

DISTRICT NAME: CENTER
 CAMPUS NAME: CENTER INTERMEDIATE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 210901102 Grade Span: 04 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	241	284	85%	100%	240	275	87%		-2		
X African Amer	49	67	73%	24%	45	62	73%	Yes	0	1	No
X Hispanic	69	83	83%	29%	69	79	87%		-4		
X White	121	132	92%	46%	123	131	94%		-2		
X Econ Disadv	145	179	81%	63%	133	160	83%		-2		
Writing (65%)											
X All Students	136	151	90%	100%	116	123	94%		-4		
X African Amer	29	34	85%	23%	*	*	92%		-7		
X Hispanic	35	39	90%	26%	*	*	95%		-5		
X White	71	77	92%	51%	51	54	94%		-2		
X Econ Disadv	82	93	88%	62%	74	78	95%		-7		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45%)											
X All Students	264	284	93%	100%	246	276	89%		4		
X African Amer	59	68	87%	24%	53	63	84%		3		
X Hispanic	78	83	94%	29%	70	79	89%		5		
X White	125	131	95%	46%	120	131	92%		3		
X Econ Disadv	163	179	91%	63%	141	161	88%		3		
Science (40%)											
X All Students	102	131	78%	100%	119	150	79%		-1		
X African Amer	17	32	53%	24%	23	34	68%	Yes	-15	**	No
X Hispanic	34	44	77%	34%	30	36	83%		-6		
X White	50	54	93%	41%	63	77	82%		11		
X Econ Disadv	62	86	72%	66%	58	79	73%	Yes	-1	1	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	61	65	94%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.