

## ***2004-05 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***Campus Name: F L MOFFETT PRI***

***Campus #: 210901104***

***2005 Accountability Rating: Recognized***

***This school is paired with 210901101 ,CENTER EL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 656  
Grade Span: EE - 01  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: F L MOFFETT PRI  
Campus #: 210901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2005	89%	99%	-	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	99%	> 99%
	2004	88%	96%	88%	96%	96%	94%	98%	*	*	95%	98%	> 99%	94%	94%
Mathematics	2005	82%	93%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	83%	92%	82%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	76%	92%	-	92%	84%	95%	94%	*	*	94%	90%	> 99%	90%	95%
	2004	78%	89%	77%	89%	83%	84%	94%	*	*	88%	89%	90%	86%	84%
<b>TAKS Met Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	81%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2004	80%	78%	80%	97%	95%	94%	99%	*	*	96%	98%	> 99%	95%	94%
Mathematics	2005	72%	69%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	67%	61%	75%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	62%	57%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	58%	51%	61%	89%	82%	84%	95%	*	*	89%	89%	89%	86%	84%
<b>TAKS Met Standard (Sum of All Grades Tested)</b>															
<b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	80%	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2004	80%	78%	80%	97%	95%	94%	99%	*	*	96%	98%	> 99%	95%	94%
Mathematics	2005	71%	68%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	66%	60%	75%	92%	87%	88%	96%	*	*	93%	90%	89%	90%	88%
All Tests	2005	62%	55%	-	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%
	2004	57%	50%	61%	89%	82%	84%	95%	*	*	89%	89%	89%	86%	84%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	22%	-	34%	13%	31%	48%	*	*	25%	44%	< 1%	27%	29%
	2004	20%	15%	22%	35%	9%	25%	53%	*	*	34%	36%	38%	25%	25%
Mathematics	2005	20%	15%	-	21%	6%	21%	30%	*	*	18%	25%	17%	14%	18%
	2004	17%	12%	20%	33%	22%	22%	42%	*	*	39%	27%	44%	23%	25%
All Tests	2005	10%	7%	-	18%	6%	14%	28%	*	*	14%	23%	< 1%	10%	11%
	2004	8%	5%	8%	21%	7%	9%	32%	*	*	20%	21%	22%	10%	9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 2  
Total Students: 656  
Grade Span: EE - 01  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: F L MOFFETT PRI  
Campus #: 210901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.9%	-	97.3%	97.2%	96.0%	98.4%	-	-	98.7%	95.9%	85.0%	97.0%	95.7%
<b>By Testing Program</b>														
TAKS/SDAA II	90.8%	88.9%	-	89.9%	86.1%	88.0%	93.7%	-	-	89.5%	90.4%	30.0%	87.1%	87.0%
SDAA II Only	6.2%	7.0%	-	7.4%	11.1%	8.0%	4.8%	-	-	9.2%	5.5%	55.0%	9.9%	8.7%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.5%	-	91.9%	94.4%	92.0%	90.5%	-	-	94.7%	89.0%	80.0%	96.0%	91.3%
Mobile Subset	5.7%	4.5%	-	5.4%	2.8%	4.0%	7.9%	-	-	3.9%	6.8%	5.0%	1.0%	4.3%
<b>Not Tested</b>	3.0%	4.1%	-	2.7%	2.8%	4.0%	1.6%	-	-	1.3%	4.1%	15.0%	3.0%	4.3%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.6%	-	0.7%	0.0%	2.0%	0.0%	-	-	1.3%	0.0%	5.0%	1.0%	2.2%
LEP Exempt	1.0%	1.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	-	2.0%	2.8%	2.0%	1.6%	-	-	0.0%	4.1%	10.0%	2.0%	2.2%
<b>Total Count</b>	2,931,773	1,523	-	149	36	50	63	0	0	76	73	20	101	46
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	95.4%	92.7%	97.9%	97.3%	98.0%	92.3%	100.0%	-	*	95.7%	98.9%	88.9%	95.4%	89.5%
<b>By Testing Program</b>														
TAKS/SDAA	90.4%	87.0%	92.1%	94.5%	92.0%	89.7%	98.9%	-	*	93.5%	95.6%	61.1%	92.6%	86.8%
SDAA Only	5.0%	5.6%	5.6%	2.7%	6.0%	2.6%	1.1%	-	*	2.2%	3.3%	27.8%	2.8%	2.6%
<b>By Mobility Status</b>														
Acct Subset	89.4%	87.6%	88.5%	85.2%	90.0%	82.1%	85.6%	-	*	81.5%	90.0%	50.0%	87.0%	84.2%
Mobile Subset	5.9%	5.1%	10.2%	12.0%	8.0%	10.3%	14.4%	-	*	14.1%	8.9%	38.9%	8.3%	5.3%
<b>Not Tested</b>	4.6%	7.3%	2.2%	2.7%	2.0%	7.7%	0.0%	-	*	4.3%	1.1%	11.1%	4.6%	10.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	0.0%	1.1%	2.0%	2.6%	0.0%	-	*	2.2%	0.0%	11.1%	1.9%	2.6%
LEP Exempt	1.2%	2.1%	0.6%	1.1%	0.0%	2.6%	0.0%	-	*	2.2%	0.0%	0.0%	1.9%	5.3%
Other	1.2%	1.3%	0.3%	0.5%	0.0%	2.6%	0.0%	-	*	0.0%	1.1%	0.0%	0.9%	2.6%
<b>Total Count</b>	2,886,460	1,552	237	183	50	39	90	0	2	92	90	18	108	38

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>RPTE Change</b>															
Sum of 3-12															
<b>Scored 'Beginning' in 2004</b>															
Beginning	2005	48.2%	38.2%	-	22.2%	-	22.2%	-	-	20.0%	*	*	22.2%	22.2%	
Intermediate	2005	32.7%	41.2%	-	55.6%	-	55.6%	-	-	60.0%	*	*	55.6%	55.6%	
Advanced	2005	14.6%	17.6%	-	22.2%	-	22.2%	-	-	20.0%	*	*	22.2%	22.2%	
Advanced High	2005	4.5%	2.9%	-	0.0%	-	0.0%	-	-	0.0%	*	*	0.0%	0.0%	
<b>Scored 'Intermediate' in 2004</b>															
Beginning	2005	8.9%	1.5%	-	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	
Intermediate	2005	30.0%	41.5%	-	61.9%	-	61.9%	-	-	58.3%	66.7%	*	62.5%	61.9%	
Advanced	2005	41.9%	33.8%	-	33.3%	-	33.3%	-	-	41.7%	22.2%	*	37.5%	33.3%	
Advanced High	2005	19.2%	23.1%	-	4.8%	-	4.8%	-	-	0.0%	11.1%	*	0.0%	4.8%	
<b>Scored 'Advanced' in 2004</b>															
Beginning	2005	1.5%	0.0%	-	0.0%	-	0.0%	-	-	0.0%	0.0%	-	0.0%	0.0%	
Intermediate	2005	8.8%	11.3%	-	36.4%	-	36.4%	-	-	20.0%	50.0%	-	36.4%	36.4%	
Advanced	2005	46.8%	49.5%	-	59.1%	-	59.1%	-	-	80.0%	41.7%	-	59.1%	59.1%	
Advanced High	2005	42.9%	39.2%	-	4.5%	-	4.5%	-	-	0.0%	8.3%	-	4.5%	4.5%	
<b>Attendance Rate</b>															
2003-04		95.7%	96.1%	-	97.0%	97.5%	97.7%	96.3%	-	*	97.3%	96.6%	96.3%	96.8%	97.7%
2002-03		95.6%	95.6%	96.6%	95.5%	96.0%	96.6%	94.4%	*	*	95.7%	95.3%	93.3%	95.7%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 1  
Total Students: 656  
Grade Span: EE - 01  
School Type: Elementary

District Name: CENTER ISD  
Campus Name: F L MOFFETT PRI  
Campus #: 210901104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	656	100.0%	-	2,485	4,383,871
Students By Grade:					
Early Childhood Education	2	0.3%	-	0.1%	0.3%
Pre-Kindergarten	260	39.6%	-	10.5%	4.0%
Kindergarten	188	28.7%	-	7.6%	7.6%
Grade 1	206	31.4%	-	8.3%	7.9%
Grade 2	0	0.0%	-	7.3%	7.6%
Grade 3	0	0.0%	-	5.8%	7.5%
Grade 4	0	0.0%	-	6.9%	7.4%
Grade 5	0	0.0%	-	6.6%	7.4%
Grade 6	0	0.0%	-	7.0%	7.5%
Grade 7	0	0.0%	-	6.4%	7.6%
Grade 8	0	0.0%	-	7.4%	7.5%
Grade 9	0	0.0%	-	8.2%	8.7%
Grade 10	0	0.0%	-	6.6%	7.1%
Grade 11	0	0.0%	-	6.4%	6.3%
Grade 12	0	0.0%	-	5.2%	5.6%
Ethnic Distribution:					
African American	169	25.8%	-	27.6%	14.2%
Hispanic	221	33.7%	-	25.0%	44.7%
White	264	40.2%	-	46.7%	37.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	-	0.4%	3.0%
Economically Disadvantaged	541	82.5%	-	62.1%	54.6%
Limited English Proficient (LEP)	200	30.5%	-	17.4%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	2.3%	2.4%
At-Risk	351	53.5%	-	55.8%	45.8%
Mobility (2003-04)	24	11.5%	-	15.4%	21.1%
Number of Students per Teacher	18.7	n/a	-	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.5%	-	6.5%	2.9%	29.6%	-	29.6%	11.3%
Grade 1	15.0%	-	15.0%	6.0%	33.3%	-	33.3%	9.7%
Grade 2	-	-	13.8%	3.6%	-	-	10.0%	4.0%
Grade 3	-	-	2.6%	2.7%	-	-	4.5%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	-	1.2%	0.9%	-	-	5.0%	1.5%
Grade 6	-	-	0.0%	1.5%	-	-	4.5%	1.6%
Grade 7	-	-	0.0%	2.3%	-	-	0.0%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	20.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2004-05 Campus Profile

Section II - Page 2  
 Total Students: 656  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	-	19.6	19.1
Grade 1	18.0	-	18.0	18.7
Grade 2	-	-	28.4	18.9
Grade 3	-	-	32.5	18.9
Grade 4	-	-	21.8	19.4
Grade 5	-	-	20.2	22.0
Grade 6	-	-	19.7	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	-	-	16.9	20.5
Foreign Languages	-	-	25.7	21.8
Mathematics	-	-	16.5	20.6
Science	-	-	17.4	21.7
Social Studies	-	-	19.6	22.7

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.5	100.0%	-	100.0%	100.0%
Professional Staff:	42.0	66.2%	-	61.2%	62.2%
Teachers	35.0	55.2%	-	49.3%	50.4%
Professional Support	5.0	7.9%	-	6.9%	8.0%
Campus Admin. (School Leader.)	2.0	3.1%	-	3.3%	2.8%
Educational Aides:	21.5	33.8%	-	13.0%	10.2%
Total Minority Staff:	13.0	20.5%	-	18.3%	41.0%
Teachers By Ethnicity and Sex:					
African American	3.0	8.6%	-	8.3%	8.9%
Hispanic	1.0	2.9%	-	0.6%	19.5%
White	31.0	88.6%	-	91.2%	70.3%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.0%
Males	1.0	2.9%	-	17.1%	22.9%
Females	34.0	97.1%	-	82.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.7%	-	11.0%	7.7%
1-5 Years Experience	6.0	17.1%	-	22.1%	28.7%
6-10 Years Experience	9.0	25.7%	-	16.0%	19.4%
11-20 Years Experience	8.5	24.3%	-	26.5%	24.5%
Over 20 Years Experience	9.5	27.1%	-	24.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	- yrs.	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	- yrs.	9.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	-	\$24,093	\$33,775
1-5 Years Experience		\$26,658	-	\$26,152	\$35,706
6-10 Years Experience		\$31,571	-	\$31,597	\$38,220
11-20 Years Experience		\$37,146	-	\$38,011	\$43,501
Over 20 Years Experience		\$41,312	-	\$41,232	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,310	-	\$33,621	\$41,011
Professional Support		\$42,569	-	\$38,369	\$48,820
Campus Administration (School Leadership)		\$48,327	-	\$53,454	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,927,838	100.0%	\$3,046	\$2,764,007	100.0%	\$4,367	-	-	-
Instruction (11,95)	\$1,409,310	73.1%	\$2,226	\$2,009,356	72.7%	\$3,174	-	-	-
Instructional-Related Services (12,13)	\$117,723	6.1%	\$186	\$122,655	4.4%	\$194	-	-	-
Instructional Leadership (21)	\$14,636	0.8%	\$23	\$14,636	0.5%	\$23	-	-	-
School Leadership (23)	\$178,720	9.3%	\$282	\$179,227	6.5%	\$283	-	-	-
Support Services-Student (31,32,33)	\$149,371	7.7%	\$236	\$150,927	5.5%	\$238	-	-	-
Other Campus Costs (35,36,51,52,53)	\$58,078	3.0%	\$92	\$287,206	10.4%	\$454	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,869,760	100.0%	\$2,954	\$2,475,833	100.0%	\$3,911	-	-	-
Bilingual/ESL Education (25)	\$44,792	2.4%	\$71	\$46,035	1.9%	\$73	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$157,650	8.4%	\$249	\$343,709	13.9%	\$543	-	-	-
Gifted & Talented Education (21)	\$122	0.0%	\$0	\$122	0.0%	\$0	-	-	-
Regular Education (11)	\$1,514,205	81.0%	\$2,392	\$1,808,095	73.0%	\$2,856	-	-	-
Special Education (23)	\$152,991	8.2%	\$242	\$277,872	11.2%	\$439	-	-	-
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	185	28.2%	-	16.5%	14.4%
Career & Technology Education	0	0.0%	-	21.7%	20.3%
Gifted & Talented Education	2	0.3%	-	4.5%	7.7%
Special Education	57	8.7%	-	11.4%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.9%	-	1.7%	8.4%
Career & Technology Education	0.0	0.0%	-	5.0%	4.0%
Compensatory Education	9.0	25.7%	-	5.0%	3.1%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.2%
Regular Education	23.3	66.7%	-	73.3%	69.6%
Special Education	1.7	4.8%	-	12.1%	10.3%
Other	0.0	0.0%	-	3.0%	2.5%

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'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.