

DISTRICT NAME: CENTER  
CAMPUS NAME: CENTER H S  
CAMPUS NUMBER: 210901001

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	380	416	91%	100%	367	413	89%		2		
X African Amer	98	116	84%	28%	91	106	86%		-2		
X Hispanic	71	82	87%	20%	71	90	79%		8		
X White	206	212	97%	51%	201	211	95%		2		
X Econ Disadv	172	196	88%	47%	162	194	84%		4		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	229	252	91%	100%	199	225	88%		3		
X African Amer	51	65	78%	26%	44	55	80%		-2		
X Hispanic	48	51	94%	20%	36	46	78%		16		
X White	127	133	95%	53%	113	118	96%		-1		
X Econ Disadv	92	110	84%	44%	79	99	80%		4		
<b>Mathematics (45%)</b>											
X All Students	296	409	72%	100%	230	410	56%	Yes	16	10	Yes
X African Amer	59	114	52%	28%	35	108	32%	Yes	20	**	No
X Hispanic	62	82	76%	20%	44	89	49%		27		
X White	169	207	82%	51%	145	206	70%		12		
X Econ Disadv	119	191	62%	47%	87	192	45%	Yes	17	**	No
<b>Science (40%)</b>											
X All Students	190	253	75%	100%	144	223	65%		10		
X African Amer	38	66	58%	26%	23	53	43%	Yes	15	**	No
X Hispanic	36	51	71%	20%	22	46	48%	Yes	23	14	Yes
X White	113	133	85%	53%	95	118	81%		4		
X Econ Disadv	70	111	63%	44%	49	97	51%	Yes	12	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	61	80	76%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	136	10	150	90.7%	100%	129	134	96.3%		-5.6		
X African Amer	33	6	41	80.5%	27%	28	29	96.6%	Yes	-16.1	-5.8	No
Hispanic	29	1	30	96.7%	20%	20	20	100.0%		-3.3		
White	74	3	79	93.7%	53%	79	83	95.2%		-1.5		
X Econ Disadv	54	5	61	88.5%	41%	39	42	92.9%		-4.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.  
 Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.