

DISTRICT NAME: CENTER  
CAMPUS NAME: CENTER INTERMEDIATE  
CAMPUS NUMBER: 210901102

Campus Rating: Exemplary  
Grade Span: 04 - 05

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
<b>Reading/ELA (70%/75%/90%)</b>																				
All Students	274	311	88%	100%	276	308	90%		-2			296	311	95%	RE	RE	EX	-	EX	
African Amer	54	68	79%	22%	45	63	71%		8			61	68	90%	RE	RE	EX	-	EX	
Hispanic	97	112	87%	36%	90	98	92%		-5			106	112	95%	RE	RE	EX	-	EX	
White	*	*	95%	42%	140	146	96%		-1			*	*	98%	EX	-	-	-	EX	
Econ Disadv	175	209	84%	67%	167	195	86%		-2			195	209	93%	RE	RE	EX	-	EX	
<b>Writing (70%/75%/90%)</b>																				
All Students	*	*	92%	100%	146	157	93%		-1			*	*	> 99%	EX	-	-	-	EX	
African Amer	*	*	90%	26%	24	28	86%		4			*	*	> 99%	EX	-	-	-	EX	
Hispanic	*	*	96%	*	58	61	95%		1			*	*	> 99%	EX	-	-	-	EX	
White	*	*	92%	41%	64	68	94%		-2			*	*	> 99%	EX	-	-	-	EX	
Econ Disadv	*	*	90%	69%	99	107	93%		-3			*	*	> 99%	EX	-	-	-	EX	
<b>Social Studies (70%/75%/90%)</b>																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
<b>Mathematics (55%/75%/90%)</b>																				
All Students	284	311	91%	100%	283	309	92%		-1			296	311	95%	EX	-	-	-	EX	
African Amer	58	68	85%	22%	47	63	75%		10			61	68	90%	RE	RE	EX	-	EX	
Hispanic	102	112	91%	36%	93	99	94%		-3			106	112	95%	EX	-	-	-	EX	
White	*	*	95%	42%	142	146	97%		-2			*	*	98%	EX	-	-	-	EX	
Econ Disadv	186	209	89%	67%	173	196	88%		1			196	209	94%	RE	RE	EX	-	EX	
<b>Science (50%/75%/90%)</b>																				
All Students	143	160	89%	100%	128	154	83%		6			145	160	91%	RE	RE	EX	-	EX	
African Amer	18	29	62%	18%	22	35	63%		-1			19	29	66%	-	-	-	-	-	
Hispanic	57	62	92%	39%	32	39	82%		10			57	62	92%	EX	-	-	-	EX	
White	*	*	99%	*	73	79	92%		7			*	*	> 99%	EX	-	-	-	EX	
Econ Disadv	89	104	86%	65%	73	91	80%		6			90	104	87%	RE	RE	RE	EX	EX	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
19	1	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

Required

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	60,338	62,365	100%	96.7%
African American	13,313	13,757	22%	96.8%
Hispanic	19,084	19,520	31%	97.8%
White	27,760	28,890	46%	96.1%
Economically Disadvantaged	39,486	40,728	65%	97.0%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-

Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	87	311	100%	28%
African American	6	68	22%	9%
Hispanic	23	112	36%	21%
White	58	*	42%	45%
Economically Disadvantaged	38	209	67%	18%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	123	311	100%	40%
African American	13	68	22%	19%
Hispanic	46	112	36%	41%
White	64	*	42%	49%
Economically Disadvantaged	72	209	67%	34%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	56	*	100%	36%
African American	9	*	26%	22%
Hispanic	21	*	*	41%
White	26	*	41%	41%
Economically Disadvantaged	33	*	69%	31%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	85	160	100%	53%
African American	6	29	18%	21%
Hispanic	33	62	39%	53%
White	46	*	*	67%
Economically Disadvantaged	52	104	65%	50%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	295	Q3

[Link to the 2009 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

**Explanation of Masking Rules**  
**2009 Accountability Manual**  
**2009 Accountability**  
**Performance Reporting**