

2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: CENTER
 CAMPUS NAME: CENTER MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 210901041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	387	429	90%	100%	337	406	83%		7		
X African Amer	87	105	83%	24%	76	109	70%		13		
X Hispanic	99	107	93%	25%	77	90	86%		7		
X White	196	211	93%	49%	182	204	89%		4		
X Econ Disadv	191	227	84%	53%	154	204	75%		9		
Writing (65%)											
X All Students	134	141	95%	100%	*	*	99%		-4		
X African Amer	*	*	97%	*	*	*	> 99%		*		
X Hispanic	34	37	92%	26%	*	*	> 99%		*		
X White	69	72	96%	51%	*	*	97%		-1		
X Econ Disadv	71	77	92%	55%	*	*	97%		-5		
Social Studies (65%)											
X All Students	128	134	96%	100%	123	131	94%		2		
X African Amer	32	36	89%	27%	38	41	93%		-4		
X Hispanic	*	*	97%	*	*	*	95%		2		
X White	*	*	98%	*	62	66	94%		4		
X Econ Disadv	63	68	93%	51%	55	61	90%		3		
Mathematics (45%)											
X All Students	343	429	80%	100%	292	407	72%		8		
X African Amer	71	107	66%	25%	58	112	52%	Yes	14	**	No
X Hispanic	88	107	82%	25%	73	90	81%		1		
X White	179	209	86%	49%	159	202	79%		7		
X Econ Disadv	166	227	73%	53%	137	205	67%	Yes	6	4	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	117	128	91%	100%	*	*	98%		-7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	387	0.8%	100%
African Amer	1	118	0.8%	30%
Hispanic	0	75	0.0%	19%
White	2	186	1.1%	48%
Econ Disadv	0	204	0.0%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.