

2004-05 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER H S

Campus #: 210901001

2005 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	73%	86%	73%	63%	72%	81%	*	*	65%	80%	*	69%	33%
	2004	77%	71%	79%	71%	67%	48%	79%	*	*	61%	82%	*	70%	17%
Mathematics	2005	58%	38%	59%	38%	20%	27%	55%	*	*	39%	38%	*	26%	< 1%
	2004	52%	36%	53%	36%	23%	13%	47%	*	*	36%	35%	*	24%	< 1%
All Tests	2005	56%	38%	57%	38%	21%	30%	53%	*	*	37%	39%	*	29%	10%
	2004	50%	32%	51%	32%	23%	8%	41%	*	*	29%	35%	*	21%	< 1%
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	57%	71%	57%	43%	50%	63%	*	*	47%	67%	*	51%	20%
	2004	73%	78%	77%	78%	77%	79%	79%	*	*	72%	83%	*	77%	*
Mathematics	2005	59%	47%	60%	47%	31%	45%	52%	*	*	46%	48%	*	35%	33%
	2004	53%	45%	57%	45%	39%	46%	48%	*	*	45%	46%	< 1%	40%	*
Science	2005	55%	36%	52%	36%	27%	23%	41%	*	*	32%	39%	*	22%	20%
	2004	52%	41%	55%	41%	26%	22%	54%	*	*	47%	36%	*	30%	*
Soc Studies	2005	85%	74%	86%	74%	67%	74%	76%	*	*	74%	74%	*	71%	67%
	2004	81%	77%	81%	77%	67%	78%	82%	*	*	77%	77%	20%	69%	*
All Tests	2005	40%	24%	39%	24%	10%	17%	29%	*	*	19%	29%	*	13%	< 1%
	2004	39%	31%	40%	31%	24%	21%	37%	*	*	32%	29%	< 1%	21%	*
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	97%	89%	97%	97%	96%	97%	*	*	94%	99%	89%	98%	*
	2004	86%	90%	89%	90%	75%	73%	97%	*	*	88%	92%	60%	75%	50%
Mathematics	2005	81%	75%	83%	75%	62%	63%	89%	*	*	79%	73%	44%	64%	*
	2004	77%	76%	79%	76%	67%	56%	82%	*	*	78%	74%	*	52%	33%
Science	2005	81%	75%	82%	75%	59%	67%	87%	*	*	80%	71%	33%	63%	*
	2004	77%	66%	79%	66%	33%	56%	75%	*	*	76%	58%	40%	38%	17%
Soc Studies	2005	95%	89%	94%	89%	88%	86%	92%	*	*	90%	89%	60%	90%	60%
	2004	95%	96%	96%	96%	84%	94%	99%	*	*	96%	95%	86%	86%	83%
All Tests	2005	69%	65%	70%	65%	46%	61%	77%	*	*	68%	63%	36%	56%	40%
	2004	64%	60%	68%	60%	30%	50%	69%	*	*	68%	53%	29%	34%	17%

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 2
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	81%	81%	75%	67%	74%	79%	*	*	67%	82%	80%	72%	39%
	2004	80%	78%	81%	79%	72%	67%	85%	*	*	72%	85%	55%	74%	44%
Mathematics	2005	72%	69%	65%	52%	35%	44%	64%	*	*	52%	52%	44%	39%	22%
	2004	67%	61%	62%	50%	37%	37%	59%	*	*	50%	50%	8%	36%	25%
Science	2005	66%	55%	66%	55%	45%	47%	62%	*	*	54%	56%	33%	41%	22%
	2004	60%	49%	67%	52%	29%	35%	65%	*	*	61%	46%	22%	33%	10%
Soc Studies	2005	88%	85%	90%	82%	78%	80%	83%	*	*	81%	82%	64%	80%	64%
	2004	85%	85%	87%	84%	73%	79%	90%	*	*	85%	84%	50%	74%	60%
All Tests	2005	62%	57%	54%	41%	25%	36%	51%	*	*	39%	43%	33%	32%	14%
	2004	58%	51%	53%	39%	25%	23%	49%	*	*	41%	38%	11%	24%	6%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	80%	81%	74%	66%	74%	78%	*	*	66%	82%	70%	71%	39%
	2004	80%	78%	81%	77%	71%	63%	83%	*	*	70%	83%	45%	71%	31%
Mathematics	2005	71%	68%	63%	49%	31%	41%	61%	*	*	48%	50%	22%	37%	22%
	2004	66%	60%	59%	48%	31%	37%	57%	*	*	49%	47%	8%	34%	25%
Science	2005	63%	49%	62%	47%	36%	35%	55%	*	*	47%	46%	33%	33%	11%
	2004	56%	45%	60%	46%	23%	26%	59%	*	*	53%	40%	< 1%	29%	< 1%
Soc Studies	2005	87%	84%	88%	80%	75%	76%	83%	*	*	79%	80%	55%	78%	55%
	2004	84%	84%	87%	83%	71%	79%	89%	*	*	84%	82%	42%	73%	60%
All Tests	2005	62%	55%	51%	36%	24%	26%	46%	*	*	34%	38%	20%	27%	5%
	2004	57%	50%	50%	36%	22%	19%	47%	*	*	38%	35%	5%	22%	< 1%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	22%	14%	14%	8%	7%	20%	*	*	11%	18%	10%	9%	< 1%
	2004	20%	15%	8%	6%	< 1%	3%	9%	*	*	4%	8%	< 1%	1%	< 1%
Mathematics	2005	20%	15%	13%	7%	1%	5%	10%	*	*	8%	6%	< 1%	4%	< 1%
	2004	17%	12%	13%	10%	< 1%	3%	16%	*	*	15%	7%	< 1%	3%	< 1%
Science	2005	14%	9%	6%	5%	2%	< 1%	8%	*	*	8%	3%	< 1%	3%	< 1%
	2004	9%	6%	5%	2%	< 1%	< 1%	3%	*	*	6%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2005	26%	22%	25%	15%	3%	4%	23%	*	*	17%	14%	< 1%	9%	< 1%
	2004	21%	14%	20%	12%	4%	2%	17%	*	*	18%	6%	< 1%	6%	< 1%
All Tests	2005	10%	7%	4%	1%	< 1%	< 1%	3%	*	*	1%	1%	< 1%	1%	< 1%
	2004	8%	5%	3%	3%	< 1%	< 1%	3%	*	*	3%	3%	< 1%	< 1%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	97%	78%	94%	90%	92%	> 99%	*	*	93%	*	94%	94%	91%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	97%	85%	94%	94%	80%	> 99%	*	*	93%	*	94%	90%	80%
Mathematics 2005	80%	97%	77%	91%	82%	*	> 99%	*	*	90%	*	91%	95%	*
Writing 2005	65%	98%	58%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests 2005	68%	94%	62%	89%	82%	83%	> 99%	*	*	88%	*	89%	91%	80%
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	95.8%	94.4%	91.7%	91.3%	97.6%	*	*	93.3%	95.5%	75.0%	91.8%	73.0%
By Testing Program														
TAKS/SDAA II	90.8%	88.9%	90.9%	87.9%	79.6%	87.4%	94.0%	*	*	82.5%	93.9%	29.2%	83.6%	62.2%
SDAA II Only	6.2%	7.0%	4.6%	6.4%	12.1%	3.9%	3.6%	*	*	10.8%	1.6%	45.8%	8.2%	10.8%
By Mobility Status														
Acct Subset	91.3%	91.5%	89.7%	89.5%	88.5%	86.4%	91.5%	*	*	88.4%	90.7%	68.1%	90.9%	67.6%
Mobile Subset	5.7%	4.5%	5.4%	4.9%	3.2%	4.9%	6.0%	*	*	4.9%	4.9%	6.9%	0.9%	5.4%
Not Tested	3.0%	4.1%	4.3%	5.6%	8.3%	8.7%	2.4%	*	*	6.7%	4.5%	25.0%	8.2%	27.0%
Absent	0.2%	0.1%	0.3%	0.2%	0.6%	0.0%	0.0%	*	*	0.4%	0.0%	1.4%	0.4%	0.0%
ARD Exempt	0.8%	1.6%	1.6%	3.3%	6.4%	2.9%	1.6%	*	*	4.1%	2.4%	23.6%	4.7%	8.1%
LEP Exempt	1.0%	1.5%	0.5%	1.2%	0.0%	4.9%	0.0%	*	*	1.1%	1.2%	0.0%	1.7%	16.2%
Other	1.0%	0.9%	1.5%	1.0%	1.3%	1.0%	0.8%	*	*	1.1%	0.8%	0.0%	1.3%	2.7%
Total Count	2,931,773	1,523	1,217	514	157	103	248	3	3	268	246	72	232	37
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.7%	90.7%	84.5%	76.3%	74.7%	92.3%	*	*	78.3%	91.0%	24.7%	77.5%	39.0%
By Testing Program														
TAKS/SDAA	90.4%	87.0%	90.4%	84.5%	76.3%	74.7%	92.3%	*	*	78.3%	91.0%	24.7%	77.5%	39.0%
SDAA Only	5.0%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	89.4%	87.6%	86.4%	82.5%	76.3%	72.6%	89.3%	*	*	75.2%	90.2%	23.5%	77.0%	39.0%
Mobile Subset	5.9%	5.1%	4.6%	2.0%	0.0%	2.1%	2.9%	*	*	3.1%	0.8%	1.2%	0.5%	0.0%
Not Tested	4.6%	7.3%	9.4%	15.5%	23.7%	25.3%	7.7%	*	*	21.7%	9.0%	75.3%	22.5%	61.0%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	6.2%	10.5%	18.3%	13.7%	5.9%	*	*	15.5%	5.3%	65.4%	16.0%	26.8%
LEP Exempt	1.2%	2.1%	0.4%	2.2%	0.0%	8.4%	0.4%	*	*	2.3%	2.0%	0.0%	3.2%	26.8%
Other	1.2%	1.3%	1.8%	2.8%	5.3%	3.2%	1.5%	*	*	3.9%	1.6%	9.9%	3.2%	7.3%
Total Count	2,886,460	1,552	1,174	503	131	95	272	1	4	258	245	81	187	41

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2004-05 Campus Performance

Section I - Page 4
Total Students: 652
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District Name: CENTER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	51%	51%	50%	39%	50%	65%	*	*	53%	46%	*	38%	20%
	2004	47%	55%	55%	64%	52%	60%	74%	*	*	60%	69%	50%	56%	70%
Mathematics	2005	25%	29%	28%	22%	8%	28%	31%	*	*	23%	20%	40%	16%	29%
	2004	27%	27%	28%	28%	22%	28%	33%	*	*	27%	30%	38%	25%	33%
Average TGI Growth															
Reading/ELA	2005	0.53	0.61	0.63	0.66	0.36	0.45	1.18	*	*	0.76	0.53	*	0.34	0.01
	2004	0.50	0.61	0.63	0.58	0.33	0.49	0.79	*	*	0.42	0.77	0.24	0.43	0.47
Mathematics	2005	0.38	0.47	0.40	0.37	0.34	0.22	0.47	*	*	0.37	0.37	0.12	0.37	0.19
	2004	0.38	0.37	0.32	0.33	0.30	0.46	0.28	*	*	0.26	0.40	0.20	0.24	0.30
RPTE Change Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	38.2%	42.9%	60.0%	-	*	-	-	*	*	*	*	*	60.0%
Intermediate	2005	32.7%	41.2%	33.3%	20.0%	-	*	-	-	*	*	*	*	*	20.0%
Advanced	2005	14.6%	17.6%	20.0%	20.0%	-	*	-	-	*	*	*	*	*	20.0%
Advanced High	2005	4.5%	2.9%	0.0%	0.0%	-	*	-	-	*	*	*	*	*	0.0%
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate	2005	8.8%	11.3%	4.7%	0.0%	-	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	
Advanced	2005	46.8%	49.5%	56.8%	63.6%	-	65.0%	*	*	-	71.4%	50.0%	66.7%	66.7%	63.6%
Advanced High	2005	42.9%	39.2%	33.3%	36.4%	-	35.0%	*	*	-	28.6%	50.0%	33.3%	33.3%	36.4%
Attendance Rate															
2003-04		95.7%	96.1%	94.9%	95.2%	94.2%	95.4%	95.6%	*	*	95.2%	95.2%	93.5%	94.5%	95.6%
2002-03		95.6%	95.6%	94.8%	95.3%	94.9%	96.0%	95.2%	*	*	95.3%	95.2%	93.8%	94.8%	95.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	0.5%	0.7%	0.6%	1.0%	0.8%	0.3%	0.0%	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	94.8%	89.5%	94.8%	90.9%	94.4%	96.3%	-	*	93.1%	96.8%	88.9%	92.0%	100.0%
Received GED	4.2%	1.5%	4.0%	1.5%	0.0%	0.0%	2.4%	-	*	1.4%	1.6%	3.7%	2.0%	0.0%
Continued HS	7.3%	3.0%	3.8%	3.0%	9.1%	5.6%	0.0%	-	*	4.2%	1.6%	3.7%	6.0%	0.0%
Dropped Out (4-yr)	3.9%	0.7%	2.0%	0.7%	0.0%	0.0%	1.2%	-	*	1.4%	0.0%	3.7%	0.0%	0.0%
Class of 2003														
Graduated	84.2%	87.9%	90.0%	87.9%	89.2%	95.2%	85.4%	*	-	86.3%	90.2%	95.2%	85.4%	80.0%
Received GED	3.3%	3.5%	3.0%	3.5%	0.0%	0.0%	6.1%	*	-	5.0%	1.6%	0.0%	2.1%	0.0%
Continued HS	7.9%	5.0%	3.5%	5.0%	5.4%	4.8%	4.9%	*	-	5.0%	4.9%	0.0%	6.3%	20.0%
Dropped Out (4-yr)	4.5%	3.5%	2.5%	3.5%	5.4%	0.0%	3.7%	*	-	3.8%	3.3%	4.8%	6.3%	0.0%
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	99.3%	98.0%	99.3%	100.0%	100.0%	98.8%	-	*	98.6%	100.0%	96.3%	100.0%	100.0%
Class of 2003	95.5%	96.5%	97.5%	96.5%	94.6%	100.0%	96.3%	*	-	96.3%	96.7%	95.2%	93.8%	100.0%
Completion Rate I (w/o GED)														
Class of 2004	91.9%	97.8%	93.6%	97.8%	100.0%	100.0%	96.3%	-	*	97.2%	98.4%	92.6%	98.0%	100.0%
Class of 2003	92.2%	92.9%	94.2%	92.9%	94.6%	100.0%	90.2%	*	-	91.3%	95.1%	95.2%	91.7%	100.0%
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	20.2%	17.6%	20.2%	7.2%	8.8%	29.5%	*	50.0%	18.9%	21.7%	2.0%	10.3%	2.4%
2002-03	19.7%	20.0%	18.8%	20.0%	9.4%	8.8%	28.6%	*	*	20.7%	19.3%	0.0%	8.4%	2.4%
RHSP/DAP Graduates														
Class of 2004	68.4%	40.9%	64.3%	40.9%	25.0%	29.4%	49.4%	-	*	40.6%	41.3%	0.0%	22.4%	0.0%
Class of 2003	63.7%	41.8%	61.4%	41.8%	27.3%	30.0%	51.5%	*	-	27.5%	60.4%	0.0%	32.5%	*
AP/IB Results														
Tested														
2004	17.4%	6.2%	14.8%	6.2%	0.0%	0.0%	9.0%	-	*	6.5%	5.9%	n/a	n/a	n/a
2003	16.1%	10.6%	12.5%	10.6%	2.0%	3.0%	15.9%	*	*	11.5%	9.5%	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	64.3%	44.1%	64.3%	-	-	61.5%	-	*	71.4%	57.1%	n/a	n/a	n/a
2003	56.0%	56.5%	53.1%	56.5%	*	*	61.9%	-	-	61.5%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	61.1%	37.1%	61.1%	-	-	58.8%	-	*	77.8%	44.4%	n/a	n/a	n/a
2003	51.4%	51.4%	46.3%	51.4%	*	*	58.1%	-	-	61.9%	35.7%	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	68.5%	79.7%	68.5%	42.9%	50.0%	80.3%	-	*	70.4%	66.7%	50.0%	42.3%	28.6%
Class of 2003	71.1%	61.4%	75.8%	61.4%	40.0%	38.1%	76.1%	*	-	59.0%	64.2%	42.9%	51.1%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	52%	38%	52%	52%	33%	61%	*	*	40%	62%	11%	46%	*
2004	29%	27%	28%	27%	15%	13%	32%	*	*	16%	36%	*	18%	*
Mathematics														
2005	48%	41%	48%	41%	35%	26%	51%	*	*	46%	37%	*	40%	*
2004	43%	36%	43%	36%	*	50%	41%	*	*	41%	32%	*	21%	17%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 6
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2004	61.9%	72.2%	62.3%	72.2%	73.9%	38.5%	75.7%	-	*	73.1%	71.4%	n/a	n/a	n/a
Class of 2003	62.4%	65.7%	59.9%	65.7%	68.2%	23.5%	75.8%	*	-	58.2%	74.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	21.8%	25.4%	21.8%	0.0%	0.0%	30.2%	-	*	23.7%	20.0%	n/a	n/a	n/a
Class of 2003	27.2%	20.9%	28.2%	20.9%	6.7%	*	25.5%	*	-	18.8%	22.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	966	987	966	813	*	1034	-	-	1022	927	n/a	n/a	n/a
Class of 2003	989	998	1002	998	*	*	1030	-	*	1051	968	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	20.1	20.2	20.1	16.4	*	21.3	-	*	20.2	19.9	n/a	n/a	n/a
Class of 2003	19.9	19.5	20.4	19.5	17.1	*	20.3	-	*	19.1	19.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	652	100.0%	59,687	2,485	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	10.5%	4.0%
Kindergarten	0	0.0%	0.0%	7.6%	7.6%
Grade 1	0	0.0%	0.0%	8.3%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	5.8%	7.5%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	0.0%	6.6%	7.4%
Grade 6	0	0.0%	0.0%	7.0%	7.5%
Grade 7	0	0.0%	0.1%	6.4%	7.6%
Grade 8	0	0.0%	0.0%	7.4%	7.5%
Grade 9	203	31.1%	29.3%	8.2%	8.7%
Grade 10	163	25.0%	26.2%	6.6%	7.1%
Grade 11	158	24.2%	23.2%	6.4%	6.3%
Grade 12	128	19.6%	21.1%	5.2%	5.6%
Ethnic Distribution: African American	191	29.3%	19.7%	27.6%	14.2%
Hispanic	120	18.4%	25.2%	25.0%	44.7%
White	333	51.1%	50.5%	46.7%	37.7%
Native American	4	0.6%	0.3%	0.2%	0.3%
Asian/Pac. Islander	4	0.6%	4.3%	0.4%	3.0%
Economically Disadvantaged	288	44.2%	32.8%	62.1%	54.6%
Limited English Proficient (LEP)	44	6.7%	4.7%	17.4%	15.6%
Students w/Disciplinary Placements (2003-04)	34	4.8%	5.4%	2.3%	2.4%
At-Risk	440	67.5%	46.4%	55.8%	45.8%
Mobility (2003-04)	114	16.0%	18.2%	15.4%	21.1%
Number of Students per Teacher	13.0	n/a	15.2	13.7	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus	District	State
	Campus	Percent	Group		
Total Graduates	132	100.0%	12,557	132	244,165
By Ethnicity (incl. Special Ed.):					
African American	32	24.2%	2,267	32	33,213
Hispanic	17	12.9%	2,587	17	85,412
White	81	61.4%	6,999	81	116,497
Native American	0	0.0%	47	0	739
Asian/Pacific Islander	2	1.5%	657	2	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	78	59.1%	4,683	78	77,194
Recommended H.S. Pgm./DAP	54	40.9%	7,874	54	166,971
Special Education Graduates	24	18.2%	1,210	24	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	19.6	19.1
Grade 1	-	-	18.0	18.7
Grade 2	-	-	28.4	18.9
Grade 3	-	-	32.5	18.9
Grade 4	-	-	21.8	19.4
Grade 5	-	-	20.2	22.0
Grade 6	-	-	19.7	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	18.2	21.6	16.9	20.5
Foreign Languages	25.7	22.0	25.7	21.8
Mathematics	17.2	21.3	16.5	20.6
Science	17.0	21.8	17.4	21.7
Social Studies	21.4	23.7	19.6	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.2	100.0%	-	100.0%	100.0%
Professional Staff:	60.7	94.4%	90.9%	61.2%	62.2%
Teachers	50.1	77.9%	79.0%	49.3%	50.4%
Professional Support	6.6	10.3%	7.7%	6.9%	8.0%
Campus Admin. (School Leader.)	4.0	6.2%	4.3%	3.3%	2.8%
Educational Aides:	3.6	5.6%	9.1%	13.0%	10.2%
Total Minority Staff:	4.6	7.1%	15.9%	18.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	4.0	8.0%	6.7%	8.3%	8.9%
Hispanic	0.0	0.0%	5.2%	0.6%	19.5%
White	46.1	92.0%	87.1%	91.2%	70.3%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.0%
Males	18.1	36.2%	40.9%	17.1%	22.9%
Females	31.9	63.8%	59.1%	82.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.1	12.3%	7.2%	11.0%	7.7%
1-5 Years Experience	9.9	19.9%	25.7%	22.1%	28.7%
6-10 Years Experience	6.4	12.8%	20.4%	16.0%	19.4%
11-20 Years Experience	12.6	25.2%	23.2%	26.5%	24.5%
Over 20 Years Experience	15.0	29.9%	23.6%	24.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	12.3 yrs.	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.7 yrs.	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,735	\$33,637	\$24,093	\$33,775
1-5 Years Experience		\$26,013	\$36,250	\$26,152	\$35,706
6-10 Years Experience		\$31,110	\$38,758	\$31,597	\$38,220
11-20 Years Experience		\$38,509	\$44,041	\$38,011	\$43,501
Over 20 Years Experience		\$41,523	\$51,647	\$41,232	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,417	\$42,018	\$33,621	\$41,011
Professional Support		\$45,411	\$49,650	\$38,369	\$48,820
Campus Administration (School Leadership)		\$56,478	\$65,934	\$53,454	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	3.3	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 652
Grade Span: 09 - 12
School Type: Secondary

District Name: CENTER ISD
Campus Name: CENTER H S
Campus #: 210901001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,379,100	100.0%	\$5,175	\$3,761,024	100.0%	\$5,760	\$323,745,794	100.0%	\$5,476
Instruction (11,95)	\$2,243,299	66.4%	\$3,435	\$2,428,594	64.6%	\$3,719	\$213,784,151	66.0%	\$3,616
Instructional-Related Services (12,13)	\$123,002	3.6%	\$188	\$129,150	3.4%	\$198	\$9,634,542	3.0%	\$163
Instructional Leadership (21)	\$49,735	1.5%	\$76	\$51,287	1.4%	\$79	\$4,078,314	1.3%	\$69
School Leadership (23)	\$193,562	5.7%	\$296	\$194,027	5.2%	\$297	\$23,182,225	7.2%	\$392
Support Services-Student (31,32,33)	\$274,298	8.1%	\$420	\$280,588	7.5%	\$430	\$17,268,808	5.3%	\$292
Other Campus Costs (35,36,51,52,53)	\$495,204	14.7%	\$758	\$677,378	18.0%	\$1,037	\$55,797,754	17.2%	\$944
By Program:									
Total Operating Expenditures	\$2,883,896	100.0%	\$4,416	\$3,081,550	100.0%	\$4,719	\$266,447,228	100.0%	\$4,507
Bilingual/ESL Education (25)	\$4,180	0.1%	\$6	\$6,700	0.2%	\$10	\$2,314,819	0.9%	\$39
Career & Technology Education (22)	\$455,296	15.8%	\$697	\$484,644	15.7%	\$742	\$30,114,761	11.3%	\$509
Accelerated Education (24,30)	\$186,447	6.5%	\$286	\$232,186	7.5%	\$356	\$11,371,503	4.3%	\$192
Gifted & Talented Education (21)	\$94,579	3.3%	\$145	\$94,829	3.1%	\$145	\$7,247,297	2.7%	\$123
Regular Education (11)	\$1,674,811	58.1%	\$2,565	\$1,682,368	54.6%	\$2,576	\$177,016,502	66.4%	\$2,994
Special Education (23)	\$468,583	16.2%	\$718	\$580,823	18.8%	\$889	\$37,630,359	14.1%	\$637
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$751,987	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	6.6%	4.1%	16.5%	14.4%
Career & Technology Education	460	70.6%	59.7%	21.7%	20.3%
Gifted & Talented Education	41	6.3%	8.9%	4.5%	7.7%
Special Education	92	14.1%	11.5%	11.4%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.3%	1.7%	8.4%
Career & Technology Education	8.0	16.0%	10.9%	5.0%	4.0%
Compensatory Education	0.0	0.0%	1.1%	5.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.2%
Regular Education	31.8	63.5%	66.4%	73.3%	69.6%
Special Education	6.6	13.1%	10.6%	12.1%	10.3%
Other	3.7	7.4%	8.2%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.