

# Center Independent School District



District Improvement Plan  
2009-10

Center Independent School District is located in Center, Texas, and is the geographical seat of Shelby County. Center is in the heart of beautiful East Texas piney woods, thirty miles east of Nacogdoches and fifteen miles from the Louisiana border.

Center is home of the historic Irish Castle style courthouse built in 1885 on the Town Square. Center has approximately 5,678 residents with the major industry being associated with poultry, timber, and cattle.

Center Independent School District educates approximately 2,575 students on five campuses in a 20-AAA District:

- ❖ F. L. Moffett Primary: grades Pk. 3- kindergarten (554 students)
- ❖ Center Elementary: grades 1-3 (592 students)
- ❖ Center Intermediate: grades 4-5 (362 students)
- ❖ Center Middle School: grades 6-8 (477 students)
- ❖ Center High School: grades 9-12 (647 students)

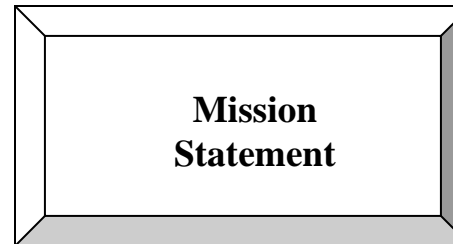
The district's ethnic composition profiles with 26.4% African American, 32.1% Hispanic, 40.6% Caucasian, .2% Native American, and .5% Asian/Pacific Islander.

The district's teachers exceed state averages in years of teaching experience with Center teachers averaging 13.1 years compared to the state average of 9.7 years.

Center Independent School District is a Recognized District with campus ratings of Academically Acceptable, Recognized, and Exemplary.

The district's campuses offer a variety of program opportunities for its students including:

- *Full Day Classes for 3 & 4 Year Olds*
- *Gifted And Talented Programs*
- *Bilingual Classes*
- *English As A Second Language Program*
- *State of the Art Science Labs*
- *Dual Credit Courses with Panola College*
- *Active Student Clubs and Organizations*
- *Successful UIL Competitors*
- *Diverse Career and Technology Programs*
- *Academic Teaming*
- *Plato Credit Recovery Lab*



**Mission Statement**

Center ISD will provide a learning environment where the students will acquire skills necessary to lead productive lives in a society that is rapidly changing. Through an educational

program based on equity and excellence, the District will ensure that all students have the opportunity to develop competency in the areas of:

- ❖ **Academic:** reading, writing, math, science, social studies, technology applications, other languages and career and college preparation;
- ❖ **Human Relations:** responsibility, respect for others, honesty and communication; and
- ❖ **Physical Well Being:** knowledge of the components necessary in order to develop and maintain a healthy lifestyle.

## **District Mission Statement**

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- Academic: reading, writing, math, science, social studies, technology applications, other languages and career and college preparation;
- Human Relations: responsibility, respect for others, honesty and Communication; and
- Physical Well Being: knowledge of the components necessary in order to develop and maintain a healthy lifestyle.

## **District Goals [AF LOCAL]**

The District's goal is to ensure students have the opportunity to acquire the necessary academic and social skills to be successful at each grade level as evidenced by:

1. Continuing to align reading, writing, and math curriculum areas;
2. Enabling each campus to achieve recognized status for TAKS scores;
3. Continuing to improve community and parental support for schools;
4. Providing a safe learning environment for all students and staff;
5. Addressing the specific needs of all student populations;
6. Providing adequate technology resources and training, and
7. Developing a coherent, competency-based staff development program.

## **CISD's Overarching Goals**

Center Independent School District (CISD) is committed to increasing student achievement in an effort to prepare students to become productive citizens through:

- Implementing an aligned curriculum utilizing research-based pedagogical practices;
- Improving communication with all CISD stakeholders; and
- Enhancing the Career & Technology Education (CATE) program by providing a variety of course offerings that encourage student participation and engagement.

## **Goal 1. Curriculum and Instruction**

*CISD is devoted to providing all students with an educational experience that will enable them to excel academically.*

**Objective 1: CISD will promote academic excellence through a balanced and rigorous curriculum for all students. (District Goals: 2, 3, and 7).**

**Formative:** (1.1.1) (1.1.3) (1.1.7) (1.1.8) (1.1.10) (1.1.12) (1.1.13) (1.1.14) (1.1.15) Monthly Principal/Administrator meetings and campus meetings, (1.1.2) (1.1.7) Walkthroughs, (1.1.1) (1.1.2) (1.1.3) (1.1.9) (1.1.12) (1.1.15) Agenda of meetings; (1.1.5) (1.1.6) Agenda of planning meetings; (1.1.6) AP Benchmarks reflecting progress; (1.1.2) (1.1.14) Curriculum meetings with staff; (1.1.1) CSCOPE assessment data; (1.1.2) (1.1.11) Six weeks assessments; (1.1.17) (1.1.18) recruiting visits, proposed interviews with Principals.

**Summative:** (1.1.1) (1.1.16) Monitor school effectiveness to become part of school culture; (1.1.2) (1.1.15) Principals demonstrate evidence of leading staff; (1.1.6) AP scores reflect 25% increase of 2 or 3 from 2009 results; (1.1.11) (1.1.16) Assessments reflect 75% or greater student achievement; (1.1.2) (1.1.6) (1.1.8) (1.1.7) Curriculum management plan; (1.1.17) 100% teachers highly qualified, 100% para-professionals certified; and (1.1.18) Bilingual program receives no sanctions.

Action/Strategy	Timeline	Responsibility	Resources
1.1.1 Monitor district performance by meeting with campus Principals and staff members to discuss the curriculum, student achievement, and discipline data. (SW4)	Every Six-Weeks	<ul style="list-style-type: none"> <li>• Superintendent.</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Benchmark data</li> <li>• Attendance data</li> <li>• Discipline data</li> </ul>
1.1.2 Monitor the District’s curriculum implementation by conducting instructional walk-throughs and meeting with campus teachers and principals. (SW1)	Every Six-Weeks	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt.</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Principals</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Walk-through data</li> <li>• Notes from campus meetings</li> <li>• Surveys</li> </ul>
1.1.3 Lead Principals to collaboratively guide their teachers to incorporate problem solving and higher level thinking, and lead their staff to collect and utilize data to positively impact instruction.	Aug. 09-May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> </ul>	<ul style="list-style-type: none"> <li>• Training</li> <li>• Walkthroughs</li> <li>• Data</li> </ul>
1.1.4 Provide leadership training for Administrators and Board members.	August 09-July 10	<ul style="list-style-type: none"> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Research based strategies and best practices</li> </ul>
1.1.5 The district will support transition services for its students (SW7). <ul style="list-style-type: none"> <li>• Head Start to Pkg.-Kg.</li> <li>• Moffett to Center Elementary</li> <li>• Center Elementary to Center Intermediate</li> <li>• Center Intermediate to Center Middle School</li> <li>• Center Middle School to Center High School</li> <li>• Center High School to Post-Secondary</li> </ul>	Aug. 09-May 10	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Campus Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Schedule Coordination</li> <li>• Parent Notification</li> </ul>
1.1.6 Explore the feasibility of Texas Virtual Schools as a resource to provide rigorous Pre-AP and AP curricula to prepare students for the AP exams. (SW2)	Fall 09 Spring 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt.</li> <li>• AP Coordinator</li> <li>• CMS and CHS Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Current Curricula</li> <li>• AP Exam Results</li> </ul>

Action/Strategy	Timeline	Responsibility	Resources
1.1.7 The District will plan for the implementation of effective instructional practices based on the 5E Model of Instruction in 2010-11. (SW9)	Fall 09 Spring 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development Evaluations</li> <li>• Teacher Surveys</li> </ul>
1.1.8 The District will implement an aligned curriculum with the CSCOPE curriculum as a framework.	Fall 09 Spring 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Teacher Surveys and/or Evaluations</li> <li>• Comp. Ed. funds</li> </ul>
1.1.9 The District will establish a curriculum and instruction department consisting of an Executive Director, four core-content area curriculum specialists, and a data and assessment coordinator.	Summer 09	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Board of Trustees</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> <li>• Title I funds</li> </ul>
1.1.10 Assist campuses to review effectiveness and implementation of all campus programs and interventions to determine if they positively impact student performance, retention, and failure rates. Programs and interventions currently utilized in CISD include: Voyager, Reading Recovery, Accelerated Reading and Math; PLATO, Tutorials, Summer School, TAKS classes, Bilingual Education, ESL, Dyslexia, Software, and AEP. (SW1)	Aug. 09- Oct 09	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Student Achievement Data</li> <li>• Title I funds</li> <li>• Comp. Ed. funds</li> </ul>
1.1.11 The District will provide resources to continue Plato, Voyager, and other acceleration programs. (SW9)	Aug. 09- Sept. 09	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Exe. Dir. Of C&amp;I</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• SCE funds</li> <li>• Title I funds</li> <li>• Comp. Ed. funds</li> </ul>
1.1.12 The District will support the CHS staff in facilitating initiatives funded by the Gear-Up grant. (SW10)	Aug. 09- July 10	<ul style="list-style-type: none"> <li>• CHS Counselor</li> <li>• CHS Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Gear-Up</li> <li>• Local funds</li> </ul>

Action/Strategy	Timeline	Responsibility	Resources
1.1.13 Monitor the campuses' utilization of data to improve student performance.	Monthly Meetings Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Data and Assessment Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• District and Campus Assessment Data</li> <li>• DMAC</li> </ul>
1.1.14 Coordinate with Campus Administrators to standardize methods of utilizing assessments to inform instruction. (SW8)	Monthly Meetings Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Curriculum Specialists</li> <li>• Data and Assessment Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• District and Campus Data</li> <li>• DMAC</li> </ul>
1.1.15 The District's leadership will coordinate local, state, and federal funding sources to ensure effective program development and implementation. (SW10)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Special Programs Director</li> <li>• Business Director</li> </ul>	<ul style="list-style-type: none"> <li>• Federal funds</li> <li>• Local funds</li> <li>• State funds</li> <li>• Grants</li> </ul>
1.1.16 Continue to monitor efforts of Response to Intervention and adjust as needed. (SW9)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• Federal funds</li> <li>• Local funds</li> <li>• State funds</li> <li>• Grants</li> </ul>

Action/Strategy	Timeline	Responsibility	Resources
1.1.17 Recruit and retain highly effective staff including teachers and para-professionals. (SW3,5)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• Local funds</li> <li>• State funds</li> </ul>
1.1.18 Continue efforts to recruit and retain Bilingual teachers. (SW5)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Federal funds</li> <li>• Local funds</li> <li>• State funds</li> </ul>
1.1.19 The District will provide supplemental teacher, tutor, and/or substitute pay to support appropriate interventions. (SW9)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Special Programs</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Title I funds</li> </ul>
1.1.20 The District will provide an at-risk coordinator at CIS to support RTI activities and/or behaviors.	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Special Programs</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Title I funds</li> </ul>

**Objective 2: CISD will provide professional development for all employees to promote increased student achievement. (District Goals: 2, 4, 5, and 7).**

**Selected Evaluation Measure(s):**

**Formative:** (1.2.3) (1.2.5) Curriculum meetings with staff; (1.2.1) (1.2.2) (1.2.3) Campus Surveys; (1.2.1) (1.2.2) (1.2.3) Staff development calendar; Student Achievement Data; and (1.2.3) (1.2.4) (1.2.5) Principal/Administrator meetings.

**Summative:** (1.2.1) (1.2.2) (1.2.3) (1.2.5) Staff development evaluations and (1.2.4) Principals demonstrate evidence of leading staff.

Action/Strategy	Timeline	Responsibility	Resources
1.2.1 The District will provide high-quality, focused, and sustained professional development to staff and administrators. (SW4)	<ul style="list-style-type: none"> <li>• Aug 09- June 10</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt.</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Campus Administrators</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Curriculum Documents</li> <li>• Evaluations</li> <li>• Comp. Ed. funds</li> </ul>
1.2.2 The District will provide staff development in problem solving, higher level thinking, and project-based instruction based on the 5E Model of Instruction. (SW4)	<ul style="list-style-type: none"> <li>• Aug 09- June 10</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Curriculum Documents</li> <li>• Evaluations</li> <li>• Comp. Ed. funds</li> </ul>
1.2.3 The District will provide staff development in the utilization of Data Management & Assessment Cooperative (DMAC) to disaggregate student data to make informed instructional decisions. (SW4,8)	<ul style="list-style-type: none"> <li>• Aug 09- June 10</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Curriculum Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Evaluations</li> <li>• Meeting Notes</li> <li>• Comp. Ed. funds</li> </ul>

<b>Action/Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>
1.2.4 The District will provide leadership training to campus administrators. (SW4)	<ul style="list-style-type: none"> <li>▪ Oct 09- June 10</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> </ul>	<ul style="list-style-type: none"> <li>• Training materials</li> <li>• Consultants</li> <li>• Comp. Ed. funds</li> </ul>
1.2.5 The District will provide professional development to campus administrators and staff concerning the expectations and implementation of the 5E Model of Instruction (SW4)	<ul style="list-style-type: none"> <li>▪ Aug 09- June 10</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Exec. Dir. Of C&amp;I</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Evaluations</li> <li>• Meeting Notes</li> <li>• Comp. Ed. funds</li> </ul>
1.2.6 The District will provide on-going staff development opportunities to administrators and staff to aid in the acquisition of knowledge and skills to positively impact parental involvement. (SW6)	<ul style="list-style-type: none"> <li>▪ Oct 10- June 10</li> </ul>	<ul style="list-style-type: none"> <li>▪ Superintendent</li> <li>▪ Assistant Superintendent</li> <li>▪ Exec. Dir. Of C&amp;I</li> <li>▪ Dir. Of Special Programs</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> <li>• State funds</li> <li>• Federal funds</li> <li>• Title I funds</li> <li>• Comp. Ed. funds</li> </ul>

## **Goal 2. Communication and Parent/Community Involvement**

*CISD will communicate with all stakeholders on a regular basis throughout the school year.*

**Objective 1: CISD will improve communication through the utilization of various mediums. (District Goals- 1, 2, 6, and 7).**

### **Selected Evaluation Measure(s):**

**Formative:** (2.1.1) (2.1.7) Monthly Principal/administrator meetings; (2.1.8) (2.1.9) Committee composition and meeting dates; (2.1.10) DEIC/CIC meeting agendas; (2.1.5) Monthly board meetings; and (2.1.6) Board policy

**Summative:** (2.1.1) (2.1.8) (2.1.10) Meeting agendas; and (2.1.2) (2.1.3) (2.1.4) Stakeholders perceive positive climate

<b>Action/Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>
2.1.1 The District will meet monthly with administrators to ensure appropriate dissemination of District and campus information.	Monthly Meetings Aug 09-May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting Agendas</li> <li>• Meeting notes</li> </ul>
2.1.2 The District will continue to publish a monthly newsletter called “Centerline”. It will also be featured on the District website. (SW6)	Aug 09-May 10	<ul style="list-style-type: none"> <li>• Data and Assessment Coordinator</li> <li>• Director of Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Local Funds</li> </ul>

Action/Strategy	Timeline	Responsibility	Resources
2.1.3 The District will continually update the District website to serve as an additional resource for the community concerning District and campus events. (SW6)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• Data and Assessment Coordinator</li> <li>• Designated campus personnel</li> <li>• Director of Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
2.1.4 The District will use letters, Centerline, local newspapers, staff meetings, faculty meetings, campus marquees, community clubs, Student handbook & code of conduct (printed and online); the CISD webpage, and student events to recognize District, student, and staff achievements and accomplishments publicly. (SW6)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt.</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Data and Assessment Coordinator</li> <li>• Campus principals</li> <li>• Designated campus personnel</li> </ul>	<ul style="list-style-type: none"> <li>• System for gathering input and coordinating it for media release</li> <li>• Survey</li> </ul>
2.1.5 The District will publish approved school board meeting minutes on the District website. (SW6)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Administrative Secretary to the Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
2.1.6 The District will educate students, staff, and parents about unwanted physical or verbal aggression, anger management, conflict resolution, decision, sexual harassment, abuse as a result of a dating relationship, and other forms of bullying in school as well as signs and symptoms of depression and suicidal tendencies.	Fall 09	<ul style="list-style-type: none"> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Title IV funds</li> <li>• Local funds</li> </ul>
2.1.7 The District will review and revise the crisis management plan at each site by communicating District emergency operation procedures with all staff, parents, and community members; provide training and resources for the restriction and access to facilities by parents and visitors; and training staff to de-escalate verbal/physical aggression.	Fall 09	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• District security staff</li> <li>• Campus staff</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• State funds</li> <li>• Local funds</li> <li>• Special education funds</li> </ul>

<b>Action/Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>
2.1.8 The District will continue the parent involvement committees. (SW6)	Fall 09	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Special Programs and Services Directors</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> <li>• Title I funds</li> </ul>
2.1.9 The District will provide parent training opportunities including home school relationships, learning a second language, and understanding your child's education. (SW6)	Fall 09- May 10	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Special Programs and Services Directors</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> <li>• Title I funds</li> </ul>
2.1.10 District staff will meet with the District Educational Improvement Committee four times during the 2009-10 school year; the campuses will meet with their Campus Improvement Committees (SW6,8)	Fall 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• Exec. Dir. of C&amp;I</li> <li>• Campus Principals</li> <li>• Curriculum Specialists</li> <li>• Parents</li> <li>• Community Members</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>

**Objective 2: CISD will provide timely, open communication and positive parental and community partnership opportunities. (District Goal: 1, 4, and 6).**

**Selected Evaluation Measure(s):**

**Formative:** (2.2.3) (2.2.4) (2.2.5) Monthly administrator meetings; (2.2.4) Meeting notes; (2.2.1) (2.2.2) Meeting agendas

**Summative:** (2.2.3) Volunteer Logs and (2.2.1) (2.2.2) (2.2.4) Meeting notes

Action/Strategy	Timeline	Responsibility	Resources
2.2.1 The District will inform students, parents, counselors, and teachers in the middle school and high school about higher education admissions and available financial aid opportunities. (SW6)	Biannually	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• CTE Counselor</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
2.2.2 The District will inform students, parents, counselors, and teachers in middle school and high school of curriculum choices including Pre-AP, AP, and dual enrollment courses, which will increase student success beyond high school leading to graduation under the Recommended High School Program and the Distinguished Achievement Program. (SW6,7)	Biannually	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• CTE Counselor</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
2.2.3 The District will partner with community members to become volunteers in the schools. (SW6)	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Data and Assessment Coordinator</li> <li>• Principals</li> <li>• Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
2.2.4 The District will partner with Stephen F. Austin State University to provide educational opportunities via the Gear Up grant at the High School.	Aug. 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Principal</li> <li>• Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> <li>• Gear Up Grant funds</li> </ul>
2.2.5 The District will provide multiple opportunities for parental involvement: Meet the Teacher, Grandparent’s Day, Parent-Teacher conferences, volunteer program, Parent Night, Thanksgiving Feast, and Meet the Riders. (SW6)	Sept 09-March 10	<ul style="list-style-type: none"> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>

## **Goal 3: Career & Technical Education (CTE)**

*CISD will provide exemplar programs to ensure all students are successful.*

**Objective 1: CISD will continue to provide and improve the quality of our Career & Technical Education Program. (District Goals: 1, 2, 3, 4, 5, and 7).**

### **Selected Evaluation Measure(s):**

**Formative:** (3.1.1) Proposed plan and (3.1.2) (3.1.3) Committee composition and meeting dates

**Summative:** (3.1.2) (3.1.3) Meeting agenda

<b>Action/Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>
3.1.1 The District will employ a K-12 CTE counselor. (SW2,7)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
3.1.2 The District will partner with Panola College to provide educational opportunities to CISD students. (SW7,10)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Asst. Supt.</li> <li>• Exec. Dir. Of C&amp;I</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
3.1.3 The District will provide students and parents with guidance and counseling over the different career pathways offered at Center High School. (SW7)	Aug 09- May 10	<ul style="list-style-type: none"> <li>• CTE counselor</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>
3.1.4 The District will provide vocational preparatory experiences for students in CTE programs. (SW7)	Aug 09 May 10	<ul style="list-style-type: none"> <li>• CTE counselor</li> <li>• Principal</li> <li>• District staff</li> </ul>	<ul style="list-style-type: none"> <li>• Local funds</li> </ul>

# Needs Assessment

Category of Need	Specific Need
Accountability	<i>Close existing achievement gap, District Recognized or above every subpopulation for every content area.</i>
Attendance	<i>Moffett and Center High School</i>
Class Size	<i>Some areas high</i>
Curriculum	<ul style="list-style-type: none"> <li>▪ <i>Implementing an aligned (CSCOPE)</i></li> <li>▪ <i>Secondary math and science</i></li> <li>▪ <i>Embed more higher level thinking and problem solving into curriculum</i></li> </ul>
Data	<i>Assist all staff with utilizing data to inform instruction</i>
Discipline	<ul style="list-style-type: none"> <li>▪ <i>Develop district standard for intervention program</i></li> <li>▪ <i>Revisit standardized dress code</i></li> </ul>
Facilities	<i>Opening of the CTE building at CHS</i>
High Expectations	<i>Pursue high expectations in all endeavors</i>
Highly Qualified Staff	<ul style="list-style-type: none"> <li>▪ <i>Train staff 'why' more problem solving needed</i></li> <li>▪ <i>Train staff to engage students in more problem solving, higher level thinking activities</i></li> </ul>
Instruction	<ul style="list-style-type: none"> <li>▪ <i>Higher order thinking</i></li> <li>▪ <i>Increase student engagement</i></li> <li>▪ <i>Increase time on task by reducing classroom interruptions and number of days teachers are away from their classrooms</i></li> <li>▪ <i>Technology Integration</i></li> </ul>

Category of Need	Specific Need
Interventions	<ul style="list-style-type: none"> <li>▪ <i>Review all for effectiveness</i></li> <li>▪ <i>Provide those that reduce retention rate</i></li> </ul>
Parents & Community	<ul style="list-style-type: none"> <li>• <i>Increase parent involvement on secondary sites</i></li> <li>• <i>Improve public relations</i></li> </ul>
Personnel	<ul style="list-style-type: none"> <li>▪ <i>Attract and retain qualified staff</i></li> <li>▪ <i>Recruit personnel for math, science, bilingual</i></li> <li>▪ <i>Review staffing patterns</i></li> </ul>
Post Secondary	<ul style="list-style-type: none"> <li>▪ <i>Establish culture of post secondary expectations</i></li> <li>▪ <i>Provide information to students and parents about college readiness</i></li> <li>▪ <i>Increase SAT/ACT scores</i></li> <li>▪ <i>Improve AP exam scores</i></li> <li>▪ <i>Expand University Collaboration</i></li> </ul>
Staff Development	<ul style="list-style-type: none"> <li>▪ <i>Teacher training concentrating on vertical articulation and horizontal coordination</i></li> <li>▪ <i>Teacher training in 5E Model of Instruction</i></li> </ul>
Student Achievement	<ul style="list-style-type: none"> <li>▪ <i>Meet needs of all subgroups</i></li> <li>▪ <i>Address high failure and retention rate</i></li> <li>▪ <i>Improve math and science performance</i></li> <li>▪ <i>Close the existing achievement gap</i></li> </ul>
Student Centered	<i>Provide environments that are student centered</i>
Students	<i>Motivate students to have high expectations, achieve, and be intrinsically motivated</i>
Support Staff	<i>Provide additional support staff to positively impact student performance (Curriculum Specialists)</i>
Vision and Belief	<i>Establish common vision and belief among all stakeholders</i>

**Needs Assessment  
2009 TAKS Reading and Writing**

<b>TAKS Reading %</b>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b><u>Gender</u></b> Male	91	74	86	93	86	92	87	94	94
Female	90	93	90	97	83	88	93	95	97
<b><u>Ethnicity</u></b> African Am.	83	79	77	91	68	88	97	86	94
Hispanic	93	81	84	95	88	81	78	97	95
White	95	91	97	97	91	98	96	98	100
<b><u>ECD</u></b>	88	78	85	96	82	84	85	89	96
<b><u>All students</u></b>	90	84	88	95	84	90	90	94	96
<b><u>Commended</u></b>	41	22	33	42	26	41	24	29	40

<b>TAKS Writing %</b>	4 <sup>th</sup>	7 <sup>th</sup>
<b><u>Gender</u></b> Male	83	92
Female	95	97
<b><u>Ethnicity</u></b> African Am.	88	97
Hispanic	93	94
White	90	96
<b><u>ECD</u></b>	88	95
<b><u>All students</u></b>	90	95
<b><u>Commended</u></b>	34	36

**Needs Assessment  
2009 TAKS Math**

	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b><u>Gender</u></b> Male	87	77	92	86	89	88	68	77	91
Female	88	92	89	92	87	76	70	67	87
<b><u>Ethnicity</u></b> African Am.	78	79	66	76	77	67	52	53	75
Hispanic	96	85	93	95	90	81	63	77	90
White	87	90	97	92	94	93	79	79	97
<b><u>ECD</u></b>	86	81	87	88	85	74	63	64	83
<b><u>All students</u></b>	88	85	90	89	88	82	69	72	88
<b><u>Commended</u></b>	24	25	53	42	21	20	17	11	22

**Needs Assessment  
2009 TAKS Science and Social Studies**

<b>TAKS Science %</b>	5 <sup>th</sup>	8 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b><u>Gender</u></b> Male	96	85	84	96
Female	83	74	65	88
<b><u>Ethnicity</u></b> African Am	57	64	56	89
Hispanic	92	79	70	90
White	99	90	88	98
<b><u>ECD</u></b>	84	70	64	91
<b><u>All students</u></b>	89	79	75	92
<b><u>Commended</u></b>	53	26	14	15

<b>TAKS Social Studies</b>	8 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b><u>Gender</u></b> Male	97	100	98
Female	95	90	100
<b><u>Ethnicity</u></b> African Am	98	97	100
Hispanic	91	91	100
White	98	97	100
<b><u>ECD</u></b>	94	92	100
<b><u>All students</u></b>	96	95	99
<b><u>Commended</u></b>	58	46	41

**Needs Assessment  
AEIS Information**

<b>District Annual Dropout Rate Summary (Grades 7-12)</b>	Dropout Rate %
All Students	0.0%

<b>District Completion Summary (Class of 2008)</b>					
All Students	Number of Completers	Number of Dropouts	Number in Class	Completion Rate	Student Group Number
	115	7	122	94.3%	100%

# 10 Components of a Title I, Part A School-wide Program

In general, a school-wide program shall include the following components:

1. A comprehensive needs assessment of the entire school.
2. School-wide reform strategies.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development.
5. Strategies to attract highly qualified teachers.
6. Strategies to increase parental involvement.
7. Transition programs from home to school during elementary, middle, and secondary school years for all students.
8. Teachers included in decisions regarding assessments.
9. Effective and timely assistance to students experiencing difficulty.
10. Coordination and integration of federal, state, and local services and programs.

# Compensatory Education Funding

### 2009-2010 Compensatory Education Funding

Location	Staff Development Funding Number	DIP Activity	Funding Amount
Moffett	199.13.6216.DH.999.0.0.30.0.00	1.2.1;1.2.2;1.2.3; 1.2.4;1.2.5;1.2.6	\$10,500.00
Elementary	199.13.6216.DH.999.0.0.30.0.00	1.2.1;1.2.2;1.2.3; 1.2.4;1.2.5;1.2.6	\$10,500.00
Intermediate	199.13.6216.DH.999.0.0.30.0.00	1.2.1;1.2.2;1.2.3; 1.2.4;1.2.5;1.2.6	\$10,500.00
Middle School	199.13.6216.DH.999.0.0.30.0.00	1.2.1;1.2.2;1.2.3; 1.2.4;1.2.5;1.2.6	\$10,500.00
High School	199.13.6216.DH.999.0.0.30.0.00	1.2.1;1.2.2;1.2.3; 1.2.4;1.2.5;1.2.6	\$10,500.00

Location	Materials and Supplies Funding Number	DIP Activity	Funding Amount
Moffett	199.11.6395.DH.104.0.30.0.00	1.1.8	\$6,300.00
Elementary	199.11.6395.DH.101.0.30.0.00	1.1.8	\$10,800.00
Intermediate	199.11.6395.DH.102.0.30.0.00	1.1.8	\$6,300.00
Middle School	199.11.6395.DH.041.0.30.0.00	1.1.8	\$10,800.00
High School	199.11.6395.DH.001.0.30.0.00	1.1.8	\$10,800.00

Campus	Funding Number	DIP Activity	Funding Amount
Alternative Education Cooperative	199.93.6492.00.999.0.28.0.00	1.1.10	\$110,000.00

## 2009-2010 Compensatory Education Funding

Location	Remedial/Enrichment/Tutorials Funding Number	DIP Activity	Funding Amount
Elementary	199.11.6146.00.101.0.30.0.00	1.1.10; 1.1.11	\$1825.72
	199.11.6119.00.101.0.30.0.00	1.1.10; 1.1.11	\$200,374.00
	199.11.6141.00.101.0.30.0.00	1.1.10; 1.1.11	\$1,531.05
	199.11.6142.00.101.0.30.0.00	1.1.10; 1.1.11	\$11,419.99
Intermediate	199.11.6119.00.102.0.30.0.00	1.1.10; 1.1.11	\$86,455.00
	199.11.6141.00.102.0.30.0.00	1.1.10; 1.1.11	\$1,153.18
	199.11.6142.00.102.0.30.0.00	1.1.10; 1.1.11	\$7,345.37
	199.11.6146.00.102.0.30.0.00	1.1.10; 1.1.11	\$1,024.62
Middle School	199.11.6119.00.041.0.30.0.00	1.1.10; 1.1.11	\$179,696.00
	199.11.6141.00.041.0.30.0.00	1.1.10; 1.1.11	\$2,095.70
	199.11.6142.00.041.0.30.0.00	1.1.10; 1.1.11	\$9,222.58
	199.11.6146.00.041.0.30.0.00	1.1.10; 1.1.11	\$1,394.26