

Center Independent School District



Preparing Students for Their Future
Superintendent, Dr. James Hockenberry

September 13, 2011

TO PARENTS OF STUDENTS ATTENDING CENTER ISD:

Under the No Child Left Behind (NCLB) Act of 2001, a Title I, Part A-funded local education agency (LEA), or school district, that has not met AYP for two or more consecutive years in the same indicator (reading, mathematics, attendance rate, or graduation rate) is subject to LEA-level Title I School Improvement Requirements. Based on the 2011 LEA AYP Status released August 4, 2011, Center ISD is subject to the LEA-level School Improvement Program (SIP) requirements for Stage 1 during the 2011-2012 school year.

The NCLB statute requires the district to notify you of this status and to provide you with the following information. Please be advised that the district has the opportunity to appeal this district improvement designation. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal.

If an LEA that is receiving Title I, Part A funds does not meet AYP for two consecutive years for the same indicator, that LEA is subject to certain SIP requirements. For additional information about the AYP definition please visit TEA's website at <http://www.tea.state.tx.us/ayp/>.

Within three months after being identified for improvement, an LEA must develop or revise its district improvement plan in consultation with parents, school staff, and others. The district improvement plan must meet certain requirements, one of which is implementing strategies to promote effective parental involvement in the district. To view additional district improvement plan requirements, please visit this link: http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu_id=798. If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

The district will be implementing the following activities to address the reasons the district has been identified for district improvement: guided reading and direct instruction strategies to improve the reading levels of struggling readers; specific reading strategies targeting our Limited English Proficient (LEP), African American, Hispanic, and Economically Disadvantaged (ECD) students including, but not limited to, vocabulary development, fluency, phonological awareness, instructional reading with comprehension, and word analysis; and interactive reading stations (literacy centers/stations). The district has five

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additional professional development days built into the 2011-12 calendar to address these areas of concern.

You may become involved in addressing the reasons the district is identified for improvement by attending and participating in the following activities: parent workshop to introduce strategies that will help your child with success on TAKS/STAAR; access district web-site through a link being developed for parents to assist with their child's learning; and a "reading with parents workshop/night" in order to provide parents and their children with specific reading strategies that will accelerate and enrich their reading development. Specific dates and times of all related learning activities will be communicated via the district's web-site at www.centerisd.org.

If you have questions concerning this letter, would like to volunteer to help revise our district plan, or need us to provide you with paper copies of the material referenced in the web sites, please contact James Hockenberry, Daya Hill, Angela Lawson or Mickey Wulf at 936-598-5642.

Sincerely,

James Hockenberry
Superintendent, Center ISD