

DISTRICT NAME: CENTER
CAMPUS NAME: CENTER MIDDLE SCHOOL
CAMPUS NUMBER: 210901041

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
Reading/ELA (70%/75%/90%)																				
All Students	387	417	93%	100%	393	411	96%		-3			411	417	99%	EX	-	-	-	EX	
African Amer	*	*	89%	24%	91	97	94%		-5			*	*	98%	RE	RE	EX	-	EX	
Hispanic	*	*	91%	32%	115	122	94%		-3			*	*	98%	EX	-	-	-	EX	
White	*	*	97%	43%	184	188	98%		-1			*	*	99%	EX	-	-	-	EX	
Econ Disadv	227	250	91%	60%	214	226	95%		-4			246	250	98%	EX	-	-	-	EX	
Writing (70%/75%/90%)																				
All Students	122	125	98%	100%	132	138	96%		2			122	125	98%	EX	-	-	-	EX	
African Amer	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	-	-	-	-	-	
Hispanic	*	*	> 99%	*	*	*	95%		*			*	*	> 99%	EX	-	-	-	EX	
White	*	*	96%	*	*	*	97%		-1			*	*	96%	EX	-	-	-	EX	
Econ Disadv	*	*	99%	*	69	72	96%		3			*	*	99%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
All Students	*	*	97%	100%	136	139	98%		-1			*	*	> 99%	EX	-	-	-	EX	
African Amer	*	*	> 99%	*	*	*	94%		*			*	*	> 99%	EX	-	-	-	EX	
Hispanic	*	*	93%	28%	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX	
White	*	*	98%	*	*	*	99%		-1			*	*	> 99%	EX	-	-	-	EX	
Econ Disadv	*	*	96%	49%	*	*	99%		-3			*	*	> 99%	EX	-	-	-	EX	
Mathematics (55%/75%/90%)																				
All Students	380	417	91%	100%	370	411	90%		1			399	417	96%	EX	-	-	-	EX	
African Amer	84	100	84%	24%	83	98	85%		-1			93	100	93%	RE	RE	EX	-	EX	
Hispanic	124	133	93%	32%	107	123	87%		6			129	133	97%	EX	-	-	-	EX	
White	168	179	94%	43%	177	186	95%		-1			172	179	96%	EX	-	-	-	EX	
Econ Disadv	221	251	88%	60%	197	227	87%		1			236	251	94%	RE	RE	EX	-	EX	
Science (50%/75%/90%)																				
All Students	117	149	79%	100%	106	139	76%		3			117	149	79%	RE	-	-	-	RE	
African Amer	26	40	65%	27%	16	31	52%	Yes	13	**	No	26	40	65%	AA	-	-	-	AA	
Hispanic	33	42	79%	28%	27	37	73%		3			33	42	79%	RE	-	-	-	RE	
White	56	64	88%	43%	63	71	89%		-1			56	64	88%	RE	-	-	-	RE	
Econ Disadv	51	73	70%	49%	44	67	66%	Yes	4	5	No	51	73	70%	AA	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
24	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	RI?
All Students	0	348	0.0%	100%	1	362	0.3%		-0.3		
African Amer	0	88	0.0%	25%	0	94	0.0%		0.0		
Hispanic	0	89	0.0%	26%	0	89	0.0%		0.0		
White	0	166	0.0%	48%	1	177	0.6%		-0.6		
Econ Disadv	0	171	0.0%	49%	0	199	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Percent Scoring At or Above
All Students	-	-	-	-	-	-
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	82,231	85,348	100%	96.3%
African American	20,557	21,223	25%	96.9%
Hispanic	24,578	25,287	30%	97.2%
White	36,367	38,077	45%	95.5%
Economically Disadvantaged	44,235	45,863	54%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-

African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	169	417	100%	41%
African American	28	*	24%	28%
Hispanic	39	*	32%	29%
White	101	*	43%	56%
Economically Disadvantaged	76	250	60%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	118	417	100%	28%
African American	13	100	24%	13%
Hispanic	33	133	32%	25%
White	70	179	43%	39%
Economically Disadvantaged	55	251	60%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	48	125	100%	38%
African American	5	*	*	17%
Hispanic	20	*	*	40%
White	23	*	*	51%
Economically Disadvantaged	28	*	*	33%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	38	149	100%	26%
African American	6	40	27%	15%
Hispanic	5	42	28%	12%
White	26	64	43%	41%
Economically Disadvantaged	11	73	49%	15%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	87	*	100%	58%
African American	18	*	*	44%
Hispanic	27	*	28%	64%
White	41	*	*	64%
Economically Disadvantaged	36	*	49%	49%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	373	Q2
Mathematics	374	Q3

[Link to the 2009 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2009 Accountability Manual
2009 Accountability
Performance Reporting