

# F. L. Moffett Primary School

2007-2008  
Campus Improvement Plan

## F.L. Moffett Mission Statement

The mission of F.L. Moffett Primary School Campus is to educate all children to the full extent of their individual abilities and to challenge them to excel in a changing world. Our goal is to promote literacy for all students.

The students will be taught a core curriculum of language arts, mathematics, science, social studies, fine arts, health, physical education, and technological literacy. We will promote citizenship skills and an appreciation of our common American heritage including its multi-cultural richness. It is our goal to build the self-esteem of each child by providing positive, successful experiences with emphasis on family involvement. All students will be provided the opportunity to develop the ability to think logically, independently and creatively and to communicate effectively.

F. L. Moffett School educates some 700 students including Pre K 3, Pre K 4, K, and 1st grade with a staff of sixty personnel.

The campus's ethnic composition profiles with 26.5% African American, 36.4% Hispanic, 36.7% Caucasian, 0% Native American, and .5% Asian/Pacific Islander.

The campus's teachers exceed state averages in years of teaching experience with Center teachers averaging 12.7 years compared to the state average of 9.7 years.

Academically, the campus is rated as "Recognized" by the Texas Education Agency and is the recipient of the Governor's Educator Excellence Award. F.L. Moffett participates in a prestigious pilot program with the Texas Education Agency for its Pre-Kindergarten populations, TEEM, the Texas Early Education Model.

The campus offers a variety of program opportunities for its students including:

- *Full Day Classes for 3 & 4 Year Olds*
- *Gifted And Talented Programs*
- *Bilingual Classes*
- *Balanced Literacy Program*
- *Accelerated Reading Program*
- *Response to Intervention Lab*
- *21st Century After Schools Program*
- *English As A Second Language Program*
- *Full Day Kindergarten*
- *Science Labs*
- *CHAMPS - Parent Organization*
- *TEEM, Pilot Program*

## District Mission Statement

Center ISD will provide a learning environment where the students will acquire skills necessary to lead productive lives in a society that is rapidly changing. Through an educational program based on equity and excellence, the District will ensure that all students have the opportunity to develop competency in the areas of:

- ❖ **Academic:** reading, writing, math, science, social studies, technology applications, other languages and career and college preparation
- ❖ **Human Relations:** responsibility, respect for others, honesty and communication
- ❖ **Physical Well Being:** knowledge of the components necessary in order to develop and maintain a healthy lifestyle

## 2007-2008 Campus Committee

<b>Participant Name</b>	<b>Title</b>
Margie Blount	Principal
Linda Snell	Assistant Principal
Hannah Ramsey	K-Teacher
Joni Windham	K-Teacher
Christy Sullivan	1 <sup>st</sup> Gr. Teacher
Jessica Cordray	1 <sup>st</sup> Gr. Teacher
Sherry Lawson	Pre-K Teacher
Katie Dunn	Pre-K Teacher
Theresa Wallace	Paraprofessional
Yolanda Davis	RTI Lab Teacher
Laura Blount	Parent
Shannon Denby	Parent
Alison Bounds	Parent
Hollie Adams	Business
Andrea McLeroy	Community
Sharon Hamilton	Community

## Vision and Purpose

**Goal 1: The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.**

*In fulfillment of this goal, the school:*  
Quality School Indicators

- ❖ Establishes a vision for the school in collaboration with its stakeholders
- ❖ Communicates the vision and purpose to build stakeholder understanding and support
- ❖ Identifies goals to advance the vision
- ❖ Develops and continuously maintains a profile of the school, its students, and the community
- ❖ Ensures that the school's vision and purpose guide the teaching and learning process
- ❖ Reviews its vision and purpose systematically and revises them when appropriate

**Vision**

**Goal 1**

**Objective:** 1 F. L. Moffett Primary School establishes and communicates the vision and purpose with all stakeholders to increase understanding and support.

**Selected Evaluation Measure(s):**

**Formative:** The praise and suggestion box will be examined once a week for suggestions and feed back; test data will be analyzed for goal attainment; parent involvement & volunteer hours will be documented.

**Summative:** A survey will be given to parents, community members, and staff to document understanding and support of the campus vision & purpose.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
1.1.a Examine the vision and purpose periodically in the course of staff planning meetings as well as student, community, and parent meetings.	August 2007 – May 2008	Principal Asst. Principal Teachers & Staff	Teachers CEIC Members
1.1.b Create a campus brochure that embodies the campus vision and purpose to distribute to all stakeholders.	August 2007	Principal Asst. Principal	\$500.00 Principal Assistant Principal
1.1.c Communicate high expectations through the campus motto, campus song, and campus pledge.	August 2007 – May 2008	Principal Asst. Principal Teachers	Teachers Principal Assistant Principal \$150.00
1.1.d Display posters and signs throughout the campus which exemplify the campus vision and purpose.	August 2007 – May 2008	Principal Asst. Principal	
1.1.e Implement academic six weeks pep rallies to increase communication to all stakeholders.	September 2007- May 2008	Principal Asst. Principal	\$500.00

Action Step	Timeline	Responsibility	Resources
1.1.f Provide an annual school calendar that communicates the vision & purpose.	August 2007	Principal Asst. Principal	Media Personnel Secretary
1.1.g Provide a praise and suggestion box in the parent area and in the teacher's lounge to provide feedback and suggestions to improve the campus.	August 2007 May 2008	Principal Asst. Principal	Parents Teachers Community Members
1.1.h Communicate high expectations for students & staff through goal setting, walk-throughs & feedback, meetings, assemblies, and parent contacts.	2007-2008	Principal Asst. Principal Teachers	Principal Assist. Principal Teachers

# Governance and Leadership

**Goal 2: The school provides governance and leadership that promote student performance and school effectiveness.**

## GOVERNANCE

Quality School Indicators

*In fulfillment of this goal, the school operates under the jurisdiction of a governing board that:*

- ❖ Establishes policies and procedures that provide for the effective operation of the school
- ❖ Recognizes and preserves the executive, administrative, and leadership prerogatives of the administrative head of the school
- ❖ Ensures compliance with applicable local, state, and federal laws, standards, and regulations

## LEADERSHIP

Quality School Indicators

*In fulfillment of this goal, the school has leadership that:*

- ❖ Employs a system that provides for analysis and review of student performance and school effectiveness
- ❖ Fosters a learning community
- ❖ Provides teachers and students opportunities to lead
- ❖ Provides stakeholders meaningful roles in the decision-making process that promote a culture of participation, responsibility, and ownership
- ❖ Controls curricular and extracurricular activities that are sponsored by the school
- ❖ Responds to community expectations and stakeholder satisfaction
- ❖ Implements an evaluation system that provides for the professional growth of all personnel

**Leadership**

**Goal 2**

**Objective:** 1 Establishes a learning community that provides stakeholders meaningful roles in the decision-making process; promotes a culture of participation, responsibility, and ownership plus incorporates a system for analysis and review of student performance and school effectiveness.

**Selected Evaluation Measure(s):**

**Formative:** Evaluations from CEIC , bi-weekly grade level , and parent meetings.

**Summative:** Student performance data and evaluation data.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
2.1a <b>Provide</b> a mentoring program for all new employees.	Aug. 2007- May 2008	Principal Asst. Principal Teachers/Aides	Staff
2.1b <b>Create time for</b> bi-weekly grade-level planning meetings for data analysis and school effectiveness.	Sept. 2007- May 2008	Principal Asst. Principal Teachers	Principal Assist. Principal Teachers
2.1c <b>Establish time for</b> monthly vertical team meetings to address curriculum alignment.	2007-2008	Principal Asst. Principal Teachers	Principal Assist. Principal Teachers
2.1.d Consistently visit classrooms to document higher order thinking skills and time-on-task.	2007-2008	Principal Asst. Principal	Principal Assist. Principal
2.1e GT nomination procedures will include more minorities in the nomination process through teacher observations and data analysis(SW)	2007-2008	Principal Asst. Principal Teachers	Principal Assist. Principal Teachers
2.1f Empower teachers in leadership roles through staff development and curriculum planning.	2007 -2008	Principal Asst. Principal	Teachers

Action Step	Timeline	Responsibility	Resources
2.1g Implement and monitor TEEM (Texas Early Education Model) in Pre-K classrooms	July 2007- May 2008	Principal Asst. Principal Teachers	UT Supervisors Teachers
2.1.h Focus on and monitor math problem solving, fluency, comprehension, and science instruction.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Teachers Curriculum Specialist
2.1.i Guide teachers in balanced literacy to develop higher order questioning techniques.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals Reading Teachers
2.1.j Reduce interruptions to increase time on task for classroom instruction.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals Teachers
2.1.k Build capacity in teachers to become instructional leaders.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals
2.1.l Bridge the ability to teach writing conventions while maintaining creativity.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals
2.1m Monitor attendance, discipline, and achievement data to improve student performance.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals Teachers
1.1n Establish an attendance initiative to improve overall attendance rate.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Principals Teachers

# Teaching and Learning

## **Goal 3: The school provides researched-based curriculum and instructional methods that facilitate achievement for all students.**

### Quality School Indicators

#### *In fulfillment of this goal, the school:*

- ❖ Develops and implements curriculum based on clearly-defined expectations for student learning
- ❖ Promotes active involvement of students in the learning process, including opportunities for them to explore application of higher order thinking skills and investigate new approaches to applying their learning
- ❖ Gathers, analyzes, and uses data and research in making curricular and instructional choices
- ❖ Designs and uses instructional strategies, innovations, and activities that are research-based and reflective of best practice
- ❖ Offers a curriculum that challenges each student to excel, reflects a commitment to equity, and demonstrates an appreciation of diversity
- ❖ Allocates and protects instructional time to support student learning
- ❖ Provides for articulation and alignment between and among all levels of schools
- ❖ Implements interventions to help students meet expectations for student learning
- ❖ Monitors school climate and takes appropriate steps to ensure that it is conducive to student learning
- ❖ Provides comprehensive information and media services that support the curricular and instructional programs
- ❖ Ensures that all students and staff members have regular and ready access to instructional technology and a comprehensive materials collection that supports the curricular and instructional program

**Curriculum**

**Goal 3**

**Objective:** 1 Gathers, analyzes, and uses data and research in developing curricular and instructional choices based on clearly defined expectations for student learning.

**Selected Evaluation Measure(s)**

**Formative:** Student RTI data, six week progress reports, TPRI, STAR, running records, and pre-assessment data.

**Summative:** Benchmarks, Pre & Post Assessment Data, STAR data, TPRI, and running records.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
3.1a. Expand across grade level alignment of TEKS-Pre K to 1st	2007-2008	Principal Asst. Principal Teachers	Teachers, Title I Curriculum Director
3.1b Ensure horizontal alignment and implementation of curriculum.	2006-2007	Principal Asst. Principal	Curriculum Director, Classroom Teachers
3.1c Evaluate science curriculum and make modifications based on instructional needs	2007-2008	Principal Asst. Principal Teachers	Teachers
3.1d Update Instructional Calendars and Sequence/alignment of TEKS in all four core subject areas (SW)	2007-2008	Principal Asst. Principal Teachers	Teacher resources, Title I, Curriculum Director
3.1e Modify and implement weekly instructional calendar and lesson plans.	2007-2008	Principal Asst. Principal Teachers	Classroom Teachers Administrators
3.1f Implement Texas Early Education Model Pre-K 3-4	Aug 2007 May 2008	Principal Asst. Principal Teachers	UT Sheila Hughes

**Instruction**

**Goal 3**

**Objective:** 2. The campus will promote active involvement of students in the learning process including opportunities for them to explore application of higher order thinking skills and investigate new approaches to apply their learning.

**Selected Evaluation Measure(s):**

**Formative:** Walk throughs & observations will provide documented evidence of HOT (Higher Order Thinking) questioning techniques & fluency strategies.

**Summative:** All subgroups for all content areas will achieve no less than a "Exemplary" Level , 90%.

Action Step	Timeline	Responsibility	Resources
<b>3.2.1 Math</b> 3.2.1a Coordinate with district efforts to embed more problem solving into daily lessons.	Aug 2007 May 2008	Principal Asst. Principal Teachers	Curriculum Specialist Teachers
<b>3.2.2 Literacy</b> 3.2.2a. Continue alignment of Literacy groups with classroom curriculum (SW)	2007-2008	Literacy teachers Classroom teachers	Teachers
3.2.2b Coordinate with district staff to research feasibility of developing an integrated curriculum for Pkg-2 embedding science, social studies, and/or math in a literary based, authentic approach to learning.	• Fall 07	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Campus Staff</li> </ul>	• Current curriculum
3.2.2c Purchase non-fiction content literacy books to utilize in reading instruction.	2007-2008	Principal Asst. Principal Teachers	ARI \$1,500
3.2.d Incorporate vocabulary development activities & fluency strategies into the daily routine.	August 2007 - May 2008	Principal Asst. Principal Teachers	TEEM Teachers

Action Step	Timeline	Responsibility	Resources
3.2.e Incorporate HOT questioning skills in guided reading instruction.	August 2007 - May 2008	Principal Asst. Principal Teachers	Principals Teachers
<b>3.2.3 Science</b> 3.2.3a Collaborate with the district to evaluate Kg-1 science curriculum and instruction with the intent to embed more problem solving activities as well as instructional strategies that focus on higher level thinking.	August 2007 - May 2008	Principal Asst. Principal Teachers	Principals Teachers
3.2.3b Provide non-fiction texts through literacy instruction.	August 2007 - May 2008	Principal Asst. Principal Teachers	Principals
<b>3.2.4 Social Studies</b> 3.2.4a Begin study of vertical alignment of social studies curriculum PKg-1.	Spring 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent Instruction</li> <li>• Principals</li> </ul>	Current curriculum

**Interventions**

**Goal 3**

**Objective:** 3 Implements interventions to help students meet expectations for student learning.

**Selected Evaluation Measure(s):**

**Formative:** Pre-assessment data, weekly intervention meetings.

**Summative:** Pre & post assessment data, benchmarks, TPRI, and STAR data.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
3.3a Establish a content mastery lab to provide intensive, direct reading and math instruction for students at-risk	Aug 2007 – May 2008	Principal Asst. Principal	Teacher Salary Portable Building
3.3b Continue reading literacy program that will target at-risk students to maintain and improve reading skills (SW)	2007-2008	Principal Asst. Principal	Literacy Teacher
3.3c Migrant/ESL Summer instructional program to help at risk students in TEKS math and reading skills.	Summer 2008	Principal Asst. Principal Director Federal Programs	Migrant/ESL funds
3.3d Continue ACE program to provide instruction after school and through the summer	2007 - 2008	Principal Asst. Principal ACE Director Teachers	21st CCLC

## Documenting and Using

**Goal 4: The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Establishes performance measures for student learning that yield information that is reliable, valid, and bias free
- ❖ Develops and implements a comprehensive assessment system for assessing progress toward meeting the expectations for student learning
- ❖ Uses student assessment data for making decisions for continuous improvement of teaching and learning processes
- ❖ Conducts a systematic analysis of instructional and organizational effectiveness and uses the results to improve student performance
- ❖ Communicates the results of student performance and school effectiveness to all stakeholders
- ❖ Uses comparison and trend data of student performance from comparable schools in evaluating its effectiveness
- ❖ Demonstrates verifiable growth in student performance
- ❖ Maintains a secure, accurate, and complete student record system in accordance with state and federal regulations.

**Goal 4**

**Objective: 1** Develops, Implements, and employs a comprehensive assessment system for making decision for continuous improvement of teaching and learning processes.

**Selected Evaluation Measure(s):**

**Formative:** Assessment data will be used to monitor student progress and adjust instructional strategies as needed.

**Summative:** Assessment data (TPRI, benchmark tests, running records, weekly assessments) will document continuous improvement through achievement of goal.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
4.1a Utilize TPRI data, weekly assessment data, running records, and benchmark data to monitor student progress for continuous improvement.	Sept 2007 - June 2008	Principal Asst. Principal Teachers	Curriculum Director
4.1b Use CIRCLE Pre-K assessment data for continuous improvement	August 2007 – May 2008	Principal Asst. Principal Teachers	TEEM Supervisors
4.1c Meet with grade-level teams bi-weekly to analyze data for continuous improvement	August 2007 – May 2008	Principal Asst. Principal Teachers	Curriculum Director
4.1d Implement a diagnostic screening tool to identify students needing additional support(RTI)	August 2007 – May 2008	Principal Asst. Principal Teachers	Special Service Director
4.1e Transition new Pre K 4 student data system to Kindergarten for instructional planning.	August 2007 – May 2008	<b>Principal Asst. Principal Teachers</b>	Principals Pre K 4 Teachers

## Resources and Support Systems

**Goal 5: The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Recruits, employs, and mentors qualified professional staff that are capable of fulfilling assigned roles and responsibilities
- ❖ Assigns professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge, and experience)
- ❖ Ensures that all staff participate in a continuous program of professional development
- ❖ Provides and assigns staff that are sufficient in number to meet the vision and purpose of the school
- ❖ Budgets sufficient resources to support its educational programs and to implement its plans for improvement
- ❖ Monitors all financial transactions through a recognized, regularly audited accounting system
- ❖ Maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants
- ❖ Possesses a written security and crisis management plan with appropriate training for stakeholders
- ❖ Ensures that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral, and educational and career planning
- ❖ Provides appropriate support for students with special needs

**Crisis Management**

**Goal 5**

**Objective:** 1 The campus possesses a written, security and crisis management plan and maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants.

**Selected Evaluation Measure(s):**

**Formative:** Routine safety walk- through inspections by administration.

**Summative:** Comprehensive evaluation of inspections, discipline referrals, and parent surveys.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
5.1a <b>Develop and implement</b> campus wide safety procedures for parents and other visitors.	2007 – 2008	Principal Asst. Principal Teachers	CPI Training ISD Officers Administration
5.1b <b>Develop and implement</b> campus wide discipline procedures for behavior expectations.	2007 – 2008	Principal Asst. Principal Teachers	Campus Administration
5.1c Utilize surveillance & security equipment	2007 – 2008	Principal Asst. Principal	Principal Asst. Principal
5.1d Provide fire safety training for all students and continue safety drills for students and staff	Sept.2007 – May 2008	Principal Asst. Principal	Principal Asst. Principal
5.1e Review campus security crisis management plan and meet periodically with Crisis Management team to ensure a safe learning environment.	August 2007 – May 2008	Principal Asst. Principal	Principal Asst. Principal

Action Step	Timeline	Responsibility	Resources
5.1f Provide CHAMPS training to campus.	August 2007	Principal Asst. Principal	CHAMPS Video /Training Materials
5.1g Implement CHAMPS materials to provide consistent procedures, routines, and classroom management.	August 2007 – May 2008	Principal Asst. Principal	CHAMPS Video /Training Materials

**Support**

**Goal 5**

**Objective:** 2 Provides appropriate support for students with special needs and ensures that each student has access to guidance services that includes, but not limited to, counseling, appraisal, mentoring, referral and educational planning.

**Selected Evaluation Measure(s):**

**Formative:** Pre-assessment data, intervention referral data, counseling referral data.

**Summative:** End of year data.

**Specific Sequential Actions:**

<b>Action Step</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>
5.2a Provide a full-time counselor to increase counseling and guidance services.	Aug 2007 June 2008	Principal Asst Principal	Administration
5.2b Provide a program encouraging character education and staying drug-free by Nana Puddin' Productions	April 2008	Assistant Principal	\$ 700.00
5.2c Utilize Student Intervention Committee to evaluate the needs of students, recommend strategies, and interventions for continuous improvement	Sept 2007 - May 2008	Principal Asst Principal Teachers	RTI Training Redirection Workshop
5.2d Provide after school tutorials for at-risk students	Sept 2007 – May 2008	Principal Asst Principal Teachers	21 <sup>st</sup> Century CCLC
5.2e Continue to provide additional daily small group instruction for at-risk students.	Aug 2007 – May 2008	Principal Asst Principal Teachers	Reading Specialist
5.2f Provide language support to ELL in first grade	Aug 2007 – May 2008	Principal Asst Principal ELL Teacher	RTI Lab Instructor

**Resources**

**Goal 5**

Objective: 3 Budgets sufficient resources to support educational programs and ensures staff participate in continuous program of professional development

**Selected Evaluation Measurement(s):**

**Formative:** Campus staff development evaluations, walk-throughs, teacher self-report, pre-conferences.

**Summative:** Budget analysis of staff development plan, PDAS.

Action Step	Timeline	Responsibility	Resources
5.3a Purchase Math manipulatives and teacher resources for higher order thinking skills	Sept 200 7	Principal Asst. Principal	\$500.00
5.3b Purchase CHAMPs materials and provide CHAMPs staff development for continuous improvement	August 2007	Principal Asst. Principal	\$1200.00 Books & Video
5.3c Purchase PDAs to assess and monitor K and first grade student progress	Sept 2007	Principal Asst. Principal	\$10,000.00

## Stakeholders Communication and Relationship

**Goal 6: The school fosters effective communications and relationships with and among its stakeholders.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Fosters collaboration with community stakeholders to support student learning
- ❖ Has formal channels to listen to and communicate with stakeholders
- ❖ Solicits the knowledge and skills of stakeholders to enhance the work of the school
- ❖ Communicates the expectations for student learning and goals for improvement to all stakeholders
- ❖ Provides information about students, their performance, and school effectiveness that is meaningful and useful to stakeholders

**Goal 6**

**Objective:** 1 Communicates the goals for improvement and expectations for student learning to all stakeholders and fosters communication with community stakeholders to support student learning

**Selected Evaluation Measure(s):**

**Formative:** Parent contact logs, campus planning meetings evaluations, community & parent meeting evaluations.

**Summative:** Parent & community survey evaluations; campus planning meeting evaluations.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
6.1a. <b>Conduct</b> Parent Literacy and math, and writing strategies training -Parent Night (SW)	October, 2007	Principal Ast. Principal Teachers and staff	Campus Staff
6.1b. Communicate to parents on student progress daily. Home folders will be used Pre K - 1st Grade	2007-2008	Classroom teachers	teachers
6.1c Continue to provide transitional services between Head start and Early Childhood / kindergarten programs and between first and second grade. (SW)	2007-2008	Principal Ast. Principal	Campus Staff
6.1d Continue to implement Five Star Parental Involvement program (SW)	2007-2008	Principal Ast. Principal	Community Service Director
6.1e Increase community awareness of school activities through the newspaper, meetings, and calendars	2007-2008	Principal Ast. Principal Teaches	local media Centerline
6.1f <b>Provide</b> mentoring program for all new employees	2006-2007	Principal Ast. Principal Teachers Aides	Campus Staff
6.1g Begin Parent English/Spanish Classes	2006-2007	Principal 21st CCLC Director	21st CCLC Grant

Action Step	Timeline	Responsibility	Resources
6.1h Provide Parent Training Sessions	2007-2008	Principal, Asst. Principal, Translator	Parent Conf. Training Materials
6.1i Encourage and support Parent Focus Group - CHAMPS Provide monthly meeting area.	2007-2008	Principal, Asst. Principal, Translator	Community Service Director
6.1j Document parent contacts per 6 wks through parent contact logs	Sept 2007-May 2008	Principal Asst. Principal Teachers	Teachers Administration

## Commitment To Continuous Improvement

**Goal 7: The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.**

### Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Engages in a continuous process of improvement that articulates the vision and purpose the school is pursuing (Vision); maintains a rich and current description of students, their performance, school effectiveness, and the school community (Profile); employs goals and interventions to improve student performance (Plan); and documents and uses the results to inform what happens next (Results)
- ❖ Engages stakeholders in the processes of continuous improvement
- ❖ Ensures that plans for continuous improvement are aligned with the vision and purpose of the school and expectations for student learning
- ❖ Provides professional development for school personnel to help them implement improvement interventions to achieve improvement goals
- ❖ Monitors and communicates the results of improvement efforts to stakeholders
- ❖ Evaluates and documents the effectiveness and impact of its continuous process of improvement

**Staff Development**

**Goal 7**

**Objective:** 1 Establish, implement, and monitor a collaborative and ongoing process of improvement that focuses on student achievement

**Selected Evaluation Measure(s):**

**Formative:** Bi-weekly planning meetings, campus planning, data analysis.

**Summative:** Pre & post assessment data.

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
7.1a <b>Continue</b> Weekly Literacy Training-Literacy New Teachers and instructional aides (SW)	2006-2007	Principal	Jennifer Griffin 199-13-6395-00-104-524000
7.1b <b>Investigate student performance through</b> weekly Student Intervention Team Meetings	Sept. 2007- May 2008	Principal Asst. Principal	Campus Administrators RTI Lab Instructor
7.1c <b>Participate in and implement</b> problems solving strategies for math and science.			
7.1d Provide staff development for effective and appropriate use of Math manipulatives	August 2007	Principal Asst. Principal	Region VII
7.1e Provide staff development for: Pre-K teachers & aides- Handwriting Without Tears & Prop Box Play; First Grade and K- Sequential Phonics ; Campus – Hip Hop Learning & Interactive Websites	August 2007	Principal Asst. Principal	\$ 237.30 – Prop Box \$1,129.70- Handwriting \$ 331.85 – Hip Hop \$ 534.78-Sequential
7.1f <b>Continue</b> 6+1 Traits for writing.	Sept. 2007- May 2008	Principal Asst. Principal	Region VII
7.1g <b>Continue to participate in</b> TEEM staff development for Pre-Kindergarten.	Sept. 2007- May 2008	Principal Asst. Principal	UT – Houston Sheila Hughes
7.1h <b>Provide</b> CHAMPS training for effective classroom discipline.	Sept. 2007- May 2008	Principal Asst. Principal	CHAMPs Materials

# Needs Assessment

## Needs Assessment 2007 Reading and Writing

Reading	Pkg	Kg	1st
<b><u>Gender</u></b> Male			88%
Female			89%
<b><u>Ethnicity</u></b> African Am.		61%	91%
Hispanic		44%	83%
White		82%	91%
<b><u>Low SES</u></b> Yes			86%
<b><u>All students</u></b>			89%

Writing	Kg.	1st
<b><u>Gender</u></b> Male		83%
Female		83%
<b><u>Ethnicity</u></b> African Am.		81%
Hispanic		78%
White		89%
<b><u>Low SES</u></b> Yes		81%
<b><u>All students</u></b>		83%

## Needs Assessment

### 2007 Math

	Pkg	Kg	1st
<b><u>Gender</u></b> Male			94%
Female			92%
<b><u>Ethnicity</u></b> African Am.			88%
Hispanic			92%
White			99%
<b><u>Low SES</u></b> Yes			92%
<b><u>All students</u></b>			93%

### 2007 Science

1st
93%
87%
83%
90%
96%
89%
90%

<b>2005-2006 District Attendance Summary</b>	Rate
All Students	94.2%

# Compensatory Education Funding

## 2007-2008 Compensatory Education Funding

Location	Staff Development Funding Number	DIP Obj.	Funding Amount
Moffett	199-11-6216-00-104-830000	Goal 7 Obj 7.1	\$8800.00
	199-13-6216-00-104-830000		\$1600.00

Location	Materials and Supplies Funding Number	DIP Obj.	Funding Amount
Moffett	199-11-6395-00-104-830000	Goal 5 Obj. 5.4	\$245.00
	199-11-6395-03-104-830000		\$1709.00
	199-11-6395-DX-104-830000		\$695.00
	199-11-6398-00-104-830120		\$6000.00
	199-13-6395-00-104-830000		\$2846.00

Campus	Remedial/Enrichment Funding Number	DIP Obj.	Funding Amount
Moffett	<b>1991161XX-00-104-83000</b>	<b>Goal 3 Obj 3.4</b>	<b>\$864,800.</b>
	<b>199116216-00-104-83000</b>		<b>\$8,800</b>

Campus	ESL Program Funding Number	DIP Obj.	Funding Amount
Moffett	<b>199-13-6411-00-104-82500</b>	<b>Goal 5 Obj. 5.4</b>	<b>\$936.00</b>
	<b>199-11-6395-00-104-825000</b>		<b>\$1,150.00</b>
	<b>199-13-6219-00-104-825000</b>		<b>\$983.00</b>
	<b>199 31 6334-00-104-825000</b>		<b>\$2,112.00</b>

Campus	Tutorials Funding Number	DIP Obj.	Funding Amount
Moffett	<b>199-11-61XX-00-104-830000</b>	<b>Goal 3 Obj 3.4</b>	<b>\$103,764</b>

# Schoolwide Components

## **Ten Components of a School wide Program**

1. Comprehensive needs assessment (**P. 6**)
2. School wide reform strategies (**Goals 1, 2, and 3**)
3. Instruction by highly qualified professional staff (**P. 16A**)
4. Professional development (**Goals 1.8, 1.1, 1.12,1.14,1.17,2.1, 3.3, P.16-E**)
5. Parental involvement (**Goal 4**)
6. Transition plans from early childhood programs (**N/A**)
7. Steps to include teachers in the decision regarding the use of assessments (**Goals 1.4, 1.6,1.7, 2.3, 2.5, 3.1, 3.4**)
8. Activities that target students experiencing difficulty mastering state standards (**Obj. 1.1, 1.2, 1.3, 1.6, 1.10, 1.11, 1.13,1.1.15,1.16 1.17, 2.1,2.2,2.3,2.7 2.8, 2.9, 2.10, 3.4, 4.9 P.16 –D,F,G,H, L,M,N,O )**
9. Strategies to attract high quality, highly qualified teachers to high-need schools (**P. 16-A**)
10. Coordination and integration of federal, state, and local services and programs (fund source) (**P.16-B**)