

2003-04 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER MIDDLE SCHOOL

Campus #: 210901041

Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 1
Total Students: 508
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard Grade 6 (English)															
Reading	2004	87%	87%	90%	87%	71%	96%	94%	*	*	88%	87%	*	85%	83%
	2003	80%	69%	83%	69%	55%	46%	83%	*	*	67%	71%	*	59%	13%
Mathematics	2004	78%	81%	81%	81%	63%	83%	90%	*	*	79%	82%	*	76%	67%
	2003	71%	62%	74%	62%	42%	46%	74%	*	*	61%	62%	*	49%	13%
All Tests	2004	74%	75%	78%	75%	49%	83%	87%	*	*	74%	75%	*	70%	67%
	2003	65%	52%	68%	52%	30%	35%	67%	*	*	48%	56%	*	39%	< 1%
TAKS Met Standard Grade 7															
Reading	2004	83%	85%	86%	85%	72%	71%	95%	*	*	82%	88%	*	75%	22%
	2003	82%	78%	84%	78%	63%	71%	92%	*	*	76%	80%	*	68%	29%
Mathematics	2004	71%	70%	77%	70%	53%	68%	76%	*	*	71%	69%	*	60%	44%
	2003	63%	38%	68%	38%	28%	14%	52%	*	*	37%	38%	*	30%	14%
Writing	2004	91%	85%	93%	85%	85%	68%	90%	*	*	77%	90%	*	74%	22%
	2003	82%	66%	85%	66%	52%	67%	77%	*	*	61%	70%	*	55%	*
All Tests	2004	66%	63%	71%	63%	39%	57%	74%	*	*	62%	64%	*	53%	11%
	2003	57%	35%	62%	35%	23%	14%	51%	*	*	34%	36%	*	26%	14%
TAKS Met Standard Grade 8															
Reading	2004	90%	85%	91%	85%	69%	91%	94%	*	*	86%	85%	*	83%	71%
	2003	84%	75%	87%	75%	69%	56%	83%	*	*	74%	76%	*	64%	50%
Mathematics	2004	67%	51%	72%	51%	31%	41%	67%	*	*	57%	45%	*	39%	43%
	2003	62%	46%	68%	46%	28%	25%	58%	*	*	44%	47%	*	32%	< 1%
Soc Studies	2004	88%	90%	91%	90%	78%	> 99%	96%	*	*	92%	89%	*	85%	> 99%
	2003	87%	81%	90%	81%	76%	63%	88%	*	*	86%	75%	*	73%	38%
All Tests	2004	64%	46%	66%	46%	20%	41%	65%	*	*	51%	41%	*	34%	43%
	2003	59%	44%	64%	44%	26%	24%	57%	*	*	43%	44%	*	29%	13%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)															
Reading/ELA	2004	85%	85%	86%	86%	70%	85%	95%	*	*	85%	87%	*	81%	55%
	2003	79%	68%	82%	74%	63%	57%	85%	*	*	72%	76%	*	63%	30%
Mathematics	2004	76%	71%	75%	67%	48%	65%	78%	*	*	68%	66%	*	59%	50%
	2003	69%	56%	68%	48%	32%	30%	62%	*	*	47%	50%	11%	38%	9%
Writing	2004	91%	84%	93%	85%	85%	68%	90%	*	*	77%	90%	*	74%	22%
	2003	83%	70%	85%	66%	52%	67%	77%	*	*	61%	70%	*	55%	*
Soc Studies	2004	91%	92%	91%	90%	78%	> 99%	96%	*	*	92%	89%	*	85%	> 99%
	2003	85%	72%	90%	81%	76%	63%	88%	*	*	86%	75%	*	73%	38%
All Tests	2004	68%	62%	69%	61%	35%	61%	75%	*	*	61%	61%	*	52%	36%
	2003	58%	42%	63%	44%	26%	25%	59%	*	*	42%	46%	11%	32%	9%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2004	80%	78%	79%	77%	60%	72%	89%	*	*	76%	78%	*	68%	36%
	2003	72%	61%	76%	65%	48%	49%	80%	*	*	65%	66%	*	53%	13%
Mathematics	2004	66%	60%	65%	54%	36%	50%	65%	*	*	54%	53%	*	47%	36%
	2003	57%	42%	57%	35%	17%	24%	46%	*	*	34%	35%	< 1%	23%	5%
Writing	2004	89%	82%	89%	83%	85%	64%	89%	*	*	75%	89%	*	72%	22%
	2003	78%	65%	79%	57%	42%	61%	69%	*	*	50%	64%	*	45%	*
Soc Studies	2004	84%	84%	85%	86%	73%	95%	92%	*	*	87%	85%	*	84%	86%
	2003	76%	61%	79%	72%	63%	54%	80%	*	*	76%	67%	*	62%	25%
All Tests	2004	57%	50%	57%	48%	28%	45%	61%	*	*	49%	48%	*	38%	27%
	2003	47%	32%	52%	31%	12%	18%	44%	*	*	31%	30%	< 1%	18%	< 1%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2004	20%	15%	23%	13%	7%	7%	19%	*	*	14%	13%	*	10%	< 1%
	2003	16%	10%	21%	14%	6%	8%	21%	*	*	16%	13%	*	9%	< 1%
Mathematics	2004	17%	12%	15%	5%	1%	8%	6%	*	*	4%	6%	*	5%	5%
	2003	12%	5%	9%	3%	2%	< 1%	4%	*	*	3%	3%	< 1%	2%	< 1%
Writing	2004	22%	17%	23%	20%	12%	14%	26%	*	*	17%	23%	*	13%	< 1%
	2003	13%	7%	15%	5%	2%	6%	8%	*	*	3%	7%	*	2%	*
Soc Studies	2004	21%	14%	23%	18%	4%	18%	27%	*	*	25%	10%	*	12%	14%
	2003	13%	11%	14%	16%	5%	< 1%	23%	*	*	15%	16%	*	10%	< 1%
All Tests	2004	8%	5%	8%	2%	1%	< 1%	3%	*	*	2%	2%	*	1%	< 1%
	2003	5%	1%	5%	2%	2%	< 1%	2%	*	*	2%	2%	< 1%	1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA Examinations (Sum of Grades 3-8)															
Met ARD Expectations (Accountability Indicator)															
2004	84%	82%	84%	79%	77%	84%	75%	*	*	73%	93%	79%	75%	81%	
2003	81%	77%	78%	72%	78%	70%	65%	*	*	70%	81%	72%	77%	71%	
SDAA Examinees (Sum of Grades 3-8)															
Met ARD Expectations															
Reading	2004	88%	82%	87%	80%	82%	92%	67%	*	*	76%	92%	80%	78%	91%
	2003	86%	83%	85%	79%	86%	83%	69%	*	*	78%	86%	79%	81%	90%
Mathematics	2004	82%	77%	80%	73%	65%	83%	73%	*	*	62%	> 99%	73%	69%	80%
	2003	78%	72%	74%	66%	64%	67%	67%	*	*	65%	67%	66%	70%	60%
Writing	2004	80%	93%	79%	89%	> 99%	71%	> 99%	*	*	92%	80%	89%	83%	60%
	2003	73%	71%	68%	67%	86%	*	*	*	*	58%	*	67%	82%	*
All Tests	2004	74%	74%	72%	69%	68%	75%	65%	*	*	64%	85%	69%	63%	73%
	2003	69%	59%	67%	55%	60%	50%	50%	*	*	53%	63%	55%	59%	55%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	95.4%	92.7%	98.3%	97.3%	98.7%	90.1%	99.2%	-	-	97.9%	96.7%	95.4%	96.9%	77.3%
TAKS/SDAA	90.4%	87.0%	89.8%	86.0%	84.0%	75.2%	91.3%	-	-	81.5%	90.0%	6.2%	80.0%	50.0%
SDAA Only	5.0%	5.6%	7.7%	11.3%	14.7%	14.9%	8.0%	-	-	16.5%	6.6%	89.2%	16.9%	27.3%
By Mobility Status														
Acct Subset	89.4%	87.6%	92.5%	92.2%	96.0%	86.1%	92.4%	-	-	93.4%	91.1%	84.6%	94.2%	75.0%
Mobile Subset	5.9%	5.1%	5.9%	5.1%	2.7%	4.0%	6.8%	-	-	4.5%	5.5%	10.8%	2.7%	2.3%
Not Tested TAKS/SDAA														
Absent	4.6%	7.3%	1.7%	2.7%	1.3%	9.9%	0.8%	-	-	2.1%	3.3%	4.6%	3.1%	22.7%
ARD Exempt	0.2%	0.1%	0.1%	0.2%	0.7%	0.0%	0.0%	-	-	0.0%	0.4%	0.0%	0.0%	0.0%
LEP Exempt	2.1%	3.9%	0.3%	0.6%	0.7%	0.0%	0.8%	-	-	0.0%	1.1%	4.6%	0.0%	0.0%
Other	1.2%	2.1%	0.9%	1.4%	0.0%	6.9%	0.0%	-	-	1.6%	1.1%	0.0%	2.3%	15.9%
Total Count	2,886,460	1,552	774	514	150	101	263	0	0	243	271	65	260	44
2003 TAKS/SDAA Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	94.9%	93.9%	97.7%	97.3%	100.0%	89.7%	98.6%	*	*	97.4%	97.2%	98.2%	95.6%	71.7%
TAKS/SDAA	90.1%	88.7%	90.8%	89.0%	89.1%	76.3%	93.1%	*	*	85.1%	92.9%	18.2%	82.7%	50.0%
SDAA Only	4.8%	5.1%	7.2%	8.4%	10.9%	13.4%	5.4%	*	*	12.3%	4.3%	80.0%	12.9%	21.7%
By Mobility Status														
Acct Subset	88.8%	88.2%	91.6%	90.9%	96.6%	87.6%	88.8%	*	*	91.8%	90.9%	85.5%	90.0%	71.7%
Mobile Subset	6.1%	5.6%	6.0%	6.5%	3.4%	2.1%	9.7%	*	*	5.6%	6.3%	12.7%	5.6%	0.0%
Not Tested TAKS/SDAA														
Absent	5.1%	6.1%	2.3%	2.7%	0.0%	10.3%	1.4%	*	*	2.6%	2.8%	1.8%	4.4%	28.3%
ARD Exempt	0.7%	0.3%	0.3%	0.2%	0.0%	1.0%	0.0%	*	*	0.0%	0.4%	0.0%	0.0%	2.2%
LEP Exempt	1.7%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.1%	1.3%	1.1%	2.3%	0.0%	9.3%	1.1%	*	*	2.6%	2.0%	0.0%	4.4%	26.1%
Total Count	2,854,584	1,562	683	525	147	97	277	3	1	268	254	55	249	46
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Reading/ELA 2004	47%	55%	47%	54%	47%	69%	59%	*	*	47%	60%	*	54%	50%
Mathematics 2004	27%	27%	25%	27%	19%	25%	36%	*	*	25%	28%	*	20%	27%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2003														
Beginning 2004	38.6%	50.0%	33.7%	28.6%	-	28.6%	-	-	-	33.3%	*	20.0%	33.3%	28.6%
Intermediate 2004	39.9%	40.0%	25.0%	57.1%	-	57.1%	-	-	-	50.0%	*	60.0%	66.7%	57.1%
Advanced 2004	21.5%	10.0%	29.2%	14.3%	-	14.3%	-	-	-	16.7%	*	20.0%	0.0%	14.3%
Scored 'Intermediate' in 2003														
Beginning 2004	3.9%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*	*	0.0%	0.0%
Intermediate 2004	28.2%	6.7%	25.0%	11.1%	-	12.5%	-	*	-	20.0%	*	*	14.3%	11.1%
Advanced 2004	67.8%	93.3%	75.0%	88.9%	-	87.5%	-	*	-	80.0%	*	*	85.7%	88.9%
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	36.8%	41.5%	36.4%	-	36.4%	-	-	-	44.4%	*	*	40.0%	36.4%
Intermediate 2003	40.5%	42.1%	36.4%	36.4%	-	36.4%	-	-	-	44.4%	*	*	40.0%	36.4%
Advanced 2003	18.5%	21.1%	4.6%	27.3%	-	27.3%	-	-	-	11.1%	*	*	20.0%	27.3%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	4.3%	0.0%	8.3%	-	9.1%	-	*	-	12.5%	*	20.0%	10.0%	8.3%
Intermediate 2003	33.7%	30.4%	21.1%	33.3%	-	27.3%	-	*	-	25.0%	*	80.0%	40.0%	33.3%
Advanced 2003	62.1%	65.2%	75.0%	58.3%	-	63.6%	-	*	-	62.5%	*	0.0%	50.0%	58.3%
Attendance Rate														
2002-03	95.6%	95.6%	95.9%	95.2%	95.4%	96.1%	94.6%	*	*	95.1%	95.2%	91.4%	94.7%	95.3%
2001-02	95.6%	96.2%	96.0%	96.1%	96.0%	96.7%	95.9%	*	*	96.2%	96.0%	93.9%	95.8%	95.9%
Annual Dropout Rate (Gr 7-8)														
(Accountability Indicator)														
2002-03	0.2%	0.3%	0.0%	0.3%	0.0%	1.5%	0.0%	*	*	0.0%	0.6%	0.0%	0.6%	3.6%
2001-02	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	508	100.0%	29,699	2,466	4,311,502
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	9.2%	3.8%
Kindergarten	0	0.0%	0.0%	8.2%	7.5%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	5.9%	7.6%
Grade 3	0	0.0%	0.0%	7.3%	7.5%
Grade 4	0	0.0%	0.0%	6.9%	7.5%
Grade 5	0	0.0%	10.9%	7.2%	7.5%
Grade 6	161	31.7%	29.8%	6.5%	7.6%
Grade 7	175	34.4%	30.5%	7.1%	7.6%
Grade 8	172	33.9%	28.8%	7.0%	7.5%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.2%
Grade 11	0	0.0%	0.0%	5.8%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.6%
Ethnic Distribution:					
African American	156	30.7%	20.7%	27.3%	14.3%
Hispanic	96	18.9%	26.8%	23.4%	43.8%
White	254	50.0%	49.2%	48.8%	38.7%
Native American	2	0.4%	0.4%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	2.9%	0.4%	2.9%
Economically Disadvantaged	246	48.4%	45.0%	59.8%	52.8%
Limited English Proficient (LEP)	43	8.5%	5.6%	16.6%	15.3%
Students w/Disciplinary Placements (2002-03)	6	1.1%	4.7%	1.0%	2.3%
Mobility (2002-03)	84	14.7%	15.2%	13.6%	21.0%
Number of Students per Teacher	14.2	n/a	14.8	14.5	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.4%	2.9%	-	-	6.7%	10.7%
Grade 1	-	-	7.5%	5.9%	-	-	20.0%	9.7%
Grade 2	-	-	11.6%	3.5%	-	-	16.0%	3.8%
Grade 3	-	-	8.0%	2.9%	-	-	5.9%	2.2%
Grade 4	-	-	1.3%	1.6%	-	-	0.0%	1.3%
Grade 5	-	0.9%	2.8%	0.9%	-	0.7%	0.0%	1.4%
Grade 6	0.0%	1.1%	0.0%	1.4%	0.0%	1.1%	0.0%	1.7%
Grade 7	4.0%	2.4%	4.0%	2.3%	0.0%	2.0%	0.0%	2.4%
Grade 8	4.5%	1.7%	4.5%	1.7%	11.8%	2.1%	11.8%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.2	19.1
Grade 1	-	-	21.5	18.6
Grade 2	-	-	27.5	18.8
Grade 3	-	-	32.5	18.8
Grade 4	-	-	20.5	19.4
Grade 5	-	22.4	20.5	22.2
Grade 6	19.7	22.0	19.7	22.4
Mixed Grades	-	46.9	-	25.1
Secondary: English/Language Arts	15.7	19.5	17.1	20.4
Foreign Languages	-	21.5	22.7	21.5
Mathematics	17.1	20.4	17.4	20.5
Science	23.5	22.4	18.3	21.6
Social Studies	17.8	22.7	20.0	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.3	91.2%	87.3%	59.9%	62.0%
Teachers	35.8	79.0%	76.1%	49.2%	50.4%
Professional Support	3.5	7.7%	7.1%	6.4%	7.8%
Campus Admin. (School Leader.)	2.0	4.4%	4.1%	2.9%	2.7%
Educational Aides:	4.0	8.8%	12.7%	14.5%	10.2%
Total Minority Staff:	7.0	15.5%	18.7%	18.4%	40.3%
Teachers By Ethnicity and Gender:					
African American	3.0	8.4%	9.0%	6.5%	8.8%
Hispanic	0.0	0.0%	4.4%	0.0%	18.8%
White	32.8	91.6%	85.5%	93.5%	71.1%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.0%
Males	9.6	26.9%	24.3%	18.8%	22.7%
Females	26.2	73.1%	75.7%	81.2%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	6.8%	4.6%	6.5%
1-5 Years Experience	11.8	32.9%	30.6%	22.6%	29.0%
6-10 Years Experience	6.0	16.8%	17.6%	17.0%	18.9%
11-20 Years Experience	10.0	27.9%	24.6%	29.9%	24.8%
Over 20 Years Experience	7.0	19.6%	20.4%	25.9%	20.9%
			Campus	District	State
Average Years Experience of Teachers:		12.1 yrs.	11.5 yrs.	13.2 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	7.4 yrs.	9.7 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	\$32,405	\$24,314	\$32,744
1-5 Years Experience		\$26,142	\$34,919	\$26,650	\$34,774
6-10 Years Experience		\$32,433	\$37,091	\$31,916	\$37,432
11-20 Years Experience		\$40,108	\$42,483	\$38,387	\$42,989
Over 20 Years Experience		\$41,263	\$49,268	\$41,239	\$50,553
Average Actual Salaries (regular duties only):					
Teachers		\$34,005	\$39,927	\$34,728	\$40,478
Professional Support		\$31,014	\$46,105	\$37,327	\$48,039
Campus Administration (School Leadership)		\$51,377	\$59,176	\$51,296	\$60,822
Contracted Instructional Staff (not incl. above):		0.0	3.8	0.0	1,571.6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Profile

Section II - Page 4
Total Students: 508
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$2,224,265	100.0%	\$154,573,598	100.0%	\$12,440,888	100.0%	\$23,518,575,293	100.0%
By Instruction	\$1,634,092	73.5%	\$107,873,797	69.8%	\$8,834,861	71.0%	\$16,735,075,572	71.2%
Instruct. Leadership	\$29,721	1.3%	\$2,267,628	1.5%	\$130,832	1.1%	\$328,773,617	1.4%
School Leadership	\$162,225	7.3%	\$10,902,975	7.1%	\$747,170	6.0%	\$1,641,234,677	7.0%
Other Campus Costs	\$398,227	17.9%	\$33,529,198	21.7%	\$2,728,025	21.9%	\$4,813,491,427	20.5%

Per 2002-03 Pupil Expenditures:	-----Average Costs per Campus-----			
	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----w/in State-----
Total Expenditures:	\$4,229	\$5,192	\$5,070	\$5,551
By Instruction (incl. Inst. Leader.)	\$3,163	\$3,699	\$3,654	\$4,027
School Leadership	\$308	\$366	\$304	\$387
Other Campus Costs	\$757	\$1,126	\$1,112	\$1,136

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	8.1%	5.1%	15.5%	14.1%
Career & Technology Education	80	15.7%	14.1%	21.5%	20.1%
Gifted & Talented Education	24	4.7%	9.9%	4.3%	7.8%
Special Education	57	11.2%	12.9%	10.3%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	3.8%	1.7%	2.6%	8.4%
Career & Technology Education	0.8	2.4%	2.2%	5.7%	4.1%
Compensatory Education	0.0	0.0%	2.2%	6.7%	2.9%
Gifted & Talented Education	0.3	0.9%	4.2%	0.5%	2.2%
Regular Education	27.5	77.0%	75.3%	69.9%	69.5%
Special Education	5.0	14.0%	11.8%	12.0%	10.3%
Other	0.7	2.0%	2.7%	2.7%	2.5%
Actual Instruct. Oper. Exp. by Program (2002-03):					
Bilingual/ESL Education	\$52,235	3.2%	1.6%	1.5%	4.3%
Career & Technology Education	\$0	0.0%	1.5%	5.0%	4.0%
Compensatory Education	\$155,534	9.5%	6.4%	19.1%	10.5%
Gifted & Talented Education	\$269	0.0%	2.2%	0.3%	1.7%
Regular Education	\$1,155,718	70.7%	72.0%	60.8%	65.1%
Special Education	\$270,336	16.5%	15.9%	13.3%	13.1%
Other	\$0	0.0%	0.3%	0.0%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.