

Center Middle School

2007-2008
Campus Improvement Plan

Center Middle School Mission Statement

The Center Middle School will provide all students with an educational program which will allow them to grow to their full potential academically, socially, and physically, while providing an emotionally nurturing environment in order to allow them to become responsible, productive and successful citizens.

Center Middle School educates some 500 students in grades 6-8 with a staff of 53 personnel.

The campus's ethnic composition profiles with 27.7% African American, 22.3% Hispanic, 49.4% Caucasian, 0% Native American, and .6% Asian/Pacific Islander.

The campus's teachers exceed state averages in years of teaching experience averaging 12.6 years compared to the state average of 9.7 years.

Academically, the campus's students exceed state performance in reading, writing, science, and social studies.

The campus excels in academic recognition with its Gifted and Talented students participating in Texas Future Problem Solving Bowl; with it students participating in 'United Nations' Program participants through Region VII; as a recipient of the President's Award for Educational Excellence Program; and as a recipient of the Governor's Excellence Award.

The campus offers a variety of program opportunities for its students including:

- *Gifted And Talented Programs*
- *Pre-AP and AP Courses*
- *Bilingual Classes*
- *Science Labs*
- *Active Student Clubs and Organizations*
- *English As A Second Language Program*
- *Academic Teaming*
- *Junior Beta Club*
- *Marching Band*
- *7th and 8th grades Competition Band*
- *Successful UIL Competitors*

District Mission Statement

Center ISD will provide a learning environment where the students will acquire skills necessary to lead productive lives in a society that is rapidly changing. Through an educational program based on equity and excellence, the District will ensure that all students have the opportunity to develop competency in the areas of:

- ❖ **Academic:** reading, writing, math, science, social studies, technology applications, other languages and career and college preparation
- ❖ **Human Relations:** responsibility, respect for others, honesty and communication
- ❖ **Physical Well Being:** knowledge of the components necessary in order to develop and maintain a healthy lifestyle

2007-2008 Campus Committee

Participant Name	Title
Heath Hagler	Principal
Lynne Williams	Curriculum Facilitator
Ronnie Wilkins	Counselor
Bobbi Adams(1)	Teacher (Elected)
Bettye Johnson (2)	Teacher (Elected)
Elaine Snider (1)	Teacher (Elected)
Sandra Latham (2)	Teacher (Elected)
Gladys Andrews (1)	Teacher (Elected)
Susan Penick (2)	Teacher (Elected)
Maria Harkness(2)	Teacher (Elected)
Linda Terrell (2)	Teacher (Elected)
Beverly Martin	Ad Hoc (GT)
Francis Hart (1)	Paraprofessional
Donna Neuville (2)	Teachers (Elected)
Matt Duvon (2)	Teacher (Elected)-SPED
	Parent
	Parent
Phil Bullock (1)	Community
Tem Morrison (1)	Business

Vision and Purpose

Goal 1: The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.

In fulfillment of this goal, the school:
Quality School Indicators

- ❖ Establishes a vision for the school in collaboration with its stakeholders
- ❖ Communicates the vision and purpose to build stakeholder understanding and support
- ❖ Identifies goals to advance the vision
- ❖ Develops and continuously maintains a profile of the school, its students, and the community
- ❖ Ensures that the school's vision and purpose guide the teaching and learning process
- ❖ Reviews its vision and purpose systematically and revises them when appropriate

Vision

Goal 1

Objective: 1 – Identify goals to set direction.

Selected Evaluation Measure(s):

Formative: Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, vision statement, goals correlate with vision

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
1.1.1 Review Data 06-07	2007-2008	Principal	Data Sheets
1.1.2 Meet with TEAMS, review data, gather input	2007-2008 (On-Going)	Principal / Assistant Principal	TEAM Logs, PEIMS Data, TAKS Results
1.1.3 Gather input from students	2007-2008	Principal and all other staff	Surveys, Discussions
1.1.4 Gather input from parents	2007-2008	Principal / Assistant Principal	Surveys, Discussions, CEIC/DEIC meetings
1.1.5 Review vision and revise and modify when appropriate	2007-2008	Principal and Site Based Committee	None

Governance and Leadership

Goal 2: The school provides governance and leadership that promote student performance and school effectiveness.

GOVERNANCE

Quality School Indicators

In fulfillment of this goal, the school operates under the jurisdiction of a governing board that:

- ❖ Establishes policies and procedures that provide for the effective operation of the school
- ❖ Recognizes and preserves the executive, administrative, and leadership prerogatives of the administrative head of the school
- ❖ Ensures compliance with applicable local, state, and federal laws, standards, and regulations

LEADERSHIP

Quality School Indicators

In fulfillment of this goal, the school has leadership that:

- ❖ Employs a system that provides for analysis and review of student performance and school effectiveness
- ❖ Fosters a learning community
- ❖ Provides teachers and students opportunities to lead
- ❖ Provides stakeholders meaningful roles in the decision-making process that promote a culture of participation, responsibility, and ownership
- ❖ Controls curricular and extracurricular activities that are sponsored by the school
- ❖ Responds to community expectations and stakeholder satisfaction
- ❖ Implements an evaluation system that provides for the professional growth of all personnel

Leadership

Goal 2

Objective: 1 Develop leadership capacity among entire staff

Selected Evaluation Measure(s):

Formative: Surveys, Verbal interviews, TEAM MEETINGS, CEIC Meetings

Summative: 2008 TAKS and final student grades, teachers accept leadership roles,

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
2.1.1 Establish TEAM leaders	August 2007	Principal / TEAMS	None
2.1.2 Delegate various responsibilities to staff members to enhance efficiency and improve student performance.	2007/2008 School Year	Principal	None
2.1.3 Participate in the CISD Mentor Program	2007/2008 School Year	Principal / Central Office Staff / Teachers	Mentor Logs, Teacher Discussion and Collaboration

Leadership

Goal 2

Objective: 2 Employs a system that provides for analysis and review of student performance and school effectiveness

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals

Summative: 2008 TAKS and final student grades, 96% attendance rate, More problem solving occurring in lessons, Campus tone of high expectations

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
2.2.1 Monitor attendance, discipline and student achievement	2007/2008 School Year	Principal / Assistant Principal / teachers	PEIMS Data / Student Grades
2.2.2 Monitor teachers implementation of curriculum	2007/2008 School Year	Principal / AP / Curriculum Facilitator	Curriculum Documents
2.2.3 Research student data (TAKS scores, Benchmarks, Discipline ref.) to brainstorm solutions to help struggling students	2007/2008 School Year	Principal / Curriculum Facilitator / Teachers	Student Records / Performance
2.2.4 Lead teachers to embed problem solving/higher order thinking skills into lessons, use manipulatives and student products.	2007/2008 School Year	Principal / AP / Curriculum Facilitator	Staff Development
2.2.5 Collaborate with the district initiative in researching a feasible model for CHS.	2007/2008 School Year	Principal	None
2.2.6 Continue to lead post-secondary initiative for CMS.	2007/2008 School Year	Principal	None
2.2.7 Network with state/national middle schools to bring back new ideas to continue to advance CMS.	February 2008	Site-Based Committee	199-13-6411-00-041- 7-11-0-00
2.2.8 Set daily tone by my demeanor for campus expectations in student behavior, student academics and teacher performance.	2007/2008 School Year	Principal	None

Teaching and Learning

Goal 3: The school provides researched-based curriculum and instructional methods that facilitate achievement for all students.

Quality School Indicators

In fulfillment of this goal, the school:

- ❖ Develops and implements curriculum based on clearly-defined expectations for student learning
- ❖ Promotes active involvement of students in the learning process, including opportunities for them to explore application of higher order thinking skills and investigate new approaches to applying their learning
- ❖ Gathers, analyzes, and uses data and research in making curricular and instructional choices
- ❖ Designs and uses instructional strategies, innovations, and activities that are research-based and reflective of best practice
- ❖ Offers a curriculum that challenges each student to excel, reflects a commitment to equity, and demonstrates an appreciation of diversity
- ❖ Allocates and protects instructional time to support student learning
- ❖ Provides for articulation and alignment between and among all levels of schools
- ❖ Implements interventions to help students meet expectations for student learning
- ❖ Monitors school climate and takes appropriate steps to ensure that it is conducive to student learning
- ❖ Provides comprehensive information and media services that support the curricular and instructional programs
- ❖ Ensures that all students and staff members have regular and ready access to instructional technology and a comprehensive materials collection that supports the curricular and instructional program

Curriculum

Goal 3

Objective: 1. The campus will implement curriculum based on clearly define expectations for student learning.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, Math curriculum completed, Science and Social Studies initiated, AP benchmark results

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
3.1.1 Center Middle School teachers will follow the district's instructional model and curriculum.	<ul style="list-style-type: none"> • Weekly Monitor by Principals 	<ul style="list-style-type: none"> • Campus Administrators 	<ul style="list-style-type: none"> • Curriculum Documents
3.1.2 The campus will continue its collaboration with the district's 2008 curriculum vertical alignment cycle. <ul style="list-style-type: none"> ▪ Complete Math ▪ Begin Science ▪ Begin Social Studies 	<ul style="list-style-type: none"> • May 08 • September 07 • Spring 08 	<ul style="list-style-type: none"> • Assistant Superintendent • District Curriculum Facilitator • Principals 	<ul style="list-style-type: none"> • Curriculum Documents
3.1.3 Coordinate with district initiative to provide rigorous Pre-AP curriculum <ul style="list-style-type: none"> • Assess curriculum • Assess benchmark results 	<ul style="list-style-type: none"> • 07-08 School Year 	<ul style="list-style-type: none"> • Central Office • AP Coordinator • Middle School and High School Principals 	<ul style="list-style-type: none"> • Current Curricula • AP Results • College Board

Instruction-Math

Goal 3

Objective: 2a Designs and uses instructional strategies, innovations, and activities that are reflective of best practices. To reach a level of recognized or greater in the area of Mathematics on the TAKS test.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, "Recognized" or greater accountability performance on TAKS Math

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
<u>Instruction</u> 3.2a.1 Incorporate problem solving and higher level thinking into lessons.	2007-2008 School Year	Teachers Principal Curriculum Facilitator	None
<u>Documenting and Using</u> 3.2a.2 Continuation of TAKS formatted six-week exams.	September 2007	Classroom teachers monitored by Principal	None
<u>Continuous Improvement</u> 3.2a3 Team time for teachers to develop integrated units to incorporate math into other subject areas.	August 2007	Team Members Principal	None
3.2a.4 Planning days for teachers to develop and monitor curriculum.	January 2008	Principal	SCE 199-11-6269-00-041- 724000
3.2a.5 Attend staff development through the service center targeting the TAKS math objectives	2007-2008 School Year	Math Teachers Principal Lynne Williams	None
<u>Interventions</u> 3.2a.6 Implementation of acceleration math classes for 7, 8 grade students who failed TAKS the year before	August 2007	Ferrell Russell Shirley Hewitt Ken Campbell Principal	Title I Part A SCE

Action Step	Timeline	Responsibility	Resources
3.2a.7 Continuation of tutorial program after school.	February 2008	Classroom teachers monitored by the principal	SCE 199-11-61xx-00-041-730000
3.2a.8 Implementation of 6 th Grade Academic Enrichment classes to give all students more support in math.	August 2007	Susan Hutchins Randy Hagler Principal	Title I Part A
3.2a.9 Continued use of Academy of Math computer program	2007-2008 School Year	Toni Ford Beverly Martin Rene Verdine	21 st Century Grant Money/ SCE 199-11-61xx-00-041-730000
3.2a.10 Employment of math specialist in the inclusion classes. (CIP)	2007-2008 School Year	Shirley Hewitt	Title I Part A
3.2a.11 Continuation of ACE program after school	2007-2008 School Year	Beverly Martin	21 st Century Grant Money

Instruction-Science

Goal 3

Objective: 2b Designs and uses instructional strategies, innovations, and activities that are reflective of best practices. To reach a level of recognized or greater in the area of Science on the TAKS test.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, "Recognized" or greater accountability performance on TAKS Science

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
<u>Instruction</u> 3.2b.1 Continued employment of curriculum facilitator to assist in the development and organization of innovative curriculum.	2007-2008 School Year	Lynne Williams	Title I Part A 25,000
3.2b.2 Incorporate problem solving and higher level thinking into lessons.	Ongoing	Science Teachers	Region 4/7
<u>Documenting and Using</u> 3.2b.3 Continuation of TAKS formatted 6-week tests	2007-2008 School Year	Curriculum Facilitator, Teachers	None
<u>Continuous Improvement</u> 3.2b.4 Planning days for teachers to develop and monitor curriculum.	2007-2008 School Year	Principals, Curriculum Facilitator, Teachers	SCE 199-11-6269-00-041- 724000
3.2b.5 Attend staff development through the service center targeting the TAKS Science objectives.	2007-2008 School Year	Teachers Principal Lynne Williams	None
<u>Interventions</u> 3.2b.6 Spring tutorials for all students that need extra help in Science.	Spring 2008	Principal / Science Teachers	199-11-6118-00-041- 7-30-0-00

Action Step	Timeline	Responsibility	Resources
3.2b.7 Expand inclusion in all science classrooms (Emphasis on 8 th grade)	Ongoing	Principal / SPED Director	None

Instruction-Reading

Goal 3

Objective: 2c Designs and uses instructional strategies, innovations, and activities that are reflective of best practices. To reach a level of exemplary in the area of Reading on the TAKS test.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, "Exemplary" accountability performance on TAKS Reading

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
<u>Instruction</u> 3.2c.1 Employment of curriculum facilitator to assist in the organization and development of innovative curriculum.	Ongoing	Lynne Williams	Title I Part A \$25,000
<u>Documenting and Using</u> 3.2c.2 Continuation of TAKS formatted six-week tests.	September 2007	Classroom teachers monitored by Principal	None
3.2c.3 Development of Curriculum Facilitator developed TAKS formatted assessments	September 2006	Lynne Williams	None
3.2c.4 Continuation of ACE program after school.	2007-2008 School Year	Beverly Martin	21 st Century Grant money
<u>Continuous Improvement</u> 3.2c.5 Teaming time for teachers to develop interdisciplinary units to teach reading across the curriculum.	Aug. 2007	Team Leaders and Principal	None
3.2c.6 Planning days for teachers to develop and monitor curriculum in reading.	Ongoing	Principals	SCE 199-11-6269-00-041- 730000

Action Step	Timeline	Responsibility	Resources
Interventions 3.2c.7 Continuation of after school tutorial program in reading	February 2008	Classroom Teachers Monitored by principal	SCE 199-11-61XX-00-041-730000
3.2c.8 Increase inclusion participation by placing special education teachers in the regular classroom with the students (CIP)	2007-2008 School Year	Matt Duvon LeeAnn McGraw Regular Ed. Teachers	None
3.2c.9 Students, ages 12-21, will be provided services in the least restrictive environment.	2007-2008 School Year	Outside Consultants, Campus Admin and Educational Diagnosticians	\$3000.00
3.2c.10 Implementation of Academic Enrichment classes in the 6 th grade to provide students with support in Reading and ELA.	2007-2008 School Year	Susan Hutchins Randy Hagler Principals	None
3.2c.11 African American students with special needs will be identified and served in the most appropriate educational setting (all programs will be considered, Title, Section 504, etc...)	Ongoing	Special Education Director and Campus Admin.	\$3000.00

Instruction-Writing and Social Studies

Goal 3

Objective: 2d Designs and uses instructional strategies, innovations, and activities that are reflective of best practices. To reach the level of exemplary on the Writing and Social Studies sections of the TAKS test.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS and final student grades, "Exemplary" accountability performance on TAKS Social Studies

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
<u>Instruction</u> 3.2d.1 Employment of curriculum facilitator to assist in the development and organization of innovative curriculum.	Ongoing	Lynne Williams	Title I Part A 25,000
3.2d.2 Development and refinement of Social Studies units	2007-2008 School Year	Lynne Williams and Social Studies Teachers	None
<u>Documenting an Using</u> 3.2d.3 Continuation of TAKS formatted 6-week tests	September 2007	Classroom teachers	None
<u>Continuous Improvement</u> 3.2d.4 Planning days for teachers to develop and monitor curriculum.	2007-2008 School Year	Classroom Teachers	SCE 199-11-6269-00-041- 730000
<u>Interventions</u> 3.2d.5 Spring tutorials for all students that need extra help in Social Studies and Writing.	Spring 2008	Principal / Teachers	199-11-6118-00-041- 7-30-0-00
3.2d.6 Expand inclusion in all Social Studies and ELA classrooms (Emphasis on 7/8 th grade)	Ongoing	Principal / SPED Director	None

Documenting and Using

Goal 4: The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

Quality School Indicators

In fulfillment of this goal, the school:

- ❖ Establishes performance measures for student learning that yield information that is reliable, valid, and bias free
- ❖ Develops and implements a comprehensive assessment system for assessing progress toward meeting the expectations for student learning
- ❖ Uses student assessment data for making decisions for continuous improvement of teaching and learning processes
- ❖ Conducts a systematic analysis of instructional and organizational effectiveness and uses the results to improve student performance
- ❖ Communicates the results of student performance and school effectiveness to all stakeholders
- ❖ Uses comparison and trend data of student performance from comparable schools in evaluating its effectiveness
- ❖ Demonstrates verifiable growth in student performance
- ❖ Maintains a secure, accurate, and complete student record system in accordance with state and federal regulations

Goal 4**Objective:** 1 Develop and use student data for making decisions for continuous improvement of teaching and learning.**Selected Evaluation Measure(s):****Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS****Summative: 2008 TAKS and final student grades****Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
4.1.1 Develop and administer TAKS formatted six-weeks test	2007-2008 (6 Weeks)	Curriculum Facilitator	None
4.1.2 Disaggregate data with teachers to make adjustments to instruction and curriculum.	On-Going	Principal/AP/ Curriculum Fac.	None
4.1.3 Administer Benchmark test	6 Week Basis and Major B.M. in Early Spring	Curriculum Fac.	None
4.1.4 Review TAKS/Benchmark data and communicate to promote awareness to students and parents.	2007-2008	Principal and all other staff	None
4.1.5 Screening instruments will be revised to include more minorities in the G/T Program	2007-2008 School Year	Intervention Team, Principal, Counselor, referring teachers	None
4.1.6 Intervention Committee will be used to more accurately evaluate the needs of students having difficulty in class (CAP).	2007-2008 School Year	Intervention committee	None

Resources and Support Systems

Goal 5: The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.

Quality School Indicators

In fulfillment of this goal, the school:

- ❖ Recruits, employs, and mentors qualified professional staff that are capable of fulfilling assigned roles and responsibilities
- ❖ Assigns professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge, and experience)
- ❖ Ensures that all staff participate in a continuous program of professional development
- ❖ Provides and assigns staff that are sufficient in number to meet the vision and purpose of the school
- ❖ Budgets sufficient resources to support its educational programs and to implement its plans for improvement
- ❖ Monitors all financial transactions through a recognized, regularly audited accounting system
- ❖ Maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants
- ❖ Possesses a written security and crisis management plan with appropriate training for stakeholders
- ❖ Ensures that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral, and educational and career planning
- ❖ Provides appropriate support for students with special needs

Highly Qualified Staff

Goal 5

Objective: 1 Recruits, employs, and mentors qualified professional staff that are capable of fulfilling assigned roles and responsibilities.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: 2008 TAKS Scores, Teacher Retention Rate, 100% staff is highly qualified

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
5.1.1 Site Based Committee will continue to recruit highly qualified teachers (SW).	As needed	Principals, Site Based Team	None
5.1.2 Increase teacher retention rate by providing a positive and enjoyable working environment.	Ongoing	Principal / AP / Teachers	Activity Funds

Crisis Management

Goal 5

Objective: 2 Maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants.

Selected Evaluation Measure(s):

Formative: Safety walkthroughs, parent surveys, 2007-2008 Emergency Operations manual

Summative: Safety walkthroughs, parent surveys, 2007-2008 Emergency Operations manual

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
5.2.1 Formation of campus safety committee	October 2007	Principal and committee members	None
5.2.2 Continued elimination of lockers	2007-2008 School Year	Principal/Assistant principal/maintenance director	None
5.2.3 Continuation of 4 minute passing periods.	2007-2008 School Year	Principal/Assistant Principal	None
5.2.4 Campus Police Department will be effectively utilized.	2007-2008 School Year	Principal/Assistant principal/Police Officer	None
5.2.5 Continued use of Bully Box program	2007-2008 School Year	Principal/AP /Teachers	None
5.2.6 Clear communication and training for staff about discipline/emergency procedures.	August 2007	Principal	Emergency Operations Manual and other related training
5.2.7 Conduct beginning of the year student assemblies to lay groundwork for high expectations, standards, procedures and consequences.	August 2007	Principal	None
5.2.8 Implementation of character building curriculum in the ISS room.	2007-2008 School Year	Principal Assistant Principal ISS Teacher	None

Support

Goal 5

Objective: 3 Provide appropriate support for students with special needs.

Selected Evaluation Measure(s):

Formative: Released TAKS, Local Assessments, and Benchmark Assessments

Summative: 2008 TAKS Scores (TAKS-Acc., TAKS-M, TAKS-Alt.)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
5.3.1 Increase inclusion participation by placing special education teachers in the regular classroom with the students (CIP)	2007-2008 School Year	Matt Duvon LeeAnn McGraw Regular Ed. Teachers	None
5.3.2 Students, ages 12-21, will be provided services in the least restrictive environment.	2007-2008 School Year	Outside Consultants, Campus Admin and Educational Diagnosticians	\$3000.00
5.3.3 African American students with special needs will be identified and served in the most appropriate educational setting (all programs will be considered, Title, Section 504, etc...)	Ongoing	Special Education Director and Campus Admin.	\$3000.00
5.3.4 Funding will be provided for homeless children to ensure they have the necessary materials to be successful in school.	2007-2008 School Year	CMS faculty and staff	Title I Part A 211-32-6399-00-041-724000
5.3.5 An ESL program will be available for those students needing instruction in English as a second language.	2007-2008 School Year	ESL Teacher	ESL Funds
5.3.6 CMS staff will support the intent of the School wide Title I program	Ongoing	Billy Sue Payne	Title I Funds

Stakeholders Communication and Relationship

Goal 6: The school fosters effective communications and relationships with and among its stakeholders.

Quality School Indicators

In fulfillment of this goal, the school:

- ❖ Fosters collaboration with community stakeholders to support student learning
- ❖ Has formal channels to listen to and communicate with stakeholders
- ❖ Solicits the knowledge and skills of stakeholders to enhance the work of the school
- ❖ Communicates the expectations for student learning and goals for improvement to all stakeholders
- ❖ Provides information about students, their performance, and school effectiveness that is meaningful and useful to stakeholders

Goal 6**Objective:** 1 Fosters collaboration with community stakeholders to support student learning.**Selected Evaluation Measure(s):****Formative:** Previous year participation in school events**Summative:** Phone logs, participation during activities, TEAMING Logs**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
6.1.1 Continuation of Grandparent's Day	September 2007	Principal and Teachers	\$1500.00 Activity Funds
6.1.2 Continuation of Winter Ball sponsored by the Beta Club	December 2007	Beta Club Sponsor and members	\$2500.00 Activity Funds
6.1.3 Community/School sponsored field day	May 2008	CMS parents and teachers	\$1500.00 Activity Funds
6.1.4 Required parent phone calls the 1 st 6 weeks of school	1 st 6-weeks of school	TEAM Teachers	None
6.1.5 Continuation of school newspaper	2007-2008 School Year	Allison Sanford	\$2000.00 Activity Funds
6.1.6 Local and school media will be used to effectively communicate events with the parents and community.	2007-2008 School Year	Principal Com. Ser. Coord. Teachers/TEAMS	Radio, Newspaper
6.1.7 We will have an annual meeting to inform parents of CMS participation in the Title I programs.	2007-2008 School Year	Principal Com. Ser. Coord.	None
6.1.8 Continuation of TEAM parties/trips for positive reinforcement of good behavior and academic success.	2007-2008 School Year	TEAMS, Principal	Activity Funds

Commitment To Continuous Improvement

Goal 7: The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

Quality School Indicators

In fulfillment of this goal, the school:

- ❖ Engages in a continuous process of improvement that articulates the vision and purpose the school is pursuing (Vision); maintains a rich and current description of students, their performance, school effectiveness, and the school community (Profile); employs goals and interventions to improve student performance (Plan); and documents and uses the results to inform what happens next (Results)
- ❖ Engages stakeholders in the processes of continuous improvement
- ❖ Ensures that plans for continuous improvement are aligned with the vision and purpose of the school and expectations for student learning
- ❖ Provides professional development for school personnel to help them implement improvement interventions to achieve improvement goals
- ❖ Monitors and communicates the results of improvement efforts to stakeholders
- ❖ Evaluates and documents the effectiveness and impact of its continuous process of improvement

Continuous Improvement

Goal 7

Objective: 1 Engages stakeholders in the process of continuous improvement.

Selected Evaluation Measure(s):

Formative: Released TAKS, Local Assessments, and Benchmark Assessments

Summative: 2008 TAKS, Staff Development logs

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
7.1.1 Meet with teams for planning staff development			
7.1.2 CMS site-base committee will attend the Texas State Middle School conference in search of new and improved methods of teaching and school organization to better prepare our students for the future.	Feb. 2008	Principal and Site-based members	Title I Part A 211-13-6219-00-041-724000 211-13-6411-00-041-724000 SCE 199-13-64XX-00-041-724000
7.1.3 Teaming time for teachers to develop interdisciplinary units to teach reading across the curriculum.	Aug. 2007	Team Leaders and Principal	None
7.1.4 Planning days for teachers to develop and monitor curriculum in reading.	Ongoing	Principals	SCE 199-11-6269-00-041-730000

Staff Development

Goal 7

Objective: 2 Provides professional development for school personnel to help them implement improvement interventions to achieve improvement goals.

Selected Evaluation Measure(s):

Formative: Benchmark Assessments, TAKS formatted six-weeks tests, Teacher observations, Grades, Student Discipline Referrals Surveys, Verbal interviews, TEAM MEETINGS

Summative: Pre-AP enrollment/Success, 2008 TAKS and final student grades, Staff Development logs

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
7.2.1 Continue TEKS TEAMS MATH Training Region 7 for Problem solving/Higher Order Thinking	5 times a year	Principal / Curr. Facilitator	Co-Op
7.2.2 Participate in a SCIENCE coaching model incorporating curriculum, instructional strategies, materials organization and scope and sequence development.	2 Times a year	Science Teachers	199-13-6216-00-041-7-11-0-00
7.2.3 Continue Pre-Ap initiative through university staff development. (Letourneau, Rice)	Summer 2007	Pre-AP Teachers	199-13-6411-AP-041-7-21-0-00
7.2.4 Core teachers can evaluate and recommend to the principal perceived staff development necessary to achieve maximum student potential.	On-going	Teachers	None

Needs Assessment

**Needs Assessment
2007 TAKS Reading and Writing**

TAKS Reading	6th	7th	8th
<u>Gender</u> Male	93%	87%	92%
Female	94%	85%	88%
<u>Ethnicity</u> African Am.	91%	73%	80%
Hispanic	94%	90%	91%
White	96%	90%	94%
<u>Low SES</u> Yes	92%	77%	85%
No	96%	97%	95%
<u>All students</u>	94%	86%	90%
<u>Commended</u>	48%	22%	34%

TAKS Writing	7th
<u>Gender</u> Male	93%
Female	96%
<u>Ethnicity</u> African Am.	97%
Hispanic	92%
White	96%
<u>Low SES</u> Yes	92%
No	99%
<u>All students</u>	95%
<u>Commended</u>	24%

**Needs Assessment
2007 TAKS Math**

	6th	7th	8th
<u>Gender</u> Male	88%	81%	73%
Female	92%	75%	65%
<u>Ethnicity</u> African Am.	84%	64%	45%
Hispanic	97%	74%	71%
White	89%	86%	82%
<u>Low SES</u> Yes	91%	69%	58%
No	89%	88%	79%
<u>All students</u>	90%	78%	69%
<u>Commended</u>	41%	12%	16%

**Needs Assessment
2007 TAKS Science and Social Studies**

TAKS Science	8th
<u>Gender</u> Male	79%
Female	65%
<u>Ethnicity</u> African Am	49%
Hispanic	77%
White	82%
<u>Low SES</u> Yes	65%
No	79%
<u>All students</u>	72% *
<u>Commended</u>	25%

TAKS Social Studies	8th
<u>Gender</u> Male	94%
Female	93%
<u>Ethnicity</u> African Am	86%
Hispanic	91%
White	99%
<u>Low SES</u> Yes	93%
No	95%
<u>All students</u>	94%
<u>Gender</u> Male	42%

Compensatory Education Funding

2007-2008 Compensatory Education Funding

Location	Staff Development Funding Number	DIP Obj.	Funding Amount
Middle School	199-11-6269-00-041-830000	7.1.2; 7.2.1-7.2.4	\$3000.00
	199-11-6299-00-041-830000	7.1.2; 7.2.1-7.2.4	\$2000.00
	199-13-6216-00-041-830000	7.1.2; 7.2.1-7.2.4	\$4400.00
	199-13-6411-00-041-830000	7.1.2; 7.2.1-7.2.4	\$2000.00

Location	Materials and Supplies Funding Number	DIP Obj.	Funding Amount
Middle School	199-11-6395-00-041-830000	3.2a-3.2d	\$9200.00
	199-11-6395-DX-041-830000	3.2a-3.2d	\$695.00
	199-11-6398-00-041-830000	3.2a-3.2d	\$4590.00
	199-13-6395-00-041-830000	3.2a-3.2d	\$500.00

Campus	Remedial/Enrichment Funding Number	DIP Obj.	Funding Amount
Middle School	199-11-61XX-00-041-830000	3.2a-3.2d	\$192311.00

Campus	Tutorials Funding Number	DIP Obj.	Funding Amount
Middle School	199-11-6118-00-041-830000	3.2a-3.2d	\$12000.00