

# Center Independent School District

2007-2008  
District Improvement Plan

Center Independent School District located in Center, Texas is the geographical seat of Shelby County. Center is in the heart of beautiful East Texas piney woods, thirty miles east of Nacogdoches and fifteen miles from the Louisiana border.

Center is home of the historic Irish Castle style courthouse built in 1885 on the Town Square. Center has approximately 5,678 residents with the major industry being associated with poultry timber and cattle.

Center Independent School District educates some 2575 students on five campuses in a 20-AAA District:

- ❖ F. L. Moffett Primary: grades Pkg. 3- 1st grade (700 students)
- ❖ Center Elementary: grades 2-3 (384 students)
- ❖ Center Intermediate: grades 4-5 (350 students)
- ❖ Center Middle School: grades 6-8 (484 students)
- ❖ Center High School: grades 9-12 (670 students)

The district's ethnic composition profiles with 22.3% African American, 27.8% Hispanic, 44.6% Caucasian, .2% Native American, and .5% Asian/Pacific Islander.

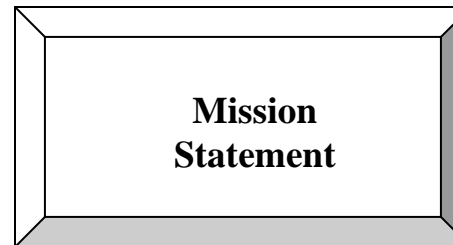
The district's teachers exceed state averages in years of teaching experience with Center teachers averaging 13.1 years compared to the state average of 9.7 years.

Academically, the district's students exceed state performance in reading, writing, science, and social studies.

Center Independent School District campuses are all accredited with accountability ratings of Acceptable and Recognized.

The district's campuses offer a variety of program opportunities for its students including:

- *Full Day Classes for 3 & 4 Year Olds*
- *Gifted And Talented Programs*
- *Bilingual Classes*
- *English As A Second Language Program*
- *State of the Art Science Labs*
- *Pre-AP and AP Courses*
- *Dual Credit Courses with Panola College*
- *Active Student Clubs and Organizations*
- *Successful UIL Competitors*
- *Diverse Career and Technology Programs*
- *Academic Teaming*
- *Plato Credit Recovery Lab*



### **Mission Statement**

Center ISD will provide a learning environment where the students will acquire skills necessary to lead productive lives in a society that is rapidly changing. Through an educational

program based on equity and excellence, the District will ensure that all students have the opportunity to develop competency in the areas of:

- ❖ **Academic:** reading, writing, math, science, social studies, technology applications, other languages and career and college preparation
- ❖ **Human Relations:** responsibility, respect for others, honesty and communication
- ❖ **Physical Well Being:** knowledge of the components necessary in order to develop and maintain a healthy lifestyle

## **Goal 1. Vision and Purpose**

**The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.**

*In fulfillment of this goal, the school:*

Quality School Indicators

- ❖ Establishes a vision for the school in collaboration with its stakeholders
- ❖ Communicates the vision and purpose to build stakeholder understanding and support
- ❖ Identifies goals to advance the vision
- ❖ Develops and continuously maintains a profile of the school, its students, and the community
- ❖ Ensures that the school's vision and purpose guide the teaching and learning process
- ❖ Reviews its vision and purpose systematically and revises them when appropriate

**Vision**

**Goal 1**

**Objective:** 1. The district will establish a vision for the school in collaboration with its stakeholders.

**Selected Evaluation Measure(s):**

**Formative:** (1.1.1, 1.1.2, 1.1.3) Meetings with stakeholders, Meetings with Principals/staff

**Summative:** (1.1.1) Revised Mission Statement; 1.(1.2) Belief Statements; (1.1.3) 100% of staff will internalize district vision and goals;

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
1.1.1 Revisit the district's mission statement to determine if changes are appropriate.	Aug.-Oct.07	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Board</li> <li>• District Committee</li> </ul>	06-07 Mission Statement
1.1.2 The district will design belief statements.	Aug.-Oct.07	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Board</li> <li>• District Committee</li> </ul>	Current Beliefs
1.1.3 To further its vision, the district will commit itself to focus on: <ul style="list-style-type: none"> <li>▪ High Expectations</li> <li>▪ Communicating that vision</li> <li>▪ Student achievement</li> </ul>	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Board</li> <li>• Campus Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• 08 Mission Statement</li> <li>• 07-08 Goals</li> </ul>

## **Goal 2. Governance and Leadership**

**The school provides governance and leadership that promote performance and school effectiveness.**

### **GOVERNANCE**

Quality School Indicators

*In fulfillment of this goal, the school operates under the jurisdiction of a governing board that:*

- ❖ Establishes policies and procedures that provide for the effective operation of the school
- ❖ Recognizes and preserves the executive, administrative, and leadership prerogatives of the administrative head of the school
- ❖ Ensures compliance with applicable local, state, and federal laws, standards, and regulations

### **LEADERSHIP**

Quality School Indicators

*In fulfillment of this goal, the school has leadership that:*

- ❖ Employs a system that provides for analysis and review of student performance and school effectiveness
- ❖ Fosters a learning community
- ❖ Provides teachers and students opportunities to lead
- ❖ Provides stakeholders meaningful roles in the decision-making process that promote a culture of participation, responsibility, and ownership
- ❖ Controls curricular and extracurricular activities that are sponsored by the school
- ❖ Responds to community expectations and stakeholder satisfaction
- ❖ Implements an evaluation system that provides for professional growth

**Governance**

**Goal 2**

**Objective:** 1. The district will ensure compliance with state and federal laws, standards, and regulations

**Selected Evaluation Measure(s):**

**Formative:** (2.1.1) Capture Data; (2.1.2) August and January % Highly Qualified; (2.1.3) August, October certified staff; (2.1.4) Benchmarks

**Summative:** (2.1.1) District improves state PBMAS requirements by 3% from 2007; (2.1.2) 100% Highly Qualified and Certified staff; (2.1.3) No exception; (2.1.4) Acceptable or Recognized, or Exemplary accountability for all campuses

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
2.1.1 Establish plan to address overrepresentation of African Americans in Special Education.	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Special Services Director</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Referral data</li> <li>• Campus Intervention Teams</li> </ul>
2.1.2 Submit and execute plan to meet state and federal requirements for highly qualified and certified staff.	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• HQ Procedures</li> <li>• Recruiting Expenses</li> </ul>
2.1.3 Continue to add certified staff as noted in the bilingual exception report.	Aug.07- Spring 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> <li>• Special Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>• Bilingual Exception Report</li> </ul>
2.1.4 Continue to meet or exceed state accreditation requirements.	Aug. 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Accountability Report</li> </ul>

## Leadership

### Goal 2

**Objective:** 2. The district will systematically analyze and review student performance as well as school effectiveness.

#### **Selected Evaluation Measure(s):**

**Formative:** (2.2.1) (2.2.3) Monthly Principals meetings; (2.2.2) Walkthroughs; (2.2.4) (2.2.6) Board report; (2.2.5) (2.6) Meetings with Panola; (2.2.8) (2.2.9) Agenda of planning meetings; (2.2.10) Quarterly budget reviews

**Summative:** (2.2.1) Monitoring school effectiveness becomes part of school culture; (2.2.2) Principals demonstrate evidence of leading staff; (2.2.3) Principals demonstrate attributes of training modules; (2.2.4) CHS reform model researched and defined; (2.2.5) Secondary Initiative defined; (2.2.6) University collaborative implemented (2.2.7) Salary analysis report/salary adjustments (2.2.8) Dress code policy implemented; (2.2.9) Services occurred; (2.2.10) Recommended programs are funded; (2.2.11) PBMAS improvement

#### **Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
2.2.1 Monitor district performance by meeting with campus Principals to discuss attendance, student achievement, and discipline data.	Every Six-Weeks	<ul style="list-style-type: none"> <li>• Superintendent.</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Benchmark data</li> <li>• Attendance data</li> <li>• Discipline data</li> </ul>
2.2.2 Lead Principals to collaboratively guide their teachers to incorporate problem solving and higher level thinking, and lead their staff to collect and utilize data to positively impact instruction.	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Training</li> <li>• Walkthroughs</li> <li>• Data</li> </ul>
2.2.3 Provide leadership training for Administrators.	August 07-July 08	<ul style="list-style-type: none"> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Research based strategies</li> </ul>
2.2.4 Assist CHS in researching high functioning high schools (for feasible models for CHS) that emphasize: <ul style="list-style-type: none"> <li>▪ Rigorous Academics</li> <li>▪ A Successful Mentoring Program</li> <li>▪ Successful Bridging 8th To 9th Grade</li> <li>▪ Successful 9th Grade Environments</li> <li>▪ Pathways Concepts, i.e. technical, medical</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 07</li> <li>• Board Report Jan. 08</li> </ul>	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• High School Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Best Practices</li> <li>• Travel Funds</li> </ul>

Action Step	Timeline	Responsibility	Resources
2.2.5 Set post secondary expectations by unifying staff in an initiative that: <ul style="list-style-type: none"> <li>• Ensures staff, parents and students understand benefits of post secondary success</li> <li>• Attempts to change the culture by beginning in the early grades setting the tone and expectancy</li> <li>• Researches curriculum, strategies, and programs to increase SAT/ACT scores</li> <li>• Promote CHS students to graduate with at least one college credit and/or technical license</li> </ul>	<ul style="list-style-type: none"> <li>• Define Initiative - Fall 07</li> <li>• Board Report Jan. 08</li> </ul>	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Moffett</li> <li>• Elementary</li> <li>• Intermediate</li> <li>• Middle School</li> <li>• High School</li> </ul>	<ul style="list-style-type: none"> <li>• Research of Best Practices</li> <li>• Meetings</li> </ul>
2.2.6 Research feasibility of additional post-secondary collaborative with CHS.	<ul style="list-style-type: none"> <li>• Fall 07</li> </ul>	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• CHS Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Needs Assessment</li> </ul>
2.2.7 Ascertain salary analysis for all staff, make adjustments as budget permits.	<ul style="list-style-type: none"> <li>• Fall 07</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Board</li> </ul>	<ul style="list-style-type: none"> <li>• Current Salary Package</li> <li>• State Average Salary</li> </ul>
2.2.8 Form a district committee, including community and staff, to recommend district standards: <ul style="list-style-type: none"> <li>• For Standardized Dress</li> <li>• For Student Dress Codes - While Traveling Representing The District In Competitive Events</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 07 - Board Report</li> <li>• Publicize - Spring 08</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• District Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Current Practice</li> <li>• 07 Survey Results</li> </ul>
2.2.9 The district will support transition services for its students (SW). <ul style="list-style-type: none"> <li>• Head Start to Pkg.-Kg.</li> <li>• Moffett to Center Elementary</li> <li>• Center Elementary to Center Intermediate</li> <li>• Center Intermediate to Center Middle School</li> <li>• Center Middle School to Center High School</li> </ul>	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Campus Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Schedule Coordination</li> <li>• Parent Notification</li> </ul>
2.2.10 District's leadership will coordinate local, state and federal funding sources to ensure effective program development and implementation (SW).	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Federal Programs Director,</li> <li>• Business Director</li> </ul>	<ul style="list-style-type: none"> <li>• Federal funds</li> <li>• Local Funds</li> <li>• State Funds</li> <li>• Grants</li> </ul>
2.2.11 Monitor efforts of 'Response to Intervention', adjust as needed.	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Special Program Director</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• Federal funds</li> <li>• Local Funds</li> <li>• State Funds</li> <li>• Grants</li> </ul>

## **Goal 3. Teaching and Learning**

**The school provides researched-based curriculum and instructional methods that facilitate achievement for all students.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Develops and implements curriculum based on clearly-defined expectations for student learning
- ❖ Promotes active involvement of students in the learning process, including opportunities for them to explore application of higher order thinking skills and investigate new approaches to applying their learning
- ❖ Gathers, analyzes, and uses data and research in making curricular and instructional choices
- ❖ Designs and uses instructional strategies, innovations, and activities that are research-based and reflective of best practice
- ❖ Offers a curriculum that challenges each student to excel, reflects a commitment to equity, and demonstrates an appreciation of diversity
- ❖ Allocates and protects instructional time to support student learning
- ❖ Provides for articulation and alignment between and among all levels of schools
- ❖ Implements interventions to help students meet expectations for student learning
- ❖ Monitors school climate and takes appropriate steps to ensure that it is conducive to student learning
- ❖ Provides comprehensive information and media services that support the curricular and instructional programs
- ❖ Ensures that all students and staff members have regular and ready access to instructional technology and a comprehensive materials collection that supports the curricular and instructional program

## Curriculum

### Goal 3

**Objective:** 1. The district will implement curriculum based on clearly define expectations for student learning.

#### **Selected Evaluation Measure(s):**

**Formative:** (3.1.1) Walkthroughs; (3.1.2) Curriculum meetings with staff; (3.1.3) AP Benchmarks reflect progress

**Summative:** (3.1.1) Assessment/Benchmarks reflect 80% or greater student achievement; (3.1.2) Completed math and science curricula; (3.1.3) AP scores reflect 25% increase in scores of 2 or 3 from 07 results

#### **Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
3.1.1 Campus and District Administrators will monitor the instructional process to ensure that all Center teachers will follow the district's instructional model and curriculum.	<ul style="list-style-type: none"> <li>• Weekly Monitor by Principals</li> <li>• Random Walkthroughs Central Office Aug 07-May 08</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Campus Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Documents</li> </ul>
3.1.2 The district will continue its 2008 curriculum vertical alignment cycle. <ul style="list-style-type: none"> <li>▪ Complete Kg-12 Math</li> <li>▪ Begin Science Kg.-12</li> <li>▪ Begin Social Studies Kg.-12</li> </ul>	<ul style="list-style-type: none"> <li>• May 08</li> <li>• September 07</li> <li>• Spring 08</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Campus Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Documents</li> </ul>
3.1.3 Provide rigorous Pre-AP, AP curricula so that students are prepared for AP exam. <ul style="list-style-type: none"> <li>• Assess curricula</li> <li>• Assess benchmark results</li> <li>• Collaborate with Panola College</li> <li>• AP syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 07</li> <li>• Board Report December 07</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent/Assistant Superintendent</li> <li>• AP Coordinator</li> <li>• Middle School and High School Principals</li> <li>• Consultant</li> </ul>	<ul style="list-style-type: none"> <li>• Current Curricula</li> <li>• AP Results</li> <li>• College Board</li> </ul>

**Instruction**

**Goal 3**

**Objective:** 2. The district will promote active involvement of students in the learning process including opportunities for them to explore application of higher order thinking skills and investigate new approaches to apply their learning.

**Selected Evaluation Measure(s):**

**Formative:** (3.2.1) (3.2.2) (3.2.3) (3.2.4) Meetings with consultants and teachers; (3.2.1) (3.2.2) (3.2.3) (3.2.4) Assessments and Benchmarks reflect 80% or greater student achievement

**Summative:** All subgroups for all content areas will achieve no less than a "Recognized" Level yielding Center as a "Recognized District" with three of the four campuses "Recognized", one as "Exemplary"; (3.2.1a) Curriculum document, (3.2.1b) Coaching transpired; (3.2.2a) Walkthroughs reflect implementation, (3.2.2b) Report of findings, (3.2.2c) Training agenda; (3.2.3a) Curriculum document, (3.2.3b) Agenda of meetings; (3.2.4a) Findings, (3.2.4b) Action plan

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
<b>3.2.1 Math</b> 3.2.1a The district will continue a 6-12 math initiative with emphasis on embedding more problem solving activities as well as instructional strategies that focus on higher level thinking into the vertically aligned curriculum.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Consultants</li> <li>• Curriculum Coaches</li> </ul>	<ul style="list-style-type: none"> <li>• Title VI,</li> <li>• Local Funds</li> <li>• ESC Contracts</li> </ul>
3.2.1b Provide a "coaching model" in collaboration with Region VII for math teachers.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Region VII</li> </ul>	Title V funds
3.2.1c District staff will coordinate campus efforts to improve math instruction: <ul style="list-style-type: none"> <li>▪ Data study</li> <li>▪ Staff Development choices</li> <li>▪ Strategic utilization of resources</li> </ul>	Fall 07	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Campus Staff</li> </ul>	<ul style="list-style-type: none"> <li>• ESC contracts</li> <li>• Funds for subs</li> </ul>
<b>3.2.2 Reading</b> 3.2.2a District staff will continue to coordinate integration of literacy-based reading and writing practices in grades PreK-5.	<ul style="list-style-type: none"> <li>• Aug. 07-July 08</li> <li>• Quarterly Board Report on Progress</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Region VII consultants</li> </ul>	<ul style="list-style-type: none"> <li>• ESC contracts</li> <li>• Funds for subs</li> </ul>

Action Step	Timeline	Responsibility	Resources
3.2.2b District staff will develop a curriculum model to integrate curriculum for Pkg-2 embedding science, social studies, and/or math in a literary based, authentic approach to learning.	<ul style="list-style-type: none"> <li>• Fall 07</li> <li>• Implementation Plan Spring 08</li> <li>• Board Report Jan. 08</li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Campus Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Current curriculum</li> </ul>
3.2.2c Assist High School with training on higher level thinking required for open ended responses.	Aug. 07-Jan. 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• CHS LA Staff</li> <li>• Campus Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• ESC contracts</li> <li>• Funds for subs</li> </ul>
<b>3.2.3 Science</b> 3.2.3a The district will evaluate Kg-12 science curriculum and instruction with the intent to embed more problem solving activities as well as instructional strategies that focus on higher level thinking.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> </ul>	<ul style="list-style-type: none"> <li>• Title VI</li> <li>• Local Funds</li> <li>• ESC Contracts</li> </ul>
3.2.3b The district will assist middle school with 5-8th alignment to ready them for new accountability requirements.	Aug. 07-April 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Consultant</li> </ul>
<b>3.2.4 Social Studies</b> 3.2.4a Begin study of vertical alignment of social studies curriculum Pkg-12.	Spring 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Instruction</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Current curriculum</li> <li>• Scope and sequence</li> <li>• Instructional calendars</li> </ul>
3.2.4b Begin integrating social studies resources into language arts curriculum K-12. Embedding non-fiction and fiction text into the curriculum documents.	Fall. 07- May 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Current curriculum</li> </ul>

**Post Secondary**

**Goal 3**

**Objective:** 3. The district will offer a curriculum that challenges each student to excel and develop a culture of post secondary expectations.

**Selected Evaluation Measure(s):**

**Formative:** (3.3.1) Meetings with staff; (3.3.2) # students enrolled; (3.3.3) January # student contacts

**Summative:** (3.3.1) AP Scores 25% increase of 2 or 3 from 2007; SAT scores meet or exceed state average; ACT scores meet or exceed state average; (3.3.2) Budget expenditure; (3.3.3) Meeting with Counselors

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
3.3.1 After the post secondary initiative is researched and established ( <i>Leadership 2.5</i> -Set post-secondary expectations by unifying staff in an initiative that: Ensures staff, parents and students understand benefits of post secondary success; Attempts to change the culture by beginning in the early grades setting the tone and expectancy; Researches curriculum, strategies, and programs to increase SAT/ACT scores; Promote CHS students to graduate with at least one college credit and/or technical license), the district will direct and support campuses to execute it.	Jan 08- May 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Campus Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Gear Up</li> </ul>
3.3. 2 District will provide resources to continue Distance Learning capabilities on each campus.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Local</li> <li>• Technology Funds</li> </ul>
3.33 The District will assist its students to understand financial supplements provided through available grant programs.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Grant Application</li> </ul>



## **Goal 4. Documenting and Using**

**The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Establishes performance measures for student learning that yield information that is reliable, valid, and bias free
- ❖ Develops and implements a comprehensive assessment system for assessing progress toward meeting the expectations for student learning
- ❖ Uses student assessment data for making decisions for continuous improvement of teaching and learning processes
- ❖ Conducts a systematic analysis of instructional and organizational effectiveness and uses the results to improve student performance
- ❖ Communicates the results of student performance and school effectiveness to all stakeholders
- ❖ Uses comparison and trend data of student performance from comparable schools in evaluating its effectiveness
- ❖ Demonstrates verifiable growth in student performance
- ❖ Maintains a secure, accurate, and complete student record system in accordance with state and federal regulations

**Goal 4**

**Objective:** 1. The district will use assessment data for making decisions for continuous improvement of the teaching and learning process.

**Selected Evaluation Measure(s):**

**Formative:** (4.1.1) Monthly Principal meetings; (4.1.2) Six-week Meetings; (4.1.3) Findings

**Summative:** (4.1.1) Evidence of changes due to data; (4.1.2) Meeting agendas, evidence of changes due to data; (4.1.3) Bank recommendation/implementation

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
4.1.1 Monitor campuses' utilization of data to improve student performance.	Monthly Meetings Aug. 07-May 08	<ul style="list-style-type: none"><li>• Superintendent</li><li>• Assistant Superintendent</li></ul>	<ul style="list-style-type: none"><li>• District and campus data</li><li>• TAP program</li></ul>
4.1.2 Coordinate with Campus Administrators to standardize methods of utilizing assessments to inform instruction.	Monthly Meetings Aug. 07-May 08	<ul style="list-style-type: none"><li>• Assistant Superintendent</li><li>• District Curriculum Facilitator</li></ul>	<ul style="list-style-type: none"><li>• District and campus data</li><li>• TAP program</li></ul>
4.1..3 Research additional data bank resources for benchmark and assessment purposes.	Aug. 07	<ul style="list-style-type: none"><li>• Assistant Superintendent</li><li>• District Curriculum Facilitator</li></ul>	<ul style="list-style-type: none"><li>• Available Banks</li></ul>

## **Goal 5. Resources and Support Systems**

**The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Recruits, employs, and mentors qualified professional staff that are capable of fulfilling assigned roles and responsibilities
- ❖ Assigns professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge, and experience)
- ❖ Ensures that all staff participate in a continuous program of professional development
- ❖ Provides and assigns staff that are sufficient in number to meet the vision and purpose of the school
- ❖ Budgets sufficient resources to support its educational programs and to implement its plans for improvement
- ❖ Monitors all financial transactions through a recognized, regularly audited accounting system
- ❖ Maintains the site, facilities, services, and equipment to provide an environment that is safe and orderly for all occupants
- ❖ Possesses a written security and crisis management plan with appropriate training for stakeholders
- ❖ Ensures that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral, and educational and career planning
- ❖ Provides appropriate support for students with special needs

**Highly Qualified Staff**

**Goal 5**

**Objective:** 1. The district will recruit, employ, and mentor qualified staff that are capable of fulfilling assigned roles and responsibilities.

**Selected Evaluation Measure(s):**

**Formative:** (5.1.1) (5.1.2) Recruiting visits, proposed interviews to Principals; (5.1.3) Meetings; (5.1.4) % highly qualified in August, January, May

**Summative:** (5.1.1) (5.1.4) 100% teachers highly qualified, 100% paraprofessionals certified; (5.1.2) Bilingual Program receives no sanctions; (5.1.3) Teacher surveys reflect effectiveness of program

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
5.1.1 Continue efforts to recruit and retain highly qualified math and science teachers.	August 2007-July 2008	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Principals</li> </ul>	Local funds
5.1.2 Continue efforts to recruit and retain Bilingual teachers.	August 2007-July 2008	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• State</li> <li>• Federal funds</li> <li>• Local</li> </ul>
5.1.3 Continue the New Teacher Orientation/Mentoring Program.	Aug. 07- May 08	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• District Curriculum Facilitator</li> </ul>	• Title VI Rural
5.1.4 Employ and retain highly qualified teachers and certified paraprofessionals that can positively impact instruction (SW).	Aug. 07- May 08	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Title</li> <li>• Local</li> <li>• State</li> </ul>

**Crisis Management**

**Goal 5**

**Objective:** 2 The district will provide environments that are safe and orderly for all occupants.

**Selected Evaluation Measure(s):**

**Formative:** (5.2.1) Meetings with Principals; (5.2.2) (5.2.3) Training plan

**Summative:** (5.2.1) Documented plan, documented communication; (5.2.2) Meeting agendas; (5.2.3) Curriculum document

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
5.2.1 Institute crisis management plan at each site: <ul style="list-style-type: none"> <li>• Communicate Emergency Operation Procedure with all staff, parents, and community.</li> <li>• Provide training and resources for the restriction and access to facilities by parents &amp; visitors.</li> <li>• Train staff to de-escalate verbal/physical aggression</li> </ul>	Fall 07	<ul style="list-style-type: none"> <li>• District security staff</li> <li>• Campus Staff</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• State</li> <li>• Local Funds</li> <li>• Special Education Funds</li> </ul>
5.2.2 Educate students, staff and parents about unwanted physical or verbal aggression, anger management, conflict resolution, decision, sexual harassment, abuse as result of dating relationship, and other forms of bullying in school as well as signs and symptoms of depressions and suicidal tendencies.	Fall 07	Principals	<ul style="list-style-type: none"> <li>• Title IV</li> <li>• Local Funds</li> </ul>
5.2.3 Educate students in the areas of drug and alcohol prevention and refusal skills.	August 07-May 08	Principals	<ul style="list-style-type: none"> <li>• Title IV</li> <li>• Local Funds</li> </ul>

**Facilities**

**Goal 5**

**Objective:** 3 Provide facilities that are conducive to learning.

**Selected Evaluation Measure(s):**

**Formative:** (5.3.1) Maintenance schedule; (5.3.2) Meeting plan; 5.(3.3) Improvement plan; (5.3.4) Weekly Reviews

**Summative:** (5.3.1) All facilities conducive to learning; (5.3.2) Projected plan; (5.3.3) Projected plan/implementation as budget allows; (5.3.4) Meet timeline and budget

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
5.3.1 Provide for the maintenance of facilities as needed to ensure an optimum learning environment.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Maintenance Director</li> <li>• Assistant Superintendent</li> </ul>	District funds
5.3.2 Address facility needs to meet the future growth at Center Intermediate, Center Middle and Center High School with particular emphasis on: <ul style="list-style-type: none"> <li>• Design building grade 1-3 Campus</li> <li>• Science Labs</li> <li>• 4x4 CHS</li> <li>• Vocational department CHS</li> </ul>	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Maintenance Director</li> <li>• Superintendent</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Community Facilities Study Report</li> <li>• District Funds</li> </ul>
5.3.3 Address improvements to meet the safety/security needs of all CISD facilities.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Maintenance Director</li> <li>• Superintendent</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Community Facilities Study Report</li> <li>• District Funds</li> </ul>
5.3.4 Remain on the building timeline and within the projected building budget.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Maintenance Director</li> <li>• Superintendent</li> <li>• Assistant Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Community Facilities Study Report</li> <li>• District Funds</li> </ul>

**Support**

**Goal 5**

**Objective:** 4. The district will provide appropriate support for students with special needs.

**Selected Evaluation Measure(s):**

**Formative:** (5.4.1) (5.4.3) Capture date report (5.4.2) Campus needs assessment

**Summative:** (5.4.1) (5.4.3) PBMAS report meets state standards; (5.4.2) Board Report recommendations

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
5.4.1 District will coordinate and monitor campus strategies to provide instruction in the least restrictive environment (CIP) (SCE).	Aug. 07- May 08	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• Special Ed Funds</li> <li>• SCE</li> </ul>
5.4.2 Review all environments to determine how additional support staff are needed to positively impact instruction; if needed, prioritize as budget permits.	Aug. 07-Oct. 08	Central Office	Budget
5.4.3 Support 'Response to Intervention; efforts at all campuses.	Aug. 07-May 08	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Special Programs Director</li> <li>• Special Services Director</li> </ul>	Data from Campus Intervention Teams

## **Goal 6. Stakeholders Communication and Relationship**

**The school fosters effective communications and relationships with and among its stakeholders.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Fosters collaboration with community stakeholders to support student learning
- ❖ Has formal channels to listen to and communicate with stakeholders
- ❖ Solicits the knowledge and skills of stakeholders to enhance the work of the school
- ❖ Communicates the expectations for student learning and goals for improvement to all stakeholders
- ❖ Provides information about students, their performance, and school effectiveness that is meaningful and useful to stakeholders

**Goal 6****Objective:** 1. The district utilizes formal channels to listen to and communicate with stakeholders.**Selected Evaluation Measure(s):****Formative:** (6.1.1) Proposed plan; (6.1.2) Committee composition and meeting dates**Summative:** (6.1.1) Stakeholders perceive positive climate; (6.1.2) Meeting agendas**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
6.1.1 The district will positively promote itself, campuses, students, and staff and continue and expand current school communication efforts: <ul style="list-style-type: none"> <li>• Community Clubs</li> <li>• Publications (such as Center Line, Parent Newsletters and various school/program brochures)</li> <li>• Center ISD Web-page</li> <li>• Student Handbook &amp; Code of Conduct (printed &amp; on-line)</li> <li>• Public announcements in local newspaper and on local radio</li> <li>• Various other forms of correspondence.</li> </ul>	Fall 07- July 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> <li>• Community Services Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• System for gathering input and coordinating it for media release</li> <li>• Survey</li> </ul>
6.1.2 Continue district parent involvement committee.	Fall 2007	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Special Programs and Services Directors</li> </ul>	<ul style="list-style-type: none"> <li>• Local</li> <li>• State</li> <li>• Title I Funds</li> </ul>
6.1.3 Provide Parent Training opportunities including home school relationships, learning a second language, and understanding your child's education.	Fall 07-May 08	<ul style="list-style-type: none"> <li>• Campus Principal</li> <li>• Special Programs and Services Directors</li> </ul>	<ul style="list-style-type: none"> <li>• Local</li> <li>• Title I Funds</li> <li>• 21<sup>st</sup> Century (ACE)</li> </ul>

## **Goal 7. Commitment To Continuous Improvement**

**The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.**

Quality School Indicators

*In fulfillment of this goal, the school:*

- ❖ Engages in a continuous process of improvement that articulates the vision and purpose the school is pursuing (Vision); maintains a rich and current description of students, their performance, school effectiveness, and the school community (Profile); employs goals and interventions to improve student performance (Plan); and documents and uses the results to inform what happens next (Results)
- ❖ Engages stakeholders in the processes of continuous improvement
- ❖ Ensures that plans for continuous improvement are aligned with the vision and purpose of the school and expectations for student learning
- ❖ Provides professional development for school personnel to help them implement improvement interventions to achieve improvement goals
- ❖ Monitors and communicates the results of improvement efforts to stakeholders
- ❖ Evaluates and documents the effectiveness and impact of its continuous process of improvement

**Staff Development**

**Goal 7**

**Objective:** 1. The district will provide professional development for school personnel to help them implement improvement interventions to achieve improvement goals.

**Selected Evaluation Measure(s):**

**Formative:** (7.1.1) (7.1.3) (7.1.4) (7.1.5) (7.1.6) Staff development plan; (7.1.2) Completion plan

**Summative:** (7.1.1) Walkthroughs reflect increased problem solving lessons; (7.1.2) STAR charts submitted; (7.1.3) (7.1.4) (7.1.5) (7.1.6) (7.1.7) Agenda of trainings, staff demonstrate skills of training

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
7.1.1 Provide staff development in problem solving, higher level thinking, and project-based instruction.	Aug. 07- July 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Consultants</li> <li>• Region VII</li> <li>• Title Funds</li> <li>• SCE Funds</li> </ul>
7.1.2 Coordinate completion of STAR Chart and technology competencies by district staff.	Fall 07	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Technology Director</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Title II funds</li> </ul>
7.1.3 Provide training in integrating technology into instruction.	Aug. 07- July 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Region VII</li> <li>• Title Funds</li> <li>• SCE Funds</li> </ul>
7.1.4 Provide leadership training: <ul style="list-style-type: none"> <li>• Primary, Elementary, and Intermediate Principals in literacy based instruction</li> <li>• Leadership strand with Superintendent</li> <li>• Problem solving, higher order thinking, and project based instruction</li> </ul>	Aug. 07- July 08	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Consultants</li> <li>• Region VII</li> <li>• Title Funds</li> <li>• SCE Funds</li> </ul>
7.1.5 Train staff to implement accommodations and modifications for students with special needs.	Fall 07	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Special Services Director</li> </ul>	Training Materials
7.1.6 Train Principals and staff in 'response to intervention'.	<ul style="list-style-type: none"> <li>• Train Fall 07</li> <li>• Monitor Fall 07- May 08</li> </ul>	<ul style="list-style-type: none"> <li>• Special Programs Director</li> <li>• Special Services Director</li> </ul>	<ul style="list-style-type: none"> <li>• Training Materials</li> <li>• Structured Time Each Campus</li> </ul>
7.1.7 Provide on-going staff development opportunities so teachers and other staff member will acquire the knowledge and skills to positively impact parental involvement.	Aug. 07-July 08	<ul style="list-style-type: none"> <li>▪ Principals</li> <li>Special Programs Director</li> </ul>	<ul style="list-style-type: none"> <li>• Local</li> <li>• State</li> <li>• Title I Funds</li> </ul>

**Continuous Improvement**

**Goal 7**

**Objective:** 2. The district will engage stakeholders in the process of continuous improvement

**Selected Evaluation Measure(s):**

**Formative:** (7.2.1) SACS/CASI meets with Superintendent, Central Office, and Board

**Summative:** (7.2.1) Designed implementation plan

**Specific Sequential Actions:**

Action Step	Timeline	Responsibility	Resources
7.2.1 Pursue Strategic Planning to prepare for SACS-CASI accreditation <ul style="list-style-type: none"> <li>• Design system for District Strategic Planning Process</li> <li>• Design system for campus Strategic Planning Process</li> </ul>	Aug. 07-July 08	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Board</li> </ul>	<ul style="list-style-type: none"> <li>• SACS-CASI System</li> <li>• State Director SACS-CASI</li> </ul>

# Needs Assessment

## Assessment Perceptual Data

Category of Need	Specific Need
Accountability	<i>Close Gap, District Recognized or above every subpopulation for every content area.</i>
Attendance	<i>Moffett and Center High School</i>
Class Size	<i>Some areas high</i>
Curriculum	<ul style="list-style-type: none"> <li>▪ <i>Analyze gaps</i></li> <li>▪ <i>Secondary math and science</i></li> <li>▪ <i>Embed more higher level thinking and problem solving into curriculum</i></li> </ul>
Data	<i>Assist high school staff with utilizing data to inform instruction</i>
Discipline	<ul style="list-style-type: none"> <li>• <i>Develop district standard for intervention program</i></li> <li>• <i>Revisit standardized dress code</i></li> </ul>
Facilities	<i>Plan for growth; 4x4 at CHS</i>
High Expectations	<i>Pursue high expectations in all endeavors</i>
Highly Qualified Staff	<ul style="list-style-type: none"> <li>▪ <i>Train staff 'why' more problem solving needed</i></li> <li>▪ <i>Train staff to engage students in more problem solving, higher level thinking activities</i></li> </ul>
Instruction	<ul style="list-style-type: none"> <li>▪ <i>Higher order thinking</i></li> <li>▪ <i>Increase student engagement</i></li> <li>▪ <i>Increase time on task by reducing classroom interruptions and number of days teachers are away from their classrooms</i></li> <li>▪ <i>Assist campuses instructionally who do not have curriculum specialists</i></li> <li>▪ <i>Technology Integration</i></li> </ul>

Category of Need	Specific Need
Interventions	<ul style="list-style-type: none"> <li>▪ <i>Review all for effectiveness</i></li> <li>▪ <i>Provide those that reduce retention rate</i></li> </ul>
Parents & Community	<ul style="list-style-type: none"> <li>• <i>Increase parent involvement secondary sites</i></li> <li>• <i>Improve public Relations</i></li> </ul>
Personnel	<ul style="list-style-type: none"> <li>▪ <i>Attract and retain qualified staff</i></li> <li>▪ <i>Recruit personnel for math, science, bilingual</i></li> <li>▪ <i>Review staffing patterns</i></li> </ul>
Post Secondary	<ul style="list-style-type: none"> <li>▪ <i>Establish culture of post secondary expectations</i></li> <li>▪ <i>Equip students and parents information in college readiness</i></li> <li>▪ <i>Increase SAT/ACT scores</i></li> <li>▪ <i>Improve AP exam scores</i></li> <li>▪ <i>Expand University Collaboration</i></li> </ul>
Staff Development	<ul style="list-style-type: none"> <li>▪ <i>Develop method of providing staff development without taking away instruction time (Technology, Secondary Science, secondary math, and differentiation)</i></li> <li>▪ <i>Teacher training in problem solving skills</i></li> </ul>
Student Achievement	<ul style="list-style-type: none"> <li>▪ <i>Meet needs of all subgroups</i></li> <li>▪ <i>Address high failure and retention rate</i></li> <li>▪ <i>Improve math and science performance</i></li> <li>▪ <i>Close Gap</i></li> </ul>
Student Centered	<i>Provide environments that are student centered</i>
Students	<i>Motivate students to have high expectations, achieve, and be intrinsically motivated</i>
Support Staff	<i>Provide additional support staff to positively impact student performance</i>
Vision and Belief	<i>Establish common vision and belief among all stakeholders</i>

**Needs Assessment  
2007 TAKS Reading and Writing**

<b>TAKS Reading</b>	3 <sup>rd</sup>	4th	5 <sup>th</sup>	6th	7th	8th	9th	10th	11th
<b><u>Gender</u></b> Male	92%	78%	65%	93%	87%	92%	87%	87%	95%
Female	94%	85%	87%	94%	85%	88%	94%	97%	88%
<b><u>Ethnicity</u></b> African Am.	81%	75%	57%	91%	73%	80%	77 %	92%	84%
Hispanic	95%	71%	74%	94%	90%	91%	94%	81%	86%
White	95%	90%	88%	96%	90%	94%	97%	97%	96%
<b><u>Low SES</u></b> Yes	93%	77%	73%	92%	77%	85%	85%	88%	92%
No	94%	88%	81%	96%	97%	95%	96%	96%	90%
<b><u>All students</u></b>	93%	82%	76%	94%	86%	90%	90%	92%	91%
<b><u>Commended</u></b>	37%	24%	23%	48%	22%	34%	18%	11%	27%

<b>TAKS Writing</b>	4th	7th
<b><u>Gender</u></b> Male	85%	93%
Female	95%	96%
<b><u>Ethnicity</u></b> African Am.	86%	97%
Hispanic	90%	92%
White	93%	96%
<b><u>Low SES</u></b> Yes	88%	92%
No	94%	99%
<b><u>All students</u></b>	90%	95%
<b><u>Commended</u></b>	25%	24%

**Needs Assessment  
2007 TAKS Math**

	3rd	4th	5 <sup>th</sup>	6th	7th	8th	9th	10th	11th
<b><u>Gender</u></b> Male	88%	92%	86%	88%	81%	73%	56%	70%	98%
Female	89%	87%	90%	92%	75%	65%	62%	72%	91%
<b><u>Ethnicity</u></b> African Am.	71%	75%	76%	84%	64%	45%	41%	48%	89%
Hispanic	95%	90%	93%	97%	74%	71%	61%	75%	100%
White	89%	94%	93%	89%	86%	82%	70%	83%	93%
<b><u>Low SES</u></b> Yes	89%	84%	90%	91%	69%	58%	52%	60%	92%
No	89%	96%	84%	89%	88%	79%	67%	81%	95%
<b><u>All students</u></b>	89%	89%	88%	90%	78%	69%	60%	71%	94%
<b><u>Commended</u></b>	24%	37%	31%	41%	12%	16%	13%	15%	24%

**Needs Assessment  
2007 TAKS Science and Social Studies**

<b>TAKS Science</b>	5th	8th	10th	11th
<b><u>Gender</u></b> Male	81%	79%	68%	93%
Female	70%	65%	67%	82%
<b><u>Ethnicity</u></b> African Am	50%	49%	52%	70%
Hispanic	74%	77%	59%	90%
White	93%	82%	81%	91%
<b><u>Low SES</u></b> Yes	70%	65%	53%	86%
No	86%	79%	83%	87%
<b><u>All students</u></b>	76%	72% *	68%	87%
<b><u>Commended</u></b>	26%	25%	9%	10%

<b>TAKS Social Studies</b>	8th	10th	11th
<b><u>Gender</u></b> Male	94%	94%	98%
Female	93%	84%	93%
<b><u>Ethnicity</u></b> African Am	86%	79%	80%
Hispanic	91%	94%	95%
White	99%	92%	100%
<b><u>Low SES</u></b> Yes	93%	82%	89%
No	95%	95%	98%
<b><u>All students</u></b>	94%	89%	95%
<b><u>Gender</u></b> Male	42%	35%	29%

**Needs Assessment  
AEIS Information**

<b>2006-2007 AP Results</b> (99 students tested)	Number of Scores Reported	% of Total
Score of 1	105	73%
Score of 2	26	18%
Score of 3	10	7%
Score of 4	3	2%
Score of 5	0	0%
Total	144	100%

<b>2005-2006 District Dropout Summary</b> (Grades 7-12)	Dropout Rate %
All Students	2.2%

<b>District Completion Summary</b> (Class of 2006)	Graduates		Completion without GED		Completion with GED	
	Number	Rate	Number	Rate	Number	Rate
All Students	134	89.3%	136	90.7%	140	93.3%

# Compensatory Education Funding

## 2007-2008 Compensatory Education Funding

Location	Staff Development Funding Number	DIP Obj.	Funding Amount
Moffett	199-11-6216-00-104-830000	7.1.1;7.1.3;7.1.4	\$8800.00
	199-11-6249-00-104-830120	7.1.1;7.1.3;7.1.4	\$1600.00
	199-13-6216-00-104-830000	7.1.1;7.1.3;7.1.4	\$10400.00
Elementary	199-11-6269-00-101-830000	7.1.1;7.1.3;7.1.4	\$982.00
	199-11-6299-00-101-830000	7.1.1;7.1.3;7.1.4	\$350.00
	199-13-6216-00-101-830000	7.1.1;7.1.3;7.1.4	\$2600.00
	199-13-6411-00-101-830000	7.1.1;7.1.3;7.1.4	\$1700.00
Intermediate	199-11-6249-00-102-830120	7.1.1;7.1.3;7.1.4	\$2000.00
	199-11-6269-00-102-830000	7.1.1;7.1.3;7.1.4	\$800.00
	199-11-6299-00-102-830000	7.1.1;7.1.3;7.1.4	\$350.00
	199-13-6216-00-102-830000	7.1.1;7.1.3;7.1.4	\$1600.00
	199-13-6411-00-102-830000	7.1.1;7.1.3;7.1.4	\$1650.00
Middle School	199-11-6269-00-041-830000	7.1.1;7.1.3;7.1.4	\$3000.00
	199-11-6299-00-041-830000	7.1.1;7.1.3;7.1.4	\$2000.00
	199-13-6216-00-041-830000	7.1.1;7.1.3;7.1.4	\$4400.00
	199-13-6411-00-041-830000	7.1.1;7.1.3;7.1.4	\$2000.00
High School	199-11-6249-00-001-824120	7.1.1;7.1.3;7.1.4	\$4600.00
	199-11-6299-SI-001-824000	7.1.1;7.1.3;7.1.4	\$6900.00
	199-11-6499-SI-001-824000	7.1.1;7.1.3;7.1.4	\$12580.00
	199-13-6216-00-001-824000	7.1.1;7.1.3;7.1.4	\$1600.00
	199-13-6216-SI-001-824000	7.1.1;7.1.3;7.1.4	\$13000.00
	199-13-6411-00-001-824000	7.1.1;7.1.3;7.1.4	\$2000.00
	199-13-6411-SI-001-824000	7.1.1;7.1.3;7.1.4	\$2000.00
District	199-21-629-00-999-830000	7.1.1;7.1.3;7.1.4	\$13260.00

Location	Materials and Supplies Funding Number	DIP Obj.	Funding Amount
Moffett	199-11-6395-00-104-830000	3.4.1;3.4.4;5.4.1	\$245.00
	199-11-6395-03-104-830000	3.4.1;3.4.4;5.4.1	\$1709.00
	199-11-6395-DX-104-830000	3.4.1;3.4.4;5.4.1	\$695.00
	199-11-6395-00-104-830000	3.4.1;3.4.4;5.4.1	\$6000.00
	199-11-6398-00-104-830120	3.4.1;3.4.4;5.4.1	\$2846.00
	199-13-6395-00-104-830000	3.4.1;3.4.4;5.4.1	\$11495.00
Elementary	199-11-6395-00-101-830000	3.4.1;3.4.4;5.4.1	\$3021.00
	199-11-6398-00-101-830120	3.4.1;3.4.4;5.4.1	\$3000.00
	199-11-6395-DX-101-830000	3.4.1;3.4.4;5.4.1	\$768.00
	199-11-6399-VO-101-830000	3.4.1;3.4.4;5.4.1	\$15000.00
Intermediate	199-11-6395-00-102-830000	3.4.1;3.4.4;5.4.1	\$1036.00
	199-11-6395-DX-102-830000	3.4.1;3.4.4;5.4.1	\$1730.00
	199-11-6398-00-102-830120	3.4.1;3.4.4;5.4.1	\$4590.00
	199-11-6399-00-102-830120	3.4.1;3.4.4;5.4.1	\$6990.00
	199-13-6395-00-102-830000	3.4.1;3.4.4;5.4.1	\$500.00
Middle School	199-11-6395-00-041-830000	3.4.1;3.4.4;5.4.1	\$9200.00
	199-11-6395-DX-041-830000	3.4.1;3.4.4;5.4.1	\$695.00
	199-11-6398-00-041-830000	3.4.1;3.4.4;5.4.1	\$4590.00
	199-13-6395-00-041-830000	3.4.1;3.4.4;5.4.1	\$500.00
High School	199-11-6395-00-001-824000	3.4.1;3.4.4;5.4.1	\$7670.00
	199-11-6395-DX-001-824000	3.4.1;3.4.4;5.4.1	\$1835.00
	199-11-6395-SI-001-824000	3.4.1;3.4.4;5.4.1	\$600.00
	199-11-6398-00-001-824000	3.4.1;3.4.4;5.4.1	\$5000.00
	199-11-6398-SI-001-824000	3.4.1;3.4.4;5.4.1	\$5600.00
	199-13-6395-00-001-824000	3.4.1;3.4.4;5.4.1	\$500.00
District	199-13-6395-00-999-830000	3.4.1;3.4.4;5.4.1	\$480

## 2007-2008 Compensatory Education Funding

Campus	Remedial/Enrichment Funding Number	DIP Obj.	Funding Amount	Campus	Tutorials Funding Number	DIP Obj.	Funding Amount
Moffett	199-11-61XX-00-104-830000	3.4.1;3.4.2;3.4.4	\$116718.00	Elementary	199-11-6118-00-101-830000	3.4.1	\$10353.00
Elementary	199-11-61XX-00-101-830000	3.4.1;3.4.2;3.4.4	\$220879.00	Intermediate			
Intermediate	199-11-61XX-00-102-830000	3.4.1;3.4.2;3.4.4	\$85300.00	Middle School	199-11-6118-00-041-830000	3.4.1	\$12000.00
Middle School	199-11-61XX-00-041-830000	3.4.1;3.4.2;3.4.4	\$192311.00	High School	199-11-6118-00-001-824000	3.4.1	\$22089.00
High School	199-11-61XX-00-001-824000	3.4.1;3.4.2;3.4.4	\$220924.00		199-11-6118-SI-001-824000	3.4.1	\$7295.00
					199-11-6118-SI-001-830000	3.4.1	\$30353.00
					199-13-6118-00-001-824000	3.4.1	\$34184.00

Campus	Funding Number	DIP Obj.	Funding Amount
Alternative Education Cooperative	199-93-6492-00-751-830000	3.4.1	\$89,369