

2004-05 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER INTERMEDIATE

Campus #: 210901102

2005 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 337
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	75%	81%	75%	66%	70%	81%	*	*	80%	71%	63%	68%	59%
	2004	81%	71%	86%	71%	58%	73%	77%	*	*	69%	73%	*	67%	75%
Mathematics	2005	82%	89%	84%	89%	84%	88%	91%	*	*	87%	91%	75%	89%	82%
	2004	79%	77%	82%	77%	58%	90%	82%	*	*	79%	76%	*	76%	88%
Writing	2005	91%	85%	92%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%
	2004	88%	81%	91%	81%	92%	80%	76%	*	*	72%	88%	*	85%	81%
All Tests	2005	70%	67%	71%	67%	61%	61%	72%	*	*	70%	64%	50%	58%	50%
	2004	68%	58%	72%	58%	50%	63%	61%	*	*	48%	65%	*	59%	63%
TAKS Met 2005 Standard Grade 5 (English) (First Administration Only)															
Reading	2005	75%	68%	80%	68%	53%	55%	80%	*	*	73%	65%	*	64%	27%
	2004	74%	65%	77%	65%	44%	64%	77%	*	*	58%	73%	*	52%	46%
Mathematics	2005	80%	83%	84%	83%	67%	84%	89%	*	*	84%	82%	*	81%	80%
	2004	73%	59%	77%	59%	33%	68%	71%	*	*	57%	61%	*	48%	46%
Science	2005	64%	54%	66%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%
	2004	55%	44%	58%	44%	14%	48%	59%	*	*	43%	45%	*	29%	17%
All Tests	2005	55%	44%	57%	44%	31%	25%	57%	*	*	43%	44%	17%	39%	< 1%
	2004	49%	41%	53%	41%	11%	43%	57%	*	*	40%	41%	*	26%	8%
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	81%	87%	79%	65%	72%	88%	*	*	83%	75%	70%	71%	59%
	2004	80%	78%	88%	68%	51%	69%	77%	*	*	63%	73%	*	60%	62%
Mathematics	2005	72%	69%	85%	89%	80%	89%	94%	*	*	89%	90%	73%	88%	81%
	2004	67%	61%	84%	68%	45%	79%	77%	*	*	67%	69%	71%	62%	69%
Writing	2005	90%	89%	92%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%
	2004	89%	82%	92%	81%	92%	80%	76%	*	*	72%	88%	*	85%	81%
Science	2005	66%	55%	65%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%
	2004	60%	49%	58%	44%	14%	48%	59%	*	*	43%	45%	*	29%	17%
All Tests	2005	62%	57%	72%	60%	47%	48%	71%	*	*	64%	57%	36%	51%	37%
	2004	58%	51%	73%	49%	29%	53%	59%	*	*	44%	54%	57%	42%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
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School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	80%	87%	79%	65%	72%	88%	*	*	83%	75%	70%	71%	59%
	2004	80%	78%	88%	68%	51%	69%	77%	*	*	63%	73%	*	60%	62%
Mathematics	2005	71%	68%	85%	89%	80%	89%	94%	*	*	89%	90%	73%	88%	81%
	2004	66%	60%	84%	68%	45%	79%	77%	*	*	67%	69%	71%	62%	69%
Writing	2005	90%	89%	92%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%
	2004	89%	82%	92%	81%	92%	80%	76%	*	*	72%	88%	*	85%	81%
Science	2005	63%	49%	65%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%
	2004	56%	45%	58%	44%	14%	48%	59%	*	*	43%	45%	*	29%	17%
All Tests	2005	62%	55%	72%	60%	47%	48%	71%	*	*	64%	57%	36%	51%	37%
	2004	57%	50%	73%	49%	29%	53%	59%	*	*	44%	54%	57%	42%	38%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	22%	27%	20%	13%	11%	26%	*	*	19%	21%	20%	12%	5%
	2004	20%	15%	32%	19%	10%	10%	28%	*	*	16%	22%	*	13%	< 1%
Mathematics	2005	20%	15%	26%	27%	17%	16%	37%	*	*	29%	26%	27%	19%	5%
	2004	17%	12%	25%	12%	6%	9%	16%	*	*	12%	12%	14%	7%	3%
Writing	2005	26%	24%	21%	22%	12%	12%	31%	*	*	18%	27%	13%	13%	9%
	2004	22%	17%	17%	15%	11%	7%	20%	*	*	7%	20%	*	11%	< 1%
Science	2005	14%	9%	23%	16%	6%	16%	21%	*	*	19%	14%	< 1%	13%	< 1%
	2004	9%	6%	17%	11%	< 1%	7%	17%	*	*	13%	9%	*	6%	< 1%
All Tests	2005	10%	7%	10%	7%	3%	3%	11%	*	*	7%	7%	< 1%	3%	< 1%
	2004	8%	5%	13%	4%	1%	< 1%	7%	*	*	3%	5%	< 1%	2%	< 1%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	97%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	82%	97%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2005	80%	97%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2005	65%	98%	82%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2005	68%	94%	80%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	98.5%	95.9%	96.4%	88.6%	99.4%	-	*	95.0%	96.7%	89.7%	93.5%	80.8%
By Testing Program														
TAKS/SDAA II	90.8%	88.9%	88.7%	91.2%	88.0%	84.8%	96.0%	-	*	89.4%	92.8%	48.7%	87.0%	75.0%
SDAA II Only	6.2%	7.0%	9.1%	4.7%	8.4%	3.8%	3.4%	-	*	5.6%	3.9%	41.0%	6.5%	5.8%
By Mobility Status														
Acct Subset	91.3%	91.5%	90.6%	92.4%	96.4%	86.1%	93.8%	-	*	91.3%	93.3%	84.6%	92.5%	78.8%
Mobile Subset	5.7%	4.5%	7.9%	3.5%	0.0%	2.5%	5.7%	-	*	3.8%	3.3%	5.1%	1.0%	1.9%
Not Tested	3.0%	4.1%	1.6%	4.1%	3.6%	11.4%	0.6%	-	*	5.0%	3.3%	10.3%	6.5%	19.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	0.0%	0.9%	2.4%	0.0%	0.6%	-	*	1.3%	0.6%	7.7%	1.0%	0.0%
LEP Exempt	1.0%	1.5%	0.4%	2.9%	0.0%	11.4%	0.0%	-	*	3.1%	2.8%	0.0%	5.0%	19.2%
Other	1.0%	0.9%	0.5%	0.3%	1.2%	0.0%	0.0%	-	*	0.6%	0.0%	2.6%	0.5%	0.0%
Total Count	2,931,773	1,523	232	340	83	79	176	0	2	160	180	39	200	52
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.7%	99.1%	95.2%	97.9%	86.5%	97.3%	-	*	95.8%	94.6%	89.5%	93.8%	72.9%
By Testing Program														
TAKS/SDAA	90.4%	87.0%	89.8%	88.4%	90.5%	78.4%	91.2%	-	*	85.0%	91.4%	26.3%	86.1%	60.4%
SDAA Only	5.0%	5.6%	9.3%	6.8%	7.4%	8.1%	6.0%	-	*	10.8%	3.2%	63.2%	7.7%	12.5%
By Mobility Status														
Acct Subset	89.4%	87.6%	89.1%	89.2%	93.7%	86.5%	87.9%	-	*	89.8%	88.6%	73.7%	92.3%	72.9%
Mobile Subset	5.9%	5.1%	9.8%	6.0%	4.2%	0.0%	9.3%	-	*	6.0%	5.9%	15.8%	1.4%	0.0%
Not Tested	4.6%	7.3%	1.0%	4.8%	2.1%	13.5%	2.7%	-	*	4.2%	5.4%	10.5%	6.3%	27.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	0.0%	0.9%	2.1%	0.0%	0.5%	-	*	1.2%	0.5%	7.9%	1.0%	0.0%
LEP Exempt	1.2%	2.1%	0.2%	3.4%	0.0%	12.2%	1.6%	-	*	2.4%	4.3%	0.0%	4.8%	25.0%
Other	1.2%	1.3%	0.0%	0.6%	0.0%	1.4%	0.5%	-	*	0.6%	0.5%	2.6%	0.5%	2.1%
Total Count	2,886,460	1,552	209	352	95	74	182	0	1	167	185	38	208	48

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	51%	50%	47%	30%	*	71%	*	*	71%	30%	*	42%	*
	2004	47%	55%	29%	37%	33%	57%	31%	*	*	29%	47%	*	38%	50%
Mathematics	2005	25%	29%	39%	50%	43%	*	*	*	*	43%	57%	*	45%	*
	2004	27%	27%	40%	19%	15%	*	29%	*	*	< 1%	36%	*	18%	*
Average TGI Growth															
Reading/ELA	2005	0.53	0.61	0.58	0.42	0.28	*	0.62	*	*	0.46	0.39	*	0.28	*
	2004	0.50	0.61	0.47	0.59	0.61	0.77	0.48	*	*	0.61	0.57	*	0.60	0.59
Mathematics	2005	0.38	0.47	0.42	0.16	0.16	*	*	*	*	-0.03	0.34	*	0.34	*
	2004	0.38	0.37	0.55	0.35	0.27	*	0.45	*	*	0.21	0.47	*	0.31	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	25%	32%	22%	32%	47%	45%	20%	*	*	27%	35%	*	36%	73%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	86%	83%	90%	83%	65%	74%	95%	*	*	88%	80%	*	75%	60%	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	21%	18%	16%	18%	35%	16%	11%	*	*	16%	19%	*	20%	20%	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	88%	90%	91%	90%	76%	90%	96%	*	*	91%	89%	*	88%	80%	

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	38.2%	37.9%	55.6%	-	55.6%	-	-	50.0%	*	*	55.6%	55.6%	
Intermediate	2005	32.7%	41.2%	36.1%	22.2%	-	22.2%	-	-	16.7%	*	*	22.2%	22.2%	
Advanced	2005	14.6%	17.6%	12.5%	11.1%	-	11.1%	-	-	16.7%	*	*	11.1%	11.1%	
Advanced High	2005	4.5%	2.9%	0.0%	11.1%	-	11.1%	-	-	16.7%	*	*	11.1%	11.1%	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	1.5%	0.0%	*	-	*	-	-	-	*	-	*	*	
Intermediate	2005	30.0%	41.5%	28.0%	*	-	*	-	-	-	*	-	*	*	
Advanced	2005	41.9%	33.8%	42.3%	*	-	*	-	-	-	*	-	*	*	
Advanced High	2005	19.2%	23.1%	11.7%	*	-	*	-	-	-	*	-	*	*	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	0.0%	0.0%	*	-	*	-	-	*	-	*	*	*	
Intermediate	2005	8.8%	11.3%	6.3%	*	-	*	-	-	*	-	*	*	*	
Advanced	2005	46.8%	49.5%	33.3%	*	-	*	-	-	*	-	*	*	*	
Advanced High	2005	42.9%	39.2%	40.0%	*	-	*	-	-	*	-	*	*	*	
Attendance Rate															
2003-04		95.7%	96.1%	96.6%	96.9%	97.1%	97.8%	96.4%	*	*	96.5%	97.3%	96.0%	97.0%	97.8%
2002-03		95.6%	95.6%	96.1%	96.1%	96.4%	97.2%	95.4%	*	*	95.8%	96.3%	96.3%	96.1%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Profile

Section II - Page 1
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District Name: CENTER ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	337	100.0%	18,091	2,485	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	10.5%	4.0%
Kindergarten	0	0.0%	10.8%	7.6%	7.6%
Grade 1	0	0.0%	10.9%	8.3%	7.9%
Grade 2	0	0.0%	10.8%	7.3%	7.6%
Grade 3	0	0.0%	13.1%	5.8%	7.5%
Grade 4	172	51.0%	24.0%	6.9%	7.4%
Grade 5	165	49.0%	19.3%	6.6%	7.4%
Grade 6	0	0.0%	5.3%	7.0%	7.5%
Grade 7	0	0.0%	0.2%	6.4%	7.6%
Grade 8	0	0.0%	0.1%	7.4%	7.5%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.6%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.2%	5.6%
Ethnic Distribution:					
African American	88	26.1%	12.4%	27.6%	14.2%
Hispanic	78	23.1%	29.2%	25.0%	44.7%
White	169	50.1%	56.3%	46.7%	37.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	1.6%	0.4%	3.0%
Economically Disadvantaged	207	61.4%	61.4%	62.1%	54.6%
Limited English Proficient (LEP)	53	15.7%	10.4%	17.4%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.8%	2.3%	2.4%
At-Risk	141	41.8%	36.6%	55.8%	45.8%
Mobility (2003-04)	56	14.9%	18.3%	15.4%	21.1%
Number of Students per Teacher	13.9	n/a	14.1	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.5%	6.5%	2.9%	-	13.5%	29.6%	11.3%
Grade 1	-	5.1%	15.0%	6.0%	-	10.1%	33.3%	9.7%
Grade 2	-	3.2%	13.8%	3.6%	-	4.1%	10.0%	4.0%
Grade 3	-	2.0%	2.6%	2.7%	-	1.4%	4.5%	2.0%
Grade 4	0.0%	2.4%	0.0%	1.7%	0.0%	1.5%	0.0%	1.3%
Grade 5	1.2%	1.9%	1.2%	0.9%	5.0%	2.8%	5.0%	1.5%
Grade 6	-	1.9%	0.0%	1.5%	-	1.2%	4.5%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	20.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	19.6	19.1
Grade 1	-	17.7	18.0	18.7
Grade 2	-	18.6	28.4	18.9
Grade 3	-	18.0	32.5	18.9
Grade 4	21.8	18.9	21.8	19.4
Grade 5	20.2	20.7	20.2	22.0
Grade 6	-	21.2	19.7	22.3
Mixed Grades	-	21.5	-	25.6
Secondary: English/Language Arts	-	15.8	16.9	20.5
Foreign Languages	-	-	25.7	21.8
Mathematics	-	12.5	16.5	20.6
Science	-	22.5	17.4	21.7
Social Studies	-	22.0	19.6	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.3	100.0%	-	100.0%	100.0%
Professional Staff:	28.7	76.9%	78.2%	61.2%	62.2%
Teachers	24.3	65.2%	68.3%	49.3%	50.4%
Professional Support	2.9	7.7%	6.7%	6.9%	8.0%
Campus Admin. (School Leader.)	1.5	4.0%	3.2%	3.3%	2.8%
Educational Aides:	8.6	23.1%	21.8%	13.0%	10.2%
Total Minority Staff:	5.0	13.4%	14.0%	18.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	1.0	4.1%	4.7%	8.3%	8.9%
Hispanic	0.0	0.0%	4.2%	0.6%	19.5%
White	23.3	95.9%	90.7%	91.2%	70.3%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.0%
Males	0.3	1.1%	7.2%	17.1%	22.9%
Females	24.0	98.9%	92.8%	82.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	12.3%	6.7%	11.0%	7.7%
1-5 Years Experience	7.0	28.8%	23.3%	22.1%	28.7%
6-10 Years Experience	2.3	9.4%	18.8%	16.0%	19.4%
11-20 Years Experience	7.0	28.8%	30.1%	26.5%	24.5%
Over 20 Years Experience	5.0	20.7%	21.0%	24.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.3 yrs.	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.9 yrs.	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	\$31,334	\$24,093	\$33,775
1-5 Years Experience		\$26,069	\$32,703	\$26,152	\$35,706
6-10 Years Experience		\$29,590	\$35,875	\$31,597	\$38,220
11-20 Years Experience		\$37,009	\$41,574	\$38,011	\$43,501
Over 20 Years Experience		\$41,340	\$47,298	\$41,232	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$32,481	\$38,943	\$33,621	\$41,011
Professional Support		\$37,215	\$43,920	\$38,369	\$48,820
Campus Administration (School Leadership)		\$59,974	\$59,205	\$53,454	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 337
Grade Span: 04 - 05
School Type: Elementary

District Name: CENTER ISD
Campus Name: CENTER INTERMEDIATE
Campus #: 210901102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,368,367	100.0%	\$3,955	\$1,788,870	100.0%	\$5,170	\$95,809,354	100.0%	\$5,210
Instruction (11,95)	\$1,063,552	77.7%	\$3,074	\$1,208,622	67.6%	\$3,493	\$71,719,423	74.9%	\$3,900
Instructional-Related Services (12,13)	\$66,798	4.9%	\$193	\$70,715	4.0%	\$204	\$3,864,378	4.0%	\$210
Instructional Leadership (21)	\$24,417	1.8%	\$71	\$24,417	1.4%	\$71	\$1,157,183	1.2%	\$63
School Leadership (23)	\$117,329	8.6%	\$339	\$117,667	6.6%	\$340	\$6,184,550	6.5%	\$336
Support Services-Student (31,32,33)	\$52,569	3.8%	\$152	\$55,468	3.1%	\$160	\$4,654,122	4.9%	\$253
Other Campus Costs (35,36,51,52,53)	\$43,702	3.2%	\$126	\$311,981	17.4%	\$902	\$8,229,698	8.6%	\$448
By Program:									
Total Operating Expenditures	\$1,324,665	100.0%	\$3,829	\$1,476,109	100.0%	\$4,266	\$87,341,887	100.0%	\$4,750
Bilingual/ESL Education (25)	\$1,392	0.1%	\$4	\$14,800	1.0%	\$43	\$2,166,913	2.5%	\$118
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$36,527	0.0%	\$2
Accelerated Education (24,30)	\$119,537	9.0%	\$345	\$201,305	13.6%	\$582	\$13,249,798	15.2%	\$721
Gifted & Talented Education (21)	\$27,155	2.0%	\$78	\$27,155	1.8%	\$78	\$1,223,845	1.4%	\$67
Regular Education (11)	\$988,472	74.6%	\$2,857	\$993,892	67.3%	\$2,873	\$57,219,058	65.5%	\$3,112
Special Education (23)	\$188,109	14.2%	\$544	\$238,957	16.2%	\$691	\$13,395,899	15.3%	\$729
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,847	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	53	15.7%	10.0%	16.5%	14.4%
Career & Technology Education	0	0.0%	0.1%	21.7%	20.3%
Gifted & Talented Education	25	7.4%	6.1%	4.5%	7.7%
Special Education	37	11.0%	13.7%	11.4%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.4%	1.7%	8.4%
Career & Technology Education	0.0	0.0%	0.1%	5.0%	4.0%
Compensatory Education	0.0	0.0%	9.4%	5.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	19.3	79.3%	72.8%	73.3%	69.6%
Special Education	4.0	16.6%	11.1%	12.1%	10.3%
Other	1.0	4.1%	0.0%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.