%	*	*	91%	89%	*	85%	90%	79%
	2006	84%	84%	85%	74%	88%	89%	*	*	87%	84%	*	87%	88%	83%
Writing	2007	91%	91%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%	81%
	2006	92%	92%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%	93%
All Tests	2007	75%	74%	75%	60%	67%	86%	*	*	70%	81%	*	68%	59%	50%
	2006	74%	74%	73%	52%	74%	81%	*	*	73%	73%	*	71%	74%	65%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	78%	63%	78%	87%	*	*	69%	88%	*	75%	76%	59%
	2006	81%	82%	82%	66%	81%	91%	*	*	81%	84%	80%	79%	50%	68%
Mathematics	2007	86%	87%	90%	82%	93%	92%	*	*	91%	89%	*	91%	81%	74%
	2006	82%	82%	84%	75%	86%	86%	*	*	81%	86%	80%	79%	67%	69%
Science	2007	78%	79%	78%	53%	77%	93%	*	*	86%	69%	*	72%	56%	54%
	2006	76%	77%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%	55%
All Tests	2007	69%	70%	65%	36%	67%	80%	*	*	65%	65%	*	60%	53%	35%
	2006	66%	67%	65%	46%	69%	73%	*	*	65%	66%	57%	61%	33%	39%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	94%	94%	94%	96%	*	*	94%	94%	*	92%	80%	90%
	2006	92%	93%	87%	81%	87%	90%	*	*	88%	87%	*	82%	56%	80%
Mathematics	2007	80%	82%	91%	89%	97%	89%	*	*	91%	92%	*	91%	90%	81%
	2006	81%	83%	84%	71%	87%	89%	*	*	86%	83%	*	81%	67%	74%
All Tests	2007	78%	80%	88%	86%	94%	87%	*	*	87%	90%	60%	87%	80%	78%
	2006	78%	80%	79%	68%	79%	84%	*	*	78%	79%	*	73%	44%	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	86%	73%	90%	89%	*	*	87%	85%	*	77%	50%	76%
	2006	80%	82%	77%	59%	77%	86%	*	*	77%	77%	*	62%	14%	55%
Mathematics	2007	77%	79%	78%	64%	74%	86%	*	*	80%	76%	*	69%	38%	65%
	2006	71%	74%	68%	38%	77%	82%	*	*	69%	67%	*	55%	71%	40%
Writing	2007	93%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%	93%
	2006	91%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%	97%
All Tests	2007	71%	74%	74%	61%	72%	81%	*	*	75%	73%	*	64%	25%	59%
	2006	65%	68%	61%	37%	63%	75%	*	*	63%	60%	*	44%	14%	27%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	91%	82%	94%	94%	*	*	94%	87%	*	85%	71%	86%
	2006	84%	87%	85%	71%	95%	91%	*	*	84%	85%	*	82%	*	73%
Mathematics	2007	73%	76%	70%	47%	75%	82%	*	*	76%	65%	*	59%	71%	49%
	2006	68%	71%	62%	51%	76%	64%	*	*	53%	69%	*	63%	*	39%
* Science	2007	71%	74%	74%	51%	81%	82%	*	*	83%	65%	*	66%	43%	53%
	2006	63%	65%	58%	32%	81%	67%	*	*	60%	56%	*	49%	*	32%
Soc Studies	2007	87%	89%	96%	89%	97%	98%	*	*	99%	92%	*	93%	86%	92%
	2006	84%	86%	94%	93%	95%	94%	*	*	94%	94%	*	90%	*	88%
* All Tests	2007	61%	64%	62%	31%	63%	80%	*	*	68%	56%	*	49%	29%	33%
	2006	54%	56%	47%	29%	64%	52%	*	*	43%	50%	60%	44%	*	22%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	90%	91%	78%	94%	97%	*	*	87%	94%	*	86%	80%	86%
	2006	88%	90%	90%	86%	81%	96%	*	*	85%	93%	*	86%	54%	84%
Mathematics	2007	61%	65%	61%	43%	61%	70%	*	*	57%	63%	*	53%	50%	41%
	2006	58%	60%	43%	19%	38%	59%	*	*	40%	45%	*	38%	23%	19%
All Tests	2007	60%	64%	60%	38%	64%	71%	*	*	54%	64%	*	51%	60%	40%
	2006	57%	59%	44%	21%	35%	61%	*	*	42%	45%	*	40%	21%	21%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	92%	91%	80%	97%	*	*	87%	96%	*	88%	50%	88%
	2006	86%	87%	84%	78%	77%	92%	*	*	81%	87%	*	75%	< 1%	78%
Mathematics	2007	65%	67%	71%	46%	74%	84%	*	*	69%	72%	*	59%	50%	57%
	2006	62%	64%	56%	33%	50%	71%	*	*	62%	51%	*	39%	25%	36%
Science	2007	59%	60%	68%	52%	58%	81%	*	*	68%	67%	*	52%	38%	53%
	2006	61%	64%	57%	33%	42%	75%	*	*	70%	45%	*	42%	14%	37%
Soc Studies	2007	87%	88%	88%	78%	94%	92%	*	*	94%	84%	*	81%	75%	82%
	2006	84%	84%	83%	69%	73%	95%	*	*	86%	81%	*	69%	43%	75%
All Tests	2007	51%	51%	57%	39%	48%	72%	*	*	55%	59%	*	40%	22%	38%
	2006	50%	52%	43%	19%	35%	60%	*	*	51%	36%	*	28%	< 1%	20%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	91%	84%	85%	96%	*	*	95%	88%	*	92%	*	85%
	2006	89%	88%	93%	> 99%	77%	98%	*	*	94%	93%	*	89%	38%	92%
Mathematics	2007	81%	83%	94%	89%	> 99%	93%	*	*	98%	91%	*	92%	*	90%
	2006	78%	79%	80%	65%	71%	86%	*	*	76%	83%	*	67%	50%	73%
Science	2007	78%	80%	87%	70%	90%	91%	*	*	93%	82%	*	86%	*	79%
	2006	76%	75%	74%	60%	55%	86%	*	*	80%	69%	*	61%	29%	67%
Soc Studies	2007	94%	94%	95%	80%	95%	> 99%	*	*	98%	93%	*	89%	*	92%
	2006	94%	94%	95%	> 99%	85%	97%	*	*	94%	96%	*	93%	71%	93%
All Tests	2007	70%	71%	78%	65%	75%	84%	*	*	86%	72%	*	78%	*	65%
	2006	66%	65%	67%	50%	48%	80%	*	*	69%	65%	*	52%	11%	58%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	82%	90%	95%	80%	89%	89%	92%	76%	87%	79%	84%
	2006	87%	88%	88%	79%	86%	94%	*	67%	87%	89%	68%	83%	71%	81%
Mathematics	2007	77%	79%	81%	66%	86%	87%	> 99%	89%	82%	81%	75%	77%	84%	69%
	2006	75%	76%	73%	54%	75%	81%	80%	89%	73%	73%	72%	69%	71%	55%
Writing	2007	92%	93%	92%	91%	91%	94%	*	*	88%	96%	*	90%	81%	88%
	2006	91%	93%	97%	97%	97%	96%	*	*	96%	97%	*	96%	95%	95%
Science	2007	71%	73%	76%	56%	74%	87%	*	*	81%	72%	*	67%	52%	61%
	2006	70%	72%	71%	53%	63%	81%	*	60%	77%	65%	*	61%	38%	52%
Soc Studies	2007	89%	90%	92%	82%	95%	96%	*	*	97%	89%	*	87%	83%	88%
	2006	87%	87%	90%	85%	84%	95%	*	> 99%	91%	90%	*	84%	63%	85%
All Tests	2007	70%	71%	73%	55%	75%	82%	80%	78%	74%	73%	55%	67%	67%	56%
	2006	67%	68%	65%	45%	65%	75%	80%	67%	65%	65%	56%	60%	55%	45%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	90%	82%	90%	95%	80%	89%	89%	92%	76%	87%	79%	84%
	2006	87%	88%	88%	79%	86%	94%	*	67%	87%	89%	68%	83%	71%	81%
Mathematics	2007	77%	78%	81%	66%	86%	87%	> 99%	89%	82%	81%	76%	77%	84%	69%
	2006	75%	76%	73%	54%	75%	81%	80%	89%	73%	73%	72%	69%	71%	55%
Writing	2007	92%	93%	92%	91%	91%	94%	*	*	88%	96%	*	90%	81%	88%
	2006	91%	93%	97%	97%	97%	96%	*	*	96%	97%	*	96%	95%	95%
Science	2007	66%	67%	69%	48%	66%	81%	*	*	73%	65%	11%	59%	36%	51%
	2006	64%	65%	62%	39%	65%	72%	*	57%	66%	58%	20%	50%	39%	42%
Soc Studies	2007	87%	86%	90%	81%	90%	94%	*	*	93%	87%	53%	83%	71%	84%
	2006	86%	85%	85%	75%	82%	91%	*	> 99%	83%	87%	27%	76%	57%	77%
All Tests	2007	67%	68%	70%	51%	72%	80%	80%	78%	70%	71%	30%	64%	62%	52%
	2006	65%	65%	62%	40%	64%	72%	80%	67%	62%	62%	23%	56%	55%	41%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	27%	10%	21%	39%	20%	33%	27%	28%	6%	19%	14%	10%
	2006	27%	26%	23%	12%	12%	33%	*	44%	20%	25%	21%	16%	8%	8%
Mathematics	2007	25%	24%	24%	9%	23%	32%	60%	67%	24%	25%	6%	19%	19%	9%
	2006	23%	21%	21%	11%	19%	26%	20%	44%	21%	21%	17%	18%	16%	7%
Writing	2007	30%	31%	25%	14%	25%	30%	*	*	22%	28%	*	21%	16%	12%
	2006	30%	30%	35%	18%	31%	47%	*	*	28%	43%	*	24%	20%	14%
Science	2007	19%	18%	16%	4%	14%	23%	*	*	19%	13%	*	12%	< 1%	2%
	2006	16%	14%	14%	5%	5%	22%	*	40%	17%	12%	*	9%	< 1%	2%
Soc Studies	2007	35%	33%	37%	18%	27%	51%	*	*	48%	28%	*	26%	< 1%	17%
	2006	30%	27%	30%	17%	22%	40%	*	33%	39%	23%	*	25%	< 1%	15%
All Tests	2007	13%	12%	13%	2%	10%	19%	20%	22%	12%	13%	< 1%	9%	6%	3%
	2006	11%	10%	10%	4%	6%	15%	20%	44%	9%	11%	7%	7%	5%	2%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	91%	96%	97%	98%	95%	*	*	97%	94%	96%	96%	97%	97%
2006	84%	86%	91%	91%	92%	92%	*	*	88%	98%	91%	91%	90%	90%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	93%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	99%	> 99%	> 99%	99%
	2006	87%	90%	90%	91%	91%	86%	*	*	87%	95%	90%	91%	90%	89%
Mathematics	2007	90%	92%	97%	96%	97%	98%	*	*	98%	95%	97%	97%	97%	97%
	2006	86%	88%	95%	96%	94%	94%	*	*	92%	> 99%	95%	95%	93%	94%
Writing	2007	79%	85%	86%	89%	92%	73%	*	*	91%	70%	86%	86%	91%	87%
	2006	68%	71%	85%	77%	91%	> 99%	*	*	79%	> 99%	85%	82%	83%	84%
All Tests	2007	82%	86%	93%	95%	94%	89%	*	*	94%	91%	93%	93%	93%	93%
	2006	74%	77%	83%	82%	84%	85%	*	*	77%	95%	83%	83%	79%	81%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	98.1%	98.5%	96.3%	99.6%	83.3%	78.6%	98.1%	98.2%	94.5%	98.1%	89.9%	97.1%
By Program														
TAKS (1 or more)	91.1%	89.0%	88.6%	82.5%	87.6%	93.0%	83.3%	78.6%	85.2%	91.9%	13.7%	86.3%	75.8%	82.2%
Not on TAKS	6.7%	9.1%	9.6%	16.0%	8.7%	6.5%	0.0%	0.0%	12.8%	6.3%	80.8%	11.8%	14.1%	14.9%
TAKS-I Only	0.3%	0.6%	0.3%	1.0%	0.2%	0.0%	0.0%	0.0%	0.6%	0.0%	2.7%	0.6%	0.0%	0.6%
SDAA II Only	4.6%	6.1%	6.6%	11.6%	5.7%	4.5%	0.0%	0.0%	8.8%	4.4%	56.0%	8.1%	9.1%	10.8%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.5%	0.0%	0.3%	0.0%	0.0%	0.3%	0.4%	2.7%	0.2%	0.0%	0.1%
Combination	1.4%	1.8%	2.3%	3.0%	2.7%	1.7%	0.0%	0.0%	3.1%	1.4%	19.2%	2.9%	5.1%	3.4%
By Acct Status														
Acct System	91.6%	91.2%	93.1%	92.4%	91.6%	95.5%	83.3%	64.3%	92.7%	93.5%	83.5%	93.8%	87.9%	95.1%
Non-Acct System	6.1%	6.8%	5.0%	6.2%	4.7%	4.1%	0.0%	14.3%	5.3%	4.7%	11.0%	4.2%	2.0%	2.0%
Mobile	5.4%	5.7%	4.4%	4.7%	4.5%	3.8%	0.0%	14.3%	4.4%	4.3%	5.5%	3.4%	2.0%	1.3%
Non-Acct Test	0.7%	1.1%	0.7%	1.5%	0.2%	0.3%	0.0%	0.0%	0.9%	0.4%	5.5%	0.8%	0.0%	0.7%
Not Tested	2.3%	2.0%	1.9%	1.5%	3.7%	0.4%	16.7%	21.4%	1.9%	1.8%	5.5%	1.9%	10.1%	2.9%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.4%	0.4%	0.7%	0.5%	0.0%	16.7%	0.0%	0.6%	0.1%	3.3%	0.6%	1.5%	0.7%
LEP Exempt	1.0%	0.5%	1.0%	0.0%	3.0%	0.0%	0.0%	21.4%	0.8%	1.3%	0.5%	1.1%	8.1%	1.7%
Other	0.8%	0.8%	0.4%	0.5%	0.2%	0.4%	0.0%	0.0%	0.5%	0.3%	1.1%	0.2%	0.5%	0.3%
Total Count	3,040,283	108,038	1,538	406	404	705	6	14	771	767	182	873	198	859
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.4%	97.5%	94.2%	99.6%	100.0%	66.7%	97.0%	97.7%	92.8%	97.4%	86.0%	96.4%
By Program														
TAKS (1 or more)	90.7%	88.5%	89.0%	84.5%	85.7%	93.8%	100.0%	66.7%	85.8%	92.2%	18.6%	85.3%	71.0%	83.2%
Not on TAKS	6.4%	8.8%	8.3%	13.1%	8.5%	5.7%	0.0%	0.0%	11.2%	5.5%	74.3%	12.1%	15.1%	13.1%
TAKS-I Only	0.1%	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.8%	0.0%	0.0%	0.4%
SDAA II Only	5.4%	7.2%	5.8%	7.9%	7.4%	3.9%	0.0%	0.0%	8.1%	3.5%	51.5%	8.4%	13.4%	8.6%
TAKS-I/SDAA II Only	0.8%	1.3%	2.4%	4.9%	1.1%	1.6%	0.0%	0.0%	2.7%	2.0%	21.0%	3.7%	1.6%	4.1%
By Acct Status														
Acct System	90.5%	90.6%	92.3%	91.6%	91.7%	93.6%	100.0%	60.0%	91.4%	93.4%	82.6%	92.1%	84.9%	94.0%
Non-Acct System	6.5%	6.7%	5.1%	5.9%	2.5%	6.0%	0.0%	6.7%	5.7%	4.3%	10.2%	5.4%	1.1%	2.3%
Mobile	5.6%	6.0%	4.3%	4.2%	2.5%	5.3%	0.0%	6.7%	4.9%	3.5%	7.2%	4.3%	1.1%	1.6%
Non-Acct Test	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.8%	0.0%	0.0%	0.4%
Katrina/Rita	0.8%	0.4%	0.6%	1.5%	0.0%	0.4%	0.0%	0.0%	0.4%	0.8%	1.2%	1.1%	0.0%	0.4%
Not Tested	2.9%	2.7%	2.6%	2.5%	5.8%	0.4%	0.0%	33.3%	3.0%	2.3%	7.2%	2.6%	14.0%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.7%	1.2%	0.6%	0.4%	0.0%	0.0%	1.1%	0.3%	6.0%	0.5%	1.1%	1.2%
LEP Exempt	1.0%	0.6%	1.3%	0.0%	4.1%	0.0%	0.0%	26.7%	1.5%	1.1%	0.0%	1.6%	10.2%	1.3%
Other	1.0%	1.1%	0.7%	1.2%	1.1%	0.0%	0.0%	6.7%	0.4%	0.9%	1.2%	0.5%	2.7%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	108,258	1,488	406	363	699	5	15	742	744	167	819	186	823

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	85%	88%	77%	75%	97%	*	*	94%	83%	*	78%	44%	85%
Class of 2006	87%	88%	80%	62%	80%	90%	*	*	75%	84%	43%	77%	33%	72%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	51%	54%	51%	42%	64%	*	*	55%	52%	*	47%	38%
	2006	51%	54%	64%	57%	51%	79%	*	*	69%	60%	*	52%	38%
Mathematics	2007	34%	38%	47%	32%	59%	56%	*	*	48%	46%	*	39%	40%
	2006	32%	34%	32%	22%	33%	41%	*	*	32%	32%	*	31%	10%
Average TGI Growth														
Reading/ELA	2007	0.55	0.54	0.55	0.62	0.31	0.67	*	*	0.66	0.44	*	0.47	0.35
	2006	0.56	0.59	0.73	0.60	0.56	0.98	*	*	0.87	0.62	*	0.57	0.40
Mathematics	2007	0.33	0.37	0.67	0.45	0.79	0.83	*	*	0.65	0.68	*	0.59	0.44
	2006	0.34	0.35	0.36	0.13	0.55	0.49	*	*	0.37	0.35	*	0.37	0.34
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	12%	7%	19%	5%	5%	*	*	8%	7%	*	8%	5%
	2006	12%	12%	5%	8%	8%	1%	*	*	5%	4%	< 1%	6%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	94%	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%
	2006	94%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	17%	22%	38%	22%	13%	*	*	31%	12%	*	25%	24%	41%
2006	20%	18%	18%	34%	19%	9%	*	*	19%	16%	20%	21%	50%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	91%	88%	72%	91%	94%	*	*	83%	92%	*	85%	81%	68%
2006	89%	90%	91%	74%	94%	96%	*	*	88%	93%	80%	86%	83%	83%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	62.9%	40.0%	42.9%	*	*	-	-	20.0%	60.0%	-	44.4%	*	33.3%
2005	69.9%	65.4%	72.7%	*	*	*	-	-	*	71.4%	-	66.7%	*	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	58%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	63%	88%	*	*	*	*	*	*	> 99%	*	83%	*	88%
Retained in Grade 5														
2007	68%	78%	83%	*	*	*	*	*	*	*	*	83%	*	*
2006	68%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	14%	10%	18%	7%	8%	*	*	9%	11%	*	9%	19%	27%
2006	19%	18%	16%	25%	14%	14%	*	*	19%	14%	20%	21%	33%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	96%	> 99%	95%	94%	*	*	97%	95%	*	98%	88%	90%
2006	90%	90%	92%	92%	89%	94%	*	*	92%	92%	> 99%	88%	75%	81%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	63.6%	33.3%	*	*	*	-	-	40.0%	*	-	16.7%	*	50.0%
2005	69.6%	61.4%	80.0%	*	-	*	-	-	*	*	-	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	30%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	22%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	81%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	70%	80%	*	80%	*	*	80%	73%	86%	29%	80%	73%	76%
2005-06	66%	65%	75%	*	75%	*	*	*	72%	79%	19%	75%	69%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.7%	96.3%	96.0%	97.1%	96.0%	*	97.4%	96.3%	96.4%	94.8%	96.3%	97.2%	96.1%
2004-05	95.7%	95.7%	96.2%	95.9%	97.1%	95.8%	*	97.8%	96.1%	96.2%	94.8%	96.2%	97.5%	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.8%	0.8%	0.0%	1.1%	-	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.9%	2.2%	3.3%	2.6%	1.5%	*	0.0%	2.7%	1.8%	3.1%	2.0%	2.4%	2.6%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.7%	3.0%	4.6%	3.8%	1.7%	*	0.0%	3.6%	2.5%	5.1%	3.2%	3.6%	3.7%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	85.3%	89.3%	78.0%	96.7%	92.4%	-	-	91.4%	87.5%	93.8%	88.5%	100.0%	86.5%
Received GED	2.3%	2.4%	2.7%	4.9%	0.0%	2.5%	-	-	0.0%	5.0%	0.0%	3.3%	0.0%	1.9%
Continued HS	8.6%	5.0%	1.3%	2.4%	0.0%	1.3%	-	-	1.4%	1.3%	3.1%	0.0%	0.0%	1.9%
Dropped Out (4-yr)	8.8%	7.3%	6.7%	14.6%	3.3%	3.8%	-	-	7.1%	6.3%	3.1%	8.2%	0.0%	9.6%
Class of 2005														
Graduated	84.0%	87.2%	95.5%	96.6%	95.0%	95.2%	*	*	96.8%	94.4%	100.0%	90.5%	90.0%	93.6%
Received GED	3.8%	4.3%	3.0%	0.0%	0.0%	4.8%	*	*	1.6%	4.2%	0.0%	4.8%	0.0%	4.3%
Continued HS	7.9%	5.2%	0.7%	0.0%	5.0%	0.0%	*	*	1.6%	0.0%	0.0%	2.4%	10.0%	1.1%
Dropped Out (4-yr)	4.3%	3.3%	0.7%	3.4%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%	2.4%	0.0%	1.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.7%	93.3%	85.4%	96.7%	96.2%	-	-	92.9%	93.8%	96.9%	91.8%	100.0%	90.4%
Class of 2005	95.7%	96.7%	99.3%	96.6%	100.0%	100.0%	*	*	100.0%	98.6%	100.0%	97.6%	100.0%	98.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.3%	90.7%	80.5%	96.7%	93.7%	-	-	92.9%	88.8%	96.9%	88.5%	100.0%	88.5%
Class of 2005	91.9%	92.4%	96.3%	96.6%	100.0%	95.2%	*	*	98.4%	94.4%	100.0%	92.9%	100.0%	94.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	17.1%	19.9%	10.1%	11.0%	29.8%	*	20.0%	17.6%	22.2%	1.2%	11.6%	0.0%	10.0%
2004-05	20.5%	17.1%	20.1%	8.3%	14.0%	28.3%	*	*	16.8%	23.6%	3.1%	10.9%	4.7%	10.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	68.5%	63.9%	56.3%	69.0%	65.3%	-	-	50.0%	76.8%	3.6%	61.1%	0.0%	49.4%
Class of 2005	72.3%	65.2%	54.6%	34.5%	52.6%	61.3%	*	*	39.3%	68.1%	0.0%	47.4%	44.4%	36.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: CENTER ISD
District #: 210901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	11.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
	2005	18.4%	12.3%	2.1%	0.0%	0.0%	*	*	1.0%	3.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
	2006	51.3%	40.6%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
	2005	51.8%	40.0%	40.0%	-	-	*	*	*	*	n/a	n/a	n/a	n/a	
Scores >= Criterion															
	2006	47.2%	36.6%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
	2005	47.4%	35.8%	40.0%	-	-	*	*	*	*	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	49%	66%	68%	60%	68%	*	*	58%	71%	*	61%	*	53%
	2006	40%	36%	51%	35%	32%	63%	*	*	50%	52%	*	39%	< 1%	44%
Mathematics	2007	54%	55%	73%	63%	75%	75%	*	*	86%	64%	*	72%	*	59%
	2006	51%	49%	45%	15%	33%	58%	*	*	45%	44%	*	28%	25%	31%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	58.1%	91.4%	?	60.9%	90.5%	-	-	95.5%	85.2%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	59.2%	88.1%	?	85.7%	83.6%	*	*	85.4%	90.2%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	21.3%	9.4%	0.0%	0.0%	15.8%	-	-	16.7%	3.8%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	23.2%	20.8%	0.0%	8.3%	27.9%	*	*	26.8%	16.4%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	994	995	-	*	1003	*	-	1020	986	n/a	n/a	n/a	n/a
Class of 2005		992	991	968	*	828	1004	-	*	1084	911	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	19.7	18.1	16.7	17.1	19.1	*	-	18.1	18.3	n/a	n/a	n/a	n/a
Class of 2005		20.0	19.7	18.7	14.9	18.2	20.1	-	-	18.8	18.7	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	44%	55%	64%	32%	61%	*	*	45%	63%	10%	50%	*	46%
Mathematics		52%	50%	46%	48%	28%	52%	*	*	51%	42%	0%	45%	*	25%
Both Subjects		35%	31%	34%	41%	16%	38%	*	*	32%	35%	0%	30%	*	16%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,585	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	285	11.0%	186,865	4.1%
Kindergarten	240	9.3%	352,632	7.7%
Grade 1	206	8.0%	372,267	8.1%
Grade 2	192	7.4%	353,570	7.7%
Grade 3	189	7.3%	346,088	7.6%
Grade 4	170	6.6%	340,362	7.4%
Grade 5	151	5.8%	337,035	7.4%
Grade 6	168	6.5%	334,381	7.3%
Grade 7	166	6.4%	331,449	7.2%
Grade 8	169	6.5%	338,263	7.4%
Grade 9	215	8.3%	396,028	8.7%
Grade 10	193	7.5%	326,122	7.1%
Grade 11	120	4.6%	289,688	6.3%
Grade 12	121	4.7%	259,506	5.7%
Ethnic Distribution:				
African American	682	26.4%	660,785	14.4%
Hispanic	752	29.1%	2,118,867	46.3%
White	1,128	43.6%	1,631,680	35.7%
Native American	8	0.3%	15,784	0.3%
Asian/Pacific Islander	15	0.6%	149,817	3.3%
Economically Disadvantaged	1,685	65.2%	2,540,888	55.5%
Limited English Proficient (LEP)	434	16.8%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	82	2.9%	108,953	2.3%
At-Risk	1,503	58.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	133	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	32	24.1%	32,183	13.4%
Hispanic	29	21.8%	85,455	35.5%
White	72	54.1%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	36.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	85	63.9%	181,981	75.7%
Special Education Graduates	28	21.1%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.2%	2.9%	13.6%	11.9%
Grade 1	11.0%	6.0%	20.8%	10.2%
Grade 2	8.9%	3.6%	11.1%	4.4%
Grade 3	4.6%	3.0%	12.5%	2.3%
Grade 4	0.8%	1.8%	0.0%	1.3%
Grade 5	7.6%	2.9%	4.8%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.7%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	3.4%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	2	0.1%	9,174	0.2%
Underreported Students	1	0.1%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.6	19.5
Grade 1	20.9	19.5
Grade 2	19.1	19.6
Grade 3	19.1	19.5
Grade 4	20.7	20.2
Grade 5	17.8	22.3
Grade 6	17.5	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	17.4	20.0
Foreign Languages	20.2	20.9
Mathematics	15.1	20.0
Science	16.6	21.0
Social Studies	19.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	378.9	100.0%	613,914.2	100.0%
Professional Staff:	227.3	60.0%	385,100.4	62.7%
Teachers	190.8	50.3%	311,466.3	50.7%
Professional Support	19.5	5.1%	50,333.9	8.2%
Campus Administration (School Leadership)	11.0	2.9%	17,098.1	2.8%
Central Administration	6.0	1.6%	6,202.1	1.0%
Educational Aides:	53.0	14.0%	61,344.6	10.0%
Auxiliary Staff:	98.6	26.0%	167,469.2	27.3%
Total Minority Staff:	74.4	19.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	14.0	7.3%	29,062.2	9.3%
Hispanic	2.0	1.0%	64,759.7	20.8%
White	174.8	91.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	33.9	17.7%	71,032.6	22.8%
Females	156.9	82.3%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	141.9	74.4%	241,546.0	77.6%
Masters	48.8	25.6%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.9	10.9%	25,153.0	8.1%
1-5 Years Experience	42.0	22.0%	90,607.2	29.1%
6-10 Years Experience	29.0	15.2%	60,919.8	19.6%
11-20 Years Experience	46.0	24.1%	73,448.4	23.6%
Over 20 Years Experience	52.9	27.7%	61,337.9	19.7%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,376	\$38,095
1-5 Years Experience	\$30,004	\$39,880
6-10 Years Experience	\$35,798	\$42,380
11-20 Years Experience	\$41,732	\$47,042
Over 20 Years Experience	\$45,422	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,701	\$44,897
Professional Support	\$44,020	\$52,940
Campus Administration (School Leadership)	\$55,974	\$65,506
Central Administration	\$71,766	\$80,875
Turnover Rate for Teachers:	18.8%	15.6%
Instructional Staff Percent*:	64.9%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.7	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.167	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.537	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$342,179,067	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$132,371	n/a	\$305,208	n/a
Value by Category				
Business	\$182,600,350	43.7%	\$511,865,205,477	33.1%
Residential	\$120,853,908	28.9%	\$834,552,610,794	53.9%
Land	\$91,019,217	21.8%	\$98,205,198,896	6.3%
Oil and Gas	\$12,698,270	3.0%	\$92,956,771,550	6.0%
Other	\$10,655,626	2.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,884,206	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	25.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,129,013	100.0%	\$6,436	\$21,449,249	100.0%	\$8,559	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$4,685,699	29.1%	\$1,870	\$5,117,918	23.9%	\$2,042	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$666,090	4.1%	\$266	\$1,011,396	4.7%	\$404	\$2,500,297,044	6.3%	\$555
State	\$10,456,434	64.8%	\$4,173	\$11,845,432	55.2%	\$4,727	\$13,374,931,624	33.9%	\$2,969
Federal	\$320,790	2.0%	\$128	\$3,474,503	16.2%	\$1,386	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$14,090,811	100.0%	\$5,623	\$19,708,643	100.0%	\$7,865	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$11,368,414	80.7%	\$4,536	\$14,327,763	72.7%	\$5,717	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$2,717,320	19.3%	\$1,084	\$3,952,955	20.1%	\$1,577	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$1,134,035	5.8%	\$453	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$5,077	0.0%	\$2	\$293,890	1.5%	\$117	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,044,856	100.0%	\$5,604	\$18,221,170	100.0%	\$7,271	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$8,106,457	57.7%	\$3,235	\$10,404,890	57.1%	\$4,152	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$462,878	3.3%	\$185	\$710,296	3.9%	\$283	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$180,275	1.3%	\$72	\$354,594	1.9%	\$141	\$520,068,828	1.5%	\$115
School Leadership (23)	\$831,575	5.9%	\$332	\$847,253	4.6%	\$338	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$601,076	4.3%	\$240	\$797,041	4.4%	\$318	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$624,618	4.4%	\$249	\$660,472	3.6%	\$264	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,025,694	5.6%	\$409	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$635,312	4.5%	\$254	\$637,835	3.5%	\$255	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$770,986	5.5%	\$308	\$777,241	4.3%	\$310	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,564,310	11.1%	\$624	\$1,658,191	9.1%	\$662	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$73,778	0.5%	\$29	\$91,034	0.5%	\$36	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$193,591	1.4%	\$77	\$256,629	1.4%	\$102	\$426,358,392	1.3%	\$95
Community Services (61)	\$40,878	n/a	\$16	\$59,548	n/a	\$24	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$10,778,139	100.0%	\$4,301	\$13,709,767	100.0%	\$5,471	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$224,011	2.1%	\$89	\$280,361	2.0%	\$112	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$546,587	5.1%	\$218	\$576,407	4.2%	\$230	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$940,557	8.7%	\$375	\$2,751,693	20.1%	\$1,098	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$262,204	2.4%	\$105	\$303,989	2.2%	\$121	\$373,220,231	1.5%	\$83
Regular Education (11)	\$7,090,391	65.8%	\$2,829	\$7,453,587	54.4%	\$2,974	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,198,216	11.1%	\$478	\$1,825,657	13.3%	\$729	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$431,109	4.0%	\$172	\$433,009	3.2%	\$173	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$85,064	0.8%	\$34	\$85,064	0.6%	\$34	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	404	15.6%	679,352	14.8%
Career & Technology Education	499	19.3%	941,045	20.6%
Gifted & Talented Education	111	4.3%	343,132	7.5%
Special Education	246	9.5%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	2.4%	23,527.3	7.6%
Career & Technology Education	9.7	5.1%	12,154.5	3.9%
Compensatory Education	11.9	6.2%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	148.6	77.9%	219,938.5	70.6%
Special Education	14.3	7.5%	31,252.7	10.0%
Other	1.7	0.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.