

DISTRICT NAME: CENTER
CAMPUS NAME: CENTER H S
CAMPUS NUMBER: 210901001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	374	391	96%	100%	384	416	92%		4			383	391	98%	EX	-	-	-	EX
African Amer	92	100	92%	26%	106	121	88%		4			97	100	97%	EX	-	-	-	EX
Hispanic	91	95	96%	24%	83	94	88%		8			92	95	97%	EX	-	-	-	EX
White	*	*	98%	48%	190	195	97%		1			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	179	191	94%	49%	158	181	87%		7			186	191	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	*	*	97%	100%	262	274	96%		1			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	99%	*	74	79	94%		5			*	*	> 99%	EX	-	-	-	EX
Hispanic	*	*	95%	23%	52	55	95%		0			*	*	> 99%	EX	-	-	-	EX
White	*	*	97%	47%	132	135	98%		-1			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	96%	48%	105	113	93%		3			*	*	> 99%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
All Students	296	382	77%	100%	304	417	73%		4			347	382	91%	RE	RE	EX	-	EX
African Amer	56	95	59%	25%	72	119	61%	Yes	-2	**	No	77	95	81%	AA	AA	RE	-	RE
Hispanic	75	92	82%	24%	66	92	72%		10			84	92	91%	RE	RE	EX	-	EX
White	159	188	85%	49%	161	198	81%		4			180	188	96%	RE	RE	EX	-	EX
Econ Disadv	131	181	72%	47%	120	179	67%	Yes	5	4	Yes	159	181	88%	AA	RE	-	-	RE
Science (50%/75%/90%)																			
All Students	201	243	83%	100%	208	273	76%		7			226	243	93%	RE	RE	EX	-	EX
African Amer	48	67	72%	28%	46	80	58%	Yes	14	9	Yes	60	67	90%	AA	RE	-	-	RE
Hispanic	44	56	79%	23%	40	53	75%		4			51	56	91%	RE	RE	EX	-	EX
White	*	*	93%	47%	119	133	89%		4			*	*	98%	EX	-	-	-	EX
Econ Disadv	88	115	77%	47%	77	112	69%		8			104	115	90%	RE	RE	EX	-	EX

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	115	7	122	94.3%	100%	127	139	91.4%		2.9		
African Amer	34	2	36	94.4%	30%	29	34	85.3%		9.1		
Hispanic	22	2	24	91.7%	20%	29	32	90.6%		1.1		
White	56	3	59	94.9%	48%	65	69	94.2%		0.7		
Econ Disadv	47	1	48	97.9%	39%	57	66	86.4%		11.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

Required

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	171	638	100%	26.8%
African American	26	186	29%	14.0%
Hispanic	33	149	23%	22.1%
White	106	291	46%	36.4%
Economically Disadvantaged	63	275	43%	22.9%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	51	253	100%	20.2%	1	51	2.0%
African American	3	71	28%	4.2%	*	3	*
Hispanic	10	51	20%	19.6%	0	10	0.0%
White	37	129	51%	28.7%	1	37	2.7%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	107,925	112,972	100%	95.5%
African American	31,374	32,778	29%	95.7%
Hispanic	25,295	26,772	24%	94.5%
White	49,234	51,346	45%	95.9%
Economically Disadvantaged	47,793	50,125	44%	95.3%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	50	98	100%	51%
African American	10	22	22%	45%
Hispanic	7	20	20%	35%
White	33	54	55%	61%
Economically Disadvantaged	15	35	36%	43%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	121	391	100%	31%
African American	15	100	26%	15%
Hispanic	22	95	24%	23%
White	82	*	48%	43%
Economically Disadvantaged	39	191	49%	20%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	64	382	100%	17%
African American	3	95	25%	3%
Hispanic	12	92	24%	13%
White	45	188	49%	24%
Economically Disadvantaged	15	181	47%	8%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	35	243	100%	14%
African American	*	67	28%	3%
Hispanic	6	56	23%	11%
White	25	*	47%	22%
Economically Disadvantaged	13	115	47%	11%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	106	*	100%	43%
African American	16	*	*	24%
Hispanic	22	*	23%	39%
White	66	*	47%	56%
Economically Disadvantaged	38	*	48%	32%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
Reading/ELA	329	Q1
Mathematics	325	Q2

[Link to the 2009 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	93	109	100%	85.3%
African American	20	27	25%	74.1%
Hispanic	20	24	22%	83.3%
White	51	55	50%	92.7%
Economically Disadvantaged	31	42	39%	73.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring At or Above Criterion
All Students	78	100	100%	78.0%	10	78	12.8%
African American	23	22	22%	104.5%	0	23	0.0%
Hispanic	7	22	22%	31.8%	1	7	14.3%
White	46	54	54%	85.2%	9	46	19.6%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	94	116	100%	81%
African American	22	33	28%	67%
Hispanic	15	20	17%	75%
White	55	58	50%	95%
Economically Disadvantaged	39	52	45%	75%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	82	113	100%	73%
African American	17	32	28%	53%
Hispanic	16	20	18%	80%
White	46	56	50%	82%
Economically Disadvantaged	33	51	45%	65%

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting