

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: CENTER H S (210901001) CENTER  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	153	44	29	*	73	11	9	n/a
Number Tested	173	51	40	*	89	19	19	16
% Met Standard	88%	86%	73%	98%	82%	58%	47%	n/a
Student Group %	100%	29%	23%	*	51%	11%	n/a	9%
2005-06 Assessments								
Met Standard	110	31	21	56	47	5	3	n/a
Number Tested	139	45	28	62	67	15	12	10
% Met Standard	79%	69%	75%	90%	70%	33%	25%	n/a
Change 2006 to 2007	9	17	-2	8	12	25	22	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	125	26	30	69	55	16	11	n/a
Number Tested	173	51	41	81	89	19	18	16
% Met Standard	72%	51%	73%	85%	62%	84%	61%	n/a
Student Group %	100%	29%	24%	47%	51%	11%	n/a	9%
2005-06 Assessments								
Met Standard	80	19	15	43	29	10	6	n/a
Number Tested	138	45	28	61	67	15	12	10
% Met Standard	58%	42%	54%	70%	43%	67%	50%	n/a
Change 2006 to 2007	14	9	19	15	19	17	11	
<b>Graduation Rate Class of 2006</b>								
Graduates	134	32	29	73	54	30		5
Number in Class	150	41	30	79	61	32		5
Graduation Rate	89.3%	78.0%	96.7%	92.4%	88.5%	93.8%		100.0%
Student Group %	100%	27%	20%	53%	41%	21%		3%
<b>Graduation Rate Class of 2005</b>								
Graduates	128	28	19	79	38	22		9
Number in Class	134	29	20	83	42	22		10
Graduation Rate	95.5%	96.6%	95.0%	95.2%	90.5%	100.0%		90.0%
Student Group %	100%	22%	15%	62%	31%	16%		7%
Change	-6.2	-18.6	1.7	-2.8	-2.0	-6.2		10.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Preliminary 2007 AYP Results

Campus Name: CENTER H S (210901001) CENTER  
 Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: CENTER MIDDLE SCHOOL (210901041) CENTER  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	425	104	106	210	220	42	59	n/a
Number Tested	489	128	122	233	271	60	75	40
% Met Standard	87%	81%	87%	90%	81%	70%	79%	n/a
Student Group %	100%	26%	25%	48%	55%	12%	n/a	8%
2005-06 Assessments								
Met Standard	378	96	87	193	188	42	39	n/a
Number Tested	460	130	105	222	247	56	56	31
% Met Standard	82%	74%	83%	87%	76%	75%	70%	n/a
Change 2006 to 2007	5	7	4	3	5	-5	9	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	380	84	93	198	194	39	49	n/a
Number Tested	489	128	122	233	271	60	75	40
% Met Standard	78%	66%	76%	85%	72%	65%	65%	n/a
Student Group %	100%	26%	25%	48%	55%	12%	n/a	8%
2005-06 Assessments								
Met Standard	331	74	81	174	166	39	36	n/a
Number Tested	461	130	105	223	247	56	56	31
% Met Standard	72%	57%	77%	78%	67%	70%	64%	n/a
Change 2006 to 2007	6	9	-1	7	5	-5	1	
<b>Attendance 2005-06</b>								
Days Present	81,896	22,773	18,476	39,895	43,848	10,418		6,059
Days Membership	85,055	23,633	18,996	41,664	45,478	11,010		6,222
Attendance Rate	96.3%	96.4%	97.3%	95.8%	96.4%	94.6%		97.4%
Student Group %	100%	28%	22%	49%	53%	13%		7%
<b>Attendance 2004-05</b>								
Days Present	89,018	26,113	18,827	43,767	47,650	11,181		8,317
Days Membership	92,562	27,111	19,354	45,785	49,529	11,873		8,546
Attendance Rate	96.2%	96.3%	97.3%	95.6%	96.2%	94.2%		97.3%
Student Group %	100%	29%	21%	49%	54%	13%		9%
Change	0.1	0.1	0.0	0.2	0.2	0.4		0.1

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Preliminary 2007 AYP Results

Campus Name: CENTER MIDDLE SCHOOL (210901041) CENTER  
 Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: CENTER EL (210901101) CENTER  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	164	29	60	75	117	9	55	n/a
Number Tested	176	33	64	79	125	16	59	59
% Met Standard	93%	88%	94%	95%	94%	56%	93%	n/a
Student Group %	100%	19%	36%	45%	71%	9%	n/a	34%
<b>2005-06 Assessments</b>								
Met Standard	154	*	*	*	*	*	*	n/a
Number Tested	158	*	*	*	*	*	*	39
% Met Standard	97%	95%	95%	>99%	98%	86%	95%	n/a
Change 2006 to 2007	-4	-7	-1	*	-4	-30	-2	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	150	24	58	68	106	9	54	n/a
Number Tested	176	33	64	79	125	16	59	59
% Met Standard	85%	73%	91%	86%	85%	56%	92%	n/a
Student Group %	100%	19%	36%	45%	71%	9%	n/a	34%
<b>2005-06 Assessments</b>								
Met Standard	139	30	37	71	89	11	34	n/a
Number Tested	156	40	41	74	99	14	38	38
% Met Standard	89%	75%	90%	96%	90%	79%	89%	n/a
Change 2006 to 2007	-4	-2	1	-10	-5	-23	3	
<b>Attendance 2005-06</b>								
Days Present	61,922	14,879	19,286	27,592	40,919	5,936		17,778
Days Membership	63,972	15,371	19,806	28,621	42,165	6,199		18,260
Attendance Rate	96.8%	96.8%	97.4%	96.4%	97.0%	95.8%		97.4%
Student Group %	100%	24%	31%	45%	66%	10%		29%
<b>Attendance 2004-05</b>								
Days Present	56,447	14,553	16,733	24,992	38,924	6,276		15,741
Days Membership	58,224	14,957	17,126	25,963	40,161	6,573		16,093
Attendance Rate	96.9%	97.3%	97.7%	96.3%	96.9%	95.5%		97.8%
Student Group %	100%	26%	29%	45%	69%	11%		28%
Change	-0.1	-0.5	-0.3	0.1	0.1	0.3		-0.4

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Preliminary 2007 AYP Results

Campus Name: CENTER EL (210901101) CENTER  
 Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: CENTER INTERMEDIATE (210901102) CENTER  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	257	57	74	124	160	20	65	n/a
Number Tested	308	79	91	136	202	28	81	54
% Met Standard	83%	72%	81%	91%	79%	71%	80%	n/a
Student Group %	100%	26%	30%	44%	66%	9%	n/a	18%
<b>2005-06 Assessments</b>								
Met Standard	257	56	72	125	147	21	67	n/a
Number Tested	306	77	87	138	188	34	81	55
% Met Standard	84%	73%	83%	91%	78%	62%	83%	n/a
Change 2006 to 2007	-1	-1	-2	0	1	9	-3	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	283	68	84	129	181	24	74	n/a
Number Tested	308	79	91	136	202	28	81	54
% Met Standard	92%	86%	92%	95%	90%	86%	91%	n/a
Student Group %	100%	26%	30%	44%	66%	9%	n/a	18%
<b>2005-06 Assessments</b>								
Met Standard	267	62	76	125	159	26	71	n/a
Number Tested	307	77	87	139	188	34	81	55
% Met Standard	87%	81%	87%	90%	85%	76%	88%	n/a
Change 2006 to 2007	5	5	5	5	5	10	3	
<b>Attendance 2005-06</b>								
Days Present	55,039	14,127	15,653	24,589	33,300	6,378		9,554
Days Membership	56,796	14,588	16,010	25,502	34,398	6,613		9,760
Attendance Rate	96.9%	96.8%	97.8%	96.4%	96.8%	96.4%		97.9%
Student Group %	100%	26%	28%	45%	61%	12%		17%
<b>Attendance 2004-05</b>								
Days Present	58,274	14,869	13,957	29,147	35,617	7,116		9,189
Days Membership	60,079	15,296	14,214	30,258	36,666	7,382		9,337
Attendance Rate	97.0%	97.2%	98.2%	96.3%	97.1%	96.4%		98.4%
Student Group %	100%	25%	24%	50%	61%	12%		16%
Change	-0.1	-0.4	-0.4	0.1	-0.3	0.0		-0.5

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Preliminary 2007 AYP Results

Campus Name: CENTER INTERMEDIATE (210901102) CENTER  
 Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	332	*	*	*	*	*		57
Total Students	335	*	*	*	*	*		60
Participation Rate	99%	>99%	98%	>99%	99%	>99%		95%
Student Group %	100%	*	*	*	*	*		18%
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: F L MOFFETT PRI (210901104) CENTER  
Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
<b>Attendance 2005-06</b>								
Days Present	32,324	7,881	10,141	14,302	23,862	3,989		8,644
Days Membership	33,482	8,155	10,419	14,908	24,711	4,165		8,860
Attendance Rate	96.5%	96.6%	97.3%	95.9%	96.6%	95.8%		97.6%
Student Group %	100%	24%	31%	45%	74%	12%		26%
<b>Attendance 2004-05</b>								
Days Present	35,396	6,888	11,818	16,690	24,801	4,513		10,878
Days Membership	36,583	7,140	12,099	17,344	25,628	4,680		11,127
Attendance Rate	96.8%	96.5%	97.7%	96.2%	96.8%	96.4%		97.8%
Student Group %	100%	20%	33%	47%	70%	13%		30%
Change	-0.3	0.1	-0.4	-0.3	-0.2	-0.6		-0.2

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Preliminary 2007 AYP Results

Campus Name: F L MOFFETT PRI (210901104) CENTER  
 Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>2005-06 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>2005-06 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap