

2004-05 Academic Excellence Indicator System

District Name: CENTER ISD

Campus Name: CENTER MIDDLE SCHOOL

Campus #: 210901041

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 516
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	82%	86%	82%	76%	77%	87%	*	*	83%	81%	*	75%	58%
	2004	79%	77%	82%	77%	61%	75%	87%	*	*	74%	79%	*	67%	33%
Mathematics	2005	73%	69%	70%	69%	42%	77%	82%	*	*	66%	72%	60%	63%	58%
	2004	68%	67%	70%	67%	49%	75%	75%	*	*	66%	68%	*	64%	50%
All Tests	2005	69%	63%	65%	63%	38%	68%	76%	*	*	61%	65%	60%	54%	33%
	2004	63%	60%	66%	60%	39%	67%	70%	*	*	55%	63%	*	50%	33%
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	81%	84%	81%	60%	90%	91%	*	*	76%	84%	*	73%	*
	2004	76%	75%	78%	75%	56%	61%	87%	*	*	72%	77%	*	61%	22%
Mathematics	2005	65%	62%	65%	62%	40%	76%	73%	*	*	61%	63%	*	60%	*
	2004	61%	54%	66%	54%	38%	46%	62%	*	*	55%	53%	*	49%	22%
Writing	2005	89%	93%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*
	2004	89%	83%	89%	83%	85%	64%	89%	*	*	75%	89%	*	72%	22%
All Tests	2005	60%	59%	61%	59%	36%	76%	69%	*	*	56%	61%	*	53%	*
	2004	56%	47%	59%	47%	27%	39%	57%	*	*	48%	46%	*	39%	11%
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	83%	87%	83%	78%	62%	93%	*	*	83%	84%	*	72%	20%
	2004	84%	80%	86%	80%	60%	82%	93%	*	*	83%	77%	*	76%	57%
Mathematics	2005	62%	63%	61%	63%	50%	53%	73%	*	*	55%	69%	*	55%	27%
	2004	58%	41%	61%	41%	23%	27%	57%	*	*	45%	37%	*	29%	43%
Soc Studies	2005	85%	91%	86%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%
	2004	82%	86%	85%	86%	73%	95%	92%	*	*	87%	85%	*	84%	86%
All Tests	2005	58%	59%	57%	59%	46%	44%	70%	*	*	57%	60%	71%	46%	15%
	2004	54%	39%	57%	39%	18%	27%	58%	*	*	45%	34%	*	26%	43%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	81%	85%	82%	71%	75%	90%	*	*	81%	83%	*	73%	39%
	2004	80%	78%	79%	77%	60%	72%	89%	*	*	76%	78%	*	68%	36%
Mathematics	2005	72%	69%	66%	65%	44%	68%	76%	*	*	61%	68%	60%	60%	42%
	2004	67%	61%	65%	54%	36%	50%	65%	*	*	54%	53%	*	47%	36%
Writing	2005	90%	89%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*
	2004	89%	82%	89%	83%	85%	64%	89%	*	*	75%	89%	*	72%	22%
Soc Studies	2005	88%	85%	86%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%
	2004	85%	85%	85%	86%	73%	95%	92%	*	*	87%	85%	*	84%	86%
All Tests	2005	62%	57%	62%	60%	40%	61%	72%	*	*	58%	62%	67%	51%	23%
	2004	58%	51%	57%	48%	28%	45%	61%	*	*	49%	48%	*	38%	27%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	80%	85%	82%	71%	75%	90%	*	*	81%	83%	*	73%	39%
	2004	80%	78%	79%	77%	60%	72%	89%	*	*	76%	78%	*	68%	36%
Mathematics	2005	71%	68%	66%	65%	44%	68%	76%	*	*	61%	68%	60%	60%	42%
	2004	66%	60%	65%	54%	36%	50%	65%	*	*	54%	53%	*	47%	36%
Writing	2005	90%	89%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*
	2004	89%	82%	89%	83%	85%	64%	89%	*	*	75%	89%	*	72%	22%
Soc Studies	2005	87%	84%	86%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%
	2004	84%	84%	85%	86%	73%	95%	92%	*	*	87%	85%	*	84%	86%
All Tests	2005	62%	55%	62%	60%	40%	61%	72%	*	*	58%	62%	67%	51%	23%
	2004	57%	50%	57%	48%	28%	45%	61%	*	*	49%	48%	*	38%	27%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	22%	32%	27%	14%	22%	37%	*	*	29%	26%	*	18%	< 1%
	2004	20%	15%	23%	13%	7%	7%	19%	*	*	14%	13%	*	10%	< 1%
Mathematics	2005	20%	15%	15%	11%	4%	6%	16%	*	*	10%	11%	20%	6%	< 1%
	2004	17%	12%	15%	5%	1%	8%	6%	*	*	4%	6%	*	5%	5%
Writing	2005	26%	24%	29%	26%	9%	14%	41%	*	*	16%	33%	*	19%	*
	2004	22%	17%	23%	20%	12%	14%	26%	*	*	17%	23%	*	13%	< 1%
Soc Studies	2005	26%	22%	23%	32%	13%	23%	44%	*	*	46%	22%	< 1%	22%	8%
	2004	21%	14%	23%	18%	4%	18%	27%	*	*	25%	10%	*	12%	14%
All Tests	2005	10%	7%	10%	8%	3%	5%	11%	*	*	8%	8%	8%	4%	< 1%
	2004	8%	5%	8%	2%	1%	< 1%	3%	*	*	2%	2%	*	1%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	97%	82%	98%	> 99%	97%	95%	*	*	97%	> 99%	98%	97%	97%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	97%	82%	96%	> 99%	> 99%	89%	*	*	95%	> 99%	96%	95%	> 99%
Mathematics 2005	80%	97%	79%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing 2005	65%	98%	78%	95%	> 99%	*	> 99%	*	*	93%	*	95%	92%	*
All Tests 2005	68%	94%	70%	95%	> 99%	93%	89%	*	*	93%	> 99%	95%	93%	92%
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.9%	98.5%	97.1%	98.6%	90.8%	99.2%	-	*	96.7%	97.4%	91.0%	97.0%	82.6%
By Testing Program														
TAKS/SDAA II	90.8%	88.9%	88.5%	88.1%	87.2%	78.9%	92.7%	-	*	82.9%	92.7%	20.9%	84.8%	58.7%
SDAA II Only	6.2%	7.0%	9.9%	9.0%	11.5%	11.9%	6.5%	-	*	13.8%	4.7%	70.1%	12.2%	23.9%
By Mobility Status														
Acct Subset	91.3%	91.5%	92.6%	92.7%	98.0%	89.0%	91.6%	-	*	93.5%	92.0%	86.6%	95.6%	80.4%
Mobile Subset	5.7%	4.5%	6.1%	4.4%	0.7%	1.8%	7.7%	-	*	3.3%	5.5%	4.5%	1.5%	2.2%
Not Tested	3.0%	4.1%	1.6%	2.9%	1.4%	9.2%	0.8%	-	*	3.3%	2.6%	9.0%	3.0%	17.4%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	0.3%	0.6%	0.7%	0.0%	0.8%	-	*	0.0%	1.1%	4.5%	0.4%	0.0%
LEP Exempt	1.0%	1.5%	0.5%	1.3%	0.0%	5.5%	0.0%	-	*	2.0%	0.7%	0.0%	1.9%	15.2%
Other	1.0%	0.9%	0.4%	1.0%	0.7%	3.7%	0.0%	-	*	1.2%	0.7%	4.5%	0.7%	2.2%
Total Count	2,931,773	1,523	492	520	148	109	261	0	2	246	274	67	270	46
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.7%	98.3%	97.3%	98.7%	90.1%	99.2%	-	-	97.9%	96.7%	95.4%	96.9%	77.3%
By Testing Program														
TAKS/SDAA	90.4%	87.0%	89.8%	86.0%	84.0%	75.2%	91.3%	-	-	81.5%	90.0%	6.2%	80.0%	50.0%
SDAA Only	5.0%	5.6%	7.7%	11.3%	14.7%	14.9%	8.0%	-	-	16.5%	6.6%	89.2%	16.9%	27.3%
By Mobility Status														
Acct Subset	89.4%	87.6%	92.5%	92.2%	96.0%	86.1%	92.4%	-	-	93.4%	91.1%	84.6%	94.2%	75.0%
Mobile Subset	5.9%	5.1%	5.9%	5.1%	2.7%	4.0%	6.8%	-	-	4.5%	5.5%	10.8%	2.7%	2.3%
Not Tested	4.6%	7.3%	1.7%	2.7%	1.3%	9.9%	0.8%	-	-	2.1%	3.3%	4.6%	3.1%	22.7%
Absent	0.2%	0.1%	0.1%	0.2%	0.7%	0.0%	0.0%	-	-	0.0%	0.4%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	0.3%	0.6%	0.7%	0.0%	0.8%	-	-	0.0%	1.1%	4.6%	0.0%	0.0%
LEP Exempt	1.2%	2.1%	0.9%	1.4%	0.0%	6.9%	0.0%	-	-	1.6%	1.1%	0.0%	2.3%	15.9%
Other	1.2%	1.3%	0.3%	0.6%	0.0%	3.0%	0.0%	-	-	0.4%	0.7%	0.0%	0.8%	6.8%
Total Count	2,886,460	1,552	774	514	150	101	263	0	0	243	271	65	260	44

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2004-05 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	51%	41%	52%	56%	47%	50%	*	*	54%	50%	*	51%	46%
	2004	47%	55%	47%	54%	47%	69%	59%	*	*	47%	60%	*	54%	50%
Mathematics	2005	25%	29%	19%	37%	26%	19%	60%	*	*	24%	45%	*	34%	13%
	2004	27%	27%	25%	27%	19%	25%	36%	*	*	25%	28%	*	20%	27%
Average TGI Growth															
Reading/ELA	2005	0.53	0.61	0.50	0.62	0.59	0.59	0.70	*	*	0.72	0.52	*	0.58	0.67
	2004	0.50	0.61	0.50	0.65	0.66	0.50	0.75	*	*	0.53	0.77	*	0.65	0.33
Mathematics	2005	0.38	0.47	0.32	0.68	0.57	0.56	0.90	*	*	0.52	0.79	*	0.64	0.52
	2004	0.38	0.37	0.43	0.42	0.16	0.47	0.65	*	*	0.33	0.49	*	0.34	0.62
RPTE Change Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	38.2%	20.7%	0.0%	-	0.0%	-	-	*	*	*	0.0%	0.0%	
Intermediate	2005	32.7%	41.2%	45.0%	60.0%	-	60.0%	-	-	*	*	*	60.0%	60.0%	
Advanced	2005	14.6%	17.6%	23.6%	40.0%	-	40.0%	-	-	*	*	*	40.0%	40.0%	
Advanced High	2005	4.5%	2.9%	0.0%	0.0%	-	0.0%	-	-	*	*	*	0.0%	0.0%	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	1.5%	0.0%	0.0%	-	0.0%	-	-	0.0%	*	*	0.0%	0.0%	
Intermediate	2005	30.0%	41.5%	0.0%	25.0%	-	25.0%	-	-	20.0%	*	*	25.0%	25.0%	
Advanced	2005	41.9%	33.8%	66.7%	37.5%	-	37.5%	-	-	60.0%	*	*	37.5%	37.5%	
Advanced High	2005	19.2%	23.1%	0.0%	37.5%	-	37.5%	-	-	20.0%	*	*	37.5%	37.5%	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%	
Intermediate	2005	8.8%	11.3%	0.0%	0.0%	-	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%	
Advanced	2005	46.8%	49.5%	54.1%	56.3%	-	56.3%	-	-	50.0%	*	60.0%	53.8%	56.3%	
Advanced High	2005	42.9%	39.2%	45.0%	43.8%	-	43.8%	-	-	50.0%	*	40.0%	46.2%	43.8%	
Attendance Rate															
2003-04		95.7%	96.1%	96.0%	95.7%	95.3%	96.3%	95.6%	*	-	95.6%	95.8%	93.0%	95.5%	95.8%
2002-03		95.6%	95.6%	95.9%	95.2%	95.4%	96.1%	94.6%	*	*	95.1%	95.2%	91.4%	94.7%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.3%	0.0%	0.3%	0.0%	1.5%	0.0%	*	*	0.0%	0.6%	0.0%	0.6%	3.6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.9%	0.5%	0.0%	0.3%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.6%	3.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	516	100.0%	20,887	2,485	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	10.5%	4.0%
Kindergarten	0	0.0%	0.0%	7.6%	7.6%
Grade 1	0	0.0%	0.0%	8.3%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	5.8%	7.5%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	7.9%	6.6%	7.4%
Grade 6	174	33.7%	26.8%	7.0%	7.5%
Grade 7	159	30.8%	32.9%	6.4%	7.6%
Grade 8	183	35.5%	32.4%	7.4%	7.5%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.6%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.2%	5.6%
Ethnic Distribution:					
African American	155	30.0%	16.6%	27.6%	14.2%
Hispanic	108	20.9%	29.5%	25.0%	44.7%
White	251	48.6%	51.8%	46.7%	37.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	2	0.4%	1.8%	0.4%	3.0%
Economically Disadvantaged	282	54.7%	54.4%	62.1%	54.6%
Limited English Proficient (LEP)	47	9.1%	6.0%	17.4%	15.6%
Students w/Disciplinary Placements (2003-04)	28	5.0%	4.0%	2.3%	2.4%
At-Risk	286	55.4%	42.7%	55.8%	45.8%
Mobility (2003-04)	84	15.0%	17.5%	15.4%	21.1%
Number of Students per Teacher	11.8	n/a	14.3	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	6.5%	2.9%	-	-	29.6%	11.3%
Grade 1	-	-	15.0%	6.0%	-	-	33.3%	9.7%
Grade 2	-	-	13.8%	3.6%	-	-	10.0%	4.0%
Grade 3	-	-	2.6%	2.7%	-	-	4.5%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	0.3%	1.2%	0.9%	-	0.4%	5.0%	1.5%
Grade 6	0.0%	1.6%	0.0%	1.5%	4.5%	2.3%	4.5%	1.6%
Grade 7	0.0%	3.0%	0.0%	2.3%	0.0%	2.7%	0.0%	2.2%
Grade 8	1.4%	1.8%	1.4%	1.7%	20.0%	2.8%	20.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.1
Grade 1	-	-	18.0	18.7
Grade 2	-	-	28.4	18.9
Grade 3	-	-	32.5	18.9
Grade 4	-	-	21.8	19.4
Grade 5	-	21.5	20.2	22.0
Grade 6	19.7	20.9	19.7	22.3
Mixed Grades	-	14.0	-	25.6
Secondary: English/Language Arts	15.3	19.0	16.9	20.5
Foreign Languages	-	20.1	25.7	21.8
Mathematics	15.8	19.0	16.5	20.6
Science	18.1	21.7	17.4	21.7
Social Studies	16.8	21.8	19.6	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 516
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.1	100.0%	-	100.0%	100.0%
Professional Staff:	50.8	88.9%	85.5%	61.2%	62.2%
Teachers	43.8	76.7%	74.1%	49.3%	50.4%
Professional Support	4.5	7.9%	6.6%	6.9%	8.0%
Campus Admin. (School Leader.)	2.5	4.4%	4.8%	3.3%	2.8%
Educational Aides:	6.3	11.1%	14.5%	13.0%	10.2%
Total Minority Staff:	10.9	19.1%	15.9%	18.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	6.0	13.7%	7.1%	8.3%	8.9%
Hispanic	0.0	0.0%	3.3%	0.6%	19.5%
White	37.8	86.3%	88.7%	91.2%	70.3%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.0%
Males	11.6	26.5%	26.1%	17.1%	22.9%
Females	32.2	73.5%	73.9%	82.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.0	18.3%	9.5%	11.0%	7.7%
1-5 Years Experience	12.1	27.5%	27.0%	22.1%	28.7%
6-10 Years Experience	6.3	14.4%	17.0%	16.0%	19.4%
11-20 Years Experience	11.4	26.0%	24.1%	26.5%	24.5%
Over 20 Years Experience	6.0	13.7%	22.4%	24.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	11.8 yrs.	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.1 yrs.	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$22,725	\$32,310	\$24,093	\$33,775
1-5 Years Experience		\$26,084	\$32,981	\$26,152	\$35,706
6-10 Years Experience		\$32,751	\$35,537	\$31,597	\$38,220
11-20 Years Experience		\$39,419	\$40,932	\$38,011	\$43,501
Over 20 Years Experience		\$40,135	\$47,158	\$41,232	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$31,835	\$38,440	\$33,621	\$41,011
Professional Support		\$34,740	\$44,958	\$38,369	\$48,820
Campus Administration (School Leadership)		\$53,250	\$56,172	\$53,454	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	6.2	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 516
Grade Span: 06 - 08
School Type: Middle

District Name: CENTER ISD
Campus Name: CENTER MIDDLE SCHOOL
Campus #: 210901041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,173,404	100.0%	\$4,278	\$2,407,401	100.0%	\$4,739	\$108,830,267	100.0%	\$5,256
Instruction (11,95)	\$1,542,864	71.0%	\$3,037	\$1,736,663	72.1%	\$3,419	\$77,695,799	71.4%	\$3,752
Instructional-Related Services (12,13)	\$70,759	3.3%	\$139	\$78,555	3.3%	\$155	\$3,855,081	3.5%	\$186
Instructional Leadership (21)	\$33,111	1.5%	\$65	\$33,111	1.4%	\$65	\$1,427,549	1.3%	\$69
School Leadership (23)	\$187,215	8.6%	\$369	\$187,722	7.8%	\$370	\$8,267,451	7.6%	\$399
Support Services-Student (31,32,33)	\$162,728	7.5%	\$320	\$193,746	8.0%	\$381	\$6,093,604	5.6%	\$294
Other Campus Costs (35,36,51,52,53)	\$176,727	8.1%	\$348	\$177,604	7.4%	\$350	\$11,490,783	10.6%	\$555
By Program:									
Total Operating Expenditures	\$1,996,677	100.0%	\$3,930	\$2,228,765	100.0%	\$4,387	\$96,948,140	100.0%	\$4,682
Bilingual/ESL Education (25)	\$60,111	3.0%	\$118	\$72,644	3.3%	\$143	\$1,176,610	1.2%	\$57
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,057,257	1.1%	\$51
Accelerated Education (24,30)	\$73,340	3.7%	\$144	\$176,180	7.9%	\$347	\$10,015,529	10.3%	\$484
Gifted & Talented Education (21)	\$52,610	2.6%	\$104	\$52,720	2.4%	\$104	\$2,197,142	2.3%	\$106
Regular Education (11)	\$1,508,475	75.5%	\$2,969	\$1,516,937	68.1%	\$2,986	\$65,132,392	67.2%	\$3,146
Special Education (23)	\$302,141	15.1%	\$595	\$410,284	18.4%	\$808	\$17,164,157	17.7%	\$829
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$205,053	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	8.5%	5.1%	16.5%	14.4%
Career & Technology Education	80	15.5%	12.5%	21.7%	20.3%
Gifted & Talented Education	23	4.5%	7.6%	4.5%	7.7%
Special Education	65	12.6%	14.6%	11.4%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.3%	1.9%	1.7%	8.4%
Career & Technology Education	1.0	2.3%	2.3%	5.0%	4.0%
Compensatory Education	0.0	0.0%	3.2%	5.0%	3.1%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.2%
Regular Education	34.6	78.9%	73.0%	73.3%	69.6%
Special Education	6.4	14.7%	12.7%	12.1%	10.3%
Other	0.8	1.9%	4.6%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.