

## DEIC Meeting Minutes

November 15, 2010 – High School Library

In Attendance: Dr. Daya D. Hill, Heath Hagler, Kaylin Burleson, Allison Sanford, Dr. Tammy Lemoine, Susan Fountain, Linda Snell, Dr. James Hockenberry, Cristy Cassell, LaRee Greer, Kurt Radnitzer, Rayford Copelin, Mickey Wulf, Karen Fallin, Clara Dergin, Jake Henson, Tonya Hilton, Lenette Shadow, Joyce Jackson, Angela Lawson, Angie Barbee, Allison Johnson

Dr. Hill called the meeting to order at 5:30 with a welcome to everyone and an appreciation for their attendance on a dreary night.

Principal/Department Update: In keeping with our three goals of CISD, the principals/department heads reported:

- Elementary – Mr. Radnitzer informed everyone that his campus and the Intermediate campus are working with Kim House from ESC Region 8 in relation to vertically aligning the ELA content. They are also working on setting up small group instruction and using learning centers. This is in line with goal #1 and goal #3
- Intermediate – Mrs. Snell also recognized the work Kim House is doing with the ELA on her campus as well as the fact that her faculty has read and will continue to read books and conduct books studies which allows them to reflect and build on their instruction, professionalism, and leadership among all.
- FLM – Dr. Lemoine reported on her campus work with Conscious Discipline program and book by Dr. Becky Bailey. They started with Pre-K during the October Staff Development and continued with Kindergarten during the November Staff Development. Dr. Lemoine pointed out that this program allows students to relate to others, build relationships, gives the students a voice by teaching them the appropriate behaviors needed to be successful in the classroom and beyond. She hopes that the Elementary will look at it so it can continue to perpetuate the right behavior and create strong students. The FLM campus is engaging in professional dialogue and supporting the Active Leaders of Learning from the Eight Elements of a Systemic Culture.
- Middle School – Mr. Henson pointed out that the Middle School has had a complete overhaul of computers on campus which has made everyone most excited. There are two new computer labs for classroom checkout and each teacher has a new computer. The 8<sup>th</sup> grade class has taken the EXPLORE test which allowed them to explore a broad range of options regarding their secondary and post-secondary choices and gives a baseline from which to monitor their progress.
- High School – Mr. Hagler reported that a lot of work has been and is being conducted with the online learning technology center and that on Thursday, November 16 there will be a parent meeting in the High School Cafetorium to discuss dual credit opportunities. The High School is also updating each student's career pathways.
- Federal Programs – Mrs. Lawson reported that as a Title I School Highly Qualified Staff is required to support an aligned curriculum and that they are currently working on getting 100% highly qualified staff.

- Special Programs – Mrs. Wulf made a presentation by giving a summary of the report from TEA where she pointed out those high standards for all students applies to our goals. We earned a rating of 1A indicating our program needs are in the areas of Least Restrictive Environment, over representation of African-Americans in Special Education, Disciplinary Settings, and our TAKS-Alt numbers exceed state’s recommendation. Several options were presented as to how we will address these areas.

Dr. Hockenberry did briefly share with the committee the Qualified School Construction Bond Program which is an opportunity to access funds which have to be paid back but with a very low percentage rate. He gave the background of the program and that the funds can be used only for renovation. He mentioned energy efficient and parking lots as options. Deadline is April 1<sup>st</sup> and CISD will move forward. He will address the CISD School Board on Wednesday and that we will only access a portion of the available funds in order to pay back.

Committee broke into small groups to brainstorm possible improvement projects with instructions that the lists compiled were to be given to Dr. Hockenberry for future committee discussion.

Mr. Copelin then explained the 2011-2012 waiver for staff development. He explained that four staff development days are part of a teacher’s contract and that a state waiver allows for additional staff development days while waiving student attendance. It allows for three additional general staff development days with a component for two additional days set aside for math and language arts. The waiver is for a three year chunk. He asked if this was something we wanted to do, and several responded that teachers like them because it gives them time to recollect, refresh and process what they were doing.

Dr. Hockenberry then handed out copies of our Belief Statement Survey Results – told the committee to read/review on our own and that this was something we would address at a later date once everyone has had time to respond. We would come back for a refresher/validation process as a District. It was taking more time than originally planned but this was too important a process to rush.

Next Meeting Date: March 7<sup>th</sup>, but a possible meeting may be required before to address the School Calendar for 2011-12.

Dr. Hockenberry urged everyone to be active – be involved and the meeting adjourned at 6:33p.m.