

## ***2004-05 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***Campus Name: CENTER EL***

***Campus #: 210901101***

***2005 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 324  
Grade Span: 02 - 03  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: CENTER EL  
Campus #: 210901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2005	89%	99%	-	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	99%	> 99%
	2004	88%	96%	86%	96%	96%	94%	98%	*	*	95%	98%	> 99%	94%	94%
Mathematics	2005	82%	93%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	83%	92%	77%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	76%	92%	-	92%	84%	95%	94%	*	*	94%	90%	> 99%	90%	95%
	2004	78%	89%	69%	89%	83%	84%	94%	*	*	88%	89%	90%	86%	84%
<b>TAKS Met Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	81%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2004	80%	78%	82%	97%	95%	94%	99%	*	*	96%	98%	> 99%	95%	94%
Mathematics	2005	72%	69%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	67%	61%	74%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	62%	57%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	58%	51%	62%	89%	82%	84%	95%	*	*	89%	89%	89%	86%	84%
<b>TAKS Met Standard (Sum of All Grades Tested)</b>															
<b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	80%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2004	80%	78%	82%	97%	95%	94%	99%	*	*	96%	98%	> 99%	95%	94%
Mathematics	2005	71%	68%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	66%	60%	74%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	62%	55%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	57%	50%	61%	89%	82%	84%	95%	*	*	89%	89%	89%	86%	84%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	22%	-	34%	13%	31%	48%	*	*	25%	44%	< 1%	27%	29%
	2004	20%	15%	26%	35%	9%	25%	53%	*	*	34%	36%	38%	25%	25%
Mathematics	2005	20%	15%	-	21%	6%	21%	30%	*	*	18%	25%	17%	14%	18%
	2004	17%	12%	20%	33%	22%	22%	42%	*	*	39%	27%	44%	23%	25%
All Tests	2005	10%	7%	-	18%	6%	14%	28%	*	*	14%	23%	< 1%	10%	11%
	2004	8%	5%	9%	21%	7%	9%	32%	*	*	20%	21%	22%	10%	9%
<b>SDAA II Examinations (Sum of Grades 3-10)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2005	79%	97%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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District Name: CENTER ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinees (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA 2005	82%	97%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics 2005	80%	97%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing 2005	65%	98%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	94%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>97.0%</b>	<b>95.9%</b>	<b>-</b>	<b>97.3%</b>	<b>97.2%</b>	<b>96.0%</b>	<b>98.4%</b>	<b>-</b>	<b>-</b>	<b>98.7%</b>	<b>95.9%</b>	<b>85.0%</b>	<b>97.0%</b>	<b>95.7%</b>
By Testing Program														
TAKS/SDAA II	90.8%	88.9%	-	89.9%	86.1%	88.0%	93.7%	-	-	89.5%	90.4%	30.0%	87.1%	87.0%
SDAA II Only	6.2%	7.0%	-	7.4%	11.1%	8.0%	4.8%	-	-	9.2%	5.5%	55.0%	9.9%	8.7%
By Mobility Status														
Acct Subset	91.3%	91.5%	-	91.9%	94.4%	92.0%	90.5%	-	-	94.7%	89.0%	80.0%	96.0%	91.3%
Mobile Subset	5.7%	4.5%	-	5.4%	2.8%	4.0%	7.9%	-	-	3.9%	6.8%	5.0%	1.0%	4.3%
Not Tested	3.0%	4.1%	-	2.7%	2.8%	4.0%	1.6%	-	-	1.3%	4.1%	15.0%	3.0%	4.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	-	0.7%	0.0%	2.0%	0.0%	-	-	1.3%	0.0%	5.0%	1.0%	2.2%
LEP Exempt	1.0%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	-	2.0%	2.8%	2.0%	1.6%	-	-	0.0%	4.1%	10.0%	2.0%	2.2%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,523</b>	<b>-</b>	<b>149</b>	<b>36</b>	<b>50</b>	<b>63</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>73</b>	<b>20</b>	<b>101</b>	<b>46</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>95.4%</b>	<b>92.7%</b>	<b>98.5%</b>	<b>97.3%</b>	<b>98.0%</b>	<b>92.3%</b>	<b>100.0%</b>	<b>-</b>	<b>*</b>	<b>95.7%</b>	<b>98.9%</b>	<b>88.9%</b>	<b>95.4%</b>	<b>89.5%</b>
By Testing Program														
TAKS/SDAA	90.4%	87.0%	89.0%	94.5%	92.0%	89.7%	98.9%	-	*	93.5%	95.6%	61.1%	92.6%	86.8%
SDAA Only	5.0%	5.6%	8.8%	2.7%	6.0%	2.6%	1.1%	-	*	2.2%	3.3%	27.8%	2.8%	2.6%
By Mobility Status														
Acct Subset	89.4%	87.6%	88.1%	85.2%	90.0%	82.1%	85.6%	-	*	81.5%	90.0%	50.0%	87.0%	84.2%
Mobile Subset	5.9%	5.1%	9.9%	12.0%	8.0%	10.3%	14.4%	-	*	14.1%	8.9%	38.9%	8.3%	5.3%
Not Tested	4.6%	7.3%	1.6%	2.7%	2.0%	7.7%	0.0%	-	*	4.3%	1.1%	11.1%	4.6%	10.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	0.0%	1.1%	2.0%	2.6%	0.0%	-	*	2.2%	0.0%	11.1%	1.9%	2.6%
LEP Exempt	1.2%	2.1%	0.5%	1.1%	0.0%	2.6%	0.0%	-	*	2.2%	0.0%	0.0%	1.9%	5.3%
Other	1.2%	1.3%	0.5%	0.5%	0.0%	2.6%	0.0%	-	*	0.0%	1.1%	0.0%	0.9%	2.6%
<b>Total Count</b>	<b>2,886,460</b>	<b>1,552</b>	<b>258</b>	<b>183</b>	<b>50</b>	<b>39</b>	<b>90</b>	<b>0</b>	<b>2</b>	<b>92</b>	<b>90</b>	<b>18</b>	<b>108</b>	<b>38</b>

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2005	13%	1%	-	1%	< 1%	< 1%	2%	*	*	< 1%	2%	< 1%	1%	< 1%
2004	10%	1%	13%	1%	< 1%	3%	1%	*	*	1%	1%	< 1%	2%	3%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2005	93%	> 99%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
2004	95%	99%	93%	99%	> 99%	97%	> 99%	*	*	> 99%	99%	> 99%	99%	97%
<b>RPTE Change</b>														
<b>Sum of 3-12</b>														
<b>Scored 'Beginning' in 2004</b>														
Beginning 2005	48.2%	38.2%	-	50.0%	-	40.0%	*	-	-	60.0%	*	*	*	50.0%
Intermediate 2005	32.7%	41.2%	-	50.0%	-	60.0%	*	-	-	40.0%	*	*	*	50.0%
Advanced 2005	14.6%	17.6%	-	0.0%	-	0.0%	*	-	-	0.0%	*	*	*	0.0%
Advanced High 2005	4.5%	2.9%	-	0.0%	-	0.0%	*	-	-	0.0%	*	*	*	0.0%
<b>Scored 'Intermediate' in 2004</b>														
Beginning 2005	8.9%	1.5%	-	2.9%	-	2.9%	-	-	-	5.9%	0.0%	-	2.9%	2.9%
Intermediate 2005	30.0%	41.5%	-	31.4%	-	31.4%	-	-	-	41.2%	22.2%	-	31.4%	31.4%
Advanced 2005	41.9%	33.8%	-	34.3%	-	34.3%	-	-	-	23.5%	44.4%	-	34.3%	34.3%
Advanced High 2005	19.2%	23.1%	-	31.4%	-	31.4%	-	-	-	29.4%	33.3%	-	31.4%	31.4%
<b>Scored 'Advanced' in 2004</b>														
Beginning 2005	1.5%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	0.0%
Intermediate 2005	8.8%	11.3%	-	8.3%	-	8.3%	-	-	-	0.0%	13.0%	-	8.8%	8.3%
Advanced 2005	46.8%	49.5%	-	30.6%	-	30.6%	-	-	-	23.1%	34.8%	-	32.4%	30.6%
Advanced High 2005	42.9%	39.2%	-	61.1%	-	61.1%	-	-	-	76.9%	52.2%	-	58.8%	61.1%
<b>Attendance Rate</b>														
2003-04	95.7%	96.1%	-	96.8%	97.1%	98.1%	96.0%	*	*	96.9%	96.8%	96.2%	97.1%	98.2%
2002-03	95.6%	95.6%	96.4%	96.2%	96.9%	96.8%	95.6%	*	*	96.4%	95.9%	95.2%	96.2%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

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2004-05 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	324	100.0%	-	2,485	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	10.5%	4.0%
Kindergarten	0	0.0%	-	7.6%	7.6%
Grade 1	0	0.0%	-	8.3%	7.9%
Grade 2	181	55.9%	-	7.3%	7.6%
Grade 3	143	44.1%	-	5.8%	7.5%
Grade 4	0	0.0%	-	6.9%	7.4%
Grade 5	0	0.0%	-	6.6%	7.4%
Grade 6	0	0.0%	-	7.0%	7.5%
Grade 7	0	0.0%	-	6.4%	7.6%
Grade 8	0	0.0%	-	7.4%	7.5%
Grade 9	0	0.0%	-	8.2%	8.7%
Grade 10	0	0.0%	-	6.6%	7.1%
Grade 11	0	0.0%	-	6.4%	6.3%
Grade 12	0	0.0%	-	5.2%	5.6%
Ethnic Distribution:					
African American	84	25.9%	-	27.6%	14.2%
Hispanic	95	29.3%	-	25.0%	44.7%
White	144	44.4%	-	46.7%	37.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	1	0.3%	-	0.4%	3.0%
Economically Disadvantaged	226	69.8%	-	62.1%	54.6%
Limited English Proficient (LEP)	89	27.5%	-	17.4%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	2.3%	2.4%
At-Risk	169	52.2%	-	55.8%	45.8%
Mobility (2003-04)	65	17.9%	-	15.4%	21.1%
Number of Students per Teacher	11.5	n/a	-	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	6.5%	2.9%	-	-	29.6%	11.3%
Grade 1	-	-	15.0%	6.0%	-	-	33.3%	9.7%
Grade 2	13.8%	-	13.8%	3.6%	10.0%	-	10.0%	4.0%
Grade 3	2.6%	-	2.6%	2.7%	4.5%	-	4.5%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	-	1.2%	0.9%	-	-	5.0%	1.5%
Grade 6	-	-	0.0%	1.5%	-	-	4.5%	1.6%
Grade 7	-	-	0.0%	2.3%	-	-	0.0%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	20.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.1
Grade 1	-	-	18.0	18.7
Grade 2	28.4	-	28.4	18.9
Grade 3	32.5	-	32.5	18.9
Grade 4	-	-	21.8	19.4
Grade 5	-	-	20.2	22.0
Grade 6	-	-	19.7	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	-	-	16.9	20.5
Foreign Languages	-	-	25.7	21.8
Mathematics	-	-	16.5	20.6
Science	-	-	17.4	21.7
Social Studies	-	-	19.6	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.6	100.0%	-	100.0%	100.0%
Professional Staff:	32.6	80.3%	-	61.2%	62.2%
Teachers	28.1	69.3%	-	49.3%	50.4%
Professional Support	2.5	6.2%	-	6.9%	8.0%
Campus Admin. (School Leader.)	2.0	4.9%	-	3.3%	2.8%
Educational Aides:	8.0	19.7%	-	13.0%	10.2%
Total Minority Staff:	4.0	9.9%	-	18.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	1.0	3.6%	-	8.3%	8.9%
Hispanic	0.0	0.0%	-	0.6%	19.5%
White	27.1	96.4%	-	91.2%	70.3%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.0%
Males	0.0	0.0%	-	17.1%	22.9%
Females	28.1	100.0%	-	82.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	3.0%	-	11.0%	7.7%
1-5 Years Experience	5.0	17.8%	-	22.1%	28.7%
6-10 Years Experience	5.0	17.8%	-	16.0%	19.4%
11-20 Years Experience	8.5	30.1%	-	26.5%	24.5%
Over 20 Years Experience	8.8	31.3%	-	24.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		15.0 yrs.	- yrs.	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.8 yrs.	- yrs.	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	-	\$24,093	\$33,775
1-5 Years Experience		\$26,100	-	\$26,152	\$35,706
6-10 Years Experience		\$31,722	-	\$31,597	\$38,220
11-20 Years Experience		\$37,071	-	\$38,011	\$43,501
Over 20 Years Experience		\$41,340	-	\$41,232	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$35,114	-	\$33,621	\$41,011
Professional Support		\$28,954	-	\$38,369	\$48,820
Campus Administration (School Leadership)		\$47,895	-	\$53,454	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,829.4

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,490,758	100.0%	\$4,573	\$1,869,855	100.0%	\$5,736	-	-	-
Instruction (11,95)	\$1,220,859	81.9%	\$3,745	\$1,446,080	77.3%	\$4,436	-	-	-
Instructional-Related Services (12,13)	\$52,961	3.6%	\$162	\$55,283	3.0%	\$170	-	-	-
Instructional Leadership (21)	\$18,694	1.3%	\$57	\$18,694	1.0%	\$57	-	-	-
School Leadership (23)	\$102,389	6.9%	\$314	\$102,600	5.5%	\$315	-	-	-
Support Services-Student (31,32,33)	\$52,224	3.5%	\$160	\$59,609	3.2%	\$183	-	-	-
Other Campus Costs (35,36,51,52,53)	\$43,631	2.9%	\$134	\$187,589	10.0%	\$575	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,447,127	100.0%	\$4,439	\$1,681,465	100.0%	\$5,158	-	-	-
Bilingual/ESL Education (25)	\$47,791	3.3%	\$147	\$54,980	3.3%	\$169	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$201,023	13.9%	\$617	\$350,898	20.9%	\$1,076	-	-	-
Gifted & Talented Education (21)	\$219	0.0%	\$1	\$219	0.0%	\$1	-	-	-
Regular Education (11)	\$1,088,512	75.2%	\$3,339	\$1,094,589	65.1%	\$3,358	-	-	-
Special Education (23)	\$109,582	7.6%	\$336	\$180,779	10.8%	\$555	-	-	-
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	84	25.9%	-	16.5%	14.4%
Career & Technology Education	0	0.0%	-	21.7%	20.3%
Gifted & Talented Education	21	6.5%	-	4.5%	7.7%
Special Education	33	10.2%	-	11.4%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	3.6%	-	1.7%	8.4%
Career & Technology Education	0.0	0.0%	-	5.0%	4.0%
Compensatory Education	0.0	0.0%	-	5.0%	3.1%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	23.9	84.8%	-	73.3%	69.6%
Special Education	3.3	11.6%	-	12.1%	10.3%
Other	0.0	0.0%	-	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.