

DISTRICT NAME: CENTER ISD
 CAMPUS NAME: CENTER INTERMEDIATE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 210901102 Grade Span: 04 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	223	289	77%	100%	178	295	60%		17		
X African Amer	49	81	60%	28%	35	86	41%	Yes	19	**	No
X Hispanic	49	58	84%	20%	31	55	56%		28		
X White	124	149	83%	52%	111	152	73%		10		
X Econ Disadv	120	173	69%	60%	80	169	47%	Yes	22	12	Yes
Writing											
X All Students	121	144	84%	100%	113	152	74%		10		
X African Amer	35	38	92%	26%	28	45	62%		30		
X Hispanic	25	30	83%	21%	21	30	70%		13		
X White	61	76	80%	53%	63	76	83%		-3		
X Econ Disadv	77	87	89%	60%	63	93	68%		21		
Social Studies											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics											
X All Students	231	292	79%	100%	206	294	70%		9		
X African Amer	50	83	60%	28%	46	89	52%	Yes	8	**	No
X Hispanic	51	58	88%	20%	40	54	74%		14		
X White	129	150	86%	51%	118	149	79%		7		
X Econ Disadv	131	175	75%	60%	106	168	63%		12		
Science											
X All Students	93	147	63%	100%	54	140	39%	Yes	24	**	No
X African Amer	15	43	35%	29%	11	41	27%	Yes	8	**	No
Hispanic	19	27	70%	18%	5	25	20%		50		
X White	58	76	76%	52%	38	73	52%		24		
X Econ Disadv	43	87	49%	59%	20	74	27%	Yes	22	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	94%	*	40	46	87%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2002-03): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	59,089	61,503	100%	96.1%
X African American	18,119	18,791	31%	96.4%
X Hispanic	11,553	11,888	19%	97.2%
X White	29,243	30,646	50%	95.4%
X Economically Disadvantaged	35,022	36,425	59%	96.1%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	56	289	100%	19%
X African American	8	81	28%	10%
X Hispanic	6	58	20%	10%
X White	41	149	52%	28%
X Economically Disadvantaged	23	173	60%	13%

Reading includes April administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	292	100%	12%
X African American	5	83	28%	6%
X Hispanic	5	58	20%	9%
X White	24	150	51%	16%
X Economically Disadvantaged	13	175	60%	7%

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	21	144	100%	15%
X African American	4	38	26%	11%
X Hispanic	*	30	21%	7%
X White	15	76	53%	20%
X Economically Disadvantaged	10	87	60%	11%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	147	100%	11%
X African American	*	43	29%	< 1%
Hispanic	*	27	18%	7%
X White	13	76	52%	17%
X Economically Disadvantaged	5	87	59%	6%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Recommended High School Program (RHSP) (Class of 2003): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

SAT/ACT Results (Class of 2003): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

TAAS/TASP Equivalency (Class of 2003): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.