

DISTRICT NAME: CENTER
 CAMPUS NAME: CENTER MIDDLE SCHOOL
 CAMPUS NUMBER: 210901041
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	393	411	96%	100%	387	429	90%		6		
X African Amer	91	97	94%	24%	87	105	83%		11		
X Hispanic	115	122	94%	30%	99	107	93%		1		
X White	184	188	98%	46%	196	211	93%		5		
X Econ Disadv	214	226	95%	55%	191	227	84%		11		
Writing (65%)											
X All Students	132	138	96%	100%	134	141	95%		1		
X African Amer	*	*	97%	*	*	*	97%		0		
X Hispanic	*	*	95%	*	34	37	92%		3		
X White	*	*	97%	*	69	72	96%		1		
X Econ Disadv	69	72	96%	52%	71	77	92%		4		
Social Studies (65%)											
X All Students	136	139	98%	100%	138	154	90%		8		
X African Amer	*	*	94%	*	38	44	86%		8		
X Hispanic	*	*	> 99%	*	32	36	89%		*		
X White	*	*	99%	*	66	72	92%		7		
X Econ Disadv	*	*	99%	*	70	82	85%		14		
Mathematics (50%)											
X All Students	370	411	90%	100%	343	429	80%		10		
X African Amer	83	98	85%	24%	71	107	66%		19		
X Hispanic	107	123	87%	30%	88	107	82%		5		
X White	177	186	95%	45%	179	209	86%		9		
X Econ Disadv	197	227	87%	55%	166	227	73%		14		
Science (45%)											
X All Students	106	139	76%	100%	88	158	56%		20		
X African Amer	16	31	52%	22%	16	45	36%	Yes	16	**	No
X Hispanic	27	37	73%	27%	20	37	54%	Yes	19	11	Yes
X White	63	71	89%	51%	51	74	69%		20		
X Econ Disadv	44	67	66%	48%	39	85	46%	Yes	20	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	362	0.3%	100%	3	387	0.8%		-0.5		
African Amer	0	94	0.0%	26%	1	118	0.8%		-0.8		
Hispanic	0	89	0.0%	25%	0	75	0.0%		0.0		
White	1	177	0.6%	49%	2	186	1.1%		-0.5		
Econ Disadv	0	199	0.0%	55%	0	204	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	87,319	90,639	100%	96.3%
X African American	23,180	24,137	27%	96.0%
X Hispanic	21,710	22,290	25%	97.4%
X White	41,403	43,132	48%	96.0%
X Economically Disadvantaged	46,630	48,582	54%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	164	411	100%	40%
X African American	26	97	24%	27%
X Hispanic	39	122	30%	32%
X White	98	188	46%	52%
X Economically Disadvantaged	73	226	55%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	115	411	100%	28%
X African American	14	98	24%	14%
X Hispanic	32	123	30%	26%
X White	67	186	45%	36%
X Economically Disadvantaged	49	227	55%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	52	138	100%	38%
X African American	10	*	*	30%
X Hispanic	10	*	*	27%
X White	31	*	*	48%
X Economically Disadvantaged	22	72	52%	31%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	30	139	100%	22%
X African American	5	31	22%	16%
X Hispanic	6	37	27%	16%
X White	19	71	51%	27%
X Economically Disadvantaged	7	67	48%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	76	139	100%	55%
X African American	12	*	*	39%
X Hispanic	18	*	*	49%
X White	46	*	*	65%
X Economically Disadvantaged	26	*	*	39%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	379	Q2
X Mathematics	374	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.