

DISTRICT NAME: CENTER ISD District Rating: Academically Acceptable
DISTRICT NUMBER: 210901

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Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	1,071	1,263	85%	100%	846	1,237	68%		17		
X African Amer	252	343	73%	27%	201	338	59%		14		
X Hispanic	195	231	84%	18%	130	218	60%		24		
X White	618	683	90%	54%	509	674	76%		14		
X Econ Disadv	489	606	81%	48%	358	585	61%		20		
Writing											
X All Students	242	287	84%	100%	199	283	70%		14		
X African Amer	63	71	89%	25%	53	93	57%		32		
X Hispanic	44	58	76%	20%	33	48	69%		7		
X White	135	158	85%	55%	112	140	80%		5		
X Econ Disadv	127	155	82%	54%	92	146	63%		19		
Social Studies											
X All Students	362	392	92%	100%	274	378	72%		20		
X African Amer	85	104	82%	27%	55	89	62%		20		
X Hispanic	61	65	94%	17%	37	56	66%		28		
X White	215	222	97%	57%	179	229	78%		19		
X Econ Disadv	128	148	86%	38%	94	139	68%		18		
Mathematics											
X All Students	905	1,268	71%	100%	714	1,264	56%		15		
X African Amer	199	346	58%	27%	140	339	41%	Yes	17	**	No
X Hispanic	164	231	71%	18%	113	225	50%		21		
X White	536	685	78%	54%	455	692	66%		12		
X Econ Disadv	409	612	67%	48%	310	592	52%	Yes	15	9	Yes
Science											
X All Students	268	394	68%	100%	141	364	39%	Yes	29	16	Yes
X African Amer	42	95	44%	24%	20	88	23%	Yes	21	**	No
X Hispanic	46	70	66%	18%	12	57	21%	Yes	45	25	Yes
X White	178	227	78%	58%	108	216	50%		28		
X Econ Disadv	85	166	51%	42%	38	151	25%	Yes	26	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	113	137	82%	100%	103	134	77%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	----- Class of 2003 -----					--- Class of 2002 ---			Required Improvement -----			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	136	5	141	96.5%	100%	128	133	96.2%		0.3		
African Amer	35	2	37	94.6%	26%	51	53	96.2%		-1.6		
Hispanic	21	0	21	100.0%	15%	11	11	100.0%		0.0		
White	79	3	82	96.3%	58%	66	69	95.7%		0.6		
Econ Disadv	45	3	48	93.8%	34%	32	35	91.4%		2.4		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2002-03 -----				----- 2001-02 -----			Required Improvement -----			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	377	0.3%	100%	0	403	0.0%		0.3		
African Amer	0	115	0.0%	31%	0	119	0.0%		0.0		
Hispanic	1	65	1.5%	17%	0	73	0.0%		1.5		
White	0	193	0.0%	51%	0	209	0.0%		0.0		
Econ Disadv	1	179	0.6%	47%	0	147	0.0%		0.6		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2004 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	130	650	100%	20.0%
X African American	17	180	28%	9.4%
X Hispanic	10	114	18%	8.8%
X White	101	353	54%	28.6%
X Economically Disadvantaged	19	227	35%	8.4%

AP/IB Results (2002-03): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	23	218	100%	10.6%	13	23	56.5%
African American	*	51	23%	2.0%	*	*	*
Hispanic	*	33	15%	3.0%	*	*	*
X White	21	132	61%	15.9%	13	21	61.9%

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	343,777	359,719	100%	95.6%
X African American	96,613	100,891	28%	95.8%
X Hispanic	72,419	75,081	21%	96.5%
X White	172,880	181,778	51%	95.1%
X Economically Disadvantaged	179,179	187,695	52%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	191	1,263	100%	15%
X African American	20	343	27%	6%
X Hispanic	21	231	18%	9%
X White	145	683	54%	21%
X Economically Disadvantaged	67	606	48%	11%

Reading includes April administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	148	1,268	100%	12%
X African American	16	346	27%	5%
X Hispanic	20	231	18%	9%
X White	106	685	54%	15%
X Economically Disadvantaged	48	612	48%	8%

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	50	287	100%	17%
X African American	8	71	25%	11%
X Hispanic	6	58	20%	10%
X White	36	158	55%	23%
X Economically Disadvantaged	19	155	54%	12%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	394	100%	6%
X African American	*	95	24%	< 1%
X Hispanic	*	70	18%	3%
X White	18	227	58%	8%
X Economically Disadvantaged	5	166	42%	3%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	54	392	100%	14%
X African American	4	104	27%	4%
X Hispanic	5	65	17%	8%
X White	44	222	57%	20%
X Economically Disadvantaged	13	148	38%	9%

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Recommended High School Program (RHSP) (Class of 2003): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	51	122	100%	41.8%
X African American	9	33	27%	27.3%
Hispanic	6	20	16%	30.0%
X White	35	68	56%	51.5%
X Economically Disadvantaged	13	40	33%	32.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	67	102	100%	65.7%	14	67	20.9%
African American	15	22	22%	68.2%	1	15	6.7%
Hispanic	4	17	17%	23.5%	*	4	*
X White	47	62	61%	75.8%	12	47	25.5%

TAAS/TASP Equivalency (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	70	114	100%	61.4%
African American	10	25	22%	40.0%
Hispanic	8	21	18%	38.1%
X White	51	67	59%	76.1%
X Economically Disadvantaged	24	47	41%	51.1%