

DISTRICT NAME: CENTER ISD
CAMPUS NAME: CENTER H S
CAMPUS NUMBER: 210901001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	336	402	84%	100%	208	361	58%		26		
X African Amer	74	97	76%	24%	47	84	56%		20		
X Hispanic	52	67	78%	17%	28	59	47%		31		
X White	207	235	88%	58%	131	216	61%		27		
X Econ Disadv	116	141	82%	35%	62	122	51%		31		
Writing											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies											
X All Students	234	250	94%	100%	157	233	67%		27		
X African Amer	47	55	85%	22%	26	51	51%		34		
X Hispanic	39	43	91%	17%	22	32	69%		22		
X White	147	151	97%	60%	108	148	73%		24		
X Econ Disadv	70	80	88%	32%	50	79	63%		25		
Mathematics											
X All Students	243	401	61%	100%	165	389	42%	Yes	19	**	No
X African Amer	48	97	49%	24%	23	88	26%	Yes	23	**	No
X Hispanic	35	67	52%	17%	25	68	37%	Yes	15	**	No
X White	157	234	67%	58%	116	231	50%	Yes	17	10	Yes
X Econ Disadv	70	143	49%	36%	46	133	35%	Yes	14	**	No
Science											
X All Students	175	247	71%	100%	87	224	39%		32		
X African Amer	27	52	52%	21%	9	47	19%	Yes	33	**	No
X Hispanic	27	43	63%	17%	7	32	22%	Yes	41	**	No
X White	120	151	79%	61%	70	143	49%		30		
X Econ Disadv	42	79	53%	32%	18	77	23%	Yes	30	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	136	5	141	96.5%	100%	128	133	96.2%		0.3		
African Amer	35	2	37	94.6%	26%	51	53	96.2%		-1.6		
Hispanic	21	0	21	100.0%	15%	11	11	100.0%		0.0		
White	79	3	82	96.3%	58%	66	69	95.7%		0.6		
Econ Disadv	45	3	48	93.8%	34%	32	35	91.4%		2.4		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	130	650	100%	20.0%
X African American	17	180	28%	9.4%
X Hispanic	10	114	18%	8.8%
X White	101	353	54%	28.6%
X Economically Disadvantaged	19	227	35%	8.4%

AP/IB Results (2002-03): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	23	218	100%	10.6%	13	23	56.5%
African American	*	51	23%	2.0%	*	*	*
Hispanic	*	33	15%	3.0%	*	*	*
X White	21	132	61%	15.9%	13	21	61.9%

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	108,053	113,395	100%	95.3%
X African American	29,697	31,291	28%	94.9%
X Hispanic	19,460	20,278	18%	96.0%
X White	58,366	61,292	54%	95.2%
X Economically Disadvantaged	40,001	42,182	37%	94.8%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	26	402	100%	6%
X African American	*	97	24%	< 1%
X Hispanic	*	67	17%	3%
X White	21	235	58%	9%
X Economically Disadvantaged	*	141	35%	1%

Reading includes April administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	42	401	100%	10%
X African American	*	97	24%	< 1%
X Hispanic	*	67	17%	3%
X White	37	234	58%	16%
X Economically Disadvantaged	4	143	36%	3%

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	247	100%	2%
X African American	*	52	21%	< 1%
X Hispanic	*	43	17%	< 1%
X White	5	151	61%	3%
X Economically Disadvantaged	*	79	32%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	29	250	100%	12%
X African American	*	55	22%	4%
X Hispanic	*	43	17%	2%
X White	25	151	60%	17%
X Economically Disadvantaged	5	80	32%	6%

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Recommended High School Program (RHSP) (Class of 2003): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	51	122	100%	41.8%
X African American	9	33	27%	27.3%
Hispanic	6	20	16%	30.0%
X White	35	68	56%	51.5%
X Economically Disadvantaged	13	40	33%	32.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	67	102	100%	65.7%	14	67	20.9%
African American	15	22	22%	68.2%	1	15	6.7%
Hispanic	4	17	17%	23.5%	*	4	*
X White	47	62	61%	75.8%	12	47	25.5%

TAAS/TASP Equivalency (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	70	114	100%	61.4%
African American	10	25	22%	40.0%
Hispanic	8	21	18%	38.1%
X White	51	67	59%	76.1%
X Economically Disadvantaged	24	47	41%	51.1%