

DISTRICT NAME: CENTER
DISTRICT NUMBER: 210901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,214	1,298	94%	100%	1,166	1,291	90%		4		
X African Amer	282	321	88%	25%	259	315	82%		6		
X Hispanic	341	369	92%	28%	299	333	90%		2		
X White	581	596	97%	46%	596	629	95%		2		
X Econ Disadv	653	718	91%	55%	621	717	87%		4		
Writing (65%)											
X All Students	278	295	94%	100%	270	292	92%		2		
X African Amer	56	61	92%	21%	60	66	91%		1		
X Hispanic	93	98	95%	33%	69	76	91%		4		
X White	126	132	95%	45%	140	149	94%		1		
X Econ Disadv	168	179	94%	61%	153	170	90%		4		
Social Studies (65%)											
X All Students	398	413	96%	100%	371	414	90%		6		
X African Amer	103	110	94%	27%	91	113	81%		13		
X Hispanic	89	92	97%	22%	81	90	90%		7		
X White	202	206	98%	50%	194	206	94%		4		
X Econ Disadv	171	180	95%	44%	165	199	83%		12		
Mathematics (50%)											
X All Students	1,104	1,300	85%	100%	1,048	1,286	81%		4		
X African Amer	237	320	74%	25%	210	318	66%	Yes	8	5	Yes
X Hispanic	317	369	86%	28%	286	333	86%		0		
X White	540	597	90%	46%	539	621	87%		3		
X Econ Disadv	594	718	83%	55%	551	714	77%		6		
Science (45%)											
X All Students	442	566	78%	100%	380	554	69%		9		
X African Amer	84	146	58%	26%	71	147	48%	Yes	10	**	No
X Hispanic	99	129	77%	23%	90	138	65%		12		
X White	255	283	90%	50%	214	263	81%		9		
X Econ Disadv	194	270	72%	48%	171	293	58%	Yes	14	9	Yes

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	127	10	139	91.4%	100%	136	150	90.7%		0.7		
X African Amer	29	5	34	85.3%	24%	33	41	80.5%		4.8		
Hispanic	29	3	32	90.6%	23%	29	30	96.7%		-6.1		
White	65	2	69	94.2%	50%	74	79	93.7%		0.5		
X Econ Disadv	57	7	66	86.4%	47%	54	61	88.5%		-2.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	362	0.3%	100%	3	387	0.8%		-0.5		
African Amer	0	94	0.0%	26%	1	118	0.8%		-0.8		
Hispanic	0	89	0.0%	25%	0	75	0.0%		0.0		
White	1	177	0.6%	49%	2	186	1.1%		-0.5		
Econ Disadv	0	199	0.0%	55%	0	204	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	124	643	100%	19.3%
X African American	17	177	28%	9.6%
X Hispanic	14	143	22%	9.8%
X White	88	309	48%	28.5%
X Economically Disadvantaged	32	286	44%	11.2%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	62	218	100%	28.4%	10	62	16.1%
African American	4	45	21%	8.9%	*	4	*
Hispanic	4	46	21%	8.7%	*	4	*
X White	49	120	55%	40.8%	8	49	16.3%

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	354,147	367,912	100%	96.3%
X African American	93,277	97,130	26%	96.0%
X Hispanic	95,871	98,875	27%	97.0%
X White	160,758	167,536	46%	96.0%
X Economically Disadvantaged	205,553	213,877	58%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	425	1,298	100%	33%
X African American	63	321	25%	20%
X Hispanic	91	369	28%	25%
X White	266	596	46%	45%
X Economically Disadvantaged	192	718	55%	27%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	350	1,300	100%	27%
X African American	44	320	25%	14%
X Hispanic	93	369	28%	25%
X White	208	597	46%	35%
X Economically Disadvantaged	167	718	55%	23%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	102	295	100%	35%
X African American	12	61	21%	20%
X Hispanic	27	98	33%	28%
X White	62	132	45%	47%
X Economically Disadvantaged	51	179	61%	28%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	113	566	100%	20%
X African American	14	146	26%	10%
X Hispanic	18	129	23%	14%
X White	80	283	50%	28%
X Economically Disadvantaged	38	270	48%	14%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	149	413	100%	36%
X African American	20	110	27%	18%
X Hispanic	32	92	22%	35%
X White	96	206	50%	47%
X Economically Disadvantaged	50	180	44%	28%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	84	121	100%	69.4%
African American	20	29	24%	69.0%
Hispanic	17	24	20%	70.8%
X White	44	64	53%	68.8%
X Economically Disadvantaged	35	54	45%	64.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	88	108	100%	81.5%	16	88	18.2%
African American	17	23	21%	73.9%	1	17	5.9%
Hispanic	11	22	20%	50.0%	0	11	0.0%
X White	53	59	55%	89.8%	13	53	24.5%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	75	137	100%	55%
X African American	18	41	30%	44%
Hispanic	8	26	19%	31%
X White	49	70	51%	70%
X Economically Disadvantaged	27	54	39%	50%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	85	136	100%	63%
X African American	17	41	30%	41%
Hispanic	14	25	18%	56%
X White	54	70	51%	77%
X Economically Disadvantaged	26	53	39%	49%