



Center ISD Campus Goals and Objectives 2006-2007

F. L. Moffett Objectives

- Objective 1 – 85% of at-risk students will achieve a reading level of 16 on the Reading Recovery scale and increase reading assessment scores by the end of 1st grade.
- Objective 2 – 85% of at-risk students will achieve a fluent use of basic math concepts and increase scores on math assessment scores.
- Objective 3 – Communication will increase among teachers, parents and community.
- Objective 4 – F. L. Moffett will provide a safe and orderly learning environment.

Center Elementary Objectives

- Campus Goal – Center Elementary School will provide a quality education for all student populations while striving to obtain recognized or exemplary ratings from the state's accountability system.
- Objective 1 – The students in the African American, Hispanic and Economically Disadvantaged populations will increase assessment scores to 95% or higher on TAKS Reading and increase the number of students with Commended Performance.
- Objective 2 – The students in the African-American, Hispanic and Economically Disadvantaged populations will increase assessment scores to 95% on TAKS math and increase the number of students with Commended Performance.
- Objective 3 – Campus staff will development and implement a TAKS-based riting program.
- Objective 4 – Center Elementary staff will continue to implement parental involvement strategies to involve parents as partners in the education process.
- Objective 5 – Center Elementary will provide a safe learning environment.



Center Intermediate School

- Goal 1 - Center Intermediate School will initiate strategies to ensure that the performance level of all subgroups on the state's Reading and Writing assessment (TAKS) will be at or exceed 85% passing.
- Goal 2 - Center Intermediate School will initiate strategies to ensure that the performance level of all subgroups on the state's Math and Science assessment (TAKS) will be at or exceed 85% passing.
- Goal 3 - Center Intermediate School will continue to improve the parental involvement program to involve more parents as partners in their children's education.
- Goal 4 - Center Intermediate School will provide a safe and productive environment for all students and staff.

Center Middle School

- Campus Goal – Center Middle School will provide a quality education for all student populations while striving to obtain recognized or exemplary ratings on the state accountability system.
- Objective 1 – The students in all subpopulations, emphasizing the African-American, Hispanic and Economically Disadvantaged subpopulations, will increase assessment scores on the SDAA and Texas Assessment of Knowledge and Skills (TAKS) test in reading
- Objective 2 – The students in all subpopulations, emphasizing the African-American, Hispanic and Economically Disadvantaged subpopulations, will increase assessment scores on the SDAA and Texas Assessment of Knowledge and Skills (TAKS) test in math
- Objective 3 – The students in all subpopulations, emphasizing the African-American, Hispanic and Economically Disadvantaged subpopulations, will increase assessment scores on the SDAA and Texas Assessment of Knowledge and Skills (TAKS) test in social studies



Objective 4 – The campus will implement the writing academy program in all grades in order to increase scores for all subpopulations on the SDAA and TAKS writing tests

Objective 5 – Center Middle School will implement parental involvement activities to involve parents as partners in their child's education

Objective 6 – Center Middle School will provide a safe and orderly environment for students, parents, and teachers.

Center High School

Campus Goal – To provide quality, student-centered instruction to enable students to be successful in both post-secondary education and careers

Objective 1 – Increase the percentage of all sub-populations passing the state math assessment while focusing on Hispanic and Economically Disadvantaged Populations

Objective 2 – Increase the percentage of all students passing the state English language arts and reading assessment and increasing the percentage of students scoring a 2 or above on the short answer section of the assessment

Objective 3 – Increase the percentage of all sub-populations passing the 10th grade science assessment and increasing the number of students recognized as commended scholar on the social studies assessment and 11th grade science assessment

Objective 4 – Develop a positive and safe climate for staff, students and the community

Objective 5 – Improve student-centered instruction to result in higher expectations and student success