

DISTRICT NAME: CENTER  
DISTRICT NUMBER: 210901

District Rating: Recognized

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
<b>Reading/ELA (70%/75%/90%)</b>																				
All Students	1,177	1,267	93%	100%	1,214	1,298	94%		-1			1,234	1,267	97%	EX	-	-	-	EX	
African Amer	273	310	88%	24%	282	321	88%		0			296	310	95%	RE	RE	EX	-	EX	
Hispanic	357	388	92%	31%	341	369	92%		0			377	388	97%	EX	-	-	-	EX	
White	538	556	97%	44%	581	596	97%		0			550	556	99%	EX	-	-	-	EX	
Econ Disadv	682	756	90%	60%	653	718	91%		-1			730	756	97%	EX	-	-	-	EX	
<b>Writing (70%/75%/90%)</b>																				
All Students	267	282	95%	100%	278	295	94%		1			279	282	99%	EX	-	-	-	EX	
African Amer	*	*	94%	25%	56	61	92%		2			*	* > 99%	EX	-	-	-	-	EX	
Hispanic	*	*	98%	*	93	98	95%		3			*	* > 99%	EX	-	-	-	-	EX	
White	*	*	94%	39%	126	132	95%		-1			*	* 98%	EX	-	-	-	-	EX	
Econ Disadv	*	*	94%	69%	168	179	94%		0			*	* 99%	EX	-	-	-	-	EX	
<b>Social Studies (70%/75%/90%)</b>																				
All Students	*	*	97%	100%	398	413	96%		1			*	* > 99%	EX	-	-	-	-	EX	
African Amer	*	*	99%	*	103	110	94%		5			*	* > 99%	EX	-	-	-	-	EX	
Hispanic	*	*	94%	25%	89	92	97%		-3			*	* > 99%	EX	-	-	-	-	EX	
White	*	*	98%	45%	202	206	98%		0			*	* > 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	96%	48%	171	180	95%		1			*	* > 99%	EX	-	-	-	-	EX	
<b>Mathematics (55%/75%/90%)</b>																				
All Students	1,093	1,260	87%	100%	1,104	1,300	85%		2			1,189	1,260	94%	RE	RE	EX	-	EX	
African Amer	231	306	75%	24%	237	320	74%		1			274	306	90%	RE	RE	EX	-	EX	
Hispanic	349	387	90%	31%	317	369	86%		4			368	387	95%	EX	-	-	-	EX	
White	502	553	91%	44%	540	597	90%		1			534	553	97%	EX	-	-	-	EX	
Econ Disadv	631	750	84%	60%	594	718	83%		1			697	750	93%	RE	RE	EX	-	EX	
<b>Science (50%/75%/90%)</b>																				
All Students	461	552	84%	100%	442	566	78%		6			488	552	88%	RE	-	-	-	RE	
African Amer	92	136	68%	25%	84	146	58%	Yes	10	**	No	105	136	77%	AA	AA	RE	-	RE	
Hispanic	134	160	84%	29%	99	129	77%		7			141	160	88%	RE	-	-	-	RE	
White	230	247	93%	45%	255	283	90%		3			237	247	96%	EX	-	-	-	EX	
Econ Disadv	228	292	78%	53%	194	270	72%		6			245	292	84%	RE	-	-	-	RE	

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	115	7	122	94.3%	100%	127	139	91.4%		2.9		
African Amer	34	2	36	94.4%	30%	29	34	85.3%		9.1		
Hispanic	22	2	24	91.7%	20%	29	32	90.6%		1.1		
White	56	3	59	94.9%	48%	65	69	94.2%		0.7		
Econ Disadv	47	1	48	97.9%	39%	57	66	86.4%		11.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

2007-08	2006-07	Required Improvement

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	0	348	0.0%	100%	1	362	0.3%		-0.3		
African Amer	0	88	0.0%	25%	0	94	0.0%		0.0		
Hispanic	0	89	0.0%	26%	0	89	0.0%		0.0		
White	0	166	0.0%	48%	1	177	0.6%		-0.6		
Econ Disadv	0	171	0.0%	49%	0	199	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	171	638	100%	26.8%
African American	26	186	29%	14.0%
Hispanic	33	149	23%	22.1%
White	106	291	46%	36.4%
Economically Disadvantaged	63	275	43%	22.9%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	51	253	100%	20.2%	1	51	2.0%
African American	3	71	28%	4.2%	*	3	*
Hispanic	10	51	20%	19.6%	0	10	0.0%
White	37	129	51%	28.7%	1	37	2.7%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	357,069	370,902	100%	96.3%
African American	94,444	97,997	26%	96.4%
Hispanic	104,647	108,176	29%	96.7%
White	154,492	161,111	43%	95.9%
Economically Disadvantaged	209,882	217,765	59%	96.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	50	98	100%	51%
African American	10	22	22%	45%
Hispanic	7	20	20%	35%
White	33	54	55%	61%
Economically Disadvantaged	15	35	36%	43%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
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All Students	440	1,267	100%	35%
African American	62	310	24%	20%
Hispanic	103	388	31%	27%
White	272	556	44%	49%
Economically Disadvantaged	195	756	60%	26%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	342	1,260	100%	27%
African American	33	306	24%	11%
Hispanic	105	387	31%	27%
White	197	553	44%	36%
Economically Disadvantaged	166	750	60%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	104	282	100%	37%
African American	14	*	25%	20%
Hispanic	41	*	*	41%
White	49	*	39%	45%
Economically Disadvantaged	61	*	69%	31%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	158	552	100%	29%
African American	14	136	25%	10%
Hispanic	44	160	29%	28%
White	97	247	45%	39%
Economically Disadvantaged	76	292	53%	26%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	193	*	100%	48%
African American	34	*	*	31%
Hispanic	49	*	25%	49%
White	107	*	45%	59%
Economically Disadvantaged	74	*	48%	39%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	93	109	100%	85.3%
African American	20	27	25%	74.1%
Hispanic	20	24	22%	83.3%
White	51	55	50%	92.7%
Economically Disadvantaged	31	42	39%	73.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	78	100	100%	78.0%	10	78	12.8%
African American	23	22	22%	104.5%	0	23	0.0%
Hispanic	7	22	22%	31.8%	1	7	14.3%
White	46	54	54%	85.2%	9	46	19.6%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	94	116	100%	81%
African American	22	33	28%	67%
Hispanic	15	20	17%	75%
White	55	58	50%	95%
Economically Disadvantaged	39	52	45%	75%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	82	113	100%	73%
African American	17	32	28%	53%
Hispanic	16	20	18%	80%
White	46	56	50%	82%
Economically Disadvantaged	33	51	45%	65%

**Explanation of Masking Rules**  
**2009 Accountability Manual**  
**2009 Accountability**  
**Performance Reporting**