

DISTRICT NAME: CENTER
DISTRICT NUMBER: 210901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,166	1,291	90%	100%	1,092	1,242	88%		2		
X African Amer	259	315	82%	24%	248	313	79%		3		
X Hispanic	299	333	90%	26%	255	297	86%		4		
X White	596	629	95%	49%	579	619	94%		1		
X Econ Disadv	621	717	87%	56%	542	651	83%		4		
Writing (65%)											
X All Students	270	292	92%	100%	251	260	97%		-5		
X African Amer	60	66	91%	23%	*	*	97%		-6		
X Hispanic	69	76	91%	26%	*	*	97%		-6		
X White	140	149	94%	51%	117	122	96%		-2		
X Econ Disadv	153	170	90%	58%	138	144	96%		-6		
Social Studies (65%)											
X All Students	357	386	92%	100%	322	356	90%		2		
X African Amer	83	101	82%	26%	82	96	85%		-3		
X Hispanic	78	82	95%	21%	57	68	84%		11		
X White	191	198	96%	51%	175	184	95%		1		
X Econ Disadv	155	178	87%	46%	134	160	84%		3		
Mathematics (45%)											
X All Students	1,047	1,285	81%	100%	902	1,241	73%		8		
X African Amer	209	317	66%	25%	173	318	54%	Yes	12	**	No
X Hispanic	286	333	86%	26%	223	297	75%		11		
X White	539	621	87%	48%	494	612	81%		6		
X Econ Disadv	550	713	77%	55%	450	652	69%		8		
Science (40%)											
X All Students	292	384	76%	100%	263	373	71%		5		
X African Amer	55	98	56%	26%	46	87	53%	Yes	3	**	No
X Hispanic	70	95	74%	25%	52	82	63%	Yes	11	6	Yes
X White	163	187	87%	49%	158	195	81%		6		
X Econ Disadv	132	197	67%	51%	107	176	61%	Yes	6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	298	309	96%	100%	253	278	91%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	136	10	150	90.7%	100%	129	134	96.3%		-5.6		
X African Amer	33	6	41	80.5%	27%	28	29	96.6%	Yes	-16.1	-5.8	No
Hispanic	29	1	30	96.7%	20%	20	20	100.0%		-3.3		
White	74	3	79	93.7%	53%	79	83	95.2%		-1.5		
X Econ Disadv	54	5	61	88.5%	41%	39	42	92.9%		-4.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	387	0.8%	100%
African Amer	1	118	0.8%	30%
Hispanic	0	75	0.0%	19%
White	2	186	1.1%	48%
Econ Disadv	0	204	0.0%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
 Dropout data not evaluated for your accountability rating due to small numbers or no data.