

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: CENTER (210901)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	993	238	314	435	611	78	220	n/a
Number Tested	1,112	288	356	460	712	115	260	217
% Met Standard	89%	83%	88%	95%	86%	68%	85%	n/a
Student Group %	100%	26%	32%	41%	64%	10%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,014	239	293	473	589	76	212	n/a
Number Tested	1,125	288	328	496	671	125	245	191
% Met Standard	90%	83%	89%	95%	88%	61%	87%	n/a

Change in % Met Standard	-1	0	-1	0	-2	7	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,053	263	337	445	663	84	242	
Number Tested	1,112	288	356	460	712	115	260	
% Met Standard or TPM	95%	91%	95%	97%	93%	73%	93%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	943	219	309	409	582	71	219	n/a
Number Tested	1,105	285	354	458	705	113	260	217
% Met Standard	85%	77%	87%	89%	83%	63%	84%	n/a
Student Group %	100%	26%	32%	41%	64%	10%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	942	203	284	446	546	61	208	n/a
Number Tested	1,126	287	329	497	672	125	245	191
% Met Standard	84%	71%	86%	90%	81%	49%	85%	n/a

Change in % Met Standard	1	6	1	-1	2	14	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,017	251	324	434	636	76	232	
Number Tested	1,105	285	354	458	705	113	260	
% Met Standard or TPM	92%	88%	92%	95%	90%	67%	89%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	1,163	307	*	*	741	*		*
Total Students	1,170	310	*	*	748	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%
Student Group %	100%	26%	*	*	64%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 5 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	104	27	19	55	39	8		4
Number in Class	122	36	24	59	48	10		6
Graduation Rate	85.2%	75.0%	79.2%	93.2%	81.3%	80.0%		66.7%
Student Group %	100%	30%	20%	48%	39%	8%		5%
Graduation Rate Class of 2007								
Graduates	119	28	24	63	53	11		12
Number in Class	139	34	32	69	66	16		15
Graduation Rate	85.6%	82.4%	75.0%	91.3%	80.3%	68.8%		80.0%
Student Group %	100%	24%	23%	50%	47%	12%		11%
Change 2007 to 2008	-0.4	-7.4	4.2	1.9	1.0	11.2		-13.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure