

DISTRICT NAME: CENTER ISD  
 CAMPUS NAME: CENTER MIDDLE SCHOOL      Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 210901041      Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	358	417	86%	100%	317	428	74%		12		
X African Amer	85	121	70%	29%	80	127	63%		7		
X Hispanic	63	74	85%	18%	41	72	57%		28		
X White	210	222	95%	53%	193	226	85%		10		
X Econ Disadv	161	199	81%	48%	122	193	63%		18		
<b>Writing</b>											
X All Students	121	143	85%	100%	86	131	66%		19		
X African Amer	28	33	85%	23%	25	48	52%		33		
X Hispanic	19	28	68%	20%	12	18	67%		1		
X White	74	82	90%	57%	49	64	77%		13		
X Econ Disadv	50	68	74%	48%	29	53	55%		19		
<b>Social Studies</b>											
X All Students	128	142	90%	100%	117	145	81%		9		
X African Amer	38	49	78%	35%	29	38	76%		2		
X Hispanic	*	*	> 99%	*	15	24	63%		*		
X White	68	71	96%	50%	71	81	88%		8		
X Econ Disadv	58	68	85%	48%	44	60	73%		12		
<b>Mathematics</b>											
X All Students	280	419	67%	100%	208	430	48%	Yes	19	11	Yes
X African Amer	58	121	48%	29%	39	122	32%	Yes	16	**	No
X Hispanic	48	74	65%	18%	21	71	30%	Yes	35	20	Yes
X White	174	224	78%	53%	145	233	62%		16		
X Econ Disadv	117	200	59%	48%	72	192	38%	Yes	21	**	No
<b>Science</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	81	103	79%	100%	62	86	72%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: CENTER ISD  
 CAMPUS NAME: CENTER MIDDLE SCHOOL      Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 210901041      Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	377	0.3%	100%	0	403	0.0%		0.3		
African Amer	0	115	0.0%	31%	0	119	0.0%		0.0		
Hispanic	1	65	1.5%	17%	0	73	0.0%		1.5		
White	0	193	0.0%	51%	0	209	0.0%		0.0		
Econ Disadv	1	179	0.6%	47%	0	147	0.0%		0.6		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: CENTER ISD  
 CAMPUS NAME: CENTER MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 210901041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Advanced Courses Completion (2002-03): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2002-03): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	88,343	92,833	100%	95.2%
X African American	25,829	27,061	29%	95.4%
X Hispanic	17,324	18,027	19%	96.1%
X White	44,493	47,033	51%	94.6%
X Economically Disadvantaged	42,684	45,075	49%	94.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	55	417	100%	13%
X African American	8	121	29%	7%
X Hispanic	5	74	18%	7%
X White	42	222	53%	19%
X Economically Disadvantaged	20	199	48%	10%

Reading includes April administration results for students tested at the same campus.

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: CENTER ISD  
 CAMPUS NAME: CENTER MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 210901041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	419	100%	5%
X African American	*	121	29%	1%
X Hispanic	6	74	18%	8%
X White	13	224	53%	6%
X Economically Disadvantaged	9	200	48%	5%

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	29	143	100%	20%
X African American	4	33	23%	12%
Hispanic	4	28	20%	14%
X White	21	82	57%	26%
X Economically Disadvantaged	9	68	48%	13%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	142	100%	18%
X African American	*	49	35%	4%
Hispanic	4	*	*	18%
X White	19	71	50%	27%
X Economically Disadvantaged	8	68	48%	12%

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: CENTER ISD  
 CAMPUS NAME: CENTER MIDDLE SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 210901041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats (\*\*) are used to protect student confidentiality.

Recommended High School Program (RHSP) (Class of 2003): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
 small numbers, or no data.

SAT/ACT Results (Class of 2003): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

TAAS/TASP Equivalency (Class of 2003): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.