

DISTRICT NAME: CENTER
 CAMPUS NAME: CENTER H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 210901001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	127	10	139	91.4%	100%	136	150	90.7%		0.7		
X African Amer	29	5	34	85.3%	24%	33	41	80.5%		4.8		
Hispanic	29	3	32	90.6%	23%	29	30	96.7%		-6.1		
White	65	2	69	94.2%	50%	74	79	93.7%		0.5		
X Econ Disadv	57	7	66	86.4%	47%	54	61	88.5%		-2.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	124	643	100%	19.3%
X African American	17	177	28%	9.6%
X Hispanic	14	143	22%	9.8%
X White	88	309	48%	28.5%
X Economically Disadvantaged	32	286	44%	11.2%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	62	218	100%	28.4%	10	62	16.1%
African American	4	45	21%	8.9%	*	4	*
Hispanic	4	46	21%	8.7%	*	4	*
X White	49	120	55%	40.8%	8	49	16.3%

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	109,996	114,650	100%	95.9%
X African American	30,520	31,930	28%	95.6%
X Hispanic	24,199	25,222	22%	95.9%
X White	52,884	55,065	48%	96.0%
X Economically Disadvantaged	49,836	52,154	45%	95.6%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	108	416	100%	26%
X African American	18	121	29%	15%
X Hispanic	18	94	23%	19%
X White	69	195	47%	35%
X Economically Disadvantaged	41	181	44%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	76	417	100%	18%
X African American	8	119	29%	7%
X Hispanic	13	92	22%	14%
X White	53	198	47%	27%
X Economically Disadvantaged	24	179	43%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	26	273	100%	10%
X African American	*	80	29%	1%
X Hispanic	3	53	19%	6%
X White	22	133	49%	17%
X Economically Disadvantaged	3	112	41%	3%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	73	274	100%	27%
X African American	8	79	29%	10%
X Hispanic	14	55	20%	25%
X White	50	135	49%	37%
X Economically Disadvantaged	24	113	41%	21%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	361	Q2
X Mathematics	362	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	84	121	100%	69.4%
African American	20	29	24%	69.0%
Hispanic	17	24	20%	70.8%
X White	44	64	53%	68.8%
X Economically Disadvantaged	35	54	45%	64.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	88	108	100%	81.5%	16	88	18.2%
African American	17	23	21%	73.9%	1	17	5.9%
Hispanic	11	22	20%	50.0%	0	11	0.0%
X White	53	59	55%	89.8%	13	53	24.5%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	75	137	100%	55%
X African American	18	41	30%	44%
Hispanic	8	26	19%	31%
X White	49	70	51%	70%
X Economically Disadvantaged	27	54	39%	50%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	85	136	100%	63%
X African American	17	41	30%	41%
Hispanic	14	25	18%	56%
X White	54	70	51%	77%
X Economically Disadvantaged	26	53	39%	49%